



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

RASHTRIYA SAHAKARI SHIKSHAN  
PRASARAK MANDAL LTD SANSTHA'S  
NANASAHEB YASHAVANTRAI NARAYANRAO  
CHAVAN ART'S, SCIENCE AND  
COMMERCE COLLEGE CHALISGAON DIST.  
JALGAON

- Name of the Head of the institution DR. SHAMRAO RAMRAO JADHAV
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02589222601
- Mobile no 02589222601
- Registered e-mail nynccsn@gmail.com
- Alternate e-mail deshमुख\_govind@rediffmail.com
- Address Hirapur Road, Chalisgaon Dist  
Jalgaon
- City/Town Chalisgaon
- State/UT Maharashtra
- Pin Code 424101

##### 2. Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari  
North Maharashtra University  
Jalgaon**
- Name of the IQAC Coordinator **Dr. G. D. Deshmukh**
- Phone No. **02589222601**
- Alternate phone No. **02589222601**
- Mobile **9403019149**
- IQAC e-mail address **nynccsn@gmail.com**
- Alternate Email address **deshmukh\_govind@rediffmail.com**

**3. Website address (Web link of the AQAR  
 (Previous Academic Year)**

[http://rashtriyacollege.com/CP/Uploads/PDFFiles/AQAR\\_2021-22\\_final.pdf](http://rashtriyacollege.com/CP/Uploads/PDFFiles/AQAR_2021-22_final.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic\\_Calendar\\_2022-23.pdf](http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calendar_2022-23.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>Nil</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.10</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.77</b>	<b>2019</b>	<b>26/11/2019</b>	<b>25/11/2024</b>

**6. Date of Establishment of IQAC**

**17/06/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Organization of various competitions and patriotic programs on the occasion of 75th year of Independence and Celebration of various Days.

Organization of State Level Intercollegiate Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition and Organization of State Level Intercollegiate Late Sandeep Chavan memorial General Knowledge Quiz Competition.

Implementation of Add-On certificate courses for different subjects.

Organization of Campus Interview "Rojgar Melawa".

Preparation for the implementation of NEP 2020.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Organization of various programs on the occasion of 75th year of Independence.</p>	<p>To indoctrinate the National consciences and nationalism among the students various competitions and programs such as - "Har Ghar Tiraga" rally in the town and adopted village, Patriotic songs were organized in August 2022 on the occasion of 75th year of Nation Independence.</p>
<p>Celebration of several days to sensitize students to inculcate ethics, morals, duties and responsibilities.</p>	<p>Various days such as - voter's day, constitution day, yoga day, Teacher's day, science day, Jijau Jayanti, Swami Vivekanand , Savitribai Phule, Dr. B. R. Ambedkar jayanti etc. were celebrated to inculcate ethics, morals, duties and responsibilities among the students.</p>
<p>Implementation of Add-On Certificate courses.</p>	<p>To get the extra skill and knowledge to the students, the Add-On certificate courses were implemented for the subject - Chemistry, Computer Science, Commerce, Economics, Zoology and Political Science.</p>
<p>Organization of Campus Interview "Rojgar Melawa".</p>	<p>To aware the students about competitive examinations and to get the job opportunity, campus interview "Rojgar Melawa" was organized on 2 February 2023 by placement cell in collaboration with Red Swastik Society Bharat and Mission 500 Cr Litar Jalsatha. Eight companies were involved in this activity, 219 students registered and placement order was given to 84 students.</p>
<p>Organization of State Level</p>	<p>The State Level Intercollegiate</p>

<p>Intercollegiate Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition.</p>	<p>Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition was organized in collaboration with Rashtriya Junior College on 16 February 2023. For the Elocution competition 60 students and for debating competition 40 students participated from the various places of the State.</p>
<p>IPR awareness program</p>	<p>IQAC took initiative to organize IPR awareness programs in various departments in collaboration with other departments.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/01/2024

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD SANSTHA'S NANASAHEB YASHAVANTRAI NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
• Name of the Head of the institution	DR. SHAMRAO RAMRAO JADHAV
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Address	Hirapur Road, Chalisgaon Dist Jalgaon
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• State/UT	Maharashtra
• Pin Code	424101
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
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<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
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Preparation for the implementation of NEP 2020.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		



Plan of Action	Achievements/Outcomes
<p>Organization of various programs on the occasion of 75th year of Independence.</p>	<p>To indoctrinate the National consciences and nationalism among the students various competitions and programs such as - "Har Ghar Tiraga" rally in the town and adopted village, Patriotic songs were organized in August 2022 on the occasion of 75th year of Nation Independence.</p>
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<p>IPR awareness program</p>	<p>IQAC took initiative to organize IPR awareness programs in various departments in collaboration with other departments.</p>

<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	30/01/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	01/02/2024

**15. Multidisciplinary / interdisciplinary**

Our college, Nanasaheb Y. N. Chavan Arts, Science, and Commerce College in Chalisgaon, is affiliated with KBC North Maharashtra University, Jalgaon, which has adopted the CBCS pattern. We adhere to the curricula established by the University while also providing additional avenues for learning and skill development to our students.

We offer a range of multidisciplinary Career Oriented Courses such as Communicative English, Electronics Equipment Maintenance, Web Designing, Biotechnology, Horticulture Technology, Accountancy, Human Rights, among others. Additionally, we have

introduced interdisciplinary certificate courses to supplement our students' skills, ensuring they are equipped with relevant competencies upon completing their undergraduate or postgraduate education.

Our curriculum framework encompasses various components including Discipline Specific Courses (DSC), Discipline Specific Electives (DSE), Generic Electives (GE), Skill Enhancement Courses (SEC), and Value Additional Courses (VAC), which enable students to acquire new skills and maintain a high standard of learning.

In response to students' placement challenges, we are planning to introduce short-term skill-based and B.Voc. courses to better prepare them for diverse job opportunities and foster entrepreneurial endeavors.

Our institution offers flexible and innovative curricula, incorporating non-credit based elective audit courses and projects in areas like Physical Education, NSS, Cleanliness, Yoga, and Soft Skills, promoting holistic and multidisciplinary education. We also provide Ability Enhancement Courses covering subjects such as Environmental Studies and General Knowledge, and encourage students to engage in multidisciplinary research projects addressing societal issues.

Through activities like NSS, students are encouraged to participate in initiatives for societal upliftment, disaster management, cleanliness drives, tree plantation, and more.

Anticipating the implementation of NEP 2020 by our University, we are prepared to align with the regulations and guidelines to continue offering multidisciplinary courses.

#### **16.Academic bank of credits (ABC):**

The Government of India's Ministry of Education recently introduced the National Education Policy of India 2020 (NEP 2020), aimed at reforming the education system. Among its key provisions is the Academic Bank Credits (ABC), which serves as a digital record portal for students' academic achievements. ABC allows for the transfer of awarded credits between educational institutions, facilitated through the National Academic Depository (NAD), which acts as a repository for students' academic data and awards.

While ABC facilitates credit transfer, academic institutions are

responsible for overseeing credit improvement, certificate issuance, and maintaining award records via the NAD Platform. Therefore, academic institutions, as the custodians of academic awards, are mandated to register under ABC via NAD. Our institution has duly registered under this system.

As per NEP guidelines, ABC is integral for students pursuing higher education. To ensure compliance, we have outlined specific steps for our students, including registration on the ABC Portal, generating an ABC ID, and submitting the ABC ID hardcopy to the Coordinator. This allows us to maintain records of ABC IDs corresponding to each student's class and stream.

However, reaching out to students, particularly those from rural areas near Chalisgaon and neighboring tehsils, who often come from economically disadvantaged backgrounds and lack digital literacy, presents challenges. To address this, we employ various methods, collectively referred to as TOS (Theory-Orally-Social Media), to raise awareness:

- Theory: Notifying students in every class about the mandatory ABC registration.
- Orally: Delivering lectures in each classroom to explain the significance of ABC and motivate students to complete the registration process.
- Social media: Sending instructional YouTube videos on registration and ABC ID generation steps to class WhatsApp groups.

By implementing these strategies, we aim to ensure successful completion of our institution's ABC registration drive, ultimately benefiting all our students in their educational advancement.

### **17.Skill development:**

The university offers discipline-specific curricula within the CBCS framework. Additionally, Skill Enhancement Courses (SEC) are integrated into the second and third years, focusing on specific subjects and providing practical training to develop relevant skills. These courses encompass aspects of vocational education, bridging the gap between academic learning and practical application.

In tandem with the university's discipline-specific curriculum, the college arranges extracurricular activities to foster

holistic and values-based education. The NSS unit of our institution plays a vital role, organizing regular initiatives promoting community responsibility such as cleanliness drives, literacy campaigns, health checkups, blood donation camps, skill-building activities, social awareness programs, disaster management training, voter awareness drives, and road safety campaigns.

Furthermore, the Student Welfare department is actively involved in raising awareness about gender issues, health and legal matters among women, self-defense, personality development, and employability skills, with a special focus on female students.

The institution emphasizes value-based education to instill positivity among learners, focusing on humanistic, ethical, Constitutional, and universal values such as truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills. National festivals like Independence Day and Republic Day, as well as commemorations of national leaders' birth and death anniversaries, Environment Day, Science Day, Saint Kabir Jayanti, Hindi Day, and Marathi Rajyabhasha Day, serve as platforms for organizing various activities including seminars, guest lectures, essay writing, elocution, debates, and poetry recitations, involving students and promoting holistic development.

Furthermore, the institution has adopted a policy of running skill development through Add-on courses in various subjects to address the skills required in the 21st century society. These courses, such as Medicinal Plants, Artificial Pearl manufacturing, and Certificate courses aligned with NEP-2020, complement the institution's offerings of Career Oriented Courses like Communicative English, Electronics Equipment Repairing, Web Designing, Biotechnology, Horticulture Technology, Accountancy, and Human Rights.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian Knowledge system stands as the world's oldest heritage of knowledge, embodying the beauty of unity in diversity. India holds the largest repository of knowledge spanning languages, cultures, arts, and more. Knowledge acquired in vernacular languages tends to endure over time, fostering a sense of identity, belonging, and an appreciation for diverse cultures and identities. It's essential for students to develop a strong

understanding and appreciation of their cultural history, arts, languages, and traditions, thereby fostering positive cultural recognition and self-esteem.

In our curriculum, the university has mandated Hindi, Marathi, and English as language studies, with History as one of the subjects. Languages are integrated into all faculties as subsidiary subjects, supplemented by a Communicative English COP course. Despite Science faculty subjects being primarily in English, many teachers employ a bilingual teaching approach, aiding students in better comprehension. The college ensures students gain a comprehensive understanding of the semantic and literary dimensions of these languages. The History degree course acquaints students with significant periods of ancient Indian history and notable figures.

Through engagement with literature and literary figures, the college cultivates students' interest in these languages. Literary competitions such as elocution, debates, poetry writing, recitation, and essay writing are organized, and the college magazine, 'Rashtriyata', features sections in Marathi, Hindi, and English. Students are encouraged to contribute based on a given theme. Regular celebrations like Hindi Day, Saint Tulsidas Jayanti, Saint Kabir Jayanti, Marathi Day, and Marathi Day Pakhwada are observed. The Marathi department promotes manuscript magazines in the regional language.

