



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD. SANSTHA'S NANASAHEB YASHAVANTRAO NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
Name of the head of the Institution	Shamrao Ramrao Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02589-222601
Mobile no.	9420111659
Registered Email	nynccsn@gmail.com
Alternate Email	ujwalmagar@gmail.com
Address	Hirapur Road, Chalisgaon Dist Jalgaon
City/Town	Chalisgaon
State/UT	Maharashtra

Pincode	424101																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. U. R. Magar																								
Phone no/Alternate Phone no.	02589222601																								
Mobile no.	9420111659																								
Registered Email	nynccsn@gmail.com																								
Alternate Email	ujwalmagar@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://rashtriyacollege.com/CP/Uploads/PDFFiles/AQAR%202017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic%20Calender%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.10</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.77</td> <td>2019</td> <td>26-Nov-2019</td> <td>25-Nov-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.10	2012	15-Sep-2012	14-Sep-2017	3	B++	2.77	2019	26-Nov-2019	25-Nov-2024
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2	A	3.10	2012	15-Sep-2012	14-Sep-2017																				
3	B++	2.77	2019	26-Nov-2019	25-Nov-2024																				
6. Date of Establishment of IQAC	17-Jun-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Quiz Competition on Zoology (Parasitology)	29-May-2020 22	765
Online Quiz on Basic Zoology	07-May-2020 45	1804
Intercollegiate Online Chemistry Aptitude Test-2020	16-May-2020 5	438
National Webinar on	11-May-2020 1	198
Organisation of Awareness Programmeregarding COVID pandemic situation	24-Apr-2020 10	1080

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. D. Mahajan	MRP	UGC	2017 730	80000
Dr. Y. M. Bhosale	MRP	UGC	2017 730	180000
Mr. S. E. Pate	MRP	UGC	2017 730	335000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Mock presentations of the departments and preparation for the NAAC Peer Team visit during 21 and 22 November 2019.
- 2.AAA, Green Audit, Energy Audit and Gender Audit have been conducted
- 3.Organization of Late Sandip Chavan State level General Knowledge Quiz Competition.
- 4.Organization of National level Webinar and eQuizes.
- 5.Verification of API of eligible teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty to apply to various funding agencies for their Projects.	IQAC encourage faculty to apply for Major Research Project, Minor Research Project, DST and BATU.
To work out MoU and Consultancy with local industries.	The college signed MoU with Gandhi Research Foundation, Marathi Vidhanyan Parishad, System and Solutions, Multiple Institutions MoU3.
Various days' celebration to inculcate values and ethics were planned.	Various days' such as Mahatma Gandhi Jayanti, Savidhan Din etc. were celebrated to inculcate values and ethics among the students.
Organization of 'Late Sandip Chavan' State level GK Quiz Competition	The 'Late Sandip Chavan' State level GK Quiz Competition was organized on 28 and 29 December 2019, in which 18 students in different places of the State participated.
Earn and Learn Scheme interviews	Under Earn while Learn Scheme 35 students are selected and for the Economically Poor Student Fund Scheme 41 students are selected.
Preparation for the NAAC Peer Team visit	The NAAC Peer Team visited the College on 21 and 22 November 2019 and awarded B++ grade with CGPA of 2.77.
Registration for Career Oriented	IQAC take initiative to continue the

Courses (COP)

COP courses, there are 13 COP courses of different subjects running in the college.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	05-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-Nov-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has the Management information system for the implementation of e governance in the institution. The Management information system is used in Administration, Finance and Accounts, Students admission support system and Examination. It is developed by MasterSoft ERP solutions, Nagpur. It consist of (1) Student Admission, Administration and Support, (2) Admission and Fees Collection , (3) Finance and Account , (4) Employee Payroll and Leave and (5) Student Reports modules. Along with this Tally software is being used for maintaining accounts and it is also linked with this system. Using these packages it got easier to handle all the activities of Student Life Cycle. Like, from student's Admission fees to TC, reports can be generated. Administration and Finance reports can also be created. The college has started centralized online admission procedure for all the

entry level classes to maintain the transparency in the admission process. The CMS Software provides structure database such as student information, contact numbers, email address, Financial Information, scholarships. We have CMS Software which helps in recording receipts, data entry, fees report, students report and its utility in functional operations. The Exam module helps to generate hall tickets, enter marks after exam, print results and generate reports. The module allows user to define set of rules and rubrics for examinations. In Payroll module Employee Life Cycle it creates payroll reports, salary slip, income tax calculation, which also contains form no. 16. In addition with this the other benefit is that it can maintain any number of accounts of financial years. In the Library SOUL 2.0 software has been in use. This system operates for generation of access register, stock maintenance, exchange of books and journals, Bar coding, I Card generation and user record of Library resources. The Library has an Online access to INFLIBNET e resources. The college has been a member of INFLIBNETNLISTconsortia since 201112. It provides web based services like access to e books, e journals and research databases. MIS helps the management in strategic planning. College has updated website taking into current changes. It interfaces with the outsiders regarding college information's, activities, and notices. Above system helps administrators to have all the information required at fingertip. It also helps them to use information for decision making and its execution. Our parent University KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon has its management system for teachers and also for other activities such as Academic Activities, Student Eligibility, NSS, Students development etc. Institute uses these modules for its use to keep record. Thus Institute tries to use all the available modules for the purpose of smooth management in academic and administrative activities.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution adheres to the curriculum designed by our affiliating University. Our faculties, as member of Board of Studies, Sub-committee members contribute in the curriculum designing. The curriculum of Career Oriented Courses is designed by the respective faculty members of the departments. However, it is the responsibility of the college to deliver the curriculum effectively in planned manner. The college takes following initiatives to ensure effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: At the commencement of the academic year, Internal Quality Assurance Cell of the college prepares an academic calendar incorporating all the curricular, cocurricular and extra-curricular activities. For this the college follows the Academic calendar issued by the University and also develops its own and executes it rigorously.

