YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD SANSTHA'S NANASAHEB YASHAVANTRAI NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
• Name of the Head of the institution	DR. SHAMRAO RAMRAO JADHAV
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02589222601
• Mobile no	9422789509
• Registered e-mail	nynccsn@gmail.com
• Alternate e-mail	deshmukh_govind@rediffmail.com
• Address	Hirapur Road, Chalisgaon Dist Jalgaon
• City/Town	Chalisgaon
• State/UT	Maharashtra
• Pin Code	424101
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education

• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**
• Name of the IQAC Coordinator	**Dr. G. D. Deshmukh**
• Phone No.	**02589222601**
• Alternate phone No.	**02589222601**
• Mobile	**9403019149**
• IQAC e-mail address	**nynccsn@gmail.com**
• Alternate Email address	**deshmukh_govind@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rashtriyacollege.com/AQAR.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://rashtriyacollege.com/Downloads.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.77	2019	26/11/2019	25/11/2024

6.Date of Establishment of IQAC	**17/06/2005**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Survey of the students having ICT facilities

Hands on training of teachers to owe zoom and other app other app for online lectures

Organisation of Late Sandip Chavan State Level General Knowledge Quiz

Organisation of two day International Web Conference and e-Quizes.

Verification of API of eligible teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

Organisation of 'Late Sandip Chavan State Level GK Quiz Competition	The 'Late Sandip Chavan' State Level GK Quiz Competition was organised on 12 Feb. 2021, in which 28 students in different places of the State participated
Various days Celebration to inculcate values and ethics were planned	Various days such as Mahatma Gandhi Jayanti, Sanvidhan Din etc. were celebrated to inculcate values and ethics among the students.
Hands on Training for the teachers to conduct online classes	IQAC take initiative to conduct the Hands on training for the teachers. The training program was organised on 20 and 21 August 2020.
Organisation of Late Nanasaheb Chavan Memorial State Level Intercollegiate Elocution Competition	The Late Nanasaheb Chavan Memorial State Level Intercollegiate Elocution Competition was organised on 7th January 2021, in which 36 participants in the different places of state participated
Registration for Career Oriented Courses (COP)	IQAC take initiative to continue the COP courses, there are 13 COP courses of different subjects running in the college
To encourage faculty to apply various funding agencies for their projects	IQAC encourages faculty to apply for Major Research Project, Minor Research Project, DST and BATU
Organisation of International (Web) Conference in Zoology	A Two Day International (Web) Conference on 'New Vistas in Aquatic and Terrestrial Biology and Environment during current Pandemic' (ATBE-2021) was organised during 26th and 27th March 2021. In this Conference 205 participants from different countries were participated and 59 research papers get published.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	31/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   784

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2287**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **1674**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **705**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **50**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **69**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**784**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2287**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1674**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**705**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**69**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18.74172**
4.3 Total number of computers on campus for academic purposes	**139**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon and follows the curriculum designed and prescribed by the university. Consultative workshops and seminars regarding restructuring of syllabi are organized by the university, in which faculty members of the college actively participate and substantially contribute to the curriculum development as Board of Studies and their sub-committees.

The college ensures effective curriculum delivery through systematic and strategic transparent planning:

Academic calendar:

The college follows the Academic calendar issued by the University and also develops its own. It depicts the activities to ensure proper teaching learning process and continuous evaluation.

Time Table Preparation: The Time Table Committee prepares time table and displays on notice board as well as on college website.

Planning and implementation at departmental level: Before the commencement of semester Principal conducts a meeting with all the HOD's and faculty for effective implementation of academic calendar. The Head of Department conducts the meetings to discuss the time table, workload distribution, teaching plan, internal test examination, planning of industrial visits, guest lectures, and Co-curricular activities.

Teachers prepare month-wise teaching plan and submit to the Heads of the Departments. The faculty maintains daily attendance. The faculty engages extra periods and praticals as and when necessary and maintains their records.

Classroom and Online Teaching: Classroom sessions are conducted by the respective teachers. Due to COVID-19 pandemic situation the online teaching was adopted through 'Google Classroom', Zoom and Google meet platform. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching.

The faculty use charts, maps, models and specimens along with chalk and board.

Methods like seminar, group discussion, quiz, pick and speak, case study, special lectures, group discussions, assignments, poster presentation for effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mails.

Laboratories:

There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical journals and the results are certified by the faculty along with HOD.

The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum.

Internal Examinations: Continuous internal evaluation is carried out through Class test, Mid-term test, Internal Examination, Seminars to check whether the students have acquired knowledge as outlined in the objectives of the curriculum.

Academic Monitoring: Periodic assessment of curriculum delivery and implementation of planning is conducted by IQAC and Principal through HODs. Grievances if any are conveyed to the HODs for corrective measures.

Teacher support: The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. New recruits are given orientation regarding teaching methodologies.

Feedback:

The college collects the feedback from the faculty, students, alumni and parents about the curriculum and quality of teaching.

Physical Facility Planning: By review of current year student strength, requirement of infrastructure classroom, laboratory instruments, chemicals, and other facilities are reviewed. The college library committee reviews requirements as per revised syllabus. On proposed workload required faculties are appointed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the Academic calendar of the University in preparing the schedule of Internal Evaluation. The college prepares the Academic calendar considering the Academic calendar of the University and previous years academic calendar. A comprehensive Academic Calendar is prepared by Academic Calendar committee in consultation with IQAC.

The Examination Committee is constituted to monitor the examination related activities including internal evaluation. The Examination committee prepares the Time table of the Internal Tests/ Examination.

This year we all faced the pandemic hence the schedules of Academic year got disturbed. All the internal examinations were conducted online. The students were evaluated through Online Class

tests, quizzes, assignments, seminar presentations etc. Regular class tests, online assignments and project work were assigned as a part of CIE. To clarify doubts and explanation remedial measures were taken.

