

**NANASAHEB Y. N. CHAVAN ARTS, SCIENCE AND
COMMERCE COLLEGE, CHALISGAON, DIST.
JALGAON (MAHARASHTRA)**

NAAC REACCREDITED 'A' GRADE (CGPA- 3.10)



Annual Quality Assurance Report

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

R.S.S.P. Mandal Ltd. Chalisgaon Dist. Jalgaon Sanstha's Nanasaheb Yashvantrao Narayanrao Chavan Arts, Science and Commerce College, Chalisgaon

1.2 Address Line 1

City/Town

Hirapur Road

Chalisgaon

State

Maharashtra

Pin Code

424 101

Institution e-mail address

rashtriyacollege@gmail.com

Contact Nos.

02589-222601

Name of the Head of
the Institution

: Dr. S. R. Jadhav

Tel. No. with STD Code

: 02589- 225282

Mobile

: 9422789509

Name of the IQAC Co-ordinator

: Dr. Ms. U. R. Magar

Mobile

: 9420111659

IQAC e-mail address

: ujwalmagar@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879): **15081**

1.4 NAAC Executive Committee No. & Date : **EC/61/RAR/66**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.rashtriyacollege.com>

Web-link of the AQAR: **<http://www.rashtriyacollege.com/AQAR2015-16.doc>**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B⁺	--	2004	05 years
2	2 nd Cycle	A	3.10	2012	05 years
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11) : **2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ **28/09/2012** _____ (DD/MM/YYYY)
- ii. AQAR _____ **13/12/2013** _____ (DD/MM/YYYY)
- iii. AQAR _____ **06/01/2015** _____ (DD/MM/YYYY)
- iv. AQAR _____ **05/06/2017** _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>				
Management	<input checked="" type="checkbox"/>								
Others (Specify)	<input type="text" value="--"/>								

1.12 Name of the Affiliating University (for the Colleges):

North Maharashtra University, Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (Specify)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="Yes"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="17"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="11"/>

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. 14 Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Skill development in Animation Technology
2. Best out of Waste
3. Fruit processing and preservation Techniques

2.14 Significant Activities and contributions made by IQAC

- Our college secured ‘Second Best Sports Department’ award in North Maharashtra University, Jalgaon
- By the tie- up with Indian Institute of Remote Sensing, ISRO, Department of Space, Government of India our college is recognised Centre to conduct online Training Courses in GPS, GNSS, GIS etc.

- This academic year two such programmes namely ‘Basics of Remote Sensing, GIS and Global Navigation System’ during 10 Aug. To 27 Nov. 2015 and ‘Geospatial Technologies for Urban planning’ during 11 Feb. 15 Mar. 2016 have been conducted.
- Teachers were encouraged to contribute in syllabus restructuring 04 teachers were BoS members, others contributed as subcommittee members and participants. They also wrote Text Books for the students.
- This year also in the University level Avishkar for Non- teaching staff, project of Mr. Kailash Chaudhari and Mr. Eknath Gaikwad received FIRST Prize.
- For the Self help group of Women two days ‘Fruit processing and preservation Techniques’ workshop was conducted in collaboration with State level Fruit processing and preservation Training Centre, Aurnagabad, Government of Maharashtra

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
➤ To develop and apply quality parameters in academic and administrative activities	<ul style="list-style-type: none"> • NAAC criterion wise committee meetings along with administrative staff were arranged to plan and report the progress.
<ul style="list-style-type: none"> ➤ Student centric teaching and learning ➤ Strengthening of the research culture through publications, research projects, participating and organising conferences. 	<ul style="list-style-type: none"> • Seminar presentations, group discussion, motivational lectures by faculty and experts have been organised. • Teachers participated in various conferences, seminars and presented their research work, also published their work in International and National Journals. • Out of 6 MRP submitted, 02 MRP are sanctioned and work is in progress. • Out of 5 proposals for National Conference 01 proposals got sanctioned.