Workload distribution: The Head of Department conducts the meetings to distribute workload, allot subjects, and plan the activities of the department and to review the completed syllabus. Teaching Plan and Teaching Diary: Teachers prepare teaching plans for the courses they are teaching for the better delivery of curriculum at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment and monitoring of curriculum delivery is conducted by IQAC through HODs. The Heads of various Departments monitor the teaching learning activities through feedback, interaction with students and teachers. The faculty engages extra periods and practicals as and when necessary and maintains their records. Time-Table Committee: The college constitutes the Time Table committee. The Time Table for TYBSc is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the college website. The syllabus link of University is also provided to the students. Teaching Methods and Aids: Teaching methods adopted by teachers are based on the subjects and needs of students. Some of them are Traditional- chalk and board, charts, maps, models; ICT based teaching- Internet, Computer, LCD projectors and other Audio-visual aids are utilized on regular basis. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website, group discussions, field work, practical lab experiments etc. Study materials, notes and question banks are provided in the class and through mails. Educational field visits, industrial visits, tours are organized. Book Bank facility is made available. Guest lectures, Expert lectures and guidance by departmental Alumni are engaged. Continuous Assessment: Continuous internal assessment is carried out to evaluate proper curriculum delivery. Internal tests, assignments, projects, presentations and seminars are conducted to monitor progress of the students. Teacher support: The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. New recruits are given orientation regarding teaching methodologies. Feedback: The college collects the feedback from the faculty, students, alumni and parents. Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners. The faculty makes suggestions in curriculum reframing workshops in the light of feedback received.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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NIL

NIL

Nil

Nil

NIL

NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Hindi	15/06/2019
BA	Marathi	15/06/2019
BA	English	15/06/2019
BA	Geography	15/06/2019
BA	Psychology	15/06/2019
BA	Economics	15/06/2019
BA	History	15/06/2019
BA	Education	15/06/2019
BA	Political Science	15/06/2019
BSc	Mathematics	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi	15/06/2019
BA	Marathi	15/06/2019
BA	English	15/06/2019
BA	Geography	15/06/2019
BA	Psychology	15/06/2019
BA	Economics	15/06/2019
BA	History	15/06/2019
BA	Education	15/06/2019
BA	Political Science	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Physics	15/06/2019
BSc	Electronics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Information Technology	15/06/2019
BSc	Statistics	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019
BSc	Microbiology	15/06/2019
BCom	Business skills	15/06/2019
BCom	Cost Accounting	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	132	39

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	424
BCom	Environmental Studies	152
BSc	Environmental Studies	237
BSc	Physics	16
BSc	Zoology	49
MSc	Botany	10
BCA	Environmental Studies	41
BBM	Environmental Studies	3
MSc	Computer Science	7
MMS	Management	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Our institution has developed structured mechanism for collection and analysis of Feedback especially on curriculum. Feedback is key tool which triggers in continuous assessment and improvement in the quality of education. Feedback committee has designed Feedback forms for the stakeholders like students, teachers, alumni and parents. These feedbacks are structured and are taken yearly from time to time. Students Feedback - All HODs of the Departments are suggested to gather feedback from UG and PG students. The questions are on the basis of syllabus content, Coverage of modern/advanced topics, understanding level, Applicability to real life situation etc. Teachers Feedback - The faculty members are also informed to submit their feedback on syllabus like Course content, usefulness to develop social skills, helpfulness for</p>

employability and responses were received. Alumni Feedback - The feedback form covers questions like course content, Applicability to real life situation, learning values in terms of knowledge, concepts, skills, interest to pursue post-graduation/Research, Usefulness for developing social skills etc. Each department conducts alumni meet on their level or at college level. Feedback forms are collected for visiting alumni. Their valuable suggestions are also considered as feedback. Parents Feedback -Suggestions and feedback on curriculum, content, acquiring skills of applying course knowledge, developing communication skills, course content promoting to higher education and expectations from faculty or department are collected from parents in their feedback. The feedback is taken on departmental level as and when they conduct parent - teacher meet. The feedback on curriculum is analyzed by the faculty of the respective subjects and a consolidated report is prepared. Suggestions obtained during analysis are used during next syllabus restructuring workshops by the faculty. Suggestions received from feedback on infrastructure are taken into consideration during the planning and implementation of changes and augmentation of the existing infrastructure. Some of the crucial issues are discussed thoroughly in the meetings of the CDC which has due representation from the teaching and the non-teaching staff. As per the decisions taken by the CDC action plan is prepared, tasks are carried out to fulfill the necessary requirements. Online feedback is also available on our website. The feedback forms on Courses, Teacher's performance, Curriculum and Facilities in the institution are available. Students can login by registration and submit the forms. The online feedback is assessed by IQAC. During the academic year, a review of colleagues of Department taken by HOD and necessary instructions are given to them for enhancing their skills. Student's feedback is helpful in order to analyze and implement as per their needs. Based on the above feedbacks and suggestions received we take corrective actions. Overall feedback obtained from stakeholders are analyzed and utilized for the academic, infrastructural and administrative development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MMS	Management	40	10	10
MSc	Geography	40	10	10
MSc	Zoology	40	23	23
MSc	Botany	40	28	28
MSc	Computer Science	40	21	21
BMS	Under Graduation	120	11	11
BCA	Under Graduation	120	111	111
BSc	Under Graduation	660	582	582
BCom	Under Graduation	660	377	377
BA	Under Graduation	1260	882	882