For practical online demonstrations were presented, Youtube links were shared with students. Departments conducted viva voce along with online examination for internal practical examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

784

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](View%20File)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the syllabi prescribed by the University for

different subjects of Humanities, Social sciences, Commerce, Management and Science.

At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, social issues, human values, pollution, global warming, globalization, water conservation, human values. The syllabi of language subjects the literary units deal with these issues. In syllabus of Psychology human behavior, stress management, human values are taught. The syllabus of Political science, History and Economics acquaints the students with Human rights, duties and responsibilities. The syllabus of Geography sensitizes the students to issues like water scarcity, crop patterns, rainfall and global warming. The syllabi of Commerce subjects inculcate among the students the professional ethics. The syllabi of Botany, Zoology and Microbiology deals with the issues of environment like pollution, its conservation, ecofriendly methods Physics- sound and energy. The University has prescribed a compulsory subject entitled 'Environmental Studies' at First year level. The issue of Cyber security is taught through the syllabi of IT and MMS. Apart from these cooperation, equality, social service, social responsibility are integrated in the curriculum.

College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co- curricular and extension programs. The integration leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness and professional ethics through Group discussions, Talks, Street plays, Exhibitions, Debates, Seminars and Workshops. Supporting activities are organized by the departments, Student Welfare Committee, Yuvati sabha and NSS Unit of the college.

In addition College is running two courses (i) Foundation course in Human Rights and Education and (ii) Certificate course in Human Rights and Values in Education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

915

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2287

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1671

Annual Quality Assurance Report of RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD. SANSTHA'S NANASAHEB YASHAVANTRAO NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE

ON

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of the new academic year students are engaged for revision of previous year's topics.The interaction with students in the form of question answer clearly helps to understand the slow and advanced learners.The teachers identify Advanced learners and slow learners based on the performance in University Examination of previous semester and the internal assessment in the beginning of the year.

Most of the faculty engaged conducted Online Remedial Coaching for Slow learners with an aim to improve their academic performance at the internal and University exams. The Department organized revision lectures for the under graduate classes to revise the important concepts of the prescribed syllabus especially as the sessions were online.

Special care is taken of the academically weak students. According to the strengths of students, assignments are given which are checked by the teacher and the student is encouraged to overcome the weaknesses. The goals are set for each student. It has been a successful outcome as the targeted group of slow learners showed improvement in the examinations.Mentor- mentee activity is implemented by the faculty giving more consideration to slow learners.

For advanced learners to enhance their academic performance they are provided several opportunities and encouraged to participate in various symposiums like, Inter-collegiate competitions, Conferences, etc. to sharpen their knowledge and skills. The Departments also provide them Reference books from the Departmental Library. The advanced learners are asked to solve model/ sample question papers and after their responses they areguided to perform better in future.The advanced learners are deputed to attend workshops, seminars, conferences in their subjects to providethem exposure to their subjects and students fraternity.The advanced learners are motivated to participate in

group discussions, seminars, presentations, debating,elocution etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2287	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approach like experimental learning, participative learning etc. are imparted as the teaching methodology.

During this pandemic period all the teachers conducted online classes. They tried to make classes as interactive as possible. Brain storming sessions were encouraged.

The students prepared presentations on select topics and gave seminars in the online class.

Group Discussions and Quizzes were organized and the students were encouraged to participate at College level as well as inter college level.

Previous question papers were given for solving. Home assignments were given which helpedstudents in developing writing skills.

Online Guest lectures were organized by afew departments.

To prepare students for practical and Viva examinations, departments conducted Online Mock Viva/ Practical exams.

Zoom, Audio- Visual methodology, Google Classroom are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments followed ICT enabled teaching during this pandemic year. Efforts were taken by the institute to train teachers for online mode of teaching and provide e-learning atmosphere in the classroom.

The faculty members used the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources; social media like WhatsApp, Youtubeto enable the students for theoretical and practical learning. Classrooms of special subjects at third year level areequipped with LCD and Computers. Most of the teachers used ZOOM app for conduct of classes. Google forms to maintain attendance and conduct of examination. Google classroom was used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments etc. by some faculty.The PPTs were enabled with animations and simulations to improve the effectiveness of the teaching- learning process. Practical protocols, Lab handbooks were mailed to students well in advance of the practical sessions. The study material and recordings of online lectures shared by teachers on WhatsApp, Youtube, Google classroom, which areaccessible to students anytime and anywhere. To teach subjects in online mode, teachers have used various online tools like- whiteboard and other software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the norms and guidelines of the University in conducting internal and external examinations.The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed onthe Notice Board.

As per university norms, 40 marks for Internalexamination and 60 marks for External.

The methods of internal examination and evaluation are MCQ tests, Unit test, Home Assignments, Seminars, Open Book Test, Surprise test, Project report, Oral tests etc.

The college maintains transparency in internal assessment. The assessed answers books and marks of Internal Examination are displayed on notice board or conveyed to students in the classrooms.

The faculty discusses the answers written down by the students in the tests and make necessary suggestions for further improvements.

This provides transparency and reliability to the evaluation process.

The marks of various internal tests are displayed on the Notice Board.

If the students have any complaint about marks, the answer books

and Internal Test mark lists are shown to them.

The internal evaluation is transparent and the student gets an opportunity to improve upon any performance after review.

Underperforming students are guided for improvement through Remedial teaching.

Compulsory Internal examination per semester based on theory and practical syllabus is conducted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The policy of examination is well explained in the college prospectus.Every Faculty member orients the students regarding examination pattern and the policies of the college to redress examination related grievances. The college constitutes the examination committee for each stream.

This year as the pandemic disallowed the conduct of offline assessments, online internal assessment was conducted.There was complete transparency in the internal assessment conducted online during this academic year.

The marks obtained by the students in internal assessment tests were shared with the students in the online classroom. The student was allowed re-examination incase of any grievance or missing of a test due to a genuine reason.

