



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD SANSTHA'S NANASAHEB YASHAVANTRAI NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
• Name of the Head of the institution	DR. SHAMRAO RAMRAO JADHAV
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02589222601
• Mobile no	9422789509
• Registered e-mail	nynccsn@gmail.com
• Alternate e-mail	deshmukh_govind@rediffmail.com
• Address	Hirapur Road, Chalisgaon Dist Jalgaon
• City/Town	Chalisgaon
• State/UT	Maharashtra

• Pin Code	424101				
2. Institutional status					
• Affiliated /Constituent	AFFILIATED				
• Type of Institution	Co-education				
• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon				
• Name of the IQAC Coordinator	Dr. G. D. Deshmukh				
• Phone No.	02589222601				
• Alternate phone No.	02589222601				
• Mobile	9403019149				
• IQAC e-mail address	nynccsn@gmail.com				
• Alternate Email address	deshmukh_govind@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://rashtriyacollege.com/AQAR.aspx				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rashtriyacollege.com/Downloads.aspx				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017

Cycle 3	B++	2.77	2019	26/11/2019	25/11/2024
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6. Date of Establishment of IQAC | 17/06/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Mrs. U. P. Nannaware	VCRMS	KBC NMU Jalgaon	2022	85000

8. Whether composition of IQAC as per latest NAAC guidelines | Yes

• Upload latest notification of formation of IQAC
[View File](#)

9. No. of IQAC meetings held during the year | 6

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of Online State/ National level webinars, workshops and quizzes .

Implementation of Add-On certificate courses for various subjects.

IPR awareness program in collaboration with Ministry of Commerce and Industry, Government of India.

Discussion of NEP 2020 draft formulated by National Higher Education Qualification Framework (NHEQF) .

Organization of Late Shikshan Maharshi Yashvantrao N. Chavan memorial State Level Inter-collegiate elocution Competition and University Level Syllabus restructuring workshops.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic

year

Plan of Action	Achievements/Outcomes
Implementation of Add-On Certificate courses	To get the additional skill and knowledge to the students, the Add-On certificate courses were implemented for the subject - Botany, Chemistry, Physics, Mathematics, Computer Science, Marathi, English, Political Science, Psychology, Commerce and Education.
Organization of State/ National Level Webinars, workshops, quizzes and Competitions	During the pandemic period IQAC took initiative to conduct online state/ national level webinars, workshops, quizzes and competitions. State level workshops - 2, State/national Level webinars - 7, State/ national level quizzes - 7, University / State level quizzes - 4
IPR awareness program	IQAC took initiative to organize IPR awareness program on 11 Feb. 2022 in collaboration with ministry of Commerce and Industry, Govt. of India.
Sensitization of students to inculcate ethics, values, duties and responsibilities were planned.	To sensitize students, various days such as - voter's day, constitution day, yoga day, science day, Jijau Jayanti, Savitribai phule, Gadgemaharaj, Dr. B. R. Ambedkar jayanti etc were celebrated to inculcate ethics, values, duties and responsibilities among the students
Organization of University level syllabus restructuring workshop	One day university level first year B.Sc. syllabus restructuring workshop for the subjects - Physics, Computer science and Information Technology were organized on 11 April 2022
Organization of Late Nanasaheb Y. N. Chavan Memorial State level Intercollegiate Elocution competition	The Late Nanasaheb Y. N. Chavan Memorial State level Intercollegiate Elocution competition was organized on 7 January 2022 in which 40 participants from different places of state participated
Disaster Management and Relief Camp for the Flooded area in Chalisgaon Taluka region	A three day university level camp in collaboration with NSS unit was organized during 4 to 6 sept 2021, to help and give relief to the flood affected people. In this social activity 50 volunteers in different colleges of university were actively participated.

Celebration of 75th year ceremony of Independence	During August 2022, the 75 year ceremony of Indian Independence was celebrated by organizing various activities such as - Flag march in the town and adopted village, drawing competition, self composed poem reading competition, elocution competition and marathon for male and female.
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/12/2022

15. Multidisciplinary / interdisciplinary

Our College Nanasaheb Y. N. Chavan Arts, Science and Commerce College, Chalisgaon is affiliated to the KBC North Maharashtra University, Jalgaon. The University has adopted CBCS pattern. We are bound to follow the curricula set by the University. However, the college has been offering its students opportunities to keep with the latest modes of learning and enabling access to different avenues of studies. We are running multidisciplinary Career Oriented Courses like Communicative English, Electronics Equipment Maintenance, Web designing, Biotechnology, Horticulture Technology, Accountancy, Human rights etc. Presently we have introduced interdisciplinary certificate courses as Add- on skill based courses to benefit students.

The courses are so designed that students will be equipped with certain skills at the point of exit of undergraduate and post graduate education. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

Keeping in view the problems faced by the students regarding placement, the college is planning to set up short term skill based and B.Voc. Courses. This will prepare the students for various job opportunities and encourage them for self-employment.

The institution offer flexible and innovative curricula that includes non- credit based elective audit courses and projects in the areas of Physical Education, NSS, Cleanliness, Yoga, Soft skills towards the attainment of a holistic and multidisciplinary education. Under Ability enhancement Courses studies like Environmental studies, General Knowledge are taught. Students are engaged to take up multidisciplinary research projects to find solutions to society's most pressing issues and challenges.

Students are encouraged to participate in activities for society upliftment, disaster management, cleanliness, tree plantation etc. through NSS.

Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

The Ministry of Education, Government of India decided to frame outline for new education system and announced National Education Policy of India 2020 (NEP 2020). The Academic bank credits (ABC) is one of the key amendment of NEP-2020 which will consider as a "digital record portal of academic awards" of a student. This ABC offer mobility of awarded credits to students from one institute may transfer to another with the student concern. The backbone of Academic Bank Credit is National Academic Depository (NAD) where the students' academic data are held and academic awards are stored. Thus, NAD is storehouse of academic awards. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit improvement and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. We have registered ourselves under ABC.

