



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**RASHTRIYA SAHAKARI SHIKSHAN PRASARAK
MANDAL LTD. SANSTHA'S NANASAHEB
YASHAVANTRAO NARAYANRAO CHAVAN ART'S,
SCIENCE AND COMMERCE COLLEGE CHALISGAON
DIST. JALGAON**

HIRAPUR ROAD CHALISGAON

424101

www.rashtriyacollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College (formerly Rashtriya College) is run by the Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon. The R. S. S. P. Mandal was founded in 1953 by a visionary Late Nanasaheb Yashwantrao Narayan Chavan and his like-minded colleagues under the hangover of national independence with missions of spreading education for the upliftment of deprived sections in rural area and inculcating the values of patriotism, sacrifice and respect for physical labour among the students. There are 24 High Schools, 05 Junior Colleges, 03 Primary Schools, 01 Ashramshala (Residential school), 04 Hostels, 01 Girls' School, 01 School for Blind Students and 01 Senior College run by the Sanstha.

Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College (formerly Rashtriya College) was established in 1983-84 on non-grant basis. The college came under grant-in-aid category in 1989. The college has a permanent affiliation to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Vision

Imparting instruction in Social Sciences, Humanities, Commerce, Management and Information Technology with humanitarian, national and global outlook.

Mission

Knowledge that liberates (Sa Vidya Ya Vimuktaye)

- To impart education in the different disciplines of knowledge.
- To develop a sense of responsibility amongst the students as the citizens of the nation.
- To contribute to all round development of the students' personality
- To direct the activities of the college towards the empowerment of the deprived sections of the society.
- To create awareness amongst the students about social and national problems like illiteracy, superstitions, pollution, AIDS, corruption, female foeticide and communal disharmony.
- To develop soft skills amongst the students
- To create awareness about natural/organic farming, environment conservation, water harvesting and non-conventional energy sources amongst the students
- To organize outreach activities for the benefits of the stakeholders of the college
- To work for career opportunities for the students.
- The College has been awarded "The Best College Award" by KBCNMU in 2013-14.
- The College has been awarded "Gymkhana Day" Award for spectacular achievements in sports by KBCNMU consecutively since 2012/13
- The College has been awarded "The Best Coordinator" Award by YCMOU, Nasik in 2017.
- The College has received Appreciation Letter for extension activities by National Association for Blind (NAB) in 2017-18.

- Our alumnus Shri. Vijay Natthu Chaudhari has won the title “Maharashtra Kesari” for three consecutive years- 2014, 2015 and 2016. He has been recruited as Dy. S. P. by the Government of Maharashtra.
- The College secured ‘B’ Grade with CGPA 2.87 in the first cycle of assessment and accreditation by NAAC in 2003.
- The College secured ‘A’ Grade with CGPA 3.10 in the second cycle of reaccreditation in 2012.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located in the vicinity of bus stand and railway station and safe for girl students.
- Visionary and proactive Management/Sanstha
- Optimum physical infrastructure with 37 classrooms, 11 laboratories, playground and one gymnasium, two University recognized research laboratories and one Central library,
- Sufficient IT infrastructure with 160 Computers, Printers, Scanners, LCD Projectors and Internet connectivity with wi-fi facility.
- Research-focused faculty: 17 Ph. D. holders, 10 M. Phil. Holders, 05 MRPs, 08 Research guides and publication of 139 research papers/articles.
- Women’s Hostel with capacity of accommodation for 64 girls and the facilities like recreation, newspapers.
- Around 18 COP programmes/courses along with regular UG and PG courses of the university.
- Consistent Merit holders/Toppers in the University Merit List.
- Installation of GIS in Geographical department
- Contribution to social causes like Yoga, Blood donation, Soil testing, Horticulture and donation to Farmers’ suicides affected families.
- Utilization of infrastructure and facilities by NGOs like Rotary Club, Rotaract Club, Rashtra Sewa Dal, Chhatra Bharati and Governmental bodies like
- Election Commission, Zilla Parishad, Tehsil office, B. D. O. office and Police Station.
- Coveted recognition and appreciation by KBCNMU, YCMOU and NAB for spectacular achievements.
- Consistent achievement of awards in Gandhi Vichar Sanskar Pariksha, University Yuvarang Festival, Research Convention “Avishkar” and quizzes and Competitions.
- Effective conduct of YCMOU, Nasik courses at our Centre and Awards from the said University.