The continuous evaluation of students was carried out by faculty regarding theory lectures, practical, assignments, unit tests etc. The midterm marks obtained were displayed on WhatsApp groups. The student approaches the concerned teacher regarding any grievance like poor marks or absenteeism for a test. The teacher handles the issue and if the issue isn't resolved at the level of the teacher, the student approaches the Head of the Department and gets the grievance resolved.

In case of the grievance not getting resolved at the Departmental

level, the student approached the Examination Officer. All Internal Examinations related grievances are resolved in a time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and Course outcomes for all programs offered by the college arestated and displayed on the college website.

The college also runs various career- oriented programs along with the regular courses. These programs also bear the outcomes

Mechanism of Communication-

- The Principal and IQAC ask the Faculty to define their program and course outcomes.
- Every department discusses and confirms these outcomes in its departmental meetings.
- These outcomes are displayed on the Notice Board as well as uploaded on the college website.
- There is a continuous reinforcement of the Program objectives through the Principal's Address, Orientation lectures and induction program.
- Copies of the Syllabi outlining the course objectives and outcomes are made available to the students in the respective departments and the library as well.
- The outcomes of Add on and COP courses are also stated and displayed on the website and Notice board.
- The Course Outcomes areexplained by the teachers in their respective classes at thecommencement of each academic year.
- The course objectives are alsodisplayed on the University website at the beginning of each subjectsyllabus.
- Students are guided regarding the course and program objectives andoutcomes through Academic and Career counseling. Lectures on careerguidance are organized based on the program objective.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and External marks obtained by the students. The analysis enables the teachers to understand if the course objectives are attained.Our college evaluates program outcomes and course outcomes over a period of time in the light of performance of students in the roles they play in various co-curricular, curricular and extra- curricular activities they participate in. The college evaluates the level of attainment of POS. PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments.

The ranking of students in the University merit list is a strong indicator of attainment of Program outcomes.

Placement of the graduates and post graduates through campus placements and well as off campus placements also indicates the attainment of program specific objectives.

The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

623

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/bhBNYFtPBNgaR53y5

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college regards research, innovation and extension activities as an integral component of quality and excellence in higher education. The college, therefore consistently strives to create research culture in Faculty andstudents by providing necessary facilities. The college has developed a systematic and efficient mechanism forcreation and transfer of innovation and knowledge. This mechanism operates as follows-

Research Motivation committee:

The college has constituted a separate Research Motivation Committee to create and promote research, innovationamong the Faculty and the students.

The Committee assists the Faculty to undertake research projects on innovative areas.

The Committee motivates the Faculty to enroll for Ph. D.

The Committee encourages the Faculty to organize Seminars, Workshops and Conferences for disseminationof research and knowledge.

The Research Motivation committee motivates and guides the students in participating in University levelResearch Festival 'Avishkar'.

The students prepare projects and posters on innovative areas which have applications in recent needs likeAgriculture, Goat Farming and day to day life.

University Recognized Research Laboratories

Two laboratories and 8 teachers of our college have been recognized as Research Laboratories by theUniversity.

Central Instrument laboratory facility available at Zoology department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has a noble mission to spread higher education in rural area and promote all round development of thestudents' personality. In compliance with this mission the college has developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues.

The main stakeholder i.e. student are sensitized, encouraged and motivated through student centric community development programmes. Such activities are organized with the support of the units like NSS, Cultural Committee and Departments etc.

The NSS unit of our college organizes various extension and extra-curricular activities throughout the year. It organizes a seven day Winter camp in an adopted village. The NSS volunteers, and the teachers stay in the village.

NSS Unit is instrumental in developing capacity to meet emergenciesand combat natural disasters during the pandemic (Covid-19). NSS volunteers worked in their respective villages during pandemic by sensitizing the community regarding COVID prevention, social distancing etc. They had distributed Face masks to various localities. NSS volunteers contributed towards vaccination program.

The NSS volunteers and the officers undertake the works like road-making/ repairing, digging soak pits andbuilding bandhs. The NSS volunteers also carry out a number of activitieslike Cleanliness Drive, Water Conservation Programme., AIDS Awareness Rally, Tree Plantation, Gutkha Ban Rally, Surveys and Street Plays on current burning social issues,Anti- dowry Champaign

NSS volunteers also conduct the activities such as "Voters campaign", educate the people in respect of "Cashless Economy".

By working together in the seven days Special Winter Camp students learn to

cooperate, negotiate, communicate, manage conflict and lead others.

"Swachha Bharat Abhiyan", is also conducted in the College campus, municipal hospital, Schools and roads of the adopted villages.

Students are also encouraged to participate in awareness campaigns like "BetiBachav – BetiPadhav", "Donate Organs campaign", Cyber Security, Road Safety etc.

The college organizes various socially useful activities in collaboration with government Departments and NGOs like Rotary Club, Inner wheel Club, Jaycees Club and JeevanSurbahi Blood Bank. These activities include Blood donation camps, Blood group and Hemoglobin Testing Camp, Rubella vaccination, Disaster Management

By working together students develop team spirit. They learn to negotiate, communicate, manage conflicts and understand social issues. They help to make them sensible towards the problems of disadvantaged and under privileged of the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and technical infrastructure for effective teaching and learning. The details of adequate facilities are given below.

Physical Facilities:

1. Classrooms: The college run 20 undergraduate and 05 post graduate programs. Besides there are 07 Ph. D. centers. There are 27 classrooms + terrace shed and a multipurpose hall in the college. A few classes are conducted in the laboratories with LCD and OHP facilities.

2. Laboratories: The college has 13 laboratories and 01 well-equipped language laboratory for conducting practicals of UG and PG courses. All the laboratories have ICT facilities. Two laboratories are provided with smart boards. Laboratories are provided with power backup, LPG gas facility and ceasefire. There is a botanical Garden on the ground floor with Green shed.

3. Computing Equipment: All departmental laboratories, Administrative office, library and Examination cell have adequate

computers with Internet Connectivity. Most of the departments have LCD projectors, Scanners and Printers. The students also have access to NRC.