Thus, according to NEP, the Academic bank credit is essential for each student who took admission for higher education. In that context, we planned an outline for each student of our college and students has to be follow the steps as-

- Registration on ABC Portal
- Create/ Generate ABC ID
- Submit ABC ID number Hardcopy to the Coordinator

On submission of hardcopy we could maintain the ABC ID numbers record with respect to class and stream of the students in our college records. As it seems to be easy but most of our college students comes from villages located in vicinity of Chalisgaon and neighbourhood tehsils and belongs to poor family background as well as lack of Digital awareness. Therefore it's a quiet difficult task

for us to make them attentive for the ABC. But with the students need in mind we try to make them conscious using TOS modes/ Method (Theory-Orally-Social Media) activities as -

- Theory- by making a notice for student to inform in every class and make ABC registration compulsory to each college student.
- Orally-by taking lecture in each classroom and state the Information and importance of ABC to all students and motivate them to complete registration process
- Social media- by sending the YouTube videos of registration process and ABC ID generation steps to each class what up groups

Thus, we find and implement all the possible aspect to derive Academic bank credit registration for our college student and hoping for successful completion of our college's ABC registration drive which will help our all students for their brighter future educational progression.

17.Skill development:

University provided discipline - specific curriculum in CBCS pattern. There are Skill Enhancement Courses (SEC) at second and third year special subjects. These courses designed to develop skills in that particular subject supplemented with practical and hands on training. They include the aspects like vocational education and its integration into mainstream education. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS unit of our institution is very strong. They regularly organize activities to promote community responsibility like cleanliness drive, literacy campaigns, health checkups, blood donation camps, skill building activities, social awareness programs, disaster management trainings, voters awareness drive, road safety drive etc. The Student Welfare department has made consistent efforts in creating awareness about gender issues, health and legal awareness among women, self- defense, personality development, development of employability skills especially for female students.

The institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills etc. through organization and celebration of National festivals like Independence Day, Republic Day. By observing birth and death Anniversary of National leaders, Environment day, Science Day, Saint Kabir Jayanti, Hindi Day, Marathi Rajyabhasha Day etc. For celebrating the various day's activities like seminars, guest lectures, essay writing, elocution, debating, poetry recitation etc. are organized. This involvement of students inculcates positivity and lay emphasis upon holistic development of students.

The institution has adopted a policy to run skill development through Add on courses in various subjects for mitigation of required skills in the society in 21st century. The courses like Medicinal Plants, Artificial Pearl, Certificate course in NEP- 2020 etc. Our institution is conducting Career Oriented Courses like Communicative English, Electronics Equipment Repairing, Web designing, Biotechnology, horticulture Technology, Accountancy, Human rights etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is the oldest knowledge heritage of the world. Its beauty is unity in diversity. India is the largest treasure of knowledge including languages, culture, arts etc. Knowledge gained in vernacular language is long lasting. This gives identity, belonging as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem.

In our Curriculum, University has prescribed Hindi, Marathi and English as language studies and History as one the subjects. Languages are taught in all the faculties at subsidiary subject. In addition we have COP course in Communicative English. Though all of the Science faculty subjects are prescribed in English language, most of the teachers use bilingual mode of teaching, which helps the students to understand their subject more appropriately. The college ensures that the students have an in-depth knowledge of the semantic and literary aspects of these languages. The degree course in History makes the students aware of the significant periods of ancient Indian history and the people of note.

Through interactions with literatures and literary figures, the college encourages the interest of the students in these languages. The college organizes literary competitions in these languages for the students like elocution, debating, poetry writing, poetry recitation, essay writing etc. College magazine 'Rashtriyata' has three sections Marathi, Hindi and English. Students are given a theme for the annual magazine and are encouraged to write in these languages. Hindi Day, Saint Tulsidas jayanti, Saint Kabir jayanti, Marathi Day, Marathi Day Pakhwada etc. are celebrated on regular basis. Marathi department encourages Manuscript magazines in regional language. Several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students of the college.

Our area is enriched with cultural heritages like Ajnata, Ellora, Devgiri fort, Patnadevi (Bhaskaracharya discovered Zero), Pittalkhora, Hemadpanthi temple etc. Almost all the departments organize Study

tours to these areas to inculcate the historical knowledge of Indian culture.

Students are encouraged to participate in cultural activities like annual gathering, Youth festival and various other competitions. In these presentations like dance, one act play in regional language, playing of regional musical instruments, rangoli, mehendi etc. This involvement inculcates belonging to the regional knowledge. One of our faculty members has completed a project on collection of verbal literature in vernacular language Ahirani and published a book. Marathi language department is planning to start online Add on course in 'Marathi Language Skill Development', English department is also planning for online Add on course in 'English for Job', Botany department will conduct online Add on course on 'Home remedies for healthy living (Aajibai cha batwa)'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follows the curriculum prescribed by the affiliating University KBCNMU, Jalgaon. Most of our faculty members are involved in designing of curriculum. Outcome Based Education is implemented by our University. This system enables students to develop new skills to match today's challenges globally. The curriculum is outcome based which have clearly stated Programme Outcomes, Programme Specific Outcomes and Course outcomes. All courses are designed to develop students' abilities like understanding, remembering, analyzing, evaluating, applying and creating. There are Skill Enhancement Courses where in students learn entrepreneurial skills to contribute to economic and social up growing of the society. Learning outcomes are surveyed by the Teachers by implementing various teaching pedagogy methods. Every teacher is expected to focus on OBE while delivering the content of the course. Seminars, group discussions, presentations, exhibition etc. are arranged to survey the learning outcomes. To evaluate learning outcome well defined Feedback mechanism has been also developed. Regular class tests, tutorials, project reports and internal evaluation are also been implemented to survey course outcome. In addition to regular prescribed curriculum our college also conduct outcome based Career Oriented Courses and Add on courses. These are evaluated regularly.