The college organizes numerous co-curricular programs aimed at disseminating Indian history, culture, and knowledge traditions among students. Our region boasts rich cultural heritage sites like Ajanta, Ellora, Devgiri Fort, Patnadevi (where Bhaskaracharya discovered Zero), Pittalkhora, and Hemadpanthi temples. Study tours to these areas are organized by various departments to instill historical knowledge of Indian culture.

Students actively participate in cultural activities such as annual gatherings, youth festivals, and various competitions, showcasing regional dances, one-act plays, regional musical instrument performances, rangoli, mehndi, etc. This involvement fosters a sense of belonging to regional knowledge. Additionally, faculty members have undertaken projects like collecting verbal literature in the vernacular language Ahirani, with plans to start online Add-on courses in Marathi Language Skill Development, English for Job, and Home Remedies for Healthy Living (Aajibai cha batwa) offered by the Marathi, English, and Botany departments respectively.



### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution adheres to the curriculum set forth by the affiliating University, KBCNMU, Jalgaon, with active involvement from our faculty members in its design. Embracing Outcome Based Education (OBE), our University emphasizes a system that equips students with the skills necessary to meet contemporary global challenges. The curriculum is structured around clearly defined Program Outcomes, Program Specific Outcomes, and Course Outcomes, aimed at fostering students' abilities in comprehension, retention, analysis, evaluation, application, and creation.

Skill Enhancement Courses are integrated into the curriculum, enabling students to acquire entrepreneurial skills vital for contributing to the economic and social advancement of society. Teachers employ various pedagogical methods to assess learning outcomes, emphasizing OBE in course delivery. Activities such as seminars, group discussions, presentations, and exhibitions are organized to gauge student progress, supplemented by a well-defined feedback mechanism.

To effectively evaluate learning outcomes, our institution utilizes a range of assessment tools including regular class tests, tutorials, project reports, and internal evaluations. Additionally, alongside the prescribed curriculum, our college offers Outcome Based Career Oriented Courses and Add-on courses, subject to regular evaluation and enhancement.

### **20.Distance education/online education:**

The distance education system is a realm within the educational sector that caters to students regardless of their physical presence. Our college hosts a distance education center affiliated with Yashwantrao Chavan Maharashtra Open University, Nasik, offering BA, B.Com., and MA courses. Renowned in the vicinity, this center has received the Best Center for Distance Learning award twice.

Equipped with state-of-the-art ICT tools, our college seamlessly transitioned to digital platforms amidst the COVID-19 pandemic, positively impacting distance learning. Platforms such as Google Classroom, Google Meet, Zoom, and YouTube were utilized for syllabus completion, student communication, and faculty engagement. Some faculty members even established their YouTube channels, providing stability and support to students during these challenging times. Evaluation was conducted through online tools like Google Forms, and university examinations were also

held online. Various events, including orientation programs, quizzes, departmental meetings, invited lectures, and workshops, were successfully conducted online.

Post-pandemic, our institution has embraced a blended mode of education, integrating online and offline resources, which has become the new normal. Aligned with the National Education Policy 2020, we have internalized the online education system and plan to introduce skill-oriented Add-on courses conducted and evaluated online.

Furthermore, our college has bolstered its technological infrastructure, including high-speed internet, upgraded Wi-Fi accessibility, and subscriptions to platforms like Zoom cloud meetings, N-LIST, and INFLIBNET, providing e-resources to students, researchers, and faculty. Classrooms are equipped with LCD projectors, with some featuring smart boards for enhanced learning experiences.

## Extended Profile

### 1. Programme

1.1	800
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	2014
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1674
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
2.3	552
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	69
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	36, 89, 905/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

Effective curriculum delivery is paramount in ensuring that students receive a quality education that equips them with the necessary skills and knowledge for success.

- Our College follows the curriculum designed and prescribed by the University. Curriculum of Add on courses and COP are prepared by respective department faculty members.
- The college develops Academic calendar. It is communicated to all.
- Time-table is prepared by Time-Table committee.
- Department meetings are conducted at the commencement of the Academic year for evaluation of previous work, planning for commencing year and workload distribution.
- Teachers prepare Teaching plan and maintains Teaching diary.
- Teachers consider various instructional strategies and techniques to engage students and facilitate learning. Teachers employ a variety of teaching methods to cater to different learning styles and preferences.
- Teachers design assessments to measure learning outcomes. Continuous internal evaluation is carried out.
- Periodic assessment of curriculum delivery and implementation of planning is conducted by IQAC.
- The college collects the feedback about the curriculum and quality of teaching
- By review of current year student strength, requirement of infrastructure classroom, laboratory instruments, chemicals, and other facilities are provided.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic Calendar 2022-23.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic Calendar 2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the academic calendar, inclusive of Continuous Internal Evaluation (CIE), is vital for educational institutions. Continuous Internal Evaluation is an integral component of this calendar.

Continuous Internal Evaluation involves the ongoing assessment of

students' performance and learning outcomes throughout the duration of a course or academic term. Adhering to the academic calendar ensures that CIE assessments are conducted regularly and in a timely manner. This allows teachers to monitor students' progress, identify areas of strength and weakness, and provide timely feedback for improvement. Timely assessment is crucial for informing instructional decisions, adapting teaching strategies, and addressing students' individual needs effectively.

Departments conduct student's seminar, group discussion and quizzes. Department also conduct and evaluate Bridge Course test to identify learning levels of the students. IQAC monitors Internal Examinations and evaluation process by taking review in the HOD meeting.

In a nut shell, adhering to the academic calendar, including the conduct of Continuous Internal Evaluation, is essential for maintaining the efficiency, effectiveness, and quality of educational programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

317

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the syllabi prescribed by the University which has effectively integrated cross cutting issues.

Integrating professional ethics into the curriculum involves ethical dilemmas and frameworks relevant to specific professions. These are incorporated in the syllabi of Commerce, BCA, Computer science.

Gender equality is aspects of social justice. In subjects like English, Hindi and Marathi literature on gender biases, literature by women writers is studied. In History subject contribution of women in shaping historical events are studied.

Integrating human values into the curriculum involves fostering students' moral, ethical development. Syllabus of Psychology-human behavior, stress management, human values are taught. The syllabus of Political science, History and Economics acquaints the students with Human rights, duties and responsibilities. The issue of Cyber security is taught in Computer Science, IT and BCA.

Integrating environmental issues into the curriculum involves fostering students' understanding of ecological principles, environmental challenges. Botany, Zoology subject students learn concept of ecosystems, In Physics they learn renewable energy technologies. In Geography they learn climate change impacts.

Integrating sustainability into the curriculum involves examining the interconnectedness of social, economic, and environmental systems. In Economics alternative economic models that prioritize sustainability and social equity studied.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

807

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2014**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for both advanced and slow learners is crucial for ensuring inclusive education and personalized learning experiences.

At the commencement of the new academic year students are engaged for revision of previous year's topics. Certain Departments conduct Bridge course followed by Test. The interaction with students in the form of question answer helps to understand the slow and advanced learners.

Some of the observations of slow learners by teachers are -Consistently lower performance in assessments, difficulty grasping basic concepts, and limited participation in classroom activities. For such identified students teachers give personalized feedback, they are given remedial teaching, they are given special assignments according to their needs and learning styles.

Advanced learners show high academic achievement in assessments, demonstrating a deep understanding of concepts and ability to apply knowledge creatively. They show enthusiasm for learning and engaging in enrichment activities beyond the standard curriculum. These advanced learners are offered advanced coursework, research opportunities. The advanced learners are motivated to participate in group discussions, seminars, presentations, debating, elocution etc. Mentor- mentee activity is implemented by the faculty. Pairing advanced students with mentors, such as professors or professionals in relevant fields, to provide guidance and encouragement.



File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Advance%20Learner%20AVISHKAR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Advance%20Learner%20AVISHKAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2014	38

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are valued for their effectiveness in enhancing learning experiences.

- **Experiential Learning:** students are given hands on activities, real experience to apply theoretical knowledge through science experiments, field trips, visit to banks, market survey, visit to police station, Newspaper publishing office etc. Students are encouraged to reflect on their experiences, identify lessons learned, and connect them to theoretical concepts by writing first hand reports. They are given projects to research, analyze, and solve authentic problems. This fosters collaboration, critical thinking, and creativity.
- **Participative Learning:** Group discussions are conducted where students share perspectives, ask questions, and construct meaning collaboratively. This approach encourages critical thinking, communication skills,. Group projects, debates, or presentations where students collaborate to achieve common goals. Group work promotes teamwork, negotiation skills, and appreciation for diverse viewpoints.
- **Problem-Solving Methods:** Students are given projects or problems to analyze and solve problems. This approach is used by departments of Education, Marathi, Political

science. This approach promotes critical thinking, logical reasoning, and deepens understanding of complex concepts. In department of Psychology presenting case studies that challenge students to analyze, synthesize information, and propose solutions is done. Case studies develop analytical skills, decision-making abilities, and application of theoretical knowledge in practical contexts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://youtu.be/Tm2HEindR5k">https://youtu.be/Tm2HEindR5k</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Along with traditional teaching methods teachers are equipped with ICT enabled tutoring. Institute has taken efforts to train teachers- regular as well as temporary (CHB) faculty for using ICT in teaching learning process. Most of our faculty members use the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, and social media like WhatsApp, YouTube to enable the students for theoretical and practical learning. Classrooms of special subjects at third year level are equipped with LCD and Computers. Our faculty have their YouTube channels where most of the students have subscribed.

Interactive Whiteboards allow teachers to deliver dynamic lessons with multimedia content, and engage students through interactive activities. Department of computer science and BCA are provided with Smart boards.

Teachers conduct virtual lectures, guest presentations, live Q&A sessions using video conferencing platforms like Zoom and Skype. This allows for remote learning opportunities, and asynchronous participation. Some of our Add on courses are conducted in this mode.

This integration of ICT-enabled tools into their teaching practices, teachers can create more engaging, interactive, and personalized learning experiences that cater to the diverse needs and preferences of students in the age of digitization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To assert student performance clear and well-defined assessment criteria are outlined and communicated to students at the beginning of the assessment task to ensure transparency.

Multiple assessment opportunities throughout the course to assess different aspects of student learning are provided like MCQ tests, quizzes, tests, assignments, projects, presentations, and practical demonstrations.

Ensuring transparency and robustness in the mechanism of internal assessment timely and constructive feedback is given to the students on their performance in assessments.

During conduction of course formative assessment strategies such as in-class activities, homework assignments and low-stakes quizzes to provide ongoing feedback and monitor student progress. This helps students identify areas for improvement and make

necessary adjustments. Technology platforms such as Google forms-  
 online assessment tools are used to streamline the assessment  
 process, provide feedback, and track student progress.

To foster accountability and trust in the assessment process  
 students given access to their graded assessments and explanations  
 for the assigned grades.