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1963	92	50	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	35	10	13	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Overall development of student is an aim of our institution. Hence institute is knee in developing robust support system for students. Mentor-Mentee Scheme has been established to help students to deal with their academic as well as personal difficulties. Mentoring for students in college helps students to feel more connected on the campus, which ultimately improves students' performance. The Mentor-Mentee committee assigns Mentors for various groups of students. Generally 40- 45 students are assigned to each teacher as there are more than 2000 students against 53 teachers. The distribution is done department-wise as there will be frequent interaction between mentor and mentee. It helps mentors to understand their mentees much better and handle their issues properly. Under the Mentor Mentee Scheme, the teachers, assigned with the specific group of students hold meetings, develop Whatsapp groups. Each teacher act as a mentor for few students and help them to solve their academic, co-curricular and extra-curricular issues. Students are provided guidance and motivation to open up and participate in various activities and programmes organized by the Institution as well as by those organized by other agencies. The mentor encourages students to participate in co-curricular extracurricular activities. As Mentors are available to their mentees, the college turns out to be a second home for the students. As most of the mentors are from the same department, they can also keep an eye on the academic performances of the students. The results of academic performances are also discussed and the remedies for improvements are recommended to the mentee. It also helps to understand the areas of interest of mentee and guide in the proper direction. Mentor system provides encouragement, motivation and support to the students. This helps them learn from the experiences of others, develop communication and personal skills, increase social and academic confidence, empower to take decisions and make capable to develop strategies for dealing with both personal and academic issues. Thus, mentoring by college faculties has a positive impact on student's academic achievements as well as their overall performance in the college as well as in social life. This system also helps the institute to convey various messages, notices to the students. Each teacher helps needy students by recognizing their behavior or after they approach teacher. Even after leaving the institution needy students approach teachers for counseling, financial help for higher education etc. So, the Mentor mentee scheme creates a life long bond between the teachers and students. The Individual departments/ teachers during teaching recognize differential requirements of students by way of presentation competitions, class assignments, home assignments, class tests, etc. Students are mentored by interactive sessions other than the regular classroom. The teachers help these students by way of using simple bilingual teaching method. Students are provided with advanced information and challenging issues depending on their subjects of interest. Apart from Mentor – mentee Scheme the institution also runs Personal Counseling Cell. The committee gives counseling to students on various personal issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2055	52	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	46	23	8	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. G. B. Shelke	Associate Professor	Appointed as Member of International Journal of Emerging Technologies and Innovative Research (JETIR), ISSN No.: 2349-5162, Member ID: 115047.
2019	Dr. G. B. Shelke	Associate Professor	Appointed as Member of International Journal of Engineering Research and Technology (IJERT), ISSN No.: 2278-0181, Member ID: IJERTREW3113.
2019	Dr. G. B. Shelke	Associate Professor	Appointed as Member of International Journal of Creative Research Thoughts (IJCRT), (ISSN: 2320-2882), Member ID : 115943.
2019	Prof. A.T. Kalse	Professor	Appointed as a member of Academic and Administrative Audit of College Committee by Dr. BAMU, Aurangabad. Teacher Sanman From Rotary Club of Chalisgaon.
2020	Dr. V.R. Lakwal	Assistant Professor	University Scholar Fellowship

from Dr. BAMU,
Aurangabad. Teacher
Sanman From Rotary
Club of Chalisgaon.
Ph.D. Awarded by
Dr.BAMU, Aurangabad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NYNCBA	SEMESTER	12/11/2020	23/12/2020
BCom	NYNCBCOM	SEMESTER	12/11/2020	12/11/2020
BSc	NYNCBSC	SEMESTER	12/11/2020	17/11/2020
BCA	NYNCBCA	SEMESTER	12/11/2020	12/11/2020
BBA	NYNCBBA	SEMESTER	12/11/2020	12/11/2020
MSc	NYNCMSC	SEMESTER	12/11/2020	26/11/2020
MMS	NYNCMMS	SEMESTER	12/11/2020	26/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms on Continuous Internal Evaluation are done to enhance learning level of students. The college follows the evaluation mechanism as prescribed by the affiliating University. The initiated reform is decentralization of assessment process that evaluates performance of the students internally. As per the direction of the affiliating University, semester system has been introduced. It provides opportunity to the students for continuous learning, assessment and feedback. More emphasis is laid on classroom interaction. This system improves regular study habits among the students, develop skills and subject related knowledge in a better way. For evaluation purpose, 40 weightage for College Assessment (20 marks for two tests, 10 marks for GD/Seminar/Home assignment, 10 marks for attendance and behaviour) and 60 weightage is of University Assessment. All the faculty members orient the students regarding the Internal and External Assessment system in the classrooms at the beginning of the semester. The Faculty conducts formative Tests to evaluate the achievement of objectives of the courses periodically. The formative Evaluation approach adopts the activities like Group Discussion, Seminar, oral Presentation, Quiz, Home assignment and Book review etc. The formative approach like seminars is evaluated on the basis of their presentation skill, knowledge, communication skill, fluency as well as response by the class. Group discussion evaluates presentation skill, oratory and vocabulary, awareness regarding social, cultural and political issues, sport events, literature, etc. Internal assessment serves as basis for conceptual development. Evaluation and result analysis helps teachers to analyze student progress in specific subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the Academic calendar considering the Academic calendar of the University and previous year's academic calendar. A comprehensive Academic

Calendar is prepared by Academic Calendar committee in consultation with IQAC. The Academic calendar includes the tentative dates of examination, internal tests, assignments and practical examinations. The calendar also provides details of co-curricular and extra-curricular events that will be organized in the academic year. Academic calendar helps in successful completion of the activities of the college. It also helps to use the allocated time properly and thereby to groom students in an effective manner. At the departmental level all teachers in the department discuss on the activities of the department and a departmental plan is drawn. The departmental plan includes tentative plans about co-curricular activities such as field visits, study tours, guest lectures, and internal examination. All the departments conduct the continuous internal evaluation adhering to the Academic calendar of the college. The Examination committee prepares the Time table of the Internal Tests/ Examination. It is displayed on the Notice Board as well as circulated in the classrooms through notice. The faculty conducts the internal tests within the Time table specified by the Examination committee. There is a weightage of marks in internal evaluation for written tests and activities like seminars, group discussions, presentations and home assignments. These activities are carried out by the Faculty and mark lists are submitted to the Committee.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NYNCBA	BA	Under Graduate	252	158	62.70
NYNCBCOM	BCom	Under Graduate	104	70	67.31
NYNCBSC	BSc	Under Graduate	187	89	47.59
NYNCBCA	BCA	Under Graduate	37	26	70.27
NYNCMSC/CS	MSc	Post Graduate	11	5	45.45
NYNCMMS	MMS	Post Graduate	11	5	45.45

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rashtriyacollege.com/CP/Uploads/DownloadLinks/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	595000	380000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR-Introduction and Opportunities	Botany, Computer Science, Chemistry	25/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	9	5.05
National	Chemistry	1	0.5
International	English	2	6.26
International	Geography	6	6.5
International	Physics	11	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2