20.Distance education/online education:

Distance education system is education field which provide education to all students who can be physically present or not. Our college runs a distance education center of Yashwantrao Chavan Maharashtra Open University, Nasik where BA, BCom and MA courses are available. It is very renowned center in the vicinity, and has been awarded twice as Best Center for Distance Learning.

Our college has been well equipped with ICT tools. Since pandemic COVID- 19 all the educational institutions have shifted to digital platforms for conducting classes, conferences, meetings etc. This

has created a positive impact of distance learning. For completing syllabus and communication with students digital online platforms like Google Classrooms, Google Meet, Zoom, and YouTube have been used in our college. Some of our faculty run their Youtube channels. This mode helped the teachers to keep the students psychologically and emotionally stable in the challenging times of COVID-19. Even evaluation was done by Google forms online mode. University examinations were also conducted by online mode. College also conducted several events through online platforms including orientation programme for first year students, Quiz, departmental meetings, meetings with students, invited lectures, Workshops etc. College has conducted Faculty Development program to equip the teachers

After opening up after pandemic our institution has adopted blended mode of education combining online and offline resources. It has become new normal for everyone. In view of NEP 2020 we have internalized online education system. We are proposed to start skill oriented Add on courses which will be conducted by online mode, even evaluation will be done online.

The college has strengthened its technology with high speed internet, up gradation through boosting Wi-Fi accessibility, subscription for Zoom cloud meeting. Our library is subscribing N-LIST, INFLIBNET which provides access to e- resources to students, researchers and faculty of college. Classrooms are equipped with LCD projectors. Few classrooms have smart boards.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	792
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	2245
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1674
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		612
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		45
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		69
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		35
4.2 Total expenditure excluding salary during the year (INR in lakhs)		37,39,251/-
4.3 Total number of computers on campus for academic purposes		139

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra follows the curriculum designed and prescribed by the university. Faculty actively participate and substantially contribute to the curriculum development through their sub-committees. Curriculum of COP, ADD on courses are designed by

Academic calendar, Time Table, Departmental meetings, teaching plans, and physical facilities etc. are followed for effective curriculum delivery

The IQAC ensures the use of ICT in teaching-learning process. Social media is used for effective teaching. Study materials, notes and question banks are shared through emails.

There is optimum utilization of well-equipped laboratories for curricular activities. Students maintain the practical journals and the results are certified

Continuous internal evaluation is carried out through Class test, Mid-term tests, Seminars to check whether the students have acquired knowledge as outlined in the curriculum.

The institution encourages teachers to attend Orientation and Refresher Workshop, Short Term Courses etc. for enriching subject knowledge. New recruits are given orientation regarding teaching methodologies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rashtriyacollege.com/CP/Uploads/DownloadImages/22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

At the beginning of academic year our University uploads the Academic calendar. The college adheres to the Academic calendar of the University in preparing the Internal Evaluation. The college prepares the Academic calendar considering the University and previous years academic calendar. A comprehensive Academic Calendar committee in consultation with IQAC based on inputs from the Faculty Committee is constituted to monitor the examination related activities. The institute follows the examination schedule declared by the University. The college prepares the Time table of the Internal Tests/ Examination based on the schedule mentioned in the tentative dates of Internal assessment particularly Tests, Practical Examinations mentioned in the academic calendar.

The students are evaluated through Class tests, quizzes, assignments, and class tests, online assignments and project work are assigned as a part of the internal evaluation. Remedial measures are taken. Every teacher maintains the record of marks in the concerned department and submits the Internal Evaluation marks to the IQAC.

File Description	Documents
Upload relevant supporting document	View File

Link for Additional information	http://www.rashtriyacollege.com/CP/Uploads/Download/22.pdf
<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the at</p>
File Description	
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
13	
File Description	
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem	
11	
File Description	
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template)	
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu	
411	
File Description	
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human the Curriculum

The college ensures that the cross cutting issues are integrated and st development, from syllabus designing to implementation, evaluation, and efficiently design policy and strategic framework for establishing awar crosscutting issues.

Institution integrates crosscutting issues relevant to Professional Eth Environment and Sustainability into the Curriculum The college follows University for different subjects of Humanities, Social sciences, Comme the curriculum level, the college attempts to sensitize the students to discrimination, social issues, human values, pollution, global warming, conservation, human values. The syllabi of language subjects the litera In syllabus of Psychology human behavior, stress management, human valu Political science, History and Economics acquaints the students with Hu responsibilities. The syllabus of Geography sensitizes the students to patterns, rainfall and global warming. The syllabi of Commerce subjects professional ethics. The syllabi of Botany, Zoology and Microbiology de environment

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field wo

8

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

969

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the ak
File Description	
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Management	
Any additional information	
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collec taken
File Description	
Upload any additional information	
URL for feedback report	
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2245	
File Description	Docume
Any additional information	
Institutional data in prescribed format	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1525	
File Description	
Any additional information	
Number of seats filled against seats reserved (Data Template)	
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Program learners	

At the commencement of the new academic year students are engaged for various topics. The interaction with students in the form of question answer class for slow and advanced learners. The teachers identify advanced learners and list them at the time of admission. Most of the faculty conducted Online Remedial Courses in Departments like Electronics, Geography offers a bridge course.

Special care is taken of the academically weak students. Assignments are given by the teacher. The goals are set for each student. It has been a successful course for slow learners showed improvement in the examinations. Mentor- mentee activities are conducted.

The special learning needs of advanced learners are looked after:

- a) Recommending reference books and journals as per their needs from departmental library.
- b) Extended hours for access to Laboratories and Library are provided.
- c) The advanced learners are deputed to attend workshops, seminars, conferences to provide them exposure to their subjects and students fraternity.
- d) The advanced learners are motivated to participate in group discussions, debating, elocution etc.