Implementation of these practices, we get ensured that our  
 internal assessment mechanisms are transparent, fair, and  
 rigorous, fostering a culture of continuous improvement and  
 student success.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rashtriyacollege.com/Examinations.aspx">http://rashtriyacollege.com/Examinations.a spx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent policy outlining the procedure for filing and  
 resolving examination-related grievances is designed. This policy  
 is communicated to all students through the student prospects,  
 website and communicated in the class. Examination committee and  
 HOD deals with the internal examination related grievances.  
 Students submit their grievances to respective teachers, which is  
 forwarded to Exam committee through HOD. Students are allowed re-  
 examination on absentee or poor marks by proper application to the  
 HOD. Upon receiving a grievance, promptly acknowledgement is  
 provided an estimated timeline for resolution is given.  
 Transparency throughout the grievance resolution process by  
 keeping students informed of the status of their grievances and  
 the steps being taken to address them. Clear explanations for  
 decisions made by the grievance committee is communicated to the  
 students. Confidentiality and privacy of students submitting  
 grievances ensuring that their personal information and sensitive  
 details are protected throughout the process is maintained.

For external or University level examination grievances Board of  
 Examinations of the University is approached by the students. Now  
 the procedure can be done online. Proper guidance and necessary  
 help is provided by the administrative office of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rashtriyacollege.com/Examinations.aspx">http://rashtriyacollege.com/Examinations.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Displaying and communicating programme and course outcomes is essential for ensuring alignment between educational objectives, curriculum design, and assessment practices. Program outcomes, program specific outcomes and Course outcomes enables students to understand the scope, career opportunities and overview of their programme.

The affiliating university provides the detailed curricula with clearly mentioned the Program outcomes, Course outcome and program specific outcomes and is available on the University website. Along with University courses, COP courses' and Add on courses Program outcomes, program specific outcomes and Course outcomes are stated and displayed on the college website for academic information.

The Course Outcomes are explained by the teachers in their respective classes at the commencement of each academic year.

By understanding the intended learning objectives Teachers align their teaching strategies and assessment methods accordingly. Similarly, students understand what they're supposed to learn, and expect from each course right from the start.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of programme outcomes and course outcomes is essential for assessing the effectiveness of the educational programs offered by the college.

By directly assessing students' performance using assignments, projects, presentations, examinations, practical demonstrations, and other forms of assessment aligned with the programme and course outcomes. These assessments measure students' mastery of specific knowledge, skills, and competencies outlined in the outcomes. Our college evaluates program outcomes and course outcomes over a period of time in the light of performance of students in the roles they play in various co-curricular, curricular and extracurricular activities they participate in. The college evaluates the level of attainment of POS, PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments. The ranking of students in the University merit list is a strong indicator of attainment of Program outcomes. Placement of the graduates and post graduates through campus placements and as well as off campus placements also indicates the attainment of program specific objectives. The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/2.6.3.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://rashtriyacollege.com/CP/Uploads/DownloadLinks/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.03960

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

10



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutional development and progress depends on creation of an ecosystem for innovation and fostering initiatives for the creation and transfer of knowledge. The college regards research, innovation and extension activities as an integral component of quality and excellence in higher education.

The college has constituted Research Motivation Committee to promote research, innovation among the Faculty and the students. The Committee assists them to undertake research projects. Science Association encourages students to delve into new areas of research. They organized 'Sciboon' Poster presentation competition on the occasion of National Science Day.

Students of all first year perform projects through guidance of teachers for Environmental Studies. For Third year Computer Science, Physics and BCA also submit their projects by guidance of teachers. Even students of MSc. Botany, Zoology, Geography and

Computer Science are given guidance as well as laboratory is provide for completion of their projects.

### University Recognized Research Laboratories

Two laboratories and 8 teachers of our college have been recognized as Research Guides by the University. Central Instrument laboratory facility with sophisticated and advanced instruments available at Zoology department. Two of our teacher's VCRMS projects got sanctioned and got funding from the University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://rashtriyacollege.com/ResearchGuides.aspx">http://rashtriyacollege.com/ResearchGuides.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's commitment to fostering students' holistic development and social consciousness is evident through a range of

extension activities. Engaging students in extension activities that involve the neighborhood community is an excellent way to foster their holistic development, raise awareness and make a positive impact on society.

Student welfare committee organized 'Ajadika ka amrutmohotsav'. To sensitize people about the same 'Tiranga' rally was organized. Students of neighborhood schools and colleges joined the rally. During the rally NSS volunteers presented Street plays on social issues.

In partnerships with Rotary and Jeevan Surbhi blood Bank -Blood donation camp was organized. About 40 volunteers donated blood. In collaboration with Nehru Yuva Kendra Cleanliness and Plastic free Bharat drive was conducted. A visit to the Mahatma Gandhi Centre ignited students' curiosity and commitment to Gandhi's principles of peace and social justice.

A placement drive saw 13 industries recruiting both college students and local youth.

In collaboration NDRF 'Disaster Management Program' was organized. Collaborating with NDRF, a 'Disaster Management Program' was conducted. Furthermore, the Political Science department organized visits to Taluka Civil Court and the Maharashtra Assembly to educate students about legal proceedings and social issues. These initiatives collectively contribute to students' holistic development and societal impact.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Final%20Report.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Final%20Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

997

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 27 classrooms + terrace shed and a multipurpose hall. A few classes are conducted in the laboratories with LCD facilities. All classrooms are well-equipped with seating arrangements,

ventilation.

The college has 13 laboratories and 01 language laboratory. Laboratories are equipped with state-of-the-art equipment, tools, and materials relevant to the subjects taught. Two laboratories are provided with smart boards. Laboratories are provided with power backup, LPG gas facility and ceasefire.

All the laboratories have ICT facilities. Internet connectivity and access to digital resources for students and faculty is provided in NRC center.

A well-stocked spacious library with a diverse collection of textbooks, journals, reference materials, and online databases. Library is provided with separate reading rooms for both gender. One power generator of 40 KV is available and some of the laboratories have UPS backup facility. On- Grid Solar Power Plant is also installed.

All facilities are accessible to students with disabilities and meet the requirements of accessibility standards and regulations.

The other facilities like parking facility, CCTV cameras etc. are also provided. The growth of infrastructure has kept pace with academic growth of the institution.

Regularly maintenance is done to ensure safety, functionality, and aesthetically pleasing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilities.aspx">http://www.rashtriyacollege.com/Facilities.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The holistic development and well-being among students needs adequate facilities for cultural activities, sports, games, gymnasiums and yoga centers.

Our College possesses spacious, well-furnished Multipurpose Hall This Hall is equipped with audio-visual aids, LCD Projector,

**Computer.**

The all -round development of a student comprises nurturing their cultural and artistic talent. With this conviction in mind the college constitutes the committees like Arts Circle, Literary Association, Debating and Elocution committee for honing the latent skills and talent of our students. The college has one stage with open quadrangle for cultural activities,

Along with academic development of students the college also strives for nurturing physical and athletic abilities of students. The college has adequate physical education infrastructure for outdoor and indoor games.

For outdoor games there is playground measuring 6282.30 q. m. and it has 200 mt. track. The playground is utilized for playing Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-kho. Kabaddi. Ball Badminton court, Tennis and Basketball Court measuring 2431 sq. m. There is one duct for long jump and high jump.

There are facilities for indoor games: Table Tennis, Carom, Chess, Weight lifting, Body building, Wrestling, Judo, Boxing. The college has a well- equipped Gymnasium with music system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilities.aspx">http://www.rashtriyacollege.com/Facilities.aspx</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilities.aspx">http://www.rashtriyacollege.com/Facilities.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.985

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automating the library using an Integrated Library Management System (ILMS) brings numerous benefits in terms of efficiency, accessibility, and user experience.

The college has a rich library with a vast collection of books, journals, e-journals, magazines and encyclopedia which cater to the academic and research needs of the faculty and students. The library has an online access to INFLIBNET e- resources. The college has been a member of INFLIBNET-N-LIST consortia since 2011-12. It provides web- based services like access to e- books, e- journals and research databases. Teachers are provided with login id to access the services of INFLIBNET-N-LIST.

The library has been partially automated with Integrated Learning Management system version 'SOUL 2.0' (Software for University Library). This system operates for generation of access register, stock maintenance, exchange of books and journals, Bar coding, I-Card generation and user record of Library resources.

The library provides the following multiple services: OPAC, N-LIST, Broadband connection. The college provides free Internet facility to the faculty and the students in the library and on the campus. The library has the IT, infrastructure like server, 08 desktop computers (3- NRC, 2- Faculty, 2- OPAC, 1- Server), scanners, printers, Bar coding machine and LAN.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.rashtriyacollege.com/Facilities.aspx">http://www.rashtriyacollege.com/Facilities.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.6845

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequently updating IT facilities, including Wi-Fi infrastructure, is essential for ensuring that the institution remains technologically competitive and capable of meeting the evolving needs of students and faculty.

The college has adequate IT facilities including wi-fi.

Regular assessments of IT facilities tools are upgraded in accordance with the changes in syllabi, new practical prescribed, introduction of new technology, student enrolment and outdateding of computers, printers, scanners and software including Wi-Fi networks is conducted to identify areas for improvement, capacity constraints, and emerging technology trends. As per assessment and permission for new division of BCA we have purchased 10 upgraded computers. Feedback about their Wi-Fi experience, satisfaction levels, and suggestions for improvement is solicited. We have Wi-Fi of BSNL Fiber Basic plan of 60 mbps and BSNL Fiber TB Plan of 100 mbps, and GPTL of 100 mbps specially for Administrative office and computer Science department.

Softwares like Windows, MS Office, Tally, Visual studio are

The college updated version of Microsoft ERP software, which is helpful in administrative office and Library.

The ICT infrastructure and IT facilities are monitored and maintained by the Computer department with the assistance of a technician appointed or hired.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5387

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance are diligently conducted to ensure an optimal learning environment for our students. Our institution has robust systems and protocols in place for the upkeep and utilization of our physical, academic, and support facilities. A centrally designed timetable maximizes the utilization of our infrastructure efficiently.

The campus maintenance operations are efficiently managed by our dedicated non-teaching and support staff. We ensure the smooth functioning of essential equipment such as computers, printers, and power backup through Annual Maintenance Contracts (AMCs). Moreover, our college holds annual maintenance contracts for a wide range of services including electrical equipment, restroom facilities, building structures, landscaping, plumbing, campus aesthetics, website management, and security measures (including personnel and CCTVs).

In our laboratories, we adhere strictly to Standard Operational Procedures for the maintenance of equipment and instruments. Regular audits are conducted to identify any necessary repairs or replacements, ensuring the seamless operation of our academic facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

939

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

651

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

651

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Facilitating students' representation and engagement in various administrative, co-curricular, and extracurricular activities is crucial for fostering a sense of ownership, leadership, and**

community involvement among students.

Student Council is an important link between the faculty and other students. Students are important beneficiary stakeholders hence the Student Council is constituted. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc.

They are given opportunities for personal growth, team building, communication, and conflict resolution skills. Students voice their opinions, concerns, and suggestions to institutional leaders, faculty, and administrators. This has created a culture of open dialogue, collaboration, and mutual respect between students and the administration.

Various departments organize activities like Science day, Teacher's Day, Hindi Day, Marathi Day etc. which are conducted by student representatives.