Geography	5
Computer Science	18
Physics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	1	22
Presented papers	2	20	0	0
Resource persons	0	0	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID - 19 Awareness	NSS Unit	3	59
"State Level C Language Programming Manic"	Contest Conducted by Deogiri College, Aurangabad.	2	177
Questioner for COVID-19 Awareness and Survey and Published the same on the rashtriyacollege.com website.	Department of Computer Science IQAC	6	1080
National Webinar	In association	6	198

on "Empowering teacher with Moodle LMS"	with Mograsy Technologies Pvt.Ltd,Dubai		
Investor Awareness Program on 20th January 2020	Organization of Lecture of Gayatri Joshi (Certified Planner) BSE, Chartered Accountant Institute of India and Commerce Department	4	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	NSS Unit	Lecture on Mobile Banking	3	85
Ek Bharat ,Swachh Bharat,	NSS Unit	Clean Campus	3	60
Swachh Bharat, Abhiyan	NSS Unit	Rally at Chalisgaon	3	70
AIDS Awareness programm	A.I.C.T. center AIDS awareness	Establishment of Red Ribbon Club	3	120
AIDS Awareness programm	District AIDS Control Unit Govt. Medical College Jalgaon NSS Unit	AIDS Awareness rally	5	125
Awareness Program	NSS Unit	Rally to help Kolhapur flood affecters	5	135
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Swami systems, Chalisgaon	14/03/2019	Organization of the courses: 1. Certificate course in Computer Hardware Networking 2. Web Designing	20
Systems and Solutions, Dhule Road, Chalisgaon www.systemsandolutions.co.in	14/01/2019	Projects of students	18
Multiple Institutions, MoU-3	13/04/2019	Cooperation, Promotion and Networking of IQAC's of respective Colleges to standardize policies, procedures and to collectively work out the areas for better academics and administration.	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.4	1.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17437	1617421	1486	233753	18923	1851174
Reference Books	16850	4693391	507	222884	17357	4916275
e-Books	8000	2500	Nil	Nil	8000	2500
Journals	50	37694	Nil	Nil	50	37694
e-Journals	3000	2500	Nil	Nil	3000	2500
Digital Database	31725	Nil	1870	Nil	33595	Nil
CD & Video	61	6100	Nil	Nil	61	6100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. V. P. Shirsath	Website https://www.engedutech.com/	eblogger.com	13/07/2019
Mr. V. P. Shirsath	Video https://youtu.be/3ARc3Fk9ydc	Youtube	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	139	39	68	3	0	10	63	10	0

Added	0	0	0	0	0	0	0	0	0
Total	139	39	68	3	0	10	63	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
96.7	46.25	3.8	2.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus. All the facilities are well maintained and appropriately utilized. The authority and responsibility of maintenance of these facilities solely rests with the Principal. The Principal decentralizes his authority and powers with the Heads of the departments, Physical Director, Librarian, Non-teaching staff. The following established systems and procedures for utilization and maintenance of these facilities are followed: 1. The colleagues in the department give their requirements to the Head of the department. The head of department in consultation with the colleagues submits the application of requirements and maintenance to the Principal. 2. The Principal verifies the requirements and grants permission for purchase or maintenance. 3. The adequate budget is allocated for purchase, maintenance and upgradation of the facilities. 4. The dead stock verification is done every year. The Dead stock register is maintained by the departments. 5. The college signs contracts with external agencies for maintenance of IT facilities, Electrical equipment, Cleaning washrooms/ Toilets, Urinals, website, building, Garden, Plumbing, coloring, college campus and security (Personnel and CCTVs) 6. The Personnel from BSNL - Telephone exchange Office maintenance/ repair of Telephone and Net connectivity facilities. 7. Library maintenance is done by the Librarian with the help of Library attendants and Assistants. The furniture, Computers, Photocopying machines, Scanners and Printers in the library are also maintained by the staff. 8. The maintenance of the old loose books is done by the library staff. 9. The Library committee helps in decision making in regard to purchase of books, magazines, journals, newspapers and maintenance thereof. 10. The services of electricians and engineers of Mahavitaran (MSEDCL) are availed of as and when required. 11. The regular cleaning of the campus and sweeping of classrooms and laboratories are done by support staff, laboratory attendants and assistants. 12. The Physical Director and the sports committee look after the maintenance of the playground and sports. The Gymnasium is maintained through Annual Maintenance Contract (AMC) and some of our alumni. 13. The equipment in the laboratories are oiled for smooth operation. In case of major technical failures the related company personnel/ technicians are invited. The instruments in the laboratories are

kept in the cupboard when not in use. 14. The plumbing and repairing of pipes of the water tank and water supply facility in some departments are maintained by the support staff and plumbers from outside. 15. A contract with external agency is made for maintenance of computers and Networks. The agency looks after the maintenance operations like updating of operating system, installation of anti-virus and softwares, refilling of tonners and repairing of cartridges. 16. The LAN system provided to some departments is regularly tested. 17. There is 40 KVS Generator for overall power backup. 18. The repair/ replacement of electrical devices like cables, wires, panel boards, fuses and lights/ tubes is done by hiring electricians as and when required.

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/PROCEDURE%20AND%20POLICIES%20FOR%20MAINTAINANCE.jpg>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship and Awards	30	49012
Financial Support from Other Sources			
a) National	Government Scholarship/ Freeship	742	1825638
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NSS Winter Camp	05/01/2020	92	NSS Unit NYNC College
Student Welfare	05/02/2020	80	NSS Unit NYNC College
Yuvati Sabha	16/02/2020	100	NYNC College
Personality Development	26/08/2019	50	Commerce Department
Cleanliness Drive	11/11/2019	256	NSS Unit and All Departments
Cleanliness Drive	02/10/2019	124	NSS Unit NYNC College
Bridge Course	01/07/2019	29	Physics Electronics Department
De-addiction Day	11/07/2019	60	NSS Unit NYNC College
Yoga Day	21/06/2019	48	Yoga Group and NYNC College Chalisgaon