4. Others: College has ICT based multipurpose hall for guest lectures, seminars and meetings. Girl's common room, Staff room and IQAC office are interconvertible into ICT enabled Seminar halls. Ramps are constructed at the entrance of college and library building for differently able students. Separate space is provided for NSS unit. There is Health Centre on the campus. A Canteen with adequate infrastructure and separate spaces to serve students and staff, is available within the premises. In addition, the other facilities like parking facility, CCTV cameras, 40 KV generator, invertors etc. are also provided. The growth of infrastructure has kept pace with academic growth of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities- The all -round development of a student comprises nurturing his cultural and artistic talent too. With this conviction in mind the college constitutes the committees like Arts Circle, Literary Association, Debating and Elocution committee for honing the latent skills and talent of our students under the guidance of conveners and the faculty. The college has one stage with open quadrangle for cultural activities, Annual gathering, Debating, Elocution and Poetry Recitation competitions.

NSS Unit: The College has an NSS Unit with the strength of 250 volunteers. The College provides facilities such as Transport, accommodations for students, teaching and non-teaching staff members, cooking equipment & other accessories for NSS activities.

Sports facilities: Along with academic development of students the college also strives for nurturing physical and athleticabilities of students. The department of Physical Education coaches the students who participate in University, State and National level

Tournaments. The students are provided playground, equipment, sports kits and sportswears.

The college has adequate physical education infrastructure for outdoor and indoor games.

Outdoor Games:

For outdoor games there is playground measuring 6282.30 q. m. and it has 200 mt.track. The playground is utilized for playing Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-kho. Kabaddi.Ball Badminton court, Tennis and Basketball Court measuring 2431 sq. m.There is one duct for long jump and high jump.

Indoor Games: There are facilities for indoor gameslike :Table Tennis, Carom, Weight lifting, Body building, Wrestling (with a wrestling mat), Judo, Boxing.

The college has a well- equipped Gymnasium with music system. The other facilities include machine exercise, free weight exercise, chest machine, Back lap pull down machine, chest press table, incline chest press, leg press, leg extension, Triceps pushdown, combine machine and Rods. Some of our alumni also take responsibility of coaching the needy students.

The playgrounds are used to organize workshops on Yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.07

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library with a vast collection of books, journals, e-journals, magazines and encyclopedia which cater to the academic and research needs of the faculty and students. The library has an Online access to INFLIBNET e- resources. The college has been a member of INFLIBNET-N-LIST consortia since 2011-12. It provides web- based services like access to e- books, e- journals and research databases. Teachers are provided with login id to access the services of INFLIBNET-N-LIST.

The library has been partially automated with Integrated Learning Management system version 'SOUL 2.0'(Software for University Library). This system operates for generation of access register, stock maintenance, exchange of books and journals, Bar coding, I-

Card generation and user record of Library resources.

Library Services:

The library provides the following multiple services:

1. OPAC (Online Public Access Catalogue): The users retrieve books and journals by the title, author, publisher, accession number, entering 'Free text. This system also generates user data and membership data.

2. N- LIST: This provides e- resources including 6000+ e-journals and 31,35,000 e- books from the websitewww.nlist.inflibnet.ac.in

3. As part of National Education Mission envisaged by the Government of India the BSNL has provided Broadband connection for browsing e-resources through the UGC. INFONET Digital Library Consortium.

4. The college provides free Internet facility to the faculty and the students in the library and on the campus.

Library IT Infrastructure:

The library has the IT, infrastructure like server, 08 desktop computers(3- NRC, 2- Faculty, 2- OPAC, 1- Server), scanners, printers, Bar coding machine and LAN Internet connectivity's with 10 mbps bandwidth

The technical configuration of ILMS is as follows:

Year Name of ILMS Software Nature of Automation Version

2012-2018 SOUL Partially 2.0

The library also has an Invertor, Cease Fire and First Aid box.

The details of the ICT and the other tools deployed to provide maximum access to the library collection are asfollows:

ILMS software for automation

Version of ILMS software 2.0

Status of automation Partially automated

OPAC OPAC is available for users on college internet (Local server) Two

computers are made available at entrance of library for this purpose

Electronic Resource Management Available through N-LIST INFIBNET

package for e journals

Library Website Separate web page in collegewebsite:www.rashtriyacollege.in/library

In-house/remote access to Available through N-LIST INFLIBNET

e-publications

Internet bandwidth/speed 10 mbps

Participation in Resources N-LIST INFLIBNET Member

sharing networks/consortia Shodhsindhu sharing through affiliating University like INFLIBNET

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.72

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including wi-fi. Every department has been provided computers with wi-fi Internet facilities along with required software and routers. Technical up gradation of machines, software's and antiviruses is undertaken regularly under Annual Maintenance Contract (AMC).

The IT facilities tools are upgraded in accordance with the changes in syllabi, new practical prescribed, introduction of new technology, student enrolment and outdating of computers, printers, scanners and software. During this Pandemic period due to enhancement in online teaching upgradation in internet connectivity is done. IT facility is upgraded by purchasing of BSNL Fiber Basic plan of 60 mbps and BSNL Fiber TB Plan of 100 mbps. New Routers are purchased and cabling is done.

Softwares like Windows, MS Office, Tally, Visual studio are available as licensed copies.

The ICT infrastructure and IT facilities are monitored and maintained by the Computer department with the assistance of a technician appointed or hired.

The college updated version of Microsoft ERP software, which is helpfulin administrative office and Library.

The faculty, students, library and administration make optimum use of these facilities in teaching, learning, research, administration and in updating knowledge of their subjects and other relevant fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.23004

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratories, classrooms, sports complex, library, computers, computer laboratory, Generator, Inverters, Water tank, Staircases, Stage, Multipurpose and Canteen in the college. As the Head of the Institution the Principal ensures the optimal utilization and maintenance of these facilities.

Campus is maintained through non-teaching staff support staff and sweeper.