<ul style="list-style-type: none"> ➤ Encouraging students for competitive examinations. ➤ Perform various extension activities. 	<ul style="list-style-type: none"> • Competitive Examination Guidance Cell is developed. • State level Late Sandeep Chavan GK Quiz is conducted. • Students participated in one day workshop on ‘To develop skill for employment and self employment’
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body

Management
Yes
No
Syndicate
Any other body

Provide the details of the action taken

The AQAR was passed unanimously.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	--	--	--
PG	--	--	02+01*	--
UG	20	--	03	--
PG Diploma	--	--	--	00
Advanced Diploma	--	--	--	02
Diploma	--	--	--	03
Certificate	--	--	--	09
Others	--	--	--	--
Total	23	--	06	14

Interdisciplinary	03	--	04	05
Innovative	--	--	--	--

* M. Com. External

1.2 (i) Flexibility of the Curriculum: CBCS /Core /Elective option / Open options

- The college offers academic flexibility by providing maximum options and combinations of courses.
- Total 14 COP courses are available for Certificate, Diploma and Advanced Diploma to be achieved while pursuing degree courses.
- The college is also renowned study centre of Yashwantrao Chavan Maharashtra Open University, Nashik.
-

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	--
Annual	15

1.3 Feedback from stakeholders

Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback

:Online

Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- All First year science and Third year Arts special subjects syllabi were restructured by the University.
- The faculty of the institution as BoS member, sub-committee member and as participant actively contributed in syllabus revision workshops.
- The feedback from stakeholders, changing national and global scenario are shared in the workshop and they get reflected in the revisions.
- The syllabi of the add- on courses are revised at regular intervals.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
72	14	39	03	19

2.2 No. of permanent faculty with Ph.D. 16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	15	--	--	--	03	16	--	16	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	16
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended Seminars/ Workshops	02	07	07	07
Presented papers	16	20	01	02
Resource Persons	00	03	01	05

2.6 Innovative processes adopted by the institution in Teaching and Learning

- The teachers are making efforts to increase use of ICT based teaching tools like audio visual aids and internet.
- The teachers regularly organize interactive sessions like seminars and group discussions in the classroom in order to improve the understanding, Communication skill, and confidence of the students.
- Remedial coaching to slow learners is provided by teachers.
- The College offers a number of COP courses enabling students to acquire vocational skills.

2.7 Total No. of actual teaching days during this academic year 212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examination/ Evaluation reforms initiated by the affiliating University are implemented.
- Students failed in internal examination are given chance of Double valuation by reexamining them to improve their performance.
- Certain departments take online Multiple Choice Questions Examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

00

35

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
B. A.	275	24.73	29.82	25.82	8
B. Com.	85	4.71	9.41	1.18	7.12
B. Sc.	160	25.62	30.62	15.62	10
B. C. A.	20	30	05	20	10
M. B. M.	08	--	02	02	--
M. Sc.	04	--	50	50	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC plans at the beginning of academic year
- Teachers are suggested to prepare Teaching Plan and maintain Teaching diary.
- Heads of Department are suggested to observe the lessons.
- Review meeting is conducted to evaluate students performance.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	28
Others	--

2.14 Details of Administrative and Technical staff

Category	No. of permanent Employees	No. of vacant Positions	No. of Permanent positions filled during the Year	No. of positions filled temporarily
Administrative Staff	14	09	Nil	Nil
Technical Staff	10	01	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Teachers are encouraged to participate in International, National conferences and present their work.
- With the UGC funding special efforts are made to make the infrastructure ideal for research.
- Students and non teaching staff were given special funding, guidance to participate in Avishkar. The outcome is University level First prize secured by Non teaching category. Two Teachers also participated in Avishkar.
- A team of two students participated in ‘State level Science Seminar competition’ and received 2nd prize.
- Dr. Y. M. Bhosale was honoured as accredited member of the International Society of Zoological Sciences (ISZS), Biejing.
- Some of the teachers were appointed as Referee to review Ph. D., Referee for Ph. D. Viva- voce and Chairman

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	02	01
Outlay in Rs. Lakhs	70,000=00	2,28,000=00	2,60,000=00	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	02	--
Non-Peer Review Journals	00	02	--
e-Journals	01	--	--
Conference proceedings	04	08	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

The information about the impact factors of certain journals is not available in the college. Hence the citation index for this year has not been given.