Students' representation and engagement in various administrative, co-curricular, and extracurricular activities empower students to become active participants in their educational journey, develop leadership skills, and contribute positively to the campus community and society at large. These initiatives promote a sense of belonging, student satisfaction, and institutional pride, ultimately enriching the overall student experience.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/IQACCell.aspx">http://rashtriyacollege.com/IQACCell.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Establishing an active and engaged Alumni Association can greatly contribute to the development and success of an institution through various forms of support, including financial contributions, mentorship, networking opportunities, and advocacy.

Alumni can contribute to the institution's development through financial donations.

Alumni can mentor current students, offering guidance, advice, and support in academic, career, and personal development. Every department have their groups of alumni who visit the department voluntarily or on invitation and encourage students. Department of English conducts 'Best student of the Department Felicitation program' and invite distinguished alumni of the department as a chief guest. Testimonial of such alumni help as path finder for the current students.

Alumni can help recruit students employment opportunities, internships, and job placements within their organizations.

Alumni help in organization of NSS winter camp, regular social activities, sports activities, organization of zonal and other sports events.

Alumni associations help preserve the institution's legacy, traditions, and heritage by fostering a sense of pride across generations. Felicitation of our alumni Mr. Vijay Chaudhari was organized in our institution who represented Indian Police in

event at Canada and won Gold medal. This has boosted our students to participate in sports events.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/Alumni.aspx">http://rashtriyacollege.com/Alumni.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with its vision and mission is essential for driving strategic direction, fostering institutional values, and achieving organizational goals. Our institution management leaders are committed to upholding the institution's mission, and values. They demonstrate integrity, ethical conduct, and a deep understanding of the institution's purpose and goals. We have well planned policies and procedures that are aligned with the institution's mission. IQAC develops a strategic plan that articulates the institution's vision, mission, and strategic objectives. To implement these plans faculty, non-teaching staff, students, alumni are involved.

Monitoring mechanisms by IQAC for evaluation and reporting on the institution's performance is done regularly. Allocation of resources, including financial, human, and physical assets, in alignment with the institution's strategic priorities is done by CDC. Decentralization is brought about by forming various committee which reflect the diversity of perspectives, backgrounds, and experiences within the institution's community.

Accountability and transparency in governance processes is demonstrated by providing timely and accessible information to

stakeholders about institutional priorities, decisions, and outcomes. Annual reports, financial statements, and governance documents are kept on website to communicate the institution's performance and impact to the broader community

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/VisionAndMission.aspx">http://rashtriyacollege.com/VisionAndMission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leaders foster a culture of decentralization and participative management, where employees are actively engaged in decision-making processes. Participative management empowers employees to contribute their expertise, creativity, and insights.

#### Case Study: Organization of NSS Winter Camp

Under the guidance of Management, Principal and NSS committee decides the place to conduct NSS Winter Camp. NSS committee consists of Program officer, Assistant Program officer, Lady Program officer, Student representatives along with advisor and administrative office representative. Fund allocation is done by the affiliating University. NSS committee visits the place and the Gram Panchayat leaders, along with Management representative and Principal to decide for work to be done according to the need of that village. Schedule is decided by the NSS committee. During the camp participating volunteers are divided in groups and a leader for each group is decided. Each group is further entrusted with various responsibilities like helping in cooking, cleaning, cultural program for societal awareness. Every day the student leaders reports in the meeting during the camp. Periodic evaluation is done by NSS committee.

After completion of the camp accounts are settled with the help of office accountant, and the reports and utilization statements are submitted to the authority.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/6.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/6.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effectively deploying the institutional strategic or perspective plan involves translating the overarching goals and objectives outlined in the plan into actionable initiatives, programs, and projects that drive organizational performance and progress.

In the changing scenario world making students aware about Intellectual Property Rights (IPR) is very essential, which is reflected in our Prospective Plan as - To organize IPR and Entrepreneurship training programs for students. IQAC took strategic initiative, decided action plan and implementation roadmap to achieve this goal. Timeline and responsibility was assigned to department of English and Commerce. These departments submitted their proposals to IQAC and took approval. As per appeal English department conducted two programs as seminar on 'Understanding IPR' and 'Seminar on Intellectual property rights in creative field'. Department of commerce organized workshop on 'IPR- Patents, Copyright and Trademark' for students of Second year Commerce. Both departments submitted their reports with IQAC.

This effective deploying of the institutional strategic plan, institution translated vision into action, mobilize resources, foster alignment and accountability, and achieve meaningful progress toward organizational excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/FUTURE%20PLAN.jpg">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/FUTURE%20PLAN.jpg</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is essential for ensuring governance, decision-making, and operational efficiency within an organization. The organizational structure of the

College facilitates its smooth functioning.

**The Management:** Carries out the recruitment of teaching and nonteaching staff as per the policies and rules and regulations stipulated by U. G. C. and the Government of Maharashtra. Permits alteration of buildings and infrastructural facilities in the college sanctioned by the Sanstha.

**College Development Committee:** Approves the Annual Budget and Audit Report. Permits the promotion of staff and approves the purchase of materials and equipment.

**The Principal:** Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college. Supervises the utilization of funds for students, staff and maintenance of accounts thereof

**IQAC:** Develops quality parameters for academic and administrative activities Prepares and submits the AQAR to the NAAC

**Service rules, Recruitment and Promotion procedures:** The recruitment, transfer and promotion of teaching and nonteaching staff is carried out as per the terms and conditions of service and policies stipulated from time to time by the U. G.C., Government of Maharashtra, Affiliating University, The R. S. S. P. Mandal Ltd. Chalisgaon

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/UGC%20Regulations.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/UGC%20Regulations.pdf</a>
Link to Organogram of the institution webpage	<a href="http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg">http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg</a>
Upload any additional information	<a href="#">View File</a>



**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon
- Deputing the faculty for orientation programmes, refresher courses, training programmes and faculty development programmes.
- Financial assistance and duty leave sanctioned to participate in seminar, conferences, workshops etc.
- Group Insurance facility.
- First aid appliances are maintained by the Heads of the Departments concerned and provided in times of emergency
- Felicitation by the management for achievements of the employees.
- Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and nonteaching staff.
- No membership fee for utilizing the gymnasium.
- The College has installed CCTV cameras for the close monitoring



- Wi-fi facility is provided.
  - Encouragement to attend training programmes.
- Motivation to the non-teaching faculty to upgrade their educational qualification.
- Facilities for Stationary and Xerox within the campus for both teaching and non- teaching staff.
- Fund raising drive for the employee or their family affected by an unforeseen calamity
- All Statutory benefits are those prescribed for the employees by the Government of Maharashtra and Government of India.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Implementing a performance appraisal system for teaching and non-teaching staff is essential for assessing employee performance,**

Every teaching faculty member submits Performance Appraisal Form developed by the college. This form is reviewed by the Head of the Department and forwarded to the Principal for further assessment.

- For Career Advancement under CAS, PBAS formats submitted to the Principal, after approval by an Internal Scrutiny Committee they are forwarded by Principal to the affiliating University.

Self-Appraisal and CR forms are considered at the time of placement of faculty in higher pay scale.

- The Performance Appraisal of the Administrative staff is done in the format. This is reported by the Office Superintendent and reviewed by the Principal each year. The office also maintains the Confidential Report of every nonteaching staff member.

- The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty for improvement.

File Description	Documents
Paste link for additional information	<a href="https://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details">https://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are crucial for ensuring transparency, accountability, and compliance with financial regulations and standards. The annual budget is prepared and is sanctioned in CDC. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized Chartered Accountant appointed by the parent institute.

The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved by the person in-charge and the Principal. The University and UGC authorities carry out an audit of all the funds forwarded by them under the National Service Scheme, Student Development Scheme, examination funds, development plan grant etc. The audit reports are submitted to the relevant agencies at the end of the grant period and accounts are settled. These agencies if they have objections, such amounts are withheld from the final installment. Similarly is the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.69

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and optimal utilization of resources are crucial for ensuring financial sustainability, enhancing institutional effectiveness, and achieving strategic objectives. Implementing institutional strategies for mobilization of funds and optimal utilization of resources, institutions can enhance financial sustainability,

strengthen institutional capacity, and advance their mission and strategic priorities effectively. With pragmatic resource mobilization policy institution ensures optimal utilization of funds, infrastructure and human resources.

As per our fund mobilization policy budget reflecting salary and non-salary component is prepared and sanctioned in CDC. Purchase committee takes decision for purchase. Infrastructure augmentation is also monitored by CDC

Infrastructure utilization policy ensures optimum utilization of this resource. All classrooms, laboratories are utilized as per time table. By permission form the Management Multipurpose hall and Play ground is allowed to be utilized by NGOs

Human resource includes teaching and nonteaching staff. To increase their performance they were given proper job description, induction training, performance appraisal are done.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within an educational institution. It ensures that these policies are effectively communicated, understood, and implemented across the institution.

Strengthening of Placement Cell- As per prospective plan we have institutionalized our Placement cell. All the students are enrolled on WhatsApp group where recruitment news are uploaded. Workshop was conducted on 'Student Development Program' in which guidance on Preparing for interview; Application Letter and CV writing and Mathematics for Competitive Exams was given by experts. Students of Third year were present. Rojgar Melawa for our students and society at large was also organized.

Implementation of Add on courses- It is decided by IQAC to

increase skill based courses. To implement IQAC formulated quality policy, provided guidelines and procedures to all the HODs. Accordingly in current year 8 departments started skill based Add on Courses in which 317 students took advantage of. Other departments will conduct these courses in next academic year. Students get benefitted and gain skills for their future.

IQAC establishes quality benchmarks and performance indicators to assess the effectiveness, efficiency, and impact of institutional activities and outcomes.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/PDF/Files/IQACmeeting_2020_23_3.pdf">http://rashtriyacollege.com/CP/Uploads/PDF/Files/IQACmeeting_2020_23_3.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a central role in facilitating institutional reviews, identifying areas for improvement, and implementing teaching-learning reforms to enhance the quality of education.

#### Curriculum Restructuring:

IQAC conducts a comprehensive review of the existing curriculum, taking into account feedback from students, faculty, and Alumni. They analyze the relevance of courses, alignment with industry demands, and integration of emerging trends.

Based on the review, the IQAC collaborates with academic departments to restructure the curriculum of Add on and COP courses. This involve introducing new courses, updating existing ones, incorporating interdisciplinary components. Additionally, the IQAC facilitates pedagogical workshops and training sessions for new faculty to promote innovative teaching methods like project-based learning, or experiential learning approaches.

#### Assessment and Feedback Mechanism Enhancement:

IQAC conducts a thorough assessment of the existing feedback mechanisms for students and faculty, including course evaluations,

peer reviews, and student surveys. They identify gaps in the feedback process, such as low response rates or lack of actionable insights.