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UPSC Vari	450	3	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Tata Consultancy Services (TCS) and SHREYAS	17	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Botany	N. S. Wadia College Pune	M.Sc.
2019	4	B.Sc.	Botany	N.Y.N.C. College	M.Sc.
2019	1	B.Sc.	Physics	Pratap College Amalner	M.Sc.
2019	1	B.Sc.	Physics	JDMVPS College Jalgaon	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seeds Exhibition	College	34
Ranbhajya Exhibition	College	38
Poster Exhibition	College	45
Cultural Activity	College	14
Annual Cultural Programm	College	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University Basketball Competition	National	1	Nil	1650794	Mr. Patil Mayur Yuvraj
2019	Akhil Bharatiya Inter University Judo Competition	National	1	Nil	1658554	Mr. Patil Chetan Sunil
2019	Akhil Bharatiya Inter University Judo Competition	National	1	Nil	1649878	Mr. Shaikh Nasir Yakub
2019	Akhil Bharatiya Inter University Softball Competition	National	1	Nil	1651029	Mr. Chavan Swapnil Yashwant
2019	Akhil Bharatiya Inter University Baseball Competition	National	1	Nil	2459612	Miss. Rathod Samiksha Vijay
2019	Akhil Bharatiya	National	1	Nil	1649396	Miss. Suryawanshi

	Inter University Softball Competition					Bhagyashri Dilip
2019	Inter University Basketball Competition	National	1	Nil	1743825	Miss. Mane Chaitali Somnath
2019	Inter University Basketball Competition	National	1	Nil	1794758	Miss. Chandanshiv Tanvi Raju
2019	Akhil Bharatiya Inter University Bodybuilding Competition	National	1	Nil	2517389	Mr. Patil Krushna Dilip
2019	Inter University Basketball Competition	National	1	Nil	1650789	Mr. Paralkar Pavan Somnath
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed every academic year as per the guidelines of Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgoan. In our college, Student Council representatives actively participate in various activities. They involve in both curricular and extra-curricular activities. It plays crucial role in coordinating, volunteering and mobilizing student participation. The embellishment of student council is the responsibility of Student Development Office Committee and the Principal. Every class representative (CR) is the first ranker of that particular class i.e. on merit basis. Other representatives are from NSS, Cultural Activity (Arts Circle), sports (Gymkhana). The Principal nominates two girl students representatives on overall merit. Students are important beneficiary stakeholders hence the Student Council is constituted to involve the students in the academic, co-curricular and extra-curricular activities. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. Thus, student representatives are an important link between the faculty and the other students. Students undertake various activities through their respective representations. They participate and encourage other students for cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities, campaign for saving electricity and water, and against substance abuse - tobacco, alcohol and drugs etc. The College annual magazine Rashtriyata has student representatives contributing in the magazine. The IQAC also has

student representatives. Students are publicly honored for their performances. Grievance redressal cell also have student representation. Students are groomed in leadership positions by making them in-charge of organizing various College and departmental events such as debate competitions, poster competitions, quiz competitions, annual gathering, cultural days, exhibitions and other departmental activities. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events. NSS students volunteered work for "Pani Foundation", traffic control, cyber security awareness and many such activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Studentcentric approach is adopted in this way through the cooperation of the Student Council. Under the newly proposed Maharashtra Universities Act 2016, Students Council will be constituted through elections. Due to the policy decision of University and Government of Maharashtra no election has been conducted in the colleges. During the year Class Representatives are nominated on the basis of academic merit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes the practice of decentralized and participative management. The teaching and non-teaching staff and the stakeholders are empowered in creating a harmonious and positive attitude in the college campus. This leads to efficiency in teaching, healthy communication, motivation and job satisfaction. Various committees have been formed for effective functioning of the Institution. Admission committee-As most of our students come from rural area they need guidance admission procedure, courses to choose, other activities in the college, information regarding COP, facilities for girls, scholarships, mode of evaluation like tests, assignments, projects, attendance and discipline etc. Counseling is provided by the committee. Decentralization of Governance: Admission committee is constituted by Principal taking representatives from each faculty, non- teaching staff and appointing a coordinator. Senior faculty member of Arts, Science and Commerce streams are made incharge of respective sub committees for each stream. In consultation with the sub- committee incharge, the committee Coordinator prepares time table for student counseling regarding admission procedure, facilities available etc. Participative Management: According to time table committee members are available for

counseling to students and parents. Completed forms are approved by respective teachers. Then the students approach admission clerk in the administration office and procedure of admission is completed. Report of daily admission is submitted to the Principal through the coordinator of the committee. Student's welfare committee- The committee is constituted with the Convener and teaching faculty, non-teaching staff and student representatives. Different schemes of the university are channelized through this committee. There is involvement of student council also in the activities like NSS Special winter camp, Annual Gathering etc. The committee functions as per the rules and regulations of the affiliating university. The committee functions in multifarious ways as follows: • Establishment of student council. • Implementation of Earn while Learn Scheme. • Implementation of Student Welfare Schemes of the University. • Organization and conduct of annual cultural Program (Annual Gathering). • Recommendations of needy and deserving students for Prizes sponsored by the local patrons. The following strategies are adopted in the effective decentralization and participation: Decentralization of Governance: • The student Welfare Officer conducts meetings of the committee. • A separate sub-committee is constituted for conduct of activities of Yuvati Sabha. The members of this subcommittee are delegated with financial and administrative autonomy. Participative Management: After constituting the student council, the Principal nominates student representatives from NSS, Sports and cultural committees on the student council. The non- teaching staff participates in the correspondence and payment/ bill settlements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> - Affiliating University (KBCNM) designs curriculum for both UG and PG courses for all its affiliated colleges. - The college follows curriculum stated by the university. - Some of the faculty members are nominated as BOS. They participate in curriculum design process. - Faculty members participate in syllabus restructuring workshops by giving suggestions obtained through feedback obtained from students, alumni, teachers and parents on curriculum. - The college has introduced self-financed 13 COP courses. The Syllabus and curriculum for the said course is designed by the college itself as per local needs. It is approved by the KBCNM University.
Teaching and Learning	<ul style="list-style-type: none"> - The institute has adopted student centric teaching learning process. - Traditional teaching methods are blended with modern technologies ICT - Lectures are made available online, uploaded on college website. - Remedial coaching, bilingual teaching and

counseling is provided. - Advanced learners are encouraged to show case their skills - Student participation during teaching and learning process is encouraged. - Teachers conduct student seminars, group discussions for student interaction. - College provided access to many online journals and books through Inflibnet. - Teachers are motivated to participate in Faculty Development Programms, Orientation, Refresher programms

Examination and Evaluation

- Examination committee with one Chief Examination Officer and 5-6 faculty members are appointed. - Continuous internal evaluation is in place. - For formative evaluation assignments, seminars and tests are conducted. - The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board. - Teachers inform the students about the pattern of the internal examinations well in advance. - The methods of internal examination and evaluation are Multiple choice question tests, Unit test, Home Assignments, Seminars, Open Book Test, Surprise test, Project report, Group Discussion, Seminars, Oral tests etc. - The college maintains transparency in internal assessment. The assessed answers books and marks are uploaded.