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years	UGC	70,000=00	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	1 year	Institution	23,325=00	23,325=00
Any other (seminar / conferences)	1 year	Institution	27,778=00	27,778=00
Total			1,21,103=00	51103=00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DP DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	02
Sponsoring agencies	--	--	--	--	UGC and Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International **National** **Any other**

3.14 No. of linkages created during this year-
NIL

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	01	01	00	00	01	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	01	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	--	College forum	02
NCC	NA	NSS	13
		Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS volunteers collected Rs. 6127/- for Chief Minister Drought Help fund.
- Fruit processing preservation workshop for Self help group women and spouse of Non teaching staff members.
- Two blood donation camps were organized.
- Tree plantation drive.
- Swachha Bharat Abhiyan
- National Youth Week.
- Van- Mohotsav
- Contribution of staff members as Presiding or Polling Officers during Elections.
- Organization of AIDS Awareness Program.
- Organization of Environmental Awareness Program.
- Organization of Road Safety Awareness Rally.
- Police Mitra Volunteers, Police Mitra help cops with security challenges.
- Organised Karate Training for girls

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area + Girls' Hostel	14384 Sq.Mt + 1184.19 Sq.Mt	--	UGC and Management	15568.19 Sq.Mt
Class rooms	27 Terrace shade	--	Management	27+
Laboratories	14	--	UGC and Management	14
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	24	--	UGC and Management	24
Value of the equipment purchased during the year (Rs. in Lakhs)	30,52,188=00	--	UGC and Management	30,52,188=00

4.2 Computerization of administration and library

- Library is computerized.
- SOUL and INFLIBNET software's are available
- e- Journals
- e- Books
- Administrative office is computerized.
- e- Suvidha committee doing admission, examination form fill up work with the help of computer software, making the work paperless.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13816	10,46,098=00	1119	1,87,538=00	14,935	12,33,636=00
Reference Books	15588	39,27,625=00	585	4,04,673=00	16,173	43,32,298=00
e-Books (N- list)	8000	2,500=00	--	--	8,000	2,500=00
Journals	49	27,498=00	01	600=00	50	28,098=00
e-Journals (N-list)	3000	2,500=00	--	--	3,000	2,500=00
Digital Database	24460	00=00	--	--	24,460	--
CD & Video	56	5,600=00	05	500=00	61	6,100=00
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Departments & computer centre	Others
Existing	169	43	22	03	10	85	06
Added	16	05	00	11	--	--	--
Total	185	48	22	14	10	85	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All first year students were given training for Internet Access.
- One day workshop on 'Skill Development in Animation Technology' was organized by Computer Science Department. Experts in the field were invited to interact with the students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	90,093=00
ii) Campus Infrastructure and facilities	3,07,719=00
iii) Equipments	71,629=00
iv) Others	Nil
Total :	4,69,441=00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus is quite explanatory regarding Student Support Services.
- Student Welfare Committee supports the students in participating and organising various activities.
- Various Scholarship notices are displayed on the Notice board and they are helped to fill up the forms.
- Interviews are conducted for economically weaker students for Earn while Learn scheme and University scheme for the financial support.
- Students are encouraged to take up COP courses which are helpful for Self-employment and additional certificate with regular degree.
- Students are given orientation regarding sports, gymnasium, Arts circle, TBL facility of Central Library and Departmental Library facility.
- First year students are encouraged for Medical Check-ups and physical fitness.

5.2 Efforts made by the institution for tracking the progression

- The college have mechanism to identify slow and advanced learners for proper monitoring of student progression.
- Seminar presentation of students helps to evaluate student progression.
- At department level test, internal examination results are communicated to the students and students are encouraged for double valuation.
- Midterm evaluation of various activities is done by IQAC and LMC.
- Suggestion box.

5.3 (a) Total Number of students

UG	PG	Ph. D	Others
2281	56	10	2511*

*YCMOU students

(b) No. of students outside the state

--

(c) No. of international students

--

(d) No. of UG and PG students sexwise:

No	%
943	40.35

Men

No	%
1394	59.65

Women

Last year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
645	147	75	1479	--	2346	699	112	52	1474	--	2337

Demand ratio 1:1

Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry in services for SC and ST students' scheme, total 150 students enrolled.
- Competitive Examination Cell for students is started by Political Science department.
- Separate section with internet facility and books is provided in the Library.
- Lectures by eminent personalities have been organized.
- Gydnyasa a University level examination is being conducted.
- College conducts a 'State level Late Sandip Chavan General Knowledge Quiz.'
-

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="07"/>

5.6 Details of student counselling and career guidance

- The college has Career Guidance and Counselling Cell on the campus.
- Data collection of third year students was compiled by the guidance cell.
- 'Skill Development in Animation Technology' workshop was organized by Computer Science Department. Experts in the field were invited to interact with students.
- Alumni of Sports give physical training for the students interested in employment in Police and Security services.
- Total 20 students registered online for Tata Consultancy Services 06 students got selected.
- Apart from this the faculties also offer counselling to the students. Every year 10% students get the job after completing their graduation.
- Students participated in workshop on 'To develop skills for employment and self-employment'.