File Description	Document
Paste link for additional information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2245	45

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem enhancing learning experiences

Student centric approach like experimental learning, participative learning and teaching methodology. Students are encouraged to participate in teaching regular teaching. Teachers try to make classes as interactive as possible and encouraged. The students prepare presentations on select topics and give Activities like group discussions take place routinely to inspire students abilities. Previous question papers were given for solving. Home assignments students in developing writing skills. Some department also conducts field and guest lecture series as part of its student-centric teaching method all the students actively participate in the various events conducted by the students are enhancing their learning experiences with the activities.

Botany, Zoology, Computer Science, Physics, BCA make students undertake experiential learning and to enhance problem solving methodologies.

Co-curricular activities like webinars, quiz competitions encourage exp Critical thinking, creativity and scientific temper amongst the student students to participate in NSS, sports, Literary association, Science A etc.

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

We are well equipped with ICT facilities for teaching learning, Library departments are provided with computers, internet, printers, scanner, U cameras etc. On campus, a separate Wi-Fi facility has been provided. De necessary software. Additionally, a language and computer labs are prov Central Library provides online e-resources like NLIST- INFLIBNET. For NRC centre. Students and teachers have access to a network resource cen used the IT enabled learning tools such as PPT, Video clippings, Audio media like WhatsApp, You tube to enable the students for theoretical an protocols, Lab handbooks were mailed to students well in advance of the material and recordings of online lectures shared by teachers on WhatsA which are accessible to students anytime and anywhere. To teach subject used various online tools like- whiteboard and other software. Teachers circulate information regarding various departmental activities.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

45

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description

Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / E

25

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.I teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio year)

2.4.3.1 - Total experience of full-time teachers

24

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

The college follows the norms and guidelines of the University in conducting examinations. The tentative Time Table of Internal Examinations is sent and is displayed on the Notice Board. As per university norms, 40 marks are for External. The methods of internal examination and evaluation include Assignments, Seminars etc. The assessed answers books and marks of Internal examinations are displayed on the notice board or conveyed to students in the classrooms. The faculty discuss the results with the students in the tests and make necessary suggestions for further improvement. The marks of various tests are displayed on the Notice Board. If the students have any complaint about their marks, it is shown to them. The student gets an opportunity to improve upon any performance through supplementary examination. Special Internal examination is conducted for students who are underperforming in curricular activities during the time of examination. Underperforming students are given an opportunity for improvement through Remedial teaching. Compulsory Internal examination of the practical syllabus is conducted.

File Description	Documents
Any additional information	

Link for additional information	
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2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

The Examination pattern and policy is explained in the college prospectus and in the class Faculty members orient the students about examination whom to approach regarding grievances etc. There is Examination committee

The continuous evaluation is carried out by respective subject teachers and practical is conducted as per schedule. The students are allowed re-appearing of the examination with proper application to the HOD. The student teacher for complaint like poor marks or absentee, the teacher handles. In case the issue is not getting resolved at department level, the student committee Officer. All Internal Examinations related grievances are resolved efficiently. For external or University level examination grievances Board of University is approached by the students. Now the procedure can be done smoothly. Necessary help is provided by the administrative office of the college.

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and communicated to teachers and students.

Program outcomes, program specific outcomes and Course outcomes enable students to explore scope, career opportunities and overview of their programme.

- The affiliating university provides the detailed curricula with clear outcomes, Course outcome and program specific outcomes. This is available on the college website.
- Program outcomes, program specific outcomes and Course outcomes for college are stated and displayed on the college website.
- At the time of the admission process, the faculty members guide students and knowledge they will acquire if they choose a specific programme.
- There is a continuous reinforcement of the Program objectives through Orientation lectures and induction program.
- Copies of the Syllabi outlining the course objectives and outcomes are provided to students in the respective departments and the library as well.
- The Course Outcomes are explained by the teachers in their respective departments each academic year.
- The college also runs various career-oriented programs along with which programs also bear the outcomes.

The outcomes of COP courses are also stated and displayed on the website.

File Description
Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

The departments ascertain attainment of the course outcomes through a d Internal and External marks obtained by the students. The analysis enab the course objectives are attained. Our college evaluates program outco period of time in the light of performance of students in the roles the curricular and extracurricular activities they participate in. The coll attainment of POS. PSOs and COs through analysis of marks scored in the voce and assignments. The ranking of students in the University merit l attainment of Program outcomes. Placement of the graduates and post gra and as well as off campus placements also indicates the attainment of p students' progression from UG to PG and PG to Research or Professional evaluating the program specific outcomes.

File Description	Document
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

524

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m and details need to be provided as a weblink)

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/SSS%202021-22.>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec the year (INR in Lakhs)

0.85

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Docume
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and non g

3.1.3.1 - Number of departments having Research projects funded by government and non-

1

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

The institute has developed a systematic and efficient mechanism for cr and knowledge. This mechanism operates as follows.

Research Motivation committee: The College has constituted a separate R create and promote research, innovation among the Faculty and the stude Faculty to undertake research projects on innovative areas. The Committ enroll for Ph. D. The Committee encourages the Faculty to organize Semi for dissemination of research and knowledge. The Research Motivation co students in participating in University level Research Festival 'Avishk projects and posters on innovative areas which have applications in rec Farming.

Faculty members have received patents and certificate of registration o research guides and thirteen students are registered for Ph. D. Institu Zoology, Geography and English. Central Instrument laboratory facility participate in various Faculty Development Programs to acquire recent d

Central Instrument laboratory facility available at Zoology.