Research and Development

- College strives to create research culture in Faculty and students by providing necessary facilities. - College has constituted Research Motivation Committee to create and promote research, innovation among the Faculty and students. - The college has a Central Instrumentation Facility specifically developed for research purpose. - There are 12 teachers who are recognized research guides, under whom students are pursuing Ph. D. research work. - There are 24 teachers with Ph. D. qualification and 05 are pursuing their research work. - Faculty are working on Minor Research projects. - Students are encouraged to participate in 'Avishkar' and research oriented competitions.

Library, ICT and Physical Infrastructure / Instrumentation

- The college has a rich library with a vast collection of books, journals, e-journals, magazines and encyclopedia which cater to the academic and

research needs of the faculty and students. - The library has an Online access to INFLIBNET e- resources. - Integrated Learning Management system version 'SOUL 2.0' - Most of the laboratories are provided with ICT facilities, There is separate NRC centre for students. Smart board, LCD projectors are available. - The college has adequate physical and technical infrastructure for effective teaching and learning. - Each science department is well equipped with advanced instruments and equipment for practical and research purpose. - Central instrumentation Facility is also available.

Human Resource Management

- Staff recruitment is done as per the norms laid down by the government, UGC, University and the parent organization. - Faculty are encouraged to participate in Seminars, conferences, Orientation, Refresher and Faculty development programs for updating their knowledge and skills. - Non teaching faculty are provided with training in various software and handling of advanced instruments in the laboratory. - Expertise of our teachers is sought by other educational institutes and NGOs. Our faculties from Computer science and IT departments have developed soft wares for our parent institute. - Their expertise is also utilized in the administrative office.

Industry Interaction / Collaboration

- A number of MoUs are signed which helps students for training, research, field visit, industrial visit etc. - The collaborative activities with Gandhi Vichar Parishad has inculcated values in our students. - Activities like Blood donation camps, cleanliness drive, Water conservation are done in collaboration with Rotary club, Surbhi blood bank, Innerwheel club, Pani Foundation, Advocate association.

Admission of Students

- To make the admission process easy prospectus with detailed information is made available on college website. - As per affiliating University norms online admission process is adopted. - ERP software records detailed information of students. - Admission committee is actively involved in counseling of students. - For faculty of Science admission is given on merit basis. - Various notices are displayed on notice

board from time to time. - Non teaching staff also provide support to the entry level students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College is using various e-governance tools for planning academic and administrative purpose. For student database, library database and transaction cloud based College Management System (CMS) ERP is used. MIS provided by the government of Maharashtra is being used through THE Sevarth Portal. Development grants are obtained from UGC through e-schemes of UGC. For utilization of funds Tally software is being used. For assessment, accreditation and surveys data is submitted to NAAC, NIRF, AISHE. For prompt communication with faculty and University email, whatsapp messaging are used.</p>
<p>Administration</p>	<p>College has Biometric attendance for teaching and non-teaching staff. Notices, information are published online on the college website as well as WhatsApp groups. Data collection from various departments and administrative office is done through facilities like excel sheets by email. To get online feedback Google forms are used. KBCNMU digital University portal is used for eligibility of students, examination etc. KBCNMU OASIS accounts maintain the information of teachers at university level. University appointments for LIC, Exminership, Appointment as Paper setter etc. are also obtained through this account. For surveillance of the campus CCTV cameras are installed. ICT has been introduced in the Administrative work.</p>
<p>Finance and Accounts</p>	<p>College has purchased CMS ERP software from MasterSoft ERP Solutions Pvt. Ltd., Nagpur. It contains Payroll module. It creates payroll reports which also contains form no. 16. In addition with this the other benefit is that it can maintain any number of accounts of financial years. It also contains fees management system which records the daily collection. THE sevarth is used for maintaining financial record of staff. Along with this college is also using Tally software.</p>

Student Admission and Support	The college uses CMS ERP system and KBCNMU MKCL portal for student admission process. Detailed prospectus is made available on college website. As per affiliating university norms admissions for graduation and post graduation are made online. For obtaining Government scholarships mahadbtmahiti portal is used by the college.
Examination	Affiliating University KBCNM has developed digital University portal. This portal is used for filling up the examination forms, obtaining hall tickets of students. Photocopy forms, revaluation forms are also can be filled through this portal. Teachers can upload internal and external marks. Even examination result is published through this portal. KBC NMU DEPDS (Digital Exam Paper Delivery System) is used for conducting university assessments. Onscreen evaluation system is used for online assessments at university level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A. L. Suryawanshi	Syllabus Framing Workshop	KBCNMU Jalgaon	730
2019	Mrs. P. S. Padavi	Syllabus Framing Workshop	KBCNMU Jalgaon	730
2019	Dr. R. J. Badage	Syllabus Framing Workshop	KBCNMU Jalgaon	730
2019	Dr. N. A. Patil	Syllabus Framing Workshop	KBCNMU Jalgaon	730
2019	Dr. G. B. Shelke	Syllabus Framing Workshop	KBCNMU Jalgaon	300
2019	Dr. R. P. Nikam	Syllabus Framing Workshop	KBCNMU Jalgaon	730
2019	Prof. A. T. Kalase	Syllabus Framing Workshop	KBCNMU Jalgaon	620