No. of students benefitted

5.7 Details of campus placement

On campus			Off campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
01	30	04	00

5.8 Details of gender sensitization programmes

- There are Equal opportunity cell, Yuvati Sabha and Sexual Harassment Redresser Cell working for gender sensitization.
- Through Equal opportunity cell employment guidance is given to both male and female students.
- Yuvati Sabha organizes various lectures on gender sensitization and 'Personality development and Women Empowerment Camp'.
- Gender sensitization programme is also run for NSS volunteers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.9 Scholarships and Financial Support

Scholarships and Financial Support	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	969	17,56,145=00
Financial support from other sources	63	3,10,727=00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

- Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission :

- Knowledge that liberates.
- To spread higher education in the rural area.
- To promote all round development of student's personality.
- To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our faculty are involved in Curriculum development as BoS and Subcommittee members. Faculty members contribute by actively participating in the syllabus restructuring workshops.
- College is providing COP courses like Biotechnology, Animation, Web designing, Horticulture, Electronic equipment Maintenance, Communicative English etc.

6.3.2 Teaching and Learning

- Teachers maintain Teaching plan and Teacher's Diary.
- Teacher's contribute in Text book writing and editing.
- Apart from regular teaching seminars, group discussions, ICT etc. are used to make teaching and learning more effective.
- Teachers are encouraged to use audio-visual aids.

6.3.3 Examination and Evaluation

- University has adopted semester pattern of examination.
- The college constitutes a special Examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- For Internal Examination certain departments conduct Multiple Choice Questions
- Weaker performing students are given scope of double valuation for internal examinations.

6.3.4 Research and Development

- We have active Research Motivation committee.
- Students and teachers are encouraged to participate in Avishkar. Our team of Non teaching staff secured First prize for their Research Project at University level Avishkar.
- Our teachers have taken Life membership of various renowned Research organizations.
- Few teachers are honoured with Fellowships by National and International organizations.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Our library is computerized having SOUL and INFLIBNET.
- Reprography facility is available in the library.
- Book Bank facility is made available to the students
- Online Journals and e- books are available in the library.
- Internet connections and LCD projectors are provided to Departments to improve ICT in Teaching and Learning.
- Departments are encouraged to be well equipped with the recent technology and instruments.

6.3.6 Human Resource Management

The institution ensures the performance of the teachers in free and conducive environment. Number of committees are formed to conduct various functions in the college. Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task. The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty is according to merit and the rules and regulations of the UGC, University and State Government rules for the vacancies due to superannuation of senior faculty or leave vacancy.
- Advertisements are given in the newspapers, interviews are held, and selection lists are sent to the University/Govt. for approval.
- The strategies used for retaining the staff include affinity with spirit of the institution, encouragement to research and consultancy, and encouragement for personal and institutional growth through unity and commitment.
- When there is an increase in the workload the Principal in consultation with Management recruits part time / ad hoc / guest faculty.

6.3.8 Industry Interaction / Collaboration

- Various departments organise their tours as per syllabus to give firsthand experience.
- Expert from 'The Institute of Company Secretaries' gave carrier guidance to Commerce faculty students.
Persons at higher posts in the industries, corporate sector etc. are invited for expert lectures.