Institutional Weakness

- Lack of scope for expansion as the college is bordered by government offices and PWD main roads.
- Lack of exposure to industries for on-job-training, training, internships and placements of students.
- Traditional mindset of guardians not allowing (most of) the girl students to have mobile, Internet connectivity, PC, laptop and e-mail accounts.
- Insufficient alumni corpus.
- Meager collaborations/MOUs with industries and business firms.
- Extra workload on working faculty in academic, co-curricular and extra-curricular activities due to non-recruitment policy of the government.

Institutional Opportunity

- Getting the status of College with Potential for Excellence
- Getting the status of autonomous college
- Introducing interdisciplinary/innovative courses in humanities, commerce, science and management streams.
- Establishing collaborations and signing MOUs with industries, business firms and NGOs.
- Upgrading and expanding ICT facilities.
- Organizing short-term courses for augmenting the soft skills of students.
- Promoting research and utilizing it for addressing the local, regional and national issues.
- Organizing international seminars, conferences, workshops and symposia on currently relevant themes.
- Organizing more activities for empowerment of girl students.
- Promoting Green practices and use of non-conventional energy sources on the campus.
- Encouraging the faculty to pursue short-term courses from MOOCs, Edusat, and Swayam for their professional development.

Institutional Challenge

- Obtaining sufficient funds for upgrading and expanding ICT facilities.
- Developing a transparent mechanism for creating network of alumni and receiving and utilizing the financial and other help from them.
- Changing the traditional mind set of guardians of girl students so that the guardians will promote the use of technological tools like mobile, computer, laptop and internet among their girl students.
- Motivating and guiding the students to pursue professional and job-oriented courses in various fields after they complete their graduation.
- Enabling the faculty to apply their research outcomes to address the social issues.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college implements the syllabi prescribed by the affiliating University effectively through the following well-planned and documented process:

Teaching Plan

Teaching Diary

Academic Calendar

Distribution and evaluation of teaching courses through departmental meetings

- The College has introduced one new COP Certificate Course and one Foundation Course
- **Four** Faculty members were on BOS up to 2016-17 and two have been members on BOS since 2017-18
- The Principal has been a member of Senate and Academic Council since 2017-18
- **Three** Faculty members are External Referees of Ph. D. in other universities than the affiliating one
- About **40%** Faculty have participated in syllabus framing/restructuring seminars/workshops in the university jurisdiction

- The Post-Graduate courses in Geography, Zoology and Botany have been introduced since 2016-17
- Ph. D. courses in English, Botany, Physics, Chemistry and Geography have been introduced since 2012-13
- Two Certificate Courses in Accountancy and Corporate Secretarial Skills has been introduced since 2012-13
- The average percentage of students enrolled in COP/Value added courses is about 1%
- The cross-cutting issues are integrated into the prescribed syllabi as well as the syllabi of COPs
- There are **nineteen** value-added courses and **one P.G.** Diploma course being run
- The final year students of Science, IT, BCA, M. Sc. and M. B. M. undertake Field Projects
- The students of Advanced Diploma Course in Communicative English undertake Project Report Writing
- The students of Chemistry, Botany, Zoology and Geography undertake industrial/field visits.
- Feedback is collected from students, teachers, alumni and parents
- Feedback has been analyzed and action has been taken accordingly.

Teaching-learning and Evaluation

The student enrollment is through online process and as per the policies and sanctioned seats by the university

- The student enrollment exceeds 2200 every year
- The learning levels of students are identified through the marks obtained in qualifying examinations
- Extra lectures are engaged and simple language is used by the faculty to enable slow learners understand their subjects
- Remedial Coaching is conducted under U. G. C. scheme for students with poor learning abilities as well by Commerce department.
- Advanced learners are motivated to participate in seminars, workshops, debating and elocution competitions and quizzes
- They are provided reference books, asked to read articles in newspapers/magazines and guided to prepare for competitive examinations
- The student and full-time teachers ration is **46:1**
- Student-centric methods like MCQ discussion, home assignment, wall-paper/model preparation, group discussion, surprise test and map reading are used.
- Students are exposed for interaction with farmers, entrepreneurs, businessmen, social activists and government officials through field/industry visits, tours and surveys
- There are **two** differently-abled students on roll (2017-18)
- Almost all the Science faculty, English subject and Commerce faculty use ICT in teaching
- Mentor-Mentee activity is being followed since 2017-18
- Innovative and creative techniques like Language Games, 'Pick and Speak' and 'Crossword Puzzles' are used
- The average percentage of full-time teachers against sanctioned posts is **85%**
- About **32%** teachers are Ph. D. holders
- **14%** teachers have received awards, fellowships and recognition
- The average percentage of teachers from other States is **2%**
- The College conducts continuous internal evaluation in a transparent and efficient manner as per the Academic Calendar
- There is efficient mechanism to deal with examination-related grievances at College and University level

- The College evaluates programme outcomes, programme specific outcomes and course outcomes through measuring students' performance in examinations, practicals, practical journals, Projects and participation/success in co-curricular, extra-curricular and cultural activities.