Computers, printers and power backup are maintained through Annual Maintenance Contract.The college signs contracts with external agencies for maintenance of Electrical equipment, Cleaning washrooms/ Toilets, Urinals, website, building, Garden, Plumbing, coloring, college campus and security (Personnel and CCTVs)

The Personnel from BSNL – Telephone exchange Office maintenance/ repair of Telephone and Net connectivity facilities.

In laboratories Standard Operational Procedures for equipment and instruments are followed. Dead Stock register is maintained and updated.

Library maintenance is done by the Librarian with the help of Library attendants and Assistants.

The Physical Director and the sports committee look after the

maintenance of the playground and sports.The Gymnasium is maintained through Annual Maintenance Contract (AMC) and some of our alumni.

The painting and beautification of the campus is done periodically through hired external agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1165

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed under the aegis of Board of Students' Development, Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgoan every year. The college has an active Student Council formed as per the University guidelines. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council was not constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 till date. But, under the proposed Maharashtra Universities Act 2016, Students Council will be constituted through elections.

The embellishment of student council is the responsibility of Student Development Office Committee and the Principal. Every class representative (CR) is the first ranker of that particular class i.e. on merit basis. Other representatives are from NSS, Cultural Activity (Arts Circle), sports (Gymkhana). The Principal nominates two girl students representatives on overall merit. But due to COVID- 19 Pandemic none of the Student Development Committee activitieswere undertaken in the year 2020-21.

Student Council is an important link between the faculty and other students. It plays crucial role in coordinating,volunteering and mobilizing student participation. Students are important beneficiary stakeholders hence the Student Council is constituted to involve the students in the academic, co-curricular and extra-curricular activities. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc.

The IQAC, Grievance Redressal committee also have student

representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of our college contribute to the development of the college in various ways. Many of our alumni arerepresentatives elected by the voters to the bodies like Zilla Parishad, Panchayat Samiti, Municipal Council and Educational Institutes. Some of our alumni belong to the field of industry and social work. The NSS unit of the college receives the help of the alumni in organizing Special winter camp and Tree Plantation campaign. They participate in functions like Independence Day celebration, Republic Day celebration and Annual Gathering cultural programme.

Some of our alumni assist the college in the process of student's

placement and guide us about the employee requirements of industries. Some departments invite the alumni who have interactions with students about the pursuance of professional courses and career prospects.

Some of our alumni are in regular contact with the faculty and the Principal. They provide us valuable suggestions regarding the use of technological devices in teaching- learning process. Some alumni contribute to the development of college by donating books, fans and solar electrical panels. They contribute in policy making by their representation on the statutory and academic committees like IQAC/ CDC. The alumni who are experienced and expert in their respective fields are invited to deliver lectures for the guidance of our students.

The alumni associated with the social work service are invited in NSS camp to motivate our NSS volunteers undertake social service. The alumni of sports extend their active cooperation in organization of sports tournaments of the University, State and National level. They also contribute in the running and maintenance of Gymnasium.

Some of our alumni contribute in the organization of substantially significant activities like moot court, Late Sandip Chavan General Knowledge State level Competition, Yuvati Sabha activities and cultural programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision:

Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission:

- **Knowledge that liberates.**
- **To spread higher education in the rural area.**
- **To promote all round development of student's personality.**
- **To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.**

Nature of governance

The college has a visionary management that incorporates quality in education.The college remains committed to its mission of spreading higher education in the rural area, as reflected in the high percentage of rural students. The college provides comprehensive education as stated in mission statement by concentration on academics complemented by emphasis on sports, extension activities and social awareness.

Governance of the college is decentralized and participative. The College Development Committee (CDC) along with IQAC is instrumental in planning, monitoring and evaluating the administration and academic processes. Teachers participate in academic planning and execution as conveners and members of various committees. The active involvement of the student council motivates the students to participate in the programs undertaken and ensures maximum participation.The gender equality is maintained. To reflect its vision into reality, the institution has provided professional courses along with traditional ones. The Management recognizes and appreciates the remarkable achievements of the college.

File Description	Documents
Paste link for additional information	http://rashtriyacollege.com/VisionAndMission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative and Academic processes which were centralized earlier are selectively decentralized. There is judicious representation of teaching, non- teaching staff along with students in the decision making committees like CDC, IQAC. Heads of Departments and Faculty take autonomous decisions at their level for accomplishing the set goals. This results in increasing the quality and effectiveness of the system and empowering and strengthening the capacities of administration.

IT infrastructure augmentation is a case study.

During this pandemic need of IT infrastructure augmentation became distinct. Computer support committee was given responsibility. The committee surveyed the available internet bandwidth along with the actual need, as there was a need of 100 % online teaching.

- With the help of Mentor- mentee scheme, teachers were asked to make survey of type and availability of network connectivity of their respective students.
- Head of the departments after discussing with their colleagues gave suggestions to committee. The committee suggested increasing the network bandwidth and routers on the college campus. And need of teachers training to prepare them for Online teaching.
- Teachers were given Hands on training to handle online teaching. The use of available online teaching tools to teach, maintain attendance, encourage student participation, conduct examination, maintain results etc.
- The proposal was presented to the Principal regarding internet connectivity and decision was implemented.
- The IT infrastructure is augmented with two connections of Net connectivity of 60 mbps and 100 mbps respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is done in the form of short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is then approved in the CDC (College Development Council) meeting. The recommendations of NAAC Peer Team during the 3rd Cycle visited were considered for deciding strategic plan.

Consistently student strength is increasing. To keep pace with the developing world new and Skill oriented courses have been added to the regular course. It was not possible to carry on with present facilities on the campus. And Peer Team during third Cycle of Reaccreditation has suggested to add more classrooms. So it was decided in the strategic plan by the CDC to construct new classrooms with better seating arrangement. Accordingly in addition to previous 35 classrooms and 7 shades on terrace (used as classrooms) we had constructed 05 large classrooms on the third floor of our building.

The proposal was put forth in the CDC meeting.