6.3.9 Admission of Students

- The institution ensures wide publicity to the admission process through its prospectus and the personal contacts of the teaching and non-teaching staff. The pamphlets for the admission to B.C.A. and M.B.M. are printed and distributed to the public through the newspaper agency.
- The institution brings out annually updated prospectus giving details of all the programmes offered by the college, subject combinations along with the process of admission, fees structure, eligibility criterion for admission and support facilities relevant to students and parents.
- There is Admission committee for counselling, guidance and verification of admission forms.
- At the beginning of the academic year, admission process is systematically administered based on predetermined criteria maintaining equality to all including reservation policies of the State/ UGC.
- A complete transparency is maintained in the process of admission.
- The admission schedule is displayed on the college notice board as well as on the college website.
- Merit list for Optional English and Computer Science are displayed. For M. Sc. there is CAP by the University.
-

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

1,31,100=00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC of University	Yes	IQAC
Administrative	Yes	LIC of University	Yes	LMC

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni have helped the organization of N.S.S. Camp and Sports Events.
- Alumni of various Departments had shared experiences with the students, encouraged them to take part in various activities, provided career opportunities and guidance.
- They had extended cooperation in the preparation for the Cultural Activities.
- Alumni of Sports supported the students in physical training for the police recruitment examination.

6.12 Activities and support from the Parent – Teacher Association

- Parent- Teacher Association meets at least twice in a year.
- Parents give suggestions on various aspects for progress of the institution like inclusion of certain topics or subjects in the syllabus.
- They evaluate the progress of students.
- They extend support in organization of various activities like trips, cultural activities, and facilities.

6.13 Development programmes for support staff

- The non-teaching staff / lab assistants are encouraged to attend the workshops on lab maintenance.
- The college organizes need based training programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus is made beautiful by plantation.
- There is Green House on the campus.
- Vermicomposting is done.
- Rain water harvesting work is in progress.
- A workshop was conducted to ‘make paper bags’ i.e. Best out of Waste. Cleanliness drive is run time to time.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Meeting and open discussion of IQAC and each NAAC Criterion members helped the faculty understand the needs of quality improvement and sustenance.
- Students participated in various competitions like elocution, debating, quiz etc. and secured good results.
- University granted permission for MA- Geography, M. Sc. in Botany and Zoology.
- Our team of two Non teaching staff secured First prize at University level Avishkar.
- Our Sports department achieved First rank as Best Sports Department of the University.
- Geography department conducts Online courses of Indian Institute of Remote Sensing, ISRO, Government of India on subjects like GIS, GPS, GNSS etc.
- YCMOU unit of our College is

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Various meetings were held to plan for the academic year
- Student orientation for NSS, Arts circle, Student council, Continuous education cell, COP courses etc. were conducted.
- Digital India Workshop was conducted.
- ‘Best out of Waste- Paper bag making from waste paper workshop’ was conducted for girls.
- Examination on ‘Vidnyan, vivek ani vidyarthi’ written by Narendra Dhabholkar was conducted in collaboration with Superstition Eradication Committee.
- On the occasion of International Light year, lecture on ‘ Light and C. V. Raman’ was arranged by Department of Physics.
- Remote Sensing and GPS, GNSS, GIS- outreach courses were conducted in collaboration with IIRS, ISRO, Deharadun.
- Skill development in animation Technology was conducted.
- Fruit processing and preservation techniques conducted.
- Green campus drive was conducted.
- Students participated in Seminar presentations by various departments.
- Excursion tours and industrial visits of various departments were organised.
- Yuvati Sabha conducted Swayamsidha Abhiyan for girls.

7.3 Give two Best Practices of the institution

1. Workshop on ‘Fruit Processing and preservation techniques’.
2. ‘Best out of Waste- Paper bag making from Waste paper’

**Provide the details in annexure (annexure need to be numbered as i, ii,iii). Annex. I & II*

7.4 Contribution to environmental awareness / protection

- Tree plantation on the campus and on the campus of Girls' hostel.
- First year students are assigned Environment awareness projects.
- NSS volunteers carry out tree plantation in adopted village and on the campus.
- Collection of Nirmalya during Ganpati and Navaratri festivals.
- Lectures and rallies are organised to sensitize students about environment.
- Rain water harvesting is in progress.

7.5 Whether environmental audit was conducted?

Yes

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No

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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Department of sports received Second Rank as Best Sports department of the University.
- Non Teaching staff, team of two presented their Research Project in University level Avishkar and secured First position.
- Prof. S. E. Pate was conferred with “Best Teacher Award” by Rotary Club of Chalisgaon.
- At University level Gandhinian Thought Sanskar Examination’, one of our student received ‘Gold medal’.
- Due to drought this year our college collected fund of Rs. 81,000/- and donated the amount to Government of Maharashtra.
- Team of students secured First Position in Patriotic Song Singing Competition organised by Sanskar Bharti.
- One student received Silver medal in University level Yuvarang.
- We have two University rankers. Third in BA- Geography and Fifth position in BA- Political Science.
- National Conference in Marathi got sanctioned by WRO, UGC.