Following the review, the IQAC implements reforms to enhance the assessment and feedback mechanisms. This involves redesigning feedback forms to capture more responses, implementing online platforms for easier data collection and analysis, and ensuring timely dissemination of feedback to relevant stakeholders.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://rashtriyacollege.com/NIRF_AISHE.aspx?Option=1">http://rashtriyacollege.com/NIRF_AISHE.aspx?Option=1</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**



7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is a critical aspect of creating an inclusive and supportive learning environment within educational institutions. Institutions develop and implement gender-sensitive policies, guidelines, and codes of conduct to promote equal opportunities, rights, and treatment for all genders. These policies address issues such as discrimination, harassment, violence, and bias in educational settings. There is Yuvati sabha working under Student Development Committee. Internal Complaint committee (ICC). In collaboration with NSS unit and Taluka Vidhi Sewa Sangh they organized one day workshop on 'Women's safety'. Department of Education conducted 'Seminar by students on 'Women's issues''. Throughout the academic year birth anniversary of Savitribai Phule, Rajmata Jeejabai, Ahilyabai Holkar etc. were celebrated to sensitize students regarding contribution of these personalities in shaping the Independence of India. International women's Day was celebrated by Department of Marathi and Administrative office.

Specific facilities like safety and security; CCTV surveillance etc. encourages female students to secure admission in our college. There are 60% female students in our college. There is Counseling cell in our college; many students take advantage of this. Gender audit is done

There is common room for Girl's on the campus as well as a provision of Girl's hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Gender%20sens.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Gender%20sens.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**A. 4 or All of the above**



**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college typically employs comprehensive waste management systems to address various types of degradable and non-degradable waste.

The solid waste is in the form of fallen leaves of trees, plant material of practical, plastic, metals, wood, paper and glass bottles. The college has placed dustbins at various points. The waste collected is segregated. The metal and wooden waste are stored and given to authorized scrap agencies. Paper waste is given to vendor for recycling purpose. The organic wastes are used for composting in 'Vermicompost' unit, which is used as manure to the vegetation on the campus.

The sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated only form Chemistry laboratories in our college. The chemical liquid wastes are diluted with water. Liquid waste from the laboratory is send to drainage through separate pipeline. A combined drainage systems has been built to carry all the liquid effluents to a sewerage system.

The damaged and out-dated computers, electronic and electrical equipment are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**A. Any 4 or all of the above**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Creating an inclusive environment that fosters tolerance, harmony, and respect for diversity is a fundamental aspect of educational institutions.**

**The college aims at providing affordable education to all strata**

of the society according to its Vision and Mission. The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. On socio-economic front, college avails scholarships various category students and ensures that students are not deprived of education due to financial constrain. There is 'Equal opportunity cell' which organized activities like introducing various schemes by Government for socially deprived students.

Institutions provide support services and resources to the needs of students with disabilities. These services include academic advising, counseling and financial aid.

College engages with local communities to promote diversity and social cohesion beyond the campus boundaries.

The language departments conducted programs like 'Marathi Language Conservation Fortnight Programm ', 'Saint Kabirdas Jaynati' and 'Hindi Day' for students to promote linguistic and cultural diversity and multilingualism among students.

A lecture series on works and relevance of thoughts of Saint Sevalal Maharaj, Saint Gadgebaba in today's scenario for youth were organized. In Annual gathering student's present programs for communal harmony like Rajasthani dance, Pawari dance, Lawani etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of the institution to constitutional obligations, values, rights, duties, and responsibilities of citizens is essential for fostering civic awareness, social responsibility, and active citizenship.

The College undertakes activities for sensitizing and inculcating the Constitutional values, fundamental rights, duties and responsibilities of students and employees as a citizen of India. On Sadbhavna Din- to promote goodwill among the people pledge

taking ceremony was conducted. To inculcate value of service to others NSS day was celebrated. Swachata Abhiyan inculcates feeling of responsibility and habit towards cleanliness is also conducted. To inculcate values, ethics and patriotism days like Mahatma Gandhi Jayati, APJ Abdul Kalam Jayanti (Vachan Prerana Din), National Unity Day were celebrated. Run for unity was orwere celebrated.

National Youth Day- essay competition was conducted, Voter's awareness drive was conducted to make the students aware about their right to vote and spread awareness among the society, Shivaji Maharaj Jayanti was celebrated conducting rangoli competition, Dr. Babasaheb Ambedkar Jayanti, International Yoga Day were also observed. Right to information week was observed by conducting lecture in collaboration with Chalisgaon Nagar Parishad during 6-12 Oct. 2022

On the occasion of 'Constitution Day' reading of Constitution preamble was done. Awareness programs regarding 'New Education policy 2020' were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf</a>
Any other relevant information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals is a common practice in educational institutions to promote awareness, understanding, and appreciation of diverse cultures, traditions, and historical milestones. This year it was 'Azadika Amrut Mohatsav' various activities were organized by Student Welfare Cell like Drawing competition, Elocution competition, Marathon etc. NSS unit organized Tiranga Rally of 75 feet long flag in the city as well as at adapted village Kargaon, Rangoli competition. This help in strengthening the spirit of nationalism and the roots of democracy in students.

Birth and Death anniversaries of Shivaji Mahararaj, Dr. B. R. Ambedkar, Mahatama Phule, Swami Vivekanand, Savitribai Phule, Rajmata Jijau, Shahu Maharaj, Ahilyadevi Holkar Sant Kabirdas etc. Vachan Prerna Din, International Marathi Din, Hindi Din, Teacher's day etc. were celebrated by organizing elocution, essay writing, poem writing and recitation, lectures by eminent personalities. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building.

International Women's Day was celebrated by felicitation of women faculty members in the college. World Environment Day with tree planting drives was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -01

#### 1. Title of the Practice: Exploration of Historical Sites

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf>

### Best Practice: 02

#### 1. Title of the Practice

Science Poster Competition- SCIBOON

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf</a>
Any other relevant information	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

One of our missions is- To promote all round development of student's personality in tune with this presenting ones views boldly in public is one of the Personality aspect. Our college decided to start 'State level Elocution Competition' for students in 2017- 18. This is organized in the memory of our founder Chairman Hon. Shikshanmaharshi Nanasaheb Y. N. Chavan on his Birth date 07 January every year. Distinguished personality are invited as an inaugurator and good orator judges. Every year burning social or political issues are given as subject for presentation in 05+02 minutes. It is a feast to ears and heart to listen to the participants enthusiastically presenting their views on the given topic. Even the awards are attractive handsome trophy and Rs. 15000 as First Prize. There is another Elocution Competition on subject on Nanasaheb Y. N. Chavan and award of Rs. 5000. From this academic year we have also started Debating completion with First prize of Rs. 5000. When the students present their opinion about the competition they express their willingness to come again for the competition as the subjects are varied and challenging, the judges are unbiased and the awards are attractive.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is paramount in ensuring that students receive a quality education that equips them with the necessary skills and knowledge for success.

- Our College follows the curriculum designed and prescribed by the University. Curriculum of Add on courses and COP are prepared by respective department faculty members.
- The college develops Academic calendar. It is communicated to all.
- Time-table is prepared by Time-Table committee.
- Department meetings are conducted at the commencement of the Academic year for evaluation of previous work, planning for commencing year and workload distribution.
- Teachers prepare Teaching plan and maintains Teaching diary.
- Teachers consider various instructional strategies and techniques to engage students and facilitate learning. Teachers employ a variety of teaching methods to cater to different learning styles and preferences.
- Teachers design assessments to measure learning outcomes. Continuous internal evaluation is carried out.
- Periodic assessment of curriculum delivery and implementation of planning is conducted by IQAC.
- The college collects the feedback about the curriculum and quality of teaching
- By review of current year student strength, requirement of infrastructure classroom, laboratory instruments, chemicals, and other facilities are provided.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the academic calendar, inclusive of Continuous Internal Evaluation (CIE), is vital for educational institutions. Continuous Internal Evaluation is an integral component of this calendar.

Continuous Internal Evaluation involves the ongoing assessment of students' performance and learning outcomes throughout the duration of a course or academic term. Adhering to the academic calendar ensures that CIE assessments are conducted regularly and in a timely manner. This allows teachers to monitor students' progress, identify areas of strength and weakness, and provide timely feedback for improvement. Timely assessment is crucial for informing instructional decisions, adapting teaching strategies, and addressing students' individual needs effectively.

Departments conduct student's seminar, group discussion and quizzes. Department also conduct and evaluate Bridge Course test to identify learning levels of the students. IQAC monitors Internal Examinations and evaluation process by taking review in the HOD meeting.

In a nut shell, adhering to the academic calendar, including the conduct of Continuous Internal Evaluation, is essential for maintaining the efficiency, effectiveness, and quality of educational programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic_Calender_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

A. All of the above

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

317

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the syllabi prescribed by the University which has effectively integrated cross cutting issues.

Integrating professional ethics into the curriculum involves ethical dilemmas and frameworks relevant to specific professions. These are incorporated in the syllabi of Commerce, BCA, Computer science.

Gender equality is aspects of social justice. In subjects like English, Hindi and Marathi literature on gender biases, literature by women writers is studied. In History subject contribution of women in shaping historical events are studied.

Integrating human values into the curriculum involves fostering students' moral, ethical development. Syllabus of Psychology-human behavior, stress management, human values are taught. The syllabus of Political science, History and Economics acquaints the students with Human rights, duties and responsibilities. The issue of Cyber security is taught in Computer Science, IT and BCA.

Integrating environmental issues into the curriculum involves fostering students' understanding of ecological principles, environmental challenges. Botany, Zoology subject students learn concept of ecosystems, In Physics they learn renewable energy technologies. In Geography they learn climate change impacts.

Integrating sustainability into the curriculum involves examining the interconnectedness of social, economic, and environmental systems. In Economics alternative economic models

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**8**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**807**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<p><b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b></p>	<p><b>B. Any 3 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="97 353 523 421">File Description</th> <th data-bbox="531 353 1398 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 421 523 566">URL for stakeholder feedback report</td> <td data-bbox="531 421 1398 566"><a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a></td> </tr> <tr> <td data-bbox="97 566 523 790">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="531 566 1398 790"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 790 523 857">Any additional information</td> <td data-bbox="531 790 1398 857"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
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Any additional information	<a href="#">View File</a>								
<p><b>1.4.2 - Feedback process of the Institution may be classified as follows</b></p>	<p><b>B. Feedback collected, analyzed and action has been taken</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="97 992 523 1059">File Description</th> <th data-bbox="531 992 1398 1059">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1059 523 1160">Upload any additional information</td> <td data-bbox="531 1059 1398 1160"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 1160 523 1317">URL for feedback report</td> <td data-bbox="531 1160 1398 1317"><a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/ATR.pdf</a>			
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<p><b>TEACHING-LEARNING AND EVALUATION</b></p>									
<p><b>2.1 - Student Enrollment and Profile</b></p>									
<p><b>2.1.1 - Enrolment Number Number of students admitted during the year</b></p>									
<p><b>2.1.1.1 - Number of students admitted during the year</b></p>									
<p><b>2014</b></p>									
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File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<p><b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b></p>									

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1459

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for both advanced and slow learners is crucial for ensuring inclusive education and personalized learning experiences.

At the commencement of the new academic year students are engaged for revision of previous year's topics. Certain Departments conduct Bridge course followed by Test. The interaction with students in the form of question answer helps to understand the slow and advanced learners.

Some of the observations of slow learners by teachers are -Consistently lower performance in assessments, difficulty grasping basic concepts, and limited participation in classroom activities. For such identified students teachers give personalized feedback, they are given remedial teaching, they are given special assignments according to their needs and learning styles.