2019	Mr. A.M. Patil	Syllabus Framing Workshop	KBCNMU Jalgaon	590
2019	Dr. K. B. Bendre	Syllabus Framing Workshop	KBCNMU Jalgaon	590
2019	Mr. S. E. Pate	Syllabus Framing Workshop	SHREYAS Aurangabad	120
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	E-Content Development	Nil	23/05/2020	26/05/2020	52	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Comprehensive Study of NAAC Criterion in RAF	2	04/05/2020	08/05/2020	5
ICT Tools	1	01/06/2020	06/06/2020	6
Refresher Course	1	18/09/2019	01/10/2019	14
Big Data Engineering	1	01/06/2020	05/06/2020	5
Single Image and Video Processing - A Practical Approach	1	26/03/2020	30/03/2020	5
Python 3.4.3	1	21/04/2020	26/04/2020	6
Opportunities and Challenges in Electronics and Allied Industries in India -Post COVID-19	1	25/05/2020	30/05/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon Deputing the faculty for orientation programmes, refresher courses, training programmes and faculty development programmes. Financial assistance to participate in seminar, conferences, workshops etc. Group Insurance facility. Felicitation by the management for achievements of the employees. No membership fee for utilizing the gymnasium. Wi-fi facility is provided. Encouragement to attend training programmes. Facilities for Stationary and Xerox within the campus for both teaching and non teaching staff.</p>	<p>Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon. Group Insurance facility. Felicitation by the management for achievements of the employees. No membership fee for utilizing the gymnasium. Wi-fi facility is provided. Encouragement to attend training programmes. Motivation to the non teaching faculty to upgrade their educational qualification. Facilities for Stationary and Xerox within the campus for both teaching and non teaching staff.</p>	<p>Group Insurance Policy. Medical Checkup for first year students. Earn while learn scheme, Financial Support to economically weaker students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is prepared and is sanctioned in College Development Committee. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the internal auditor appointed by the Management. The internal Auditor detects irregularities and suggests effective measures to prevent their occurrence. At the end of financial year, final audit of Account Books and records is conducted by Auditor – Certified Chartered Accountant, appointed by the management periodically within every financial year. After completion of the audit, Auditor submits the report and indicates irregularities, errors in the books of accounts. The college then resolves the audit objections and submits compliance of the discrepancies noticed by the auditor. The external audit is carried by Joint Director of Higher Education, Jalgaon and the authorized auditor appointed by the Auditor General, government of Maharashtra. The books

of accounts and records are verified and audited by the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Stakeholders of the institute	39000	Late Nanasaheb Smurti Karandak Competition
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6.4.3 – Total corpus fund generated

1845437

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC Internal Audit Committee
Administrative	No	Null	Yes	IQAC Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organization of 'Mata melava' - Lecture on 'Health, hygiene and diet' - Collection of Parent's feedback on curriculum and infrastructure facilities

6.5.3 – Development programmes for support staff (at least three)

- Training of CMS ERP software - Training workshop on instrument installation and handling. - Examination Orientation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The Wi-Fi is available on the campus and there are ICT-enabled classrooms. - CCTVs have been installed for safety and security of faculty, non teaching staff, boys and girls students and infrastructural facilities on the premises - A new staff Room has been constructed. - The college has conducted Green Audit, Gender Audit and Energy Audit. - The PG courses in Botany, Zoology and Geography have been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	COVID-19 Awareness and Survey	24/04/2020	24/04/2020	03/05/2020	1080
2020	National	11/05/2020	11/05/2020	11/05/2020	198

	Webinar on "Empowering teacher with Moodle LMS"				
2020	Intercollegiate Online Chemistry Aptitude Test-2020	16/05/2020	16/05/2020	21/05/2020	438
2020	Online Quiz on Basic Zoology	07/05/2020	07/05/2020	23/06/2020	1804
2020	Online Quiz Competition on Zoology (Parasitology)	29/05/2020	29/05/2020	21/06/2020	765
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The expression of girls about their personal and social issues	30/09/2019	30/09/2019	200	0
Beti Bachao Beti Padhao	18/11/2019	18/11/2019	52	35
Beti Bachao Beti Padhao	09/01/2020	09/01/2020	57	35
Self Defence	08/02/2020	15/02/2020	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 As we installed 15KW Solar Photovoltaic Panel to generate renewable energy which fulfills the total requirement of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	Yes	0

Braille Software/facilities	Yes	3
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/12/2019	2	Late Sandip Chavan State Level General Knowledge Quiz Competition	General Awareness	263
2019	1	1	21/06/2020	1	Yoga Day	Social and Health Awareness	48
2019	1	1	10/10/2019	1	Vachan Prerana Din	Developing Reading and Knowledge Building	120
2019	1	1	12/08/2019	1	Paani Foundation	Water Conservation Awareness	212
2019	1	1	17/10/2019	1	Poster Presentation Exhibition	Women Empowerment	32
2019	1	1	09/01/2020	1	Late Anildada Deshmukh Memorial Lecture Series	Social awareness and Competitive Examinations	670

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	15/06/2019	A code of conduct for students is illustrated in Prospectus
Teacher	15/06/2019	A code of conduct as per UGC and KBCNMU guidelines
Principal	15/06/2019	A code of conduct as per Constitution of RSSP Mandals LTD Chalisgaon Dist Jalgaon

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	236
Hindi Day	14/09/2019	14/09/2019	120
Independence Day	15/08/2019	15/08/2019	105
Cleanliness Drive	01/08/2019	01/08/2019	225
NSS Day	24/09/2019	24/09/2019	143
Death Anniversary of Lokmanya Tilak	01/08/2019	01/08/2019	73
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	178
National Unity Day	31/10/2019	31/10/2019	146
Birth Anniversary of Dr. A.P.J.Abdul Kalam	10/10/2019	10/10/2019	92
Tree Plantation	03/07/2019	03/07/2019	64

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Plant of capacity 15 KW is installed to meet the energy requirement.
2. Green Landcaping with trees and Plants.
3. Green Audit of Campus
4. Rain Water Harvesting
5. Vermicompost unit
6. Cleanliness Campaign (Swachha Bharat Abhiyan)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I Title of the practice- Scientific Training in Bee keeping
Goal- ? to understand the Apiculture ? to know the types of Bees ? to know behavior of Bees ? to learn skill of handling Bees for Honey collection ? to learn skills for Bee keeping ? to encourage farmers for the same The context -