The CDC forwarded the proposal to Management.

The Management approved the plan and sanctioned budget for this proposal.

Construction commenced and is completed.

Now these well furnished classrooms are available for use.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has an organized structure comprising various bodies and committees for smooth and effectivedischarge of services and conduct of various functions. The organizational structure of the

College facilitates its smooth functioning.

1) The Management:

1. Carries out the recruitment of teaching and non-teaching staff as per the policies and rules and regulations stipulated by U. G. C. and the Government of Maharashtra

2. Permits alteration of buildings and infrastructural facilities in the college sanctioned by the Sanstha.

2) College Development Committee:

1. Approves the Annual Budget and Audit Report

2. Permits the promotion of staff

3. Approves the purchase of materials and equipments

3) The Principal:

1. Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college

2. Supervises the utilization of funds for students, staff and maintenance of accounts thereof

4) IQAC:

1. Develops quality parameters for academic and administrative activities

2. Prepares and submits the IQAR to the NAAC

5) Service rules, Recruitment and Promotion procedures:

The recruitment, transfer and promotion of teaching and non-teaching staff is carried out as per the terms and conditions of service and policies stipulated from time to time by the U. G.C., Government of Maharashtra, Affiliating University, The R. S. S. P. Mandal Ltd. Chalisgaon

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- **Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees'Credit Cooperative Society Ltd. Chalisgaon**
- **Deputing the faculty for orientation programms, refresher courses, training programmes and facultydevelopment programmes.**
- **Financial assistance to participate in seminar, conferences, workshops etc.**
- **Group Insurance facility.**
- **First aid appliances are maintained by the Heads of the Departments concerned and provided in times ofemergency**
- **Felicitation by the management for achievements of the employees.**

- **Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and nonteaching staff.**
- **No membership fee for utilizing the gymnasium.**
- **The College has installed CCTV cameras for the close monitoring of campus activities and security personnelin campus**
- **Wi-fi facility is provided.**
- **Encouragement to attend training programmes.**
- **Motivation to the non teaching faculty to upgrade their educational qualification.**
- **Facilities for Stationary and Xerox within the campus for both teaching and non teaching staff.**
- **Fund raising drive for the employee or their family affected by an unforeseen calamity**
- **All Statutory benefitsare those prescribed for the employees by the Government of Maharashtra and Government of India.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a transparent Performance Appraisal system for teaching and non-teaching staff.

- **Every teaching faculty member submits Performance Appraisal**

Form developed by the college. This form is reviewed by the Head of Department and forwarded to the Principal for further assessment.

- **For Career Advancement under CAS, PBAS formats submitted to the Principal,after approval by an Internal Scrutiny Committee they are forwarded by Principal to the affiliating University.**
- **The Performance Appraisal of the Administrative staff is done in the format. This is reported by the Office Superintendent and reviewed by the Principal each year. The office also maintains the Confidential Report of every non-teaching staff member.**
- **The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty for improvement.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is prepared and is sanctioned in CDC. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year.

The external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of financial year.

The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically.

Audit objections are promptly resolvedby the person in-charge and the Principal. The University and UGC authorities carry out an

audit of all the funds forwarded by them under the National Service Scheme, Student Development Scheme, examination funds, development plan grant etc. The audit reports are submitted to the relevant agencies at the end of the grant period and accounts are settled. These agencies if they have objections to the way funds are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.59

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College has established the mechanism to monitor the effective and efficient use of financial resources. TheCollege works within the framework of rules and regulations formulated by the CDC of College and the authorities.

The Annual Budget sanctioned in the CDC reflects the salary and non-salary components. The College has welldefined procedures as per protocols for allocation of funds to various segments of the College. Day to day financial transactions is maintained by the College Accountant. The accounts are internally and externally

audited regularly.

Centralized Purchase: This centralized purchase procedure facilitated through the purchase committee ensures transparency, quality and cost effectiveness.The purchase committee collects the quotations, compare them, the one with lowest quotation is asked to supply the materials like Chemicals, Glassware, Consumables and Equipment. Sports material and stationary are purchased in bulk to make it cost effective.

Library Expenditures: The library is upgraded regularly. Addition of text and reference books takes place as per the change in curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of the several strategies in the college. At the beginning of every academic year IQAC frames an action plan and ensures its proper implementationfor overall development of the students.Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staffby the Principal. The examples of best practices institutionalized are-

- Academic and Administrative Audit: IQAC had implemented internal verification system through Departmental Profile Committee. The committee verifies the documentation of the department as per the checklist of documents related to AQAR/ SSR. Every year the Departments conduct various activities for over all personality development of students and document them. One of such institutionalized activity is inviting alumni as Guests to motivate students of the department.
- Competitive Examination Cell: As per recommendation by the Peer Team, IQAC decided to strengthen the Competitive Examination Centre of the college. The responsibility was

given to Political Science department. Budgetary provision for purchase of Competitive examination books is made. The department is provided with these books. A reading hall facility is provided. Motivational lectures are been organized. During this period of Pandemic, online guidance was provided.

File Description	Documents
Paste link for additional information	http://rashtriyacollege.com/IQACMeetings.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions with teachers, result analysis and feedback from students, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session.The IQAC also monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. The IQAC reviews the teaching methods followed by the teachers through self-appraisal forms. IQAC has suggested advanced technology to be used as teaching methods for augmentation of teaching-learning process.