IPR awareness program in collaboration with Ministry of Commerce and In

File Description

Upload any additional information

Paste link for additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellec entrepreneurship year wise during the year

14

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Dat

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye

13

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper proceedings year wise during year

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year

Our college has a noble mission to spread higher education in rural are development of the students' personality. In compliance with this missi healthy network with neighbourhood community through various extension students to social issues. Such activities are organized with the suppo Welfare Committee and Departments etc. A three day university level cam was organized during 4 to 6 Sept 2021, to help and give relief to the f month of October 2021, our NSS unit in collaboration of Chalisgaon Naga Vasundhra' extension activity and got Appreciation letter. The college activities in collaboration with government Departments and NGOs like R Blood Bank. These activities include Blood donation camps, Blood group These activities help to make students sensible towards the problems of privileged of the community. Departments are conscious about their resp into a responsible citizens. The students also prepare their projects o

File Description

Document

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from governme the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Gov year wise during the year

9

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through N programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organ community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the du
Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collab
Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year**

528

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student excha

2

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance
houses etc. year wise during the year**

10

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universitie

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

The college has adequate physical and technical infrastructure for effective

There are 29 classrooms + terrace shed, 14 laboratories, one language lab and a multipurpose hall in the college. The institution uses ICT-enabled, practical and student-friendly education modalities to make teaching-learning practical and student-friendly. All laboratories are provided with smart boards, power backup, LPG gas facility and ceiling fans. Broadband internet with LAN is available in some labs.

There is a botanical Garden on the ground floor with Green shed.

All departmental laboratories, Administrative office, library and Examination Department are equipped with computers with Internet Connectivity. The students also have access to the Internet facilities provided.

Principal office, IQAC office, staff room, Examination Department, NSS resource centre, Girl's common room, Staff room and IQAC office are in the college. Seminar halls. Ramps are constructed at the entrance of college and library for disabled students. There is Health Centre on the campus and Canteen with adequate facilities like parking facility, CCTV cameras, 40 KV generator etc. The college has enough parking sheds, cycle stands, toilet blocks (female block with

File Description	Documents
Upload any additional information	View
Paste link for additional information	http://www.rashtriyacol

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor)

The all-round development of a student comprises nurturing his cultural conviction in mind the college constitutes the committees like Arts Circle, Debating and Elocution committee for honing the latent skills and talents. One stage with open quadrangle for cultural activities. Musical Instruments, Lazim sets etc. are available.

The college also strives for nurturing physical and athletic abilities provided sports kits and sports-wears. The college has adequate physical outdoor and indoor games.

For outdoor games there is playground measuring 6282.30 sq. m. and it is used for Volleyball, Cricket, Handball, Softball, Baseball, Football. There is separate Ball Badminton court, Tennis and Basketball Court measuring 30m x 15m for long and high jump.

Indoor games like Table Tennis, Chess, Carom, Weight lifting, Body building (mat), Judo, Boxing. The college has a well-equipped Gymnasium with music to take responsibility of coaching the needy students. The playgrounds are used for Yoga.

File Description	Documents
Upload any additional information	No File
Paste link for additional information	http://www.rashtriyacol

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

16

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ras
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

0

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library with a vast collection of books, journal which cater to the academic and research needs of the faculty and student member of INFLIBNET-N-LIST consortia since 2011-12. Teachers are provided services of INFLIBNET-N-LIST. The library has been partially automated Management system version 'SOUL 2.0'.

Library Services:

OPAC (Online Public Access Catalogue): Two computers are made available purpose. Electronic Resource Management Available through N-LIST INFIBN users retrieve books and journals from 'Free text'.

N- LIST: This provides e- resources including 6000+ e-journals and 31,3

As part of National Education Mission envisaged by the Government of India Broadband connection for browsing e-resources through the UGC. INFONET

The library has the IT infrastructure like server, 08 desktop computers (Server), scanners, printers, Bar coding machine and LAN Internet connection

The library also has an Invertor, Cease Fire and First Aid box.

Library Website Separate web page in college website.

File Description	Documents
Upload any additional information	No File
Paste link for Additional Information	http://www.rashtriyacol

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more c

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- :

3.1069

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including wi-fi. Every departmen with wi-fi Internet facilities along with required software and routers Language laboratory the computers are connected with LAN. Technical up and antiviruses is undertaken regularly under Annual Maintenance Contra upgraded in accordance with the changes in syllabi, new practical presc technology, student enrolment and outdateding of computers and software. enhancement in online teaching upgradation in internet connectivity is

purchasing of BSNL Fiber Basic plan of 60 mbps and BSNL Fiber TB Plan o purchased and cabling is done. Software like Windows, MS Office, Tally, licensed copies. The ICT infrastructure and IT facilities are monitored department with the assistance of a technician appointed or hired. The Microsoft ERP software, which is helpful in administrative office and I library and administration make optimum use of these facilities in teach administration.

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic component during the year (INR in lakhs)

4.8264

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance is carried out so as to provide effective students. There are established systems and procedures for maintaining and support facilities. Central time table is designed in such a way that of infrastructure.

Campus is maintained through non-teaching staff and support staff.

Computers, printers and power backup are maintained through AMC.

The college have annual maintenance contract for Electrical equipment, Building, Garden, Plumbing, coloring, campus, website, and security (Pe

In laboratories Standard Operational Procedures for equipment and instr is maintained, annual audits of departments are undertaken to recommend

Laboratories and office are provided with the electricity generated by college campus and MSEDCL. Additionally there is 40 KV generator. Whole cameras for security purpose.