Advanced learners show high academic achievement in assessments, demonstrating a deep understanding of concepts and ability to apply knowledge creatively. They show enthusiasm for learning and engaging in enrichment activities beyond the standard curriculum. These advanced learners are offered advanced coursework, research opportunities. The advanced learners are motivated to participate in group discussions, seminars, presentations, debating, elocution etc. Mentor-mentee activity is implemented by the faculty. Pairing advanced students with mentors, such as professors or professionals in relevant fields, to provide guidance and encouragement.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Advance%20Learner%20AVISHKAR.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Advance%20Learner%20AVISHKAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2014	38

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are valued for their effectiveness in enhancing learning experiences.

- **Experiential Learning:** students are given hands on activities, real experience to apply theoretical knowledge through science experiments, field trips, visit to banks, market survey, visit to police station, Newspaper publishing office etc. Students are encouraged to reflect on their experiences, identify lessons learned, and connect them to theoretical concepts by writing first hand reports. They are given projects to research, analyze, and solve authentic problems. This fosters collaboration, critical thinking, and creativity.
- **Participative Learning:** Group discussions are conducted where students share perspectives, ask questions, and construct meaning collaboratively. This approach encourages critical thinking, communication skills,. Group projects, debates, or presentations where students collaborate to achieve common goals. Group work promotes teamwork, negotiation skills, and appreciation for diverse viewpoints.
- **Problem-Solving Methods:** Students are given projects or problems to analyze and solve problems. This approach is



used by departments of Education, Marathi, Political science. This approach promotes critical thinking, logical reasoning, and deepens understanding of complex concepts. In department of Psychology presenting case studies that challenge students to analyze, synthesize information, and propose solutions is done. Case studies develop analytical skills, decision-making abilities, and application of theoretical knowledge in practical contexts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://youtu.be/Tm2HEindR5k">https://youtu.be/Tm2HEindR5k</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Along with traditional teaching methods teachers are equipped with ICT enabled tutoring. Institute has taken efforts to train teachers- regular as well as temporary (CHB) faculty for using ICT in teaching learning process. Most of our faculty members use the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, and social media like WhatsApp, YouTube to enable the students for theoretical and practical learning. Classrooms of special subjects at third year level are equipped with LCD and Computers. Our faculty have their YouTube channels where most of the students have subscribed.

Interactive Whiteboards allow teachers to deliver dynamic lessons with multimedia content, and engage students through interactive activities. Department of computer science and BCA are provided with Smart boards.

Teachers conduct virtual lectures, guest presentations, live Q&A sessions using video conferencing platforms like Zoom and Skype. This allows for remote learning opportunities, and asynchronous participation. Some of our Add on courses are conducted in this mode.

This integration of ICT-enabled tools into their teaching practices, teachers can create more engaging, interactive, and personalized learning experiences that cater to the diverse needs and preferences of students in the age of digitization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To assert student performance clear and well-defined assessment criteria are outlined and communicated to students at the beginning of the assessment task to ensure transparency.

Multiple assessment opportunities throughout the course to assess different aspects of student learning are provided like MCQ tests, quizzes, tests, assignments, projects, presentations, and practical demonstrations.

Ensuring transparency and robustness in the mechanism of internal assessment timely and constructive feedback is given to the students on their performance in assessments.

During conduction of course formative assessment strategies such as in-class activities, homework assignments and low-stakes quizzes to provide ongoing feedback and monitor student

progress. This helps students identify areas for improvement and make necessary adjustments. Technology platforms such as Google forms- online assessment tools are used to streamline the assessment process, provide feedback, and track student progress.

To foster accountability and trust in the assessment process students given access to their graded assessments and explanations for the assigned grades.

Implementation of these practices, we get ensured that our internal assessment mechanisms are transparent, fair, and rigorous, fostering a culture of continuous improvement and student success.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rashtriyacollege.com/Examinations.aspx">http://rashtriyacollege.com/Examinations.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Transparent policy outlining the procedure for filing and resolving examination-related grievances is designed. This policy is communicated to all students through the student prospects, website and communicated in the class. Examination committee and HOD deals with the internal examination related grievances. Students submit their grievances to respective teachers, which is forwarded to Exam committee through HOD. Students are allowed re-examination on absentee or poor marks by proper application to the HOD. Upon receiving a grievance, promptly acknowledgement is provided an estimated timeline for resolution is given. Transparency throughout the grievance resolution process by keeping students informed of the status of their grievances and the steps being taken to address them. Clear explanations for decisions made by the grievance committee is communicated to the students. Confidentiality and privacy of students submitting grievances ensuring that their personal information and sensitive details are protected throughout the process is maintained.

For external or University level examination grievances Board of Examinations of the University is approached by the

students. Now the procedure can be done online. Proper guidance and necessary help is provided by the administrative office of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rashtriyacollege.com/Examinations.aspx">http://rashtriyacollege.com/Examinations.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Displaying and communicating programme and course outcomes is essential for ensuring alignment between educational objectives, curriculum design, and assessment practices. Program outcomes, program specific outcomes and Course outcomes enables students to understand the scope, career opportunities and overview of their programme.

The affiliating university provides the detailed curricula with clearly mentioned the Program outcomes, Course outcome and program specific outcomes and is available on the University website. Along with University courses, COP courses' and Add on courses Program outcomes, program specific outcomes and Course outcomes are stated and displayed on the college website for academic information.

The Course Outcomes are explained by the teachers in their respective classes at the commencement of each academic year.

By understanding the intended learning objectives Teachers align their teaching strategies and assessment methods accordingly. Similarly, students understand what they're supposed to learn, and expect from each course right from the start.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of programme outcomes and course outcomes is essential for assessing the effectiveness of the educational programs offered by the college.

By directly assessing students' performance using assignments, projects, presentations, examinations, practical demonstrations, and other forms of assessment aligned with the programme and course outcomes. These assessments measure students' mastery of specific knowledge, skills, and competencies outlined in the outcomes. Our college evaluates program outcomes and course outcomes over a period of time in the light of performance of students in the roles they play in various co-curricular, curricular and extracurricular activities they participate in. The college evaluates the level of attainment of POS, PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments. The ranking of students in the University merit list is a strong indicator of attainment of Program outcomes. Placement of the graduates and post graduates through campus placements and as well as off campus placements also indicates the attainment of program specific objectives. The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/261%20course%20outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/2.6.3.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rashtriyacollege.com/CP/Uploads/DownloadLinks/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.03960

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

##### 3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
10	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
06	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Institutional development and progress depends on creation of an ecosystem for innovation and fostering initiatives for the creation and transfer of knowledge. The college regards research, innovation and extension activities as an integral component of quality and excellence in higher education.</p> <p>The college has constituted Research Motivation Committee to promote research, innovation among the Faculty and the students. The Committee assists them to undertake research projects. Science Association encourages students to delve into new areas of research. They organized 'Sciboon' Poster</p>	



presentation competition on the occasion of National Science Day.

Students of all first year perform projects through guidance of teachers for Environmental Studies. For Third year Computer Science, Physics and BCA also submit their projects by guidance of teachers. Even students of MSc. Botany, Zoology, Geography and Computer Science are given guidance as well as laboratory is provide for completion of their projects.

#### University Recognized Research Laboratories

Two laboratories and 8 teachers of our college have been recognized as Research Guides by the University. Central Instrument laboratory facility with sophisticated and advanced instruments available at Zoology department. Two of our teacher's VCRMS projects got sanctioned and got funding from the University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://rashtriyacollege.com/ResearchGuides.aspx">http://rashtriyacollege.com/ResearchGuides.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's commitment to fostering students' holistic development and social consciousness is evident through a range of extension activities. Engaging students in extension activities that involve the neighborhood community is an excellent way to foster their holistic development, raise awareness and make a positive impact on society.

Student welfare committee organized 'Ajadika ka amrutmohotsav'. To sensitize people about the same 'Tiranga' rally was organized. Students of neighborhood schools and colleges joined the rally. During the rally NSS volunteers presented Street plays on social issues.

In partnerships with Rotary and Jeevan Surbhi blood Bank -Blood donation camp was organized. About 40 volunteers donated blood. In collaboration with Nehru Yuva Kendra Cleanliness and Plastic free Bharat drive was conducted. A visit to the Mahatma Gandhi Centre ignited students' curiosity and commitment to Gandhi's principles of peace and social justice.

A placement drive saw 13 industries recruiting both college students and local youth.

In collaboration NDRF 'Disaster Management Program' was organized. Collaborating with NDRF, a 'Disaster Management Program' was conducted. Furthermore, the Political Science department organized visits to Taluka Civil Court and the Maharashtra Assembly to educate students about legal proceedings and social issues. These initiatives collectively contribute to students' holistic development and societal impact.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Final%20Report.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Final%20Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

997

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 27 classrooms + terrace shed and a multipurpose hall. A few classes are conducted in the laboratories with LCD facilities. All classrooms are well-equipped with seating arrangements, ventilation.

The college has 13 laboratories and 01 language laboratory. Laboratories are equipped with state-of-the-art equipment, tools, and materials relevant to the subjects taught. Two laboratories are provided with smart boards. Laboratories are provided with power backup, LPG gas facility and ceasefire.

All the laboratories have ICT facilities. Internet connectivity and access to digital resources for students and faculty is provided in NRC center.

A well-stocked spacious library with a diverse collection of textbooks, journals, reference materials, and online databases. Library is provided with separate reading rooms for both gender. One power generator of 40 KV is available and some of the laboratories have UPS backup facility. On- Grid Solar Power Plant is also installed.

All facilities are accessible to students with disabilities and meet the requirements of accessibility standards and regulations.

The other facilities like parking facility, CCTV cameras etc. are also provided. The growth of infrastructure has kept pace with academic growth of the institution.

Regularly maintenance is done to ensure safety, functionality, and aesthetically pleasing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilitie s.aspx">http://www.rashtriyacollege.com/Facilitie s.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The holistic development and well-being among students needs adequate facilities for cultural activities, sports, games, gymnasiums and yoga centers.

Our College possesses spacious, well-furnished Multipurpose Hall This Hall is equipped with audio-visual aids, LCD Projector, Computer.

The all -round development of a student comprises nurturing their cultural and artistic talent. With this conviction in mind the college constitutes the committees like Arts Circle, Literary Association, Debating and Elocution committee for honing the latent skills and talent of our students. The college has one stage with open quadrangle for cultural activities,

Along with academic development of students the college also strives for nurturing physical and athletic abilities of students. The college has adequate physical education infrastructure for outdoor and indoor games.

For outdoor games there is playground measuring 6282.30 q. m. and it has 200 mt. track. The playground is utilized for playing Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-kho. Kabaddi. Ball Badminton court, Tennis and Basketball Court measuring 2431 sq. m. There is one duct for long jump and high jump.

There are facilities for indoor games: Table Tennis, Carom, Chess, Weight lifting, Body building, Wrestling, Judo, Boxing. The college has a well- equipped Gymnasium with music system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilitie s.aspx">http://www.rashtriyacollege.com/Facilitie s.aspx</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rashtriyacollege.com/Facilitie s.aspx">http://www.rashtriyacollege.com/Facilitie s.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.985

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Automating the library using an Integrated Library Management System (ILMS) brings numerous benefits in terms of efficiency, accessibility, and user experience.