1. **Due to outbreak of COVID-19 pandemic need of conducting classes by online mode was suggested by IQAC. Faculty members were encouraged and trained towards effective utilization of LMS like Google classroom, ZOOM etc.Creativity in teaching-learning is brought through the use of active learning and use ICT tools, animation videos and films.The faculty also used social media like WhatsApp, YOUTUBE, Facebook and SMS/e-mails for establishing communication with students.**
2. **The faculties were suggested to use quizzes, google quiz etc. for learning assessment of students during this pandemic period.The faculty members were also urged to convert the course assignments into activities like conduct of student seminars, group discussions and PPT presentations as online mode of teaching and learning.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Yuvatisabha' under guidance of Student Development Committee and Internal Complaint committee (ICC) oversees gender related issues, carrying out activities throughout the year topromote gender equity and sensitization, organizing talks and awareness programs on rights of women, laws for women, self-defense, Health and Hygiene, PCOD, Developing Psychological and Mental Strength,

Our college premise is under CCTV surveillance 24 hours. The college has recruited security personnel and night watchman to keep vigilance on the campus. No one allowed into the campus without Identity card. The college promotes gender equality by

treating boys and girls on equal footing. Apart from Yuvatisabha committee the college nominates at least one girl student on the different committees formed. The other initiatives include 'SwayamsiddhaAbhiyan- Karate Training' for girls. Academic as well as need based counseling is undertaken by Teachers, Counseling Celland through mentor teachers is provided.There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machine. Internal complaint committee is in place to address issues, if any.

Due to pandemic situation all the awareness programs were organized in online mode.

- On the occasion of International women's day webinar on 'Mahila Sabalikaran, Sakshamikar anek uddatthetu, Kalachigaraj' was organized. - Prof. M. S. Suryawanshi
- Success without stress , by Art of Livingwebinar was organized on 21st September 2020

5 days "Women's wellness programme", by Art of Living was organized during 9 to 13Sept 2020

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college constantly takes steps in waste management for the sake of environmental consciousness and sustainability.

Solid waste management: The solid waste is mainly in the form of fallen leaves of trees, plant material used for practical, plastic, metals, wood and glass bottles. The college has placed dustbins at various points for waste collection. The waste collected is segregated. The metal and wooden waste are stored and given to authorized scrap agencies. The plastic waste in the office, departments and garden is negligible. A few used bottles are reused in the laboratories. The food waste from college canteen is sent for vermin-composting. Paper waste form library and office is given to vendor for recycling purpose.

Liquid waste management: Liquid waste form the laboratory issend to drainage through separate pipeline. A combined drainage systems has been built to carry all the liquid effluents to a sewerage system.Routine Checking of Drainage pipelines are done regularly. The plants in the garden and on the campus are watered by using drip- irrigation system to save water.

E-Waste Management:The College is very keen with regard to e-waste management. The care is taken to purchase standard materials and equipment. This facilitates to minimize waste and increase the durability of equipment and materials. The reusable parts of computers are removed and used in other computers. The damaged and outdated computers, toners, pen drives, key boards and batteries are stored and sometimes sent for their recycling. Some of our used computers are given to High Schools run by our institution for demonstration purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims at providing affordable education to all strata of the society according to its Vision and Mission. The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background.

On socio-economic front, college avails scholarships to economically backward students and ensures that students are not deprived of education due to financial constrain. The college atmosphere is of unity and harmony for all the students. All the students get unbiased treatment.

College runs two COP courses onHuman Rights, and Human values in education. The syllabus teaches students tolerance and harmony towards rights of human belonging to varied culture, religion, language and communal socio economic diversity

During this pandemic period Webinars on various topics were organized like

- Minority Day celebration- Lecture by Dr. R. P. Nikam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India.

Run for Unity (31st October) and Sadbhavana din (24th September) are celebrated in the college. Also, to create awareness in youth about "Aatma Nirbhar Bharat" various programs are conducted. Swachata Abhiyan inculcates feeling of responsibility and habit towards cleanliness is also conducted by various departments.

In the Webinar on Mahatma Gandhi Jayanti (02/10/2020) Lecture on '21stShatakatBhartasahjagala Gandhi vicharanchi Garaj' by Dr. R. P. Nikam

On the occasion of 'Swami Vivekanand Jayanti'- 12/01/2021 a webinar on 'Yuga Pravartak, Yuvakanche Preranasthan Jagadguru Swami Vivekanand, ekvisavya shatakatil Adarsh'- Prof. Mrs. M. S. Suryawanshi was organized.

Rashtiya Matadar Divas- 25/01/2021 was celebrated by organizing Quiz and also a webinar on 'Matadan he sashyakta rashtra ubharni sathi pavitra karya'- Dr. R.P. Nikam to make the students aware about their right to vote and spread awareness among the society.

On 14. 04. 2021- Dr. Babasaheb Ambedkar Jayanti- Webinar by Dr. G. D. Deshmukh was organized.

The Preamble to the Constitution is read and repeated during the celebration of National Constitution day on 26th November. Our college has singed MoU with Gandhi Vichar Parishad and conducts examination on Gandhi vichar Sanskar examination which inculcates values in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college, every year, celebrates Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar Jyanti, Mahatama Phuyle Jayanti, Swami Vivekanand Jayanti, Savitribai Phule jayanti, Rajmata Jijau jayanti, Vachan Prerna Din, International Marathi Din, Kavi Tulsidas jayanti etc. . The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, etc.

Nature walk, tree plantation, street play etc. are organized to raise awareness about the Environment and Freedom of women.

All the events were organized through online platforms hence geotagged photos can not be uploaded. Please Note.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the Practice: Online Teaching, Learning and Evaluation

Objective: To continue Teaching, Learning and Evaluation during the COVID-19 pandemic.

The Context:

As per guidelines by the UGC, Government and affiliating University there were restrictions for regular offline teaching during COVID-19 Pandemic. The college adopted online teaching and evaluation mode to bridge the gap.

The Practice:

A committee was formed to evaluate and suggest how to shift teaching, learning and evaluation of education from offline to online mode. Mentors were in touch of their mentees to solve their various queries. They also conducted survey of students having smart phone, availability of internet connectivity.