Library maintenance is done by the Librarian with the help of Library a

The Physical Director and the sports committee look after the mainten The Gymnasium is maintained through Annual Maintenance Contract (AMC) a

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

1087

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th during the year

0

File Description
Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie
Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career during the year

16

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the year

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

**5.2.3 - Number of students qualifying in state/national/ international level examinations du
GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations
GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities :
level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie
international level (award for a team event should be counted as one) during the year.**

4

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative (student council/ students representation on various bodies as per established processes and no

Representation of students on various administrative, co-curricular and practiced in our college. This practice help students to develop their interpersonal skills, team building and thus it grooms the students int Institution has various academic and administrative bodies which have s Library Advisory Committee, Anti-Ragging Committee, Anti Sexual Harassm Committee, NSS Committee, Alumni Association, Cultural Committee, Gymkh students are nominated as representative. Student Council will be forme Act 2016. But, due to pandemic none of the Student Development Committe the year 2021-22. Student council plays crucial role in coordinating, v student participation. Students are important beneficiary stakeholders constituted to involve the students in the academic, co-curricular and These students are given opportunity in decision making while organizin gathering, NSS orientation, NSS Winter camps, organization of sports et played very crucial role in disaster management of Flood affected relie

File Description
Paste link for additional information
Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Instituti

14

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (organized by the institution/other institutions) (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmen other support services

The alumni of our college contribute to the development of the college belong to the fields of education, entrepreneur, industry and social wo receives the help of the alumni in organizing Special winter. They part college. Some of our alumni assist the college in the process of studen the employee requirements of industries. Departments invite the alumni students about the pursuance of professional courses and career prospec

development of college by donating books, fans and solar electrical pan making by their representation on the statutory and academic committees associated with the social work service are invited in NSS camp to motivate alumni of sports extend their active cooperation in organization of sports University, State and National level. They also contribute in the running. Some of our alumni contribute in the organization of activities like St Intercollegiate Debating competition.

File Description	Document
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Vision: Imparting instruction in social sciences, humanities; business, and applied sciences with humanitarian, national and global outlook.

Mission:

- Knowledge that liberates.
- To spread higher education in the rural area.
- To promote all round development of student's personality.
- To inculcate virtues of Bread labour, Self-reliance, Patriotism, Hone students.

The college has a visionary management that incorporates quality in education committed to its mission of spreading higher education in the rural area percentage of rural students. Governance of the college is decentralized decision-making body at the college level is the College Development Co representatives from teaching, non-teaching staff, parents, alumni and Committee along with IQAC is instrumental in planning, monitoring and academic processes. Strategic Planning provides various planning to achieve the college by empowering faculties and students. Decentralization is for committees. Teachers participate in academic planning and execution as committees. The active involvement of the student council motivates the programs undertaken and ensures maximum participation.

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege

Upload any additional information	No File U
-----------------------------------	-----------

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

The institution follows the policy of decentralization and participativ representation of teaching, non- teaching staff along with students in like CDC, IQAC. Heads of Departments and Faculty take autonomous decisi accomplishing the set goals. This results in increasing the quality and empowering and strengthening the capacities of administration.

Case study: We have been organizing 'Late Sandip Chavan State level GK The Principal constitutes various committees to execute this distinct e committees like Question paper setting, Verification, Presentation, Dis Each committee has its Convener and is given freedom of decision. All t collaboratively complementing each other. As students preparing for Com their colleges from all over Maharashtra a provision is made to arrange Government officer as an Inaugurator or Chief Guest. All the stakeholde teaching staff, students participate actively in execution of this even manner.

File Description
Paste link for additional information
Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for exce infrastructural development. This is done in the form of short term goa college functioning. These perspective plans are reflected in the annua the perspective plan which is then approved in the CDC (College Develop

The recommendations of NAAC Peer Team during the 3rd Cycle visited were strategic plan. Observation of Peer Team stated "Limited exposure to sk this IQAC decided to start Skill based Add on Certificate courses in ad as COP courses. The proposal was put forth in the CDC meeting. The CDC Management. The Management approved the plan. Departments were appealed which will develop skills of students. Total eleven departments submitt verification, departments were approved to conduct the courses. Total 4 completed the courses. Other remaining departments will conduct their A

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic service rules, procedures, etc.

The College has an organized structure comprising various bodies and co discharge of services and conduct of various functions. The organizatio facilitates its smooth functioning.

The Management: Carries out the recruitment of teaching and non-teachin rules and regulations stipulated by U. G. C. and the Government of Maha buildings and infrastructural facilities in the college sanctioned by t

College Development Committee: Approves the Annual Budget and Audit Rep staff. Approves the purchase of materials and equipments

The Principal: Supervises the academic, extra-curricular, sports, resea activities of the college. Supervises the utilization of funds for stud accounts thereof

IQAC: Develops quality parameters for academic and administrative activ IQAR to the NAAC

Service rules, Recruitment and Promotion procedures: The recruitment, t and nonteaching staff is carried out as per the terms and conditions of from time to time by the U. G.C., Government of Maharashtra, Affiliatin Mandal Ltd. Chalisgaon

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://rashtriyacollege.com/CP/Uploads
Upload any additional information	No File Up!

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Financial assistance/loans for various reasons and Fixed Deposit faci
- Employees' Credit Cooperative Society Ltd. Chalisgaon
- Deputing the fa
- refresher courses, training programmes and faculty development programm

- Financial assistance to participate in seminar, conferences, workshop
- Group Insurance facility.
- First aid appliances are maintained by the Heads of the Departments c emergency
- Felicitation by the management for achievements of the employees.
- Lectures on Health awareness, Yoga practices etc. of eminent persons nonteaching staff.
- No membership fee for utilizing the gymnasium.
- The College has installed CCTV cameras for the close monitoring of ca personnel in campus
- Wi-fi facility is provided.
- Encouragement to attend training programmes.
- Motivation to the non-teaching faculty to upgrade their educational q
- Facilities for Stationary and Xerox within the campus for both teachi
- Fund raising drive for the employee or their family affected by an un
- All Statutory benefits are those prescribed for the employees by the Government of India.

File Description	Document
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshc professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workst professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or non teaching staff during the year

3

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Course, Refresher Course, Short Term Course during the year

40

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a transparent Performance Appraisal system for teaching and non-teaching staff.