8 Plans of institution for next year

1. Department of Marathi will conduct National Conference.
2. To conduct online Distant learning courses on GIS, GPS etc. in collaboration with IISR, ISRO, Dehradun.
3. To start MA- Geography, MSc. Botany and M. Sc. Zoology classes.
4. To apply to University for New, Innovative Courses.
5. To increase institutional scholarships.
6. To work out MoU and Consultancy with local industries.
7. To encourage faculty to apply to various funding agencies for their Projects.

Dr. Miss Ujwal R. Magar
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Best Practices- I

Title of the practice- Fruit Processing and Preservation Techniques Workshop for Self help group women and spouse of Non teaching staff

Goal- After participating in these seminars, students will be able

- to make aware the women with fruit processing and preservation
- to judiciously use available fruits in the areas
- to help the farmers to produce horticultural crops
- to develop self-employability skills

The context – The self- help group women are doing various activities and always in search of new projects to be undertaken. We decided to give them the opportunity to learn to process and preserve what they produce in their field or the farmers around them. As most of the farmers produce same type of fruits and crops they face price constrains as same produce comes in the market at the same time. Sometimes even cost of transportation is not gained by selling the fruits. Department of Botany runs COP course in Horticulture Technology with the help of UGC funding. So we decided to conduct workshop on the processing and preservation techniques of fruits and vegetables for Self-help group women and spouse of our Non teaching staff so that they will learn the skill and start their own small scale business.

The Practice- In collaboration with the Fruit processing and preservation unit, regional training centre, Aurangabad, Government of Maharashtra Two days workshop was conducted. The experts from the Training centre and Teachers from Botany department gave training for preparation of Jams, Jelly, Ketchup, Sauce, Squash, Pickles and Chutnies etc. For this training locally available fruits and vegetables of fare prices were used. The sessions were very interactive, as some of the women shared their ideas also. They were provided with detailed notes. Even different advanced cooking gadgets were also introduced. Use of different large scale production gadgets was also taught.

Evidence of Success: In the workshop about 300 women participated. Many more were willing to join but due to place constrain their admission was denied. But, we promised them to conduct such workshop at their places of residence for smaller groups of about 50 candidates. The participants decided not to stop producing fruit crops. As local fruits like Guava, Chikoo, Banana, Lemon, Oranges, Tomato etc. are available on large scale. The feedback from the women and the farmers was very enthusiastic. This is the success in itself. In coming days we will be conducting similar workshops for the society.

Problems encountered and Resources Required: The workshop was conducted with the funding from UGC and contribution from the College funds. But it is not possible always. So funding is a problem which can be solved by collecting nominal fees from the participants, and finding some sponsor. The utensils, cooking gadgets were provided by Botany department which needs to be multiplied.

Best Practices- II

Title of the practice- Workshop on 'Best out of waste- preparing paper bags from waste paper'

Goal- After participating in this activity student will be able

- to understand their own capabilities
- to think creatively
- to reuse and recycle waste papers
- to start own business.

The context – Most of the time the News papers, cards, the artificial ornaments are considered as waste. They are either thrown away or sold back at meager prices. We decided to give training to our students to make best out of waste. Reuse the news papers, magazines, wedding invitation cards etc. to make attractive, eco-friendly, recyclebale bags for keeping the documents, for grocery shops, for fruits, as gift box etc.

The Practice- The expert trainer gave demonstration of making bags, boxes from waste paper. They demonstrated the decorating methods also. The students were also provided with the material necessary to make bags and boxes from waste paper. Even the students enthusiastically prepared their bags and boxes. The session was very interactive

Evidence of Success: This workshop motivated students and teachers not to throw away or sell the waste paper. The some of the bags and boxes prepared by the students are given as gift to the administrative office. They were asked not to give polythene bags to keep anything instead use these paper bags and boxes. Which in themselves look beautiful after decoration and more important they are eco-friendly.

Problem: While conducting the workshop the students were very enthusiastic. But, later on their enthusiasm declined of course few students continued the practice. Another thing the paper bags are delicate so can't hold heavy things. It will take some time for people to understand the way to use these paper bags and boxes.