The faculty members were given hands on training to use the functions like ZOOM App, Google Meet, Google Classroom, Google Forms, Video Editing Tools like OBS through three days FDP organized by the college. College provided resources like high speed internet connection. Class-wise time table to conduct online lectures and practical was framed by Time table committee in consultation with admission committee and IQAC. Whats App groups were created by all teachers for each class and course. Time table, Syllabi and study material were uploaded in the groups. Power point presentations, you tube video and videos recorded by the teachers were used extensively. Practical sessions were covered through live and pre-recorded demonstrations and animations. Remedial coaching and revisions were also scheduled for slow and advanced learners. Continuous online evaluation was followed through assignments, quiz, MCQ tests and seminars. Student Feedback was collected to evaluate the success of online teaching, learning and evaluation.

Evidence of Success:Students were satisfied with online teaching learning and evaluation. Most of them considered this mode of teaching as sever of travelling time and money. As they were also provided with recorded videos which they could listen any time as most of our students have to work in their farms. The performance in continuous internal evaluation and university examination was found to be creditable. The passing percentage of final year students was 100% at UG and PG Level.

Problems Encountered and Resources required:

Some students could not afford a Smart phone which was a basic requirement of online teaching. Few students from rural areas, found it difficult to maintain regular attendance during online sessions due to network issues and load shedding. Such students were advised to refer to study material shared in the group and also watch the videos whenever possible.

2) Title of practice- Encouraging students to participate in State level and University level Chemistry Quiz Competitions.

Goal- By participation in Chemistry Quiz competition students---

- To enhance the interest for Chemistry subject as well as competition.
- To boost their subjective theoretical knowledge.
- To prepare students for future competition.

The context-

Generally, undergraduate students who choose Science stream have great attraction for Chemistry subject because of its practical wonders. Another aspect of Chemistry subject is instant job opportunity. But, it was found that most of the students lack basic knowledge, and theoretical concepts of Chemistry. To overcome this lacuna and prepare our students for future competitions we encouraged our students to participate in Chemistry Competitive examination right from their First year.

State level Chemistry Talent search Examination organized by M. J. College, Jalgaon (M.S.) for First year B. Sc.

Chemistry Ability Test (CAT) organized by Late Karmveer P.R. Ghogrey Science College, Dhule (M.S) for Second year B. Sc.

Loksevak Madhukarrao Chaudhari Chemistry Aptitude Test. Organized by Dhanaji Nana Mahavidhyalaya, Faizpur, Tal.-Yaval, Dist.-Jalgaon for Third year BSc students.

Our rural area students are passionate for instant and good salary job after completing their graduation. It has been observed that many times students were struggling theoretical concepts of Chemistry due to lack of basic Chemistry knowledge. To overcome this we have providing guidance to our students in regular lectures also providing books in Central and Departmental library. We wish to explore our students for brighter future job opportunity for that need of enhancement of basic Chemistry

knowledge among the students. We were looking for Chemistry Quiz competitions which can boost subject knowledge, analyze and improve themselves, ultimately get sparked for future Chemistry examination. We were willing to do this for all students from first year itself and decided to motivate our students to participate in University Or State level Chemistry Quiz Completions. In 2012, Department of Chemistry took initiative and First year students participated in State level Chemistry Talent search Examination organized by M. J. College, Jalgaon (M.S.). At the same time for second year students we provide platform of Chemistry Ability Test (CAT) organized by Late Karmveer P.R. Ghogrey Science College, Dhule (M.S). Students participated and scored higher grade in exam. With great response in competitions, our Third year students participated in Loksevak Madhukarrao Chaudhari Chemistry Aptitude Test. Organized by Dhanaji Nana Mahavidhyalaya, Faizpur, Tal.-Yaval, Dist.-Jalgaon. Now students wait for these examinations and participate in it with interest. Also every year our some students get good rank and felicited by the organizing body.

The practice-

- Respective examination organizer announces their examination schedule every year.
- Accordingly we inform to our students and they get enrolled by paying examination fees to our Chemistry department.
- The Convener of the committee inform to concerned regarding total no. of students enrolled for respective examination.
- Special classes for guidance to our students for respective examination are given by faculty of the department.
- The students are issued books in Central and Departmental library.
- Examination activities are conducted by the Team from organizing college.
- Within 10 days result is declared.
- Students get Certificate of participation as well as Merit Certificate.

Evidence of Success:

This has become a best practice of the Department. Students participate in the said competition consistently. Every year our students secure position in Merit list. Even the Department Convener gets felicitated by the organizing college. These exams have boosted the confidence of the students. They could score well in their regular examination also. This has enhanced their success

in job interviews.

File Description	Documents
Best practices in the Institutional website	http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Title%20of%20the%20Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our mother institution is established to spread education in rural area. One of our college missions is to spread higher education in rural area. Our college is based at the prime position in the town. It is easily accessible from both Bus stand and Railway station. The college hours are also suitable for the students coming from surrounding rural areas. The college administration cooperation, the staff and overall ambiance is very protective for female students. Most of the parents seek to admit their girl in our college, though it is basically a coeducation institution. The number of female seeking admission in our college is consistently increasing. The college follows first come first served admission policy. Still the parents insist for admission and we do pay additional fee to the University and give admission to the girls. The college campus is under surveillance of CCTV 24 hours. There is provision of Girls room, a separate study area in the library, well-equipped Women's hostel, security guard etc. As many students come from vernacular medium, it becomes imperative to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. Through 'Yuvati sabha' – Swaymsiddha Abhiyan is conducted. Personality development workshop is organized. In Earn while Learn scheme due weightage is given to female students. Along with regular degree courses our college also runs Career Oriented Course and Professional courses like BCA, BBM, and PG courses also. This is easy for girls to complete their education in the same institute. The college time gives them free hours to join other extra classes like Competitive Examination Coaching or Computer proficiency classes or Beauty parlour courses etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year
To start Add-on/ Skill oriented courses.   **To develop the practice of online teaching and learning**   **To apply for vacant faculty positions to be filled.**   **To work towards fully automated Library.**   **To organize workshops, seminars, webinars at various levels.**   **To register Alumni Association.**   **To strengthen the placement cell of the college and to explore possibilities of more placement opportunities for the students.**   **To strengthen the industry-academia interface.**