Research, Innovations and Extension

- **Five** Faculty members have received grants for Minor Research Projects during 2012-18
- Faculty are recognized Research Guides
- There are eco-systems and initiatives for creation and transfer of knowledge of teaching, non-teaching faculty and students
- The College has organized a National Seminar in Marathi, State level Seminar on "Revised NAAC Methodology", 'University level On screen Evaluation of Answer papers', Workshop on "Interview Techniques" with support of KMN industry (Hyderabad) and Workshop on "Resume Writing" by SAAR industry
- There are GIS outreach courses in collaboration with ISRO, Dehradun
- University level "Moot Court" was organized and N. S. S. Unit as well as Computer Science department organized programmes on Cyber Security
- Intellectual Property Rights Cell has not been established
- There is a Code of Ethics prepared to prevent malpractices and plagiarism in research
- Incentives like granting Duty Leave, felicitation by College and appreciation by letter by the Management are adopted for teachers receiving State, National/International level awards and recognitions
- The number of Ph.D. awardees is as follows:
 - Awarded: 12
 - Thesis submitted: 02
 - In progress: 08
 - 56 research papers have been published in U.G. C. notified/non-notified journals
 - As many as **97** books and chapters in edited volumes and papers in National /International Conference Proceedings have been published
- The extension activities to sensitize students to social issues and students' holistic development include:

Blood DonationKrishi Din

Tree PlantationWan Mahotsav

AIDS AwarenessLokmahiti Abhiyan

Voters' AwarenessDigital IndiaWorkshop

Road Safety AwarenessRashtriya Ekta Din

Save Water AwarenessSanvidhan Din

Yuva Suraksha AbhiyanYoga Day

Literacy MissionPulse Polio Programme

The following **11** awards have been received by the college:

i) YCMOU: 02

ii) KBCNMU: 05 (sports)

iii) NAB: 01

iv) RYLA (Rotary Club): 01

v) Vivekand Pariksha: 01

Most of the students have participated in extension activities like Swachh Bharat Abhiyaan, AIDS Awareness, Beti Bachao, Beti Padhao, Women's Empowerment and RTE Abhiyaan

- The College has **05** linkages with Foundations, business firms and industries
- The College has functional **MOUs with 05** national / international institutes and business firms.

Infrastructure and Learning Resources

- The College has adequate facilities like classrooms, laboratories, library and ICT tools for teaching-learning
- There is a playground, gymnasium, tennis court, wrestling mats, Kabbadi mats, stage and multipurpose Hall for cultural activities
- There are classrooms and laboratories equipped with computers, Internet, Wi-fi, smart boards and LCD Projectors
- The English language laboratory has computers, Wi-fi network, LCD Projector, smart TVs and language software Acenet 5.1 LV
- There is IQAC office, Girls' Common room, Staff room (Gents). Staff room (Ladies) and Multipurpose Hall
- Library automated with Soul 2.0 Library Management
- The library has a collection of 60 rare books including the Encyclopaedia Britannica, The Encyclopaedia of Environment Pollution, The Encyclopaedia of Marathi and Hindi, Writings and Speeches of Dr. Babasaheb Ambedkar and Encyclopaedia of International Scientists.
- The College subscribes to e-journals, e-Shodhsindhu and e-books every year
- The annual budget for purchase of books is Rs. 5,00,000/-
- Remote access to e-resources is available
- The library maintains the record of usage of library by teachers and students
- The IT facilities are updated as per the requirements
- The student-computer ration is 1: 146
- The available Internet bandwidth is 20-35 mbps
- Some e-content items on GD, Seminar and video clips on body language are used/ developed by English language laboratory
- The maintenance and utilization of these facilities is carried out by the Faculty, non-teaching staff and by hiring experts/professionals in the fields