- Every teaching faculty member submits Performance Appraisal Form developed by the college and is reviewed by the Head of Department and forwarded to the Principal for approval.
- For Career Advancement under CAS, PBAS formats submitted to the Principal are reviewed by the Internal Scrutiny Committee they are forwarded by Principal to the affiliated university.
- The Performance Appraisal of the Administrative staff is done in the Office Superintendent and reviewed by the Principal each year. The official Confidential Report of every nonteaching staff member.
- The IQAC, reviews Administrative and Academic progress so as to review the performance of departments and office administration. After the evaluation of the report, it is communicated to respective faculty for improvement.

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various audits carried out during the year with the mechanism for settling audit objections within a maximum of 30 days.

The annual budget is prepared and is sanctioned in CDC. The college has an external (Government audit) audit mechanism. The internal audit is carried out by the management periodically within every financial year. The external audit is carried out by a Chartered Accountant appointed by the parent institute at the end of the financial year. The audit is carried out by the Joint Director of Higher Education, Jalgaon General, Mumbai of the State periodically. Audit objections are promptly settled to the charge and the Principal. The University and UGC authorities carry out audits of various schemes forwarded by them under the National Service Scheme, Student Development plan grant etc. The audit reports are submitted to the relevant authorities during the grant period and accounts are settled. These agencies if they have objections, the amounts utilized then such amounts are withheld from the final installment. Similarly, if the amounts are utilized as per the rules of the funding agencies, the funds have to be released by the agencies.

File Description	Document
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year.

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year.

0.525

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources.

Our College has established the mechanism to monitor the effective and efficient utilization of funds and resources. The College works within the framework of rules and regulations of the Government of Maharashtra, the College and the authorities. The Annual Budget sanctioned in the CDC is broken down into various components. The College has well defined procedures as per protocols for various segments of the College. Day to day financial transactions are maintained in separate accounts which are internally and externally audited regularly. Centralized purchase procedure facilitated through the purchase committee ensures the effectiveness. The purchase committee collects the quotations, compares them and the most effective quotation is asked to supply the materials like Chemicals, Glassware, Crockery, Stationery material and stationary are purchased in bulk to make it cost effective. The library is upgraded regularly. Addition of text and reference books takes place as per the curriculum.

File Description

Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

The IQAC is actively functional in the planning and initiation of the s At the beginning of every academic year IQAC frames an action plan and for overall development of the students. As a strategic plan college ha courses in 11 subjects. To acquaint the students with Intellectual Prop Awareness program was organized. Webinars, seminars online Quizzes are Quality assurance strategies and best practices to be institutionalized meetings and decisions taken are communicated to the staff by the Princ

*Encouraging research: The IQAC has encouraged faculty with Ph. D. to c publishing their research in reputed CARE listed journals, apply for Gu are 8 recognized guides in the college with 8 students enrolled for Ph.

To encourage students IPR Awareness program was organized. Students too University level research presentation Avishkar, State level Science Qu Seminar Presentation, State level Commerce Quiz, Chemistry Aptitude tes Organization of Sciquiz by Science Association is another example of in

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege.edu
Upload any additional information	No File U

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope intervals through IQAC set up as per norms and recorded the incremental improvement in vario

IQAC, through discussions with teachers, result analysis and feedback f improvement towards teaching-learning and prepares a plan of action for monitors the time table. The IQAC reviews the teaching methods followed appraisal forms. IQAC has suggested advanced technology to be used as t of teaching-learning process. Due to outbreak of COVID-19 pandemic need mode was suggested by IQAC. From January 2022 the teaching mode was shi restrictions of Pandemic were withdrawn. But, still some courses were c incremental improvement of blended teaching and learning. This mode fac process. As online videos are available to students any time they want. is brought through the use of active learning and use ICT tools. The fa WhatsApp, YOUTUBE, Facebook and SMS/e-mails for establishing communicat

The faculties were suggested to use quizzes, google quiz etc. for learn this pandemic period which continued after pandemic also. Even students assignments, and use various tools of technology.

File Description	Document
Paste link for additional information	

Upload any additional information	
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6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the at
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File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-education institute. Our student community is unity various social, economic, religious strata. The college is sensitive to students. Specific facilities like safety and security, Counseling, CCT female students to secure admission in our college. There are 60% femal

'Yuvatisabha' under guidance of Student Development Committee oversees out activities throughout the year to promote gender sensitization, org programs. There is Equal Opportunity Cell.

The college has recruited security personnel and night watchman to keep from Yuvati Sabha committee the college nominates at least one girl stu formed. The other initiatives include 'Swayamsiddha Abhiyan- Karate Tra Development workshop for girls'. 'Mental health and Laws for women.' Ac counseling is undertaken by Teachers, Counseling Cell and through mento Psychiatric, Chalisgaon was a resource person for the online workshop ' and female students. International Women's Day was celebrated. There is dedicated wash rooms having sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	http://www.rashtriyacollege.com/CP/Uploads/Downr
Specific facilities provided for women in	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1

terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the
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File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of de (200 words) Solid waste management Liquid waste management Biomedical waste management system Hazardous chemicals and radioactive waste management

The college constantly takes steps in waste management for the sake of sustainability.

The solid waste is mainly in the form of fallen leaves of trees, plant metals, wood and glass bottles. The college has placed dustbins at vari The waste collected is segregated. The metal and wooden waste are store agencies. The plastic waste is negligible. Paper waste from library and recycling purpose. The organic wastes such as the canteens' wet waste a trees on the campus are converted into biocompost by the vermicompost p

Liquid waste from the laboratory is send to drainage through separate p systems has been built to carry all the liquid effluents to a sewerage

The College takes care to purchase standard materials and equipment, it durability of equipment and materials. The functional parts of electric were recovered and reused. The damaged and outdated equipment are. Some to High Schools run by our institution for demonstration purpose.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of
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File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of
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File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the ak
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File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	A. Any 4 or all of
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Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims at providing affordable education to all strata of the and Mission. The college caters to the needs of students from cultural, and socioeconomic diverse background. On socio-economic front, college economically backward students and ensures that students are not deprived constrain.