The college has a rich library with a vast collection of books, journals, e-journals, magazines and encyclopedia which cater to the academic and research needs of the faculty and students. The library has an online access to INFLIBNET e- resources. The college has been a member of INFLIBNET-N-LIST consortia since 2011-12. It provides web- based services like access to e- books, e- journals and research databases. Teachers are



provided with login id to access the services of INFLIBNET-N-LIST.

The library has been partially automated with Integrated Learning Management system version 'SOUL 2.0' (Software for University Library). This system operates for generation of access register, stock maintenance, exchange of books and journals, Bar coding, I- Card generation and user record of Library resources.

The library provides the following multiple services: OPAC, N-LIST, Broadband connection. The college provides free Internet facility to the faculty and the students in the library and on the campus. The library has the IT, infrastructure like server, 08 desktop computers (3- NRC, 2- Faculty, 2- OPAC, 1- Server), scanners, printers, Bar coding machine and LAN.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.rashtriyacollege.com/Facilitie s.aspx">http://www.rashtriyacollege.com/Facilitie s.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.6845

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequently updating IT facilities, including Wi-Fi infrastructure, is essential for ensuring that the institution remains technologically competitive and capable of meeting the evolving needs of students and faculty.

The college has adequate IT facilities including wi-fi.

Regular assessments of IT facilities tools are upgraded in accordance with the changes in syllabi, new practical prescribed, introduction of new technology, student enrolment and outdateding of computers, printers, scanners and software including Wi-Fi networks is conducted to identify areas for improvement, capacity constraints, and emerging technology trends. As per assessment and permission for new division of BCA we have purchased 10 upgraded computers. Feedback about their Wi-Fi experience, satisfaction levels, and suggestions for improvement is solicited. We have Wi- Fi of BSNL Fiber Basic plan of 60 mbps and BSNL Fiber TB Plan of 100 mbps, and GPTL of 100 mbps specially for Administrative office and computer Science department.

Softwares like Windows, MS Office, Tally, Visual studio are available as licensed copies.

The college updated version of Microsoft ERP software, which is helpful in administrative office and Library.

The ICT infrastructure and IT facilities are monitored and maintained by the Computer department with the assistance of a technician appointed or hired.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5387

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance are diligently conducted to ensure an optimal learning environment for our students. Our institution has robust systems and protocols in place for the upkeep and utilization of our physical, academic, and support facilities. A centrally designed timetable maximizes the utilization of our infrastructure efficiently.

The campus maintenance operations are efficiently managed by our dedicated non-teaching and support staff. We ensure the smooth functioning of essential equipment such as computers, printers, and power backup through Annual Maintenance Contracts (AMCs). Moreover, our college holds annual maintenance contracts for a wide range of services including electrical equipment, restroom facilities, building structures, landscaping, plumbing, campus aesthetics, website management, and security measures (including personnel and CCTVs).

In our laboratories, we adhere strictly to Standard Operational Procedures for the maintenance of equipment and instruments. Regular audits are conducted to identify any necessary repairs or replacements, ensuring the seamless operation of our academic facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

939

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

651

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

651

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Facilitating students' representation and engagement in various administrative, co-curricular, and extracurricular activities**



is crucial for fostering a sense of ownership, leadership, and community involvement among students.

Student Council is an important link between the faculty and other students. Students are important beneficiary stakeholders hence the Student Council is constituted. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc.

They are given opportunities for personal growth, team building, communication, and conflict resolution skills. Students voice their opinions, concerns, and suggestions to institutional leaders, faculty, and administrators. This has created a culture of open dialogue, collaboration, and mutual respect between students and the administration.

Various departments organize activities like Science day, Teacher's Day, Hindi Day, Marathi Day etc. which are conducted by student representatives.

Students' representation and engagement in various administrative, co-curricular, and extracurricular activities empower students to become active participants in their educational journey, develop leadership skills, and contribute positively to the campus community and society at large. These initiatives promote a sense of belonging, student satisfaction, and institutional pride, ultimately enriching the overall student experience.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/IOACCell.aspx">http://rashtriyacollege.com/IOACCell.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Establishing an active and engaged Alumni Association can greatly contribute to the development and success of an institution through various forms of support, including financial contributions, mentorship, networking opportunities, and advocacy.

Alumni can contribute to the institution's development through financial donations.

Alumni can mentor current students, offering guidance, advice, and support in academic, career, and personal development. Every department have their groups of alumni who visit the department voluntarily or on invitation and encourage students. Department of English conducts 'Best student of the Department Felicitation program' and invite distinguished alumni of the department as a chief guest. Testimonial of such alumni help as path finder for the current students.

Alumni can help recruit students employment opportunities, internships, and job placements within their organizations.

Alumni help in organization of NSS winter camp, regular social activities, sports activities, organization of zonal and other sports events.

Alumni associations help preserve the institution's legacy, traditions, and heritage by fostering a sense of pride across generations. Felicitation of our alumni Mr. Vijay Chaudhari was

organized in our institution who represented Indian Police in event at Canada and won Gold medal. This has boosted our students to participate in sports events.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/Alumni.aspx">http://rashtriyacollege.com/Alumni.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with its vision and mission is essential for driving strategic direction, fostering institutional values, and achieving organizational goals. Our institution management leaders are committed to upholding the institution's mission, and values. They demonstrate integrity, ethical conduct, and a deep understanding of the institution's purpose and goals. We have well planned policies and procedures that are aligned with the institution's mission. IQAC develops a strategic plan that articulates the institution's vision, mission, and strategic objectives. To implement these plans faculty, non-teaching staff, students, alumni are involved.

Monitoring mechanisms by IQAC for evaluation and reporting on the institution's performance is done regularly. Allocation of resources, including financial, human, and physical assets, in alignment with the institution's strategic priorities is done by CDC. Decentralization is brought about by forming various committee which reflect the diversity of perspectives, backgrounds, and experiences within the institution's community.

Accountability and transparency in governance processes is demonstrated by providing timely and accessible information to stakeholders about institutional priorities, decisions, and outcomes. Annual reports, financial statements, and governance documents are kept on website to communicate the institution's performance and impact to the broader community

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/VisionAndMission.aspx">http://rashtriyacollege.com/VisionAndMission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leaders foster a culture of decentralization and participative management, where employees are actively engaged in decision-making processes. Participative management empowers employees to contribute their expertise, creativity, and insights.

**Case Study: Organization of NSS Winter Camp**

Under the guidance of Management, Principal and NSS committee decides the place to conduct NSS Winter Camp. NSS committee consists of Program officer, Assistant Program officer, Lady Program officer, Student representatives along with advisor and administrative office representative. Fund allocation is done by the affiliating University. NSS committee visits the place and the Gram Panchayat leaders, along with Management representative and Principal to decide for work to be done according to the need of that village. Schedule is decided by the NSS committee. During the camp participating volunteers are divided in groups and a leader for each group is decided. Each group is further entrusted with various responsibilities like helping in cooking, cleaning, cultural program for societal awareness. Every day the student leaders reports in the meeting during the camp. Periodic evaluation is done by NSS committee.

After completion of the camp accounts are settled with the help of office accountant, and the reports and utilization statements are submitted to the authority.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/6.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/6.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effectively deploying the institutional strategic or perspective plan involves translating the overarching goals and objectives outlined in the plan into actionable initiatives, programs, and projects that drive organizational performance and progress.

In the changing scenario world making students aware about Intellectual Property Rights (IPR) is very essential, which is reflected in our Prospective Plan as - To organize IPR and Entrepreneurship training programs for students. IQAC took strategic initiative, decided action plan and implementation roadmap to achieve this goal. Timeline and responsibility was assigned to department of English and Commerce. These departments submitted their proposals to IQAC and took approval. As per appeal English department conducted two programs as seminar on 'Understanding IPR' and 'Seminar on Intellectual property rights in creative field'. Department of commerce organized workshop on 'IPR- Patents, Copyright and Trademark' for students of Second year Commerce. Both departments submitted their reports with IQAC.

This effective deploying of the institutional strategic plan, institution translated vision into action, mobilize resources, foster alignment and accountability, and achieve meaningful progress toward organizational excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/FUTURE%20PLAN.jpg">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/FUTURE%20PLAN.jpg</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is essential for ensuring governance, decision-making, and operational efficiency within an organization. The organizational structure of the

College facilitates its smooth functioning.

**The Management:** Carries out the recruitment of teaching and nonteaching staff as per the policies and rules and regulations stipulated by U. G. C. and the Government of Maharashtra. Permits alteration of buildings and infrastructural facilities in the college sanctioned by the Sanstha.

**College Development Committee:** Approves the Annual Budget and Audit Report. Permits the promotion of staff and approves the purchase of materials and equipment.

**The Principal:** Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college. Supervises the utilization of funds for students, staff and maintenance of accounts thereof

**IQAC:** Develops quality parameters for academic and administrative activities Prepares and submits the AQAR to the NAAC

**Service rules, Recruitment and Promotion procedures:** The recruitment, transfer and promotion of teaching and nonteaching staff is carried out as per the terms and conditions of service and policies stipulated from time to time by the U. G.C., Government of Maharashtra, Affiliating University, The R. S. S. P. Mandal Ltd. Chalisgaon

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/UGC%20Regulations.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/UGC%20Regulations.pdf</a>
Link to Organogram of the institution webpage	<a href="http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg">http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon
- Deputing the faculty for orientation programmes, refresher courses, training programmes and faculty development programmes.
- Financial assistance and duty leave sanctioned to participate in seminar, conferences, workshops etc.
- Group Insurance facility.

- First aid appliances are maintained by the Heads of the Departments concerned and provided in times of emergency
- Felicitation by the management for achievements of the employees.
- Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and nonteaching staff.
- No membership fee for utilizing the gymnasium.
- The College has installed CCTV cameras for the close monitoring of campus activities and security personnel in campus
- Wi-fi facility is provided.
  - Encouragement to attend training programmes.
- Motivation to the non-teaching faculty to upgrade their educational qualification.
- Facilities for Stationary and Xerox within the campus for both teaching and non- teaching staff.
- Fund raising drive for the employee or their family affected by an unforeseen calamity
- All Statutory benefits are those prescribed for the employees by the Government of Maharashtra and Government of India.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

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File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Implementing a performance appraisal system for teaching and non-teaching staff is essential for assessing employee performance, providing feedback, identifying areas for improvement, and recognizing achievements.

Every teaching faculty member submits Performance Appraisal Form developed by the college. This form is reviewed by the Head of the Department and forwarded to the Principal for further assessment.

- For Career Advancement under CAS, PBAS formats submitted to the Principal, after approval by an Internal Scrutiny Committee they are forwarded by Principal to the affiliating University.

Self-Appraisal and CR forms are considered at the time of placement of faculty in higher pay scale.

- The Performance Appraisal of the Administrative staff is done in the format. This is reported by the Office Superintendent and reviewed by the Principal each year. The office also maintains the Confidential Report of every nonteaching staff member.