Most of our students come from agrarian background. They also maintain orchards of Ber, Lemon, Pomogranate, Guava, Banana etc. These are the sources of honey and Bees can be reared in these orchards. This can give self-employment opportunities to the students as an agro industry. In the prescribed syllabus of Zoology for second year the students learn Bee keeping theoretically. So, teachers of Zoology department took initiative to give hands on training for Bee keeping. Prof. Dr. A. T. Kalse and Prof. Mrs. A. L. Kulkarni signed MoU with 'Suprakruti Madhushala, Nashik' and started Training course in Bee keeping for the students of SYBSc and TYBSc. Zoology The Practice- The student of SYBSc and TYBSc pursuing Zoology as one of the subjects are given basic theoretical knowledge of Bee Keeping (Apiary) in the class. Then they are taken to 'Suprakurti Madhushala, Nashik' for hands on training. Prof. Nikam T. B., Director of this industry through PPT presentation gives details of hands of training to be conducted. Then the students are given training to handle the Bee keeping equipment along with bees, they are introduced with various species of Bees. They are also trained to collect the naturally occurring Bee hives and transfer in the box for further growth. They are also informed about Bee products, diseases of Bee and economic importance of Apiary. Evidence of Success: The MoU is signed in 2016 for five years. This was the third year of Scientific Training on Bee keeping. Till date 95 students are trained for Bee keeping. Some of them have started their own Bee keeping industries. The products like honey, bee wax etc. have potential market. The practice of bee keeping also reduces use of pesticides, fertilizers in the fields. Bees being pollinator of flowers the productivity of fields also increase. Problem: Student start with enthusiasm, innovative ideas, new avenues to explore but nature and funding are constrain. But, it can be overcome by budgetary provision or funding from Government with subsidy. Best Practices- II Title of the practice- Students Event #Flyer- 2019 Goal-After participating in these events, students will be able ? to express themselves confidently ? to present their ideas methodically ? to improve presentation skills ? to communicate fluently The context - Our location of our College is in heart of the city which is semi-urban. About 56 students belong to rural areas. Most of them have agrarian background as well as first generation learners. So they lack confidence about themselves even if they have guts to present their work. But due to lack of communication skills or fear of expressing in front of others they hide their skills. So we realized that they need encouragement and motivation along with proper platform and activities to develop their communication skills. Hence we decided to conduct such an event in order to provide them a chance of expressing themselves in front of people. This will enable them to explore the books or navigate internet for getting information about their topic and do research also. So this was our first motive. The Practice- The student of PG (M.Sc.), B. Sc. and certain departments of Arts and Commerce- Management streams participate in Student seminars. The students are allowed to choose their topics from their respective syllabus or Faculty allocate topics to student. Students are encouraged to prepare Power Point Presentations of their Projects. Students are provided with Library facility as well as Internet facility. Some need laboratory facilities also which is made available. Under the supervision of respective subject Teachers students prepare their topics. This year students from other institutions were also invited for the event. The event was inaugurated at the auspicious hands of Dr. Payal Parmar (Renowned Psychiatrist). In her inaugural speech madam motivated students for self-reliance, self-confidence, and aspects of soft skills. After the inaugural function PPT presentations were organized. Dr. Mrs. S. V. Sakhala and Prof. Dr. S. M. Lawande judged the presentations. In the afternoon session Poster presentation was arranged. For this event Prof. S. E. Pate and Dr. Y. M. Bhosale were judges. In both the events there were 42 participants. In the valedictory function the judges presented their views and expectations from the students. Students from other institutions appreciated the event and expected

conduct of such event consistently. This was the Third year of conduction of 'Flyer- Poster and PPT presentation.' Evidence of Success: In the beginning the number of participants was few. But, soon the students got encouraged and participated in more numbers. We could observe changes in their confidence level, communication skills, logical presentations etc. Those who delivered their seminars orally now wish to give PPT presentations. Two of our students participated in State level Science Seminar Competition and secured First rank as well as Best Participant award. Problem: In the beginning due to shyness number of participants was less. They encountered language problems also. But, slowly they themselves improved with the guidance and encouragement of Teachers and their peer. We wish to increase the PPT presentations. The only problem encountered was power supply which can be overcome.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In tune with the vision of the institution 'Empowerment of the society by developing educated, cultured, disciplined, self-dependent and patriotic youth from the rural area as the wealth of the nation' our institution is striving hard to develop such youth. Students of Degree College being aware for Competitive Examination as a better career option. We have been providing guidance to our students through Competitive Examination cell by organizing regular study lectures, organizing lectures by eminent personalities, providing books library, motivational VDs etc. We wished to take this initiative to the masses in the State. Encourage the youth to prepare for the competitive examination thoroughly. Provide them platform to exercise their knowledge and experience the taste of success, to take decision on the spot, be quick to answer, manage the time. Our ex- Principal has been a guiding light in this drive. He stood for us, encouraged us most importantly provided us with necessary finance. Since 2014 we have started conducting "Late Sandeep Chavan State Level General Knowledge Quiz Competition" every year. This is an event largely awaited by various colleges from the state of Maharashtra as it is unique. A Team of two students from each college is invited for the competition. The event is of two days. First day till quarter final and second day semifinal and the final round towards the valedictory function. Eminent personalities in the field are invited for the inaugural and valedictory function to provide motivation to the participants. Lots are drawn from the number of teams participated. For every round four teams are invited on the stage. Each team is given chance to answer certain definite number of questions as direct questions, questions which can be passed so that answering team gets bonus marks, multiple choice questions, buzzer round, fire round, audio-visual round etc. For every question a definite time slot of 30 sec. to 60 seconds is provided. The teams on the basis of score are selected for the next round. A team of record keeping committee, judges record individual score. On the basis of performance Best Male and Female participant awards are also given. So, every team participating in the event gets chance to face the questions and receive Certificate of participation. This Quiz Competition has become popular among students. Number of participating teams has increased. We observed students of rural and remote areas with much knowledge and enthusiasm for the competition. This platform is an achievement as it gives motivation for their future plans. These are the opinions expressed by the participants. Even from our college Team of two students is selected. We conduct a written test to select two teams. Every year about 150 students participate in this

examination, they prepare for the examination with the guidance from Competitive Examination cell. So at a time we are providing platform for the competition to our own students and for the students from the state of Maharashtra.

Provide the weblink of the institution

<http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To get the laboratories recognized as research centres 2. To organize various workshops, seminars, conferences etc. 3. To apply for research funding form DST, FIST, BARTI 4. To enhance use of ICT in teaching learning process 5. To start skill oriented courses 6. To apply for ISO certification 7. To conduct AAA from external agency