The language departments conducted programs like 'Marathi Language Cons 'Saint Kabirdas Jayanti', 'Prem Chand Jayanti' and 'Hindi Day' for student cultural diversity and multilingualism among students.

A lecture series on works and relevance of thoughts of Saint Sevalal Ma Ravi Das in today's scenario for youth were organized. Essay competition Jayanti, Jijau jayanti, Savitribai Phule jayanti. Elocution and Poem rec Shivajimaharaj jayanti and Marathi Gaurav Din respectively were organized

The college atmosphere is of unity and harmony for all the students. All treatment. College runs two COP courses on Human Rights, and Human value teaches students tolerance and harmony towards rights of human belonging language and communal socio economic diversity.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations of citizens

The College undertakes activities for sensitizing and inculcating the Constitutional rights, duties and responsibilities of students and employees as a citizen

Sadbhavna Din- to promote goodwill among the people pledge taking ceremony value of service to others NSS day was celebrated. Swachata Abhiyan initiative and habit towards cleanliness is also conducted. To inculcate values, e Mahatma Gandhi Jayanti, APJ Abdul Kalam Jayanti (Vachan Prerana Din), National Consumer's Day etc. were celebrated.

National Youth Day- essay competition was conducted, Voter's Day- to ma right to vote and spread awareness among the society, Shivaji Maharaj J elocution competition, Dr. Babasaheb Ambedkar Jayanti, International Yo

On the occasion of 'Constitution Day'- one day webinar was organized in Tahasil Advocate Association where the Hon. Judge and other speakers el rights of Indian citizens.

For understanding of changes and responsibilities in education system N Education policy 2020' and a Lecture on 'NHE Qualification Framework' w and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.rashtriyacollege.com/C
Any other relevant information	N.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Our college has conducted several noteworthy programs to sensitize its providing opportunities to participate and celebrate national, internat importance. This helps in strengthening the spirit of nationalism and t students. Independence Day, Republic day, Martyr day and National youth the legacies of national movements.

Jayanties and Death anniversaries of Shivaji Maharaj, Dr. B.R. Ambedkar Vivekanand, Savitribai Phule, Rajmata Jijau, Shahu Maharaj, Kavi Tulsid International Marathi Din, Hindi Din, Teacher's day etc. were celebrate writing, poem writing and recitation, lectures by eminent personalities inspire students about the sacrifices and contribution of these great l social reforms and nation building.

Environmental awareness is inculcated through nature walk, tree plantation, plays, quizzes etc. on the occasion of National Science Day, Ozone Day, Biodiversity and Conservation etc. 'World Disability Day' to promote an issue and mobilize support for dignity, rights and well-being of persons by collecting donations.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

1

Title: Bridge Course 'Basic Electronics'

Objectives:

Introducing, strengthening, generating and enhancing interest in the subject.

Context:

Teachers felt need to design a Bridge course in 'Basic Electronics'.

Practice

During induction program teachers appeal the students to join the 'Bridge Course'. A Table of the course is provided to the students. Previously it was offline.

Evidence of Success:

As students score well in examination.

Problems Encountered:

Sometimes there is time constrained.

2

Title: Gender Sensitization and women empowerment

Objectives:

Empowering girl students and familiarize them with Constitutional rights and equality.

Context:

Students are generally gender biased. Girls are either shy or confused. Awareness of health, hygiene, opportunities is necessary.

Practice:

Gender sensitization programs through Yuvati Sabha and ICC are organized through workshop, Swayamsiddha Abhiyan, Lecture series are organized. In return are given the opportunity.

Evidence of Success:

They do better in their academic as well as co-curricular and extra-curricular

Problems Encountered:

As most of the students come from Farmer background, and come from rural area, it is difficult to do activity in short period of time, which becomes difficult.

File Description	Documents
Best practices in the Institutional website	http://www.rashtriyacollege.com/CP/Uploads/Down
Any other relevant information	http://www.rashtriyacollege.com/CP/Uploads/Down

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and through

One of our college missions is to spread higher education in rural area accessible from Bus stand and Railway station as located in prime location suitable for the students coming from surrounding rural areas. Most of our students are from rural background we felt need to develop additional Career Oriented Courses, 'all round development of student's personality' and 'inculcate virtues and skills' will be fulfilled. Accordingly, the institute facilitates the students oriented education. We adopt academic flexibility and multidisciplinary approach by conducting 18 COP courses- Electronic equipment maintenance, Web design, Biotechnology, Horticulture technology, Corporate secretarial skill, Coding etc. In addition to these we have also started 11 Add-on courses in topics like Soil and Water Analysis, Mathematics for Competitive Examinations, Solar Journalism etc. These courses are conducted mostly by online mode so that practicals are arranged on holidays. So, in one academic year students can complete Certificate courses. This enhances their job opportunity and also upgradation.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

- To apply for vacant faculty and non-teaching staff positions to be
- To work towards fully automated Library.
- To register Alumni Association.
- To enhance ICT facilities.
- To apply for increased strength for Management course.
- To strengthen the placement cell of the college and to explore poss opportunities for the students.
- To increase corporate academic involvement through industry academi
- To organize various student and faculty development programs
- To prepare for implementation of NEP-2020 effectively.
- To enhance Academic Bank credit accounts of institutional students
- To prepare and apply for 4th cycle reaccreditation of NAAC
- To conduct various institution social responsibility programs
- To increase skilled based programs and courses
- To organize IPR and Entrepreneurship training programs for students
- To increase linkages with industries and NGOs.
- To fulfill Peer Team recommendations during III rd cycle Reaccredit
- To enhance Research culture of the institution.