

**NANASAHEB Y. N. CHAVAN ARTS, SCIENCE AND
COMMERCE COLLEGE, CHALISGAON, DIST. JALGAON
(MAHARASHTRA)**

NAAC REACCREDITED 'A' GRADE (CGPA- 3.10)



Annual Quality Assurance Report

2012-13

Submitted on - 29/12/2013

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Co-ordinator

Email:

NAAC Institutional Quality Sustenance and Development Survey

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	20
Post Graduate (MA/M.Sc./M.Com etc.)	03
Research Programmes (M.Phil/P.hD)	06
Certificate Programmes	18
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	00
Other value added programmes	01
Any other programme offered (Specify)	00

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	02
New programmes designed	02
Programmes under revision	00
Interdepartmental collaborative programmes	01
Inter institutional collaborative programmes	00
Number of review	03

committee
recommendations
implemented (Total)

Number of NAAC
peer team

recommendations
implemented

Number of
UGC/any other

expert committee
recommendations
implemented

Number of review
committee

recommendation
under
implementation

Number of NAAC
peer team

recommendations
under
implementation

Number of UGC/
any other expert

committee
recommendations
under
implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty
strength required as
per norms for all
programmes

Total faculty on rolls

Faculty added
during the year

Faculty positions
vacant

Faculty left during
the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support

Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC DD MM YYYY
 17 / 06 / 2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members 18

Number of Alumni in IQAC 00

Number of Students in IQAC 00

Number of Faculty in IQAC 12

Number of Administrative Staff in IQAC 02

Number of Technical Staff in IQAC 01

Number of 02

Management
Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring

programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented

Number of student mentoring

programmes
implemented

Number of co-
curricular activities
implemented

Number of inter
departmental
cooperative
programs
implemented

Number of
community
extension
programmes
implemented

Any other
programmes
suggested that are
implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

Number of participants
from the institution

Number of participants
from outside

Number of external
experts invited

Number of external
conferences/seminars/
workshops on
institutional quality
attended

Number of events
conducted with IQACs
of other institutions as

collaborative
programmes

19. Did IQAC receive any funding from UGC during the year ?

- Yes
- No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC 51017

Amount Received from any other source including the college management 53455

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Basketball quadrangle constructed
- Ball badminton court constructed

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6. Institutional Details (Pertaining to Question 21 to 26)

Institution Name

Address

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

Please enter the number of responses received for each of the following questions.

■ Please enter a positive number.**22. Academic Programmes**

Number of new academic programmes developed or designed by faculty	02
Number of faculty members involved in curriculum restructuring/revision/syllabus development	20
Number of programmes in which evaluation process reformation taken up and implemented	04
Number of active teaching days during the current academic year	250
Average percentage of attendance of students	82
Percentage of classes engaged by guest faculty and temporary teachers	13
Number of self financed programmes offered	26
Number of aided programmes offered	16
Number of programmes discontinued during the year	02

23. Whether any systematic student feedback mechanism is in place ?

Yes No

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes No

Please enter a positive number/0 if NA or Nil.

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research

publications in international peer reviewed journals	
Number of research publications in national peer reviewed journals	11
Number of research papers accepted for publication in international peer reviewed journals	01
Number of research papers accepted for publication in national peer reviewed journals	00
Average of impact factor of publications reported	03
Number of books published	06
Number of edited books published	00
Number of books (single authored) published	01
Number of books (coauthored) published	06
Numbers of conferences attended by faculty	36
Number of international conferences attended	07
Number of national conferences attended	18
Number of papers presented in conferences	25
Number of papers presented in international conferences	07
Number of papers presented in national conferences	13
Number of conferences organized by the institution	01

Number of faculty acted as experts resource persons	<input type="text" value="02"/>
Number of faculty acted as experts resource persons - international	<input type="text" value="00"/>
Number of faculty acted as experts resource persons - national	<input type="text" value="00"/>
Number of collaborations with international institutions	<input type="text" value="01"/>
Number of collaborations with national institutions	<input type="text" value="00"/>
Number of linkages created during the year	<input type="text" value="00"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="01"/>
Amount of external research funding received in the year	<input type="text" value="102093"/>
Number of patents received in the year	<input type="text" value="00"/>
Number of patents applied for in the year	<input type="text" value="00"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="02"/>
Number of PhDs awarded during the year	<input type="text" value="00"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="13"/>

NAAC Institutional Quality Sustenance and Development Survey

SECTION IV
The institution shall have regular monitoring and reporting system to assess the quality of the institution.
The institution shall have a system to monitor the quality of the institution and report the same to the
authorities.

1. Name of the institution: _____

2. Address: _____

3. Phone: _____

4. Email: _____

5. Website: _____

6. Name of the authority: _____

7. Address: _____

8. Phone: _____

9. Email: _____

10. Website: _____

11. Name of the institution: _____

12. Address: _____

13. Phone: _____

14. Email: _____

15. Website: _____

16. Name of the authority: _____

17. Address: _____

18. Phone: _____

19. Email: _____

20. Website: _____

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="2760"/>
Actual enrollment during the year	<input type="text" value="2330"/>
Student dropout percentage during the year	<input type="text" value="11"/>
Success percentage in the final examination across the courses	<input type="text" value="84"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="99"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="00"/>
Number of students admitted to institutions abroad	<input type="text" value="00"/>
Number of students qualified in UGC	<input type="text" value="00"/>

NET/ SET

Number of students

qualified GATE/

CAT/ other

examination

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students

participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students

participated

32. Career Guidance

Number of career

guidance

programmes

organized

Percentage of

students

participated in

career guidance

programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state

level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of

physically
challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

NAAC Institutional Quality Sustenance and Development Survey

QUESTION 1

The college surveys its students, faculty, staff, and community members to assess its management. The institutional management develops and implements an action plan following the completed application.

As a former participant, please provide your comments on the effectiveness of the survey.

Q1. How useful the survey is to the college in the past institutional accreditation process?

Q2. Whether the survey helps to enhance the institutional quality improvement.

Q3. How useful the survey is to the college in the past institutional accreditation process.

Answered: 0/100
Comments: 0/100

Q4. How Management Information System (MIS) is used in the college.

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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
 No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
 No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
 No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Enhancement of University Results.
To improve ICT facilities.

45. Is a Management Information System (MIS) in place ?

- Yes
 No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input type="radio"/>	<input checked="" type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="00"/>
Consultancy and training	<input type="text" value="00"/>
Student contribution	<input type="text" value="116500"/>
Alumni contribution	<input type="text" value="7000"/>
Wellwishers	<input type="text" value="00"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="1265529"/>
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Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced

- Yes
 No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

- Yes
 No

56. The SWOT analysis was done by internal or by external agency

- Internal
 External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* Competent Human Resource.
* Consistency in University Results.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Policy of Government for not allowing recruitment.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* Scope for development through UGC and other Schemes.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* Sustaining quality education to survive in Global competition.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

* Personality development and Swyamsidha abhiyan for girls.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

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