- The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty for improvement.

File Description	Documents
Paste link for additional information	<a href="https://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details">https://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are crucial for ensuring transparency, accountability, and compliance with financial regulations and standards. The annual budget is prepared and is sanctioned in CDC. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized Chartered Accountant appointed by the parent institute. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved by the person in-charge and the Principal. The University and UGC authorities carry out an audit of all the funds forwarded by them under the National Service Scheme, Student Development Scheme, examination funds, development plan grant etc. The audit reports are submitted to the relevant agencies at the end of the grant period and accounts are settled. These agencies if they have objections, such amounts are withheld from the final installment. Similarly is the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.69

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institutional strategies for mobilization of funds and optimal utilization of resources are crucial for ensuring financial sustainability, enhancing institutional effectiveness, and achieving strategic objectives. Implementing institutional strategies for mobilization of funds and optimal utilization of resources, institutions can enhance financial sustainability, strengthen institutional capacity, and advance their mission and strategic priorities effectively. With pragmatic resource mobilization policy institution ensures optimal utilization of funds, infrastructure and human resources.

As per our fund mobilization policy budget reflecting salary and non-salary component is prepared and sanctioned in CDC. Purchase committee takes decision for purchase. Infrastructure augmentation is also monitored by CDC

Infrastructure utilization policy ensures optimum utilization of this resource. All classrooms, laboratories are utilized as per time table. By permission form the Management Multipurpose hall and Play ground is allowed to be utilized by NGOs

Human resource includes teaching and nonteaching staff. To increase their performance they were given proper job description, induction training, performance appraisal are done.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within an educational institution. It ensures that these policies are effectively communicated, understood, and implemented across the institution.

Strengthening of Placement Cell- As per prospective plan we have institutionalized our Placement cell. All the students are enrolled on WhatsApp group where recruitment news are uploaded. Workshop was conducted on 'Student Development Program' in which guidance on Preparing for interview; Application Letter and CV writing and Mathematics for Competitive Exams was given by experts. Students of Third year were present. Rojgar Melawa for our students and society at large was also organized.

Implementation of Add on courses- It is decided by IQAC to increase skill based courses. To implement IQAC formulated quality policy, provided guidelines and procedures to all the HODs. Accordingly in current year 8 departments started skill based Add on Courses in which 317 students took advantage of. Other departments will conduct these courses in next academic year. Students get benefitted and gain skills for their future.

IQAC establishes quality benchmarks and performance indicators to assess the effectiveness, efficiency, and impact of institutional activities and outcomes.

File Description	Documents
Paste link for additional information	<a href="http://rashtriyacollege.com/CP/Uploads/PDFFiles/IQACmeeting 2020 23 3.pdf">http://rashtriyacollege.com/CP/Uploads/PDFFiles/IQACmeeting 2020 23 3.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays a central role in facilitating institutional reviews, identifying areas for improvement, and implementing teaching-learning reforms to enhance the quality of education.**

**Curriculum Restructuring:**

IQAC conducts a comprehensive review of the existing curriculum, taking into account feedback from students, faculty, and Alumni. They analyze the relevance of courses, alignment with industry demands, and integration of emerging trends.

Based on the review, the IQAC collaborates with academic departments to restructure the curriculum of Add on and COP courses. This involve introducing new courses, updating existing ones, incorporating interdisciplinary components. Additionally, the IQAC facilitates pedagogical workshops and training sessions for new faculty to promote innovative teaching methods like project-based learning, or experiential learning approaches.

**Assessment and Feedback Mechanism Enhancement:**

IQAC conducts a thorough assessment of the existing feedback mechanisms for students and faculty, including course evaluations, peer reviews, and student surveys. They identify gaps in the feedback process, such as low response rates or lack of actionable insights.

Following the review, the IQAC implements reforms to enhance the assessment and feedback mechanisms. This involves redesigning feedback forms to capture more responses, implementing online platforms for easier data collection and analysis, and ensuring timely dissemination of feedback to relevant stakeholders.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://rashtriyacollege.com/NIRF_AISHE.aspx?Option=1">http://rashtriyacollege.com/NIRF_AISHE.aspx?Option=1</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is a critical aspect of creating an inclusive and supportive learning environment within educational institutions. Institutions develop and implement gender-sensitive policies, guidelines, and codes of conduct to promote equal opportunities, rights, and treatment for all genders. These policies address issues such as discrimination, harassment, violence, and bias in educational settings. There is Yuvati sabha working under Student Development Committee.



Internal Complaint committee (ICC). In collaboration with NSS unit and Taluka Vidhi Sewa Sangh they organized one day workshop on 'Women's safety'. Department of Education conducted 'Seminar by students on 'Women's issues''. Throughout the academic year birth anniversary of Savitribai Phule, Rajmata Jeejabai, Ahilyabai Holkar etc. were celebrated to sensitize students regarding contribution of these personalities in shaping the Independence of India. International women's Day was celebrated by Department of Marathi and Administrative office.

Specific facilities like safety and security; CCTV surveillance etc. encourages female students to secure admission in our college. There are 60% female students in our college. There is Counseling cell in our college; many students take advantage of this. Gender audit is done

There is common room for Girl's on the campus as well as a provision of Girl's hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Gender%20sens.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/Gender%20sens.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college typically employs comprehensive waste management systems to address various types of degradable and non-degradable waste.

The solid waste is in the form of fallen leaves of trees, plant material of practical, plastic, metals, wood, paper and glass bottles. The college has placed dustbins at various points. The waste collected is segregated. The metal and wooden waste are stored and given to authorized scrap agencies. Paper waste is given to vendor for recycling purpose. The organic wastes are used for composting in 'Vermicompost' unit, which is used as manure to the vegetation on the campus.

The sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated only from Chemistry laboratories in our college. The chemical liquid wastes are diluted with water. Liquid waste from the laboratory is sent to drainage through separate pipeline. A combined drainage system has been built to carry all the liquid effluents to a sewerage system.

The damaged and out-dated computers, electronic and electrical equipment are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Creating an inclusive environment that fosters tolerance, harmony, and respect for diversity is a fundamental aspect of educational institutions.**

The college aims at providing affordable education to all strata of the society according to its Vision and Mission. The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. On socio-economic front, college avails scholarships various category students and ensures that students are not deprived of education due to financial constrain. There is 'Equal opportunity cell' which organized activities like introducing various schemes by Government for socially deprived students.

Institutions provide support services and resources to the needs of students with disabilities. These services include academic advising, counseling and financial aid.

College engages with local communities to promote diversity and social cohesion beyond the campus boundaries.

The language departments conducted programs like 'Marathi Language Conservation Fortnight Programm ', 'Saint Kabirdas Jaynati' and 'Hindi Day' for students to promote linguistic and cultural diversity and multilingualism among students.

A lecture series on works and relevance of thoughts of Saint Sevalal Maharaj, Saint Gadgebaba in today's scenario for youth were organized. In Annual gathering student's present programs for communal harmony like Rajasthani dance, Pawari dance, Lawani etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of the institution to constitutional obligations, values, rights, duties, and responsibilities of citizens is essential for fostering civic awareness, social responsibility, and active citizenship.

The College undertakes activities for sensitizing and

inculcating the Constitutional values, fundamental rights, duties and responsibilities of students and employees as a citizen of India. On Sadbhavna Din- to promote goodwill among the people pledge taking ceremony was conducted. To inculcate value of service to others NSS day was celebrated. Swachata Abhiyan inculcates feeling of responsibility and habit towards cleanliness is also conducted. To inculcate values, ethics and patriotism days like Mahatma Gandhi Jayati, APJ Abdul Kalam Jayanti (Vachan Prerana Din), National Unity Day were celebrated. Run for unity was orwere celebrated.

National Youth Day- essay competition was conducted, Voter's awareness drive was conducted to make the students aware about their right to vote and spread awareness among the society, Shivaji Maharaj Jayanti was celebrated conducting rangoli competition, Dr. Babasaheb Ambedkar Jayanti, International Yoga Day were also observed. Right to information week was observed by conducting lecture in collaboration with Chalisgaon Nagar Parishad during 6-12 Oct. 2022

On the occasion of 'Constitution Day' reading of Constitution preamble was done. Awareness programs regarding 'New Education policy 2020' were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf</a>
Any other relevant information	<a href="http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf">http://rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals is a common practice in educational institutions to promote awareness, understanding, and appreciation of diverse cultures, traditions, and historical milestones. This year it was 'Azadika Amrut Mohatsav' various activities were organized by Student Welfare Cell like Drawing competition, Elocution competition, Marathon etc. NSS unit organized Tiranga Rally of 75 feet long flag in the city as well as at adapted village Kargaon, Rangoli competition. This help in strengthening the spirit of nationalism and the roots of democracy in students.

Birth and Death anniversaries of Shivaji Mahararaj, Dr. B. R. Ambedkar, Mahatama Phule, Swami Vivekanand, Savitribai Phule, Rajmata Jijau, Shahu Maharaj, Ahilyadevi Holkar Sant Kabirdas etc. Vachan Prerna Din, International Marathi Din, Hindi Din, Teacher's day etc. were celebrated by organizing elocution, essay writing, poem writing and recitation, lectures by eminent personalities. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building.

International Women's Day was celebrated by felicitation of women faculty members in the college. World Environment Day with tree planting drives was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -01

#### 1. Title of the Practice: Exploration of Historical Sites

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf>

### Best Practice: 02

#### 1. Title of the Practice

Science Poster Competition- SCIBOON

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20Practice%201-%20History%20Best%20Practice.pdf</a>
Any other relevant information	<a href="http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf">http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.2.1%20Best%20Practice-%202.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust



within 200 words

One of our missions is- To promote all round development of student's personality in tune with this presenting ones views boldly in public is one of the Personality aspect. Our college decided to start 'State level Elocution Competition' for students in 2017- 18. This is organized in the memory of our founder Chairman Hon. Shikshanmaharshi Nanasaheb Y. N. Chavan on his Birth date 07 January every year. Distinguished personality are invited as an inaugurator and good orator judges. Every year burning social or political issues are given as subject for presentation in 05+02 minutes. It is a feast to ears and heart to listen to the participants enthusiastically presenting their views on the given topic. Even the awards are attractive handsome trophy and Rs. 15000 as First Prize. There is another Elocution Competition on subject on Nanasaheb Y. N. Chavan and award of Rs. 5000. From this academic year we have also started Debating completion with First prize of Rs. 5000. When the students present their opinion about the competition they express their willingness to come again for the competition as the subjects are varied and challenging, the judges are unbiased and the awards are attractive.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To apply for vacant faculty and non-teaching staff positions to be filled.
- To conduct various institution social responsibility programs
- To increase MOU for On Job Training
- To apply Academic Bank credit accounts of institutional students
- To enhance ICT facilities.
- To fulfill Peer Team recommendations during IIIrd cycle Reaccreditation
- To increase linkages with industries and NGOs.
- To increase skilled based/ Add-on programs and courses
- To organize various student and faculty development programs
- To prepare and apply for 4th cycle reaccreditation of NAAC



- To organize workshops for implementation of NEP-2020 effectively.
- To register Alumni Association.
- To work towards fully automated Library.