Student Support and Progression

- % students are benefitted by scholarships and free ships by the Government of India.
- Students are benefitted by cash awards given by philanthropic individuals in the town.
- The college contributes 33% share on Earn and Learn Scheme.
- There are **eight** capability enhancement schemes implemented by the college.
- The average percentage of students benefitted by Competitive Examinations Guidance is 70%
- The grievances of sexual harassment and ragging are redressed by Anti-Ragging Committee, Internal Complaints Committee and Student Grievance Redressal Cell
- The placement of outgoing students is 6.37 %.
- 32.96 % students progress to higher education.
- Very few students qualify NET/SLET/TOEFL/GRE/GMAT/Civil/Govt. Services.
- The college has won 105 awards in Sports/Cultural activities at University/State level.
- The average number of sports/cultural programmes is 4.4.
- The active Student Council with representation of students is functional.
- The contribution of alumni to college development is less than one lakh.
- The Alumni Association meets once a year.

Governance, Leadership and Management

- The college governs effectively in tune with its vision and mission.
- The college promotes decentralization of powers and participative management.
- The Strategic Plan and deployment of documents have been uploaded on the college website.
- The organogram of college organizational structure has been uploaded on the college website.
- The college implements e-governance in **six** areas.
- The meetings of all committees are convened, resolutions passed and executed accordingly.
- Welfare measures for teachers and non-teaching staff are practiced.
- The average percentage of teachers provided financial support to attend seminars, workshops and conferences is 55.69.
- The average number of professional and administrative training programmes is 5.4.
- On an average 51.03% teachers have attended Orientation, Refresher and Short-term courses.
- The college has Performance Appraisal System for teaching and non-teaching staff.
- Internal and External Audits are conducted regularly.
- Funds/grants are received by the college from individuals/philanthropic persons.
- Strategies for optimum utilization of funds are defined and followed.

- The IQAC has contributed significantly for institutionalizing quality strategies and assurance.
- The teaching-learning processes and methodologies are reviewed regularly.
- The average number of quality initiatives by IQAC is **one a year**.
- There are **five** quality assurance initiatives initiated by IQAC.
- The incremental improvements are being made by IQAC post-accreditation quality initiatives.

Institutional Values and Best Practices

- On an average **four** gender equity programmes are organized by the college.

- The Gender sensitivity facilities provided include Safety and Security, Counselling and Common Room.
- Only **two** solar lamps are used as alternative energy initiatives by the college. Internal Energy Audit for the same has been conducted by the college.
- The annual energy requirements through LED bulbs is negligible.
- The college practices Solid, Liquid and e-waste management on the campus.
- Efforts are made by the college for rain water harvesting and Green practices on the campus.
- The average expenditure on Green practices is 0.21.
- There are **05** resources for differently-abled students: Ramp, Braille Software and Scribes for examination.
- Initiatives are undertaken to address location advantages and disadvantages.
- Locational advantage is that our infrastructure and facilities are used by local community frequently.
- There is Code of Conduct for the Principal, faculty, non-teaching staff, students and support staff.
- The core values, vision and mission are uploaded on the college website and displayed on the campus.
- The college organizes activities to create awareness among students for rights, duties and other obligations.
- The college runs **one** Certificate Course in Human Rights and Values in Education and **one** Foundation Course in Human Rights and Education
- The college follows Performance Code prescribed by RTI 2005 and Maharashtra Public Universities Act 2016.
- 53 Activities are conducted for promotion of universal, national and human values.
- The college organizes national festivals and birth/death anniversaries of great personalities.
- There is a complete transparency in financial, administrative and academic functions.
- The college has **six** best practices during the last five years.

The college has distinctive performance in **sports** area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD. SANSTHA'S NANASAHEB YASHAVANTRAO NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
Address	Hirapur Road Chalisgaon
City	Chalisgaon
State	Maharashtra
Pin	424101
Website	www.rashtriyacollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shamrao Ramrao Jadhav	02589-222601	9420111659	02589-22601	nynccsn@gmail.com
IQAC / CIQA coordinator	Ujwal Ratnakar Magar	02589-225282	9423188227	-	ujwalm2000@rediffmail.com

Status of the Institution	
Institution Status	Self Financing and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	20-06-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-01-1991	View Document
12B of UGC	03-08-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hirapur Road Chalisgaon	Semi-urban	3.84	3881.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	XII PASSED	English	320	35
UG	BA,Hindi	36	XII PASSED	Hindi	320	8
UG	BA,Marathi	36	XII PASSED	Marathi	320	15
UG	BSc,Geography	36	XII PASSED	English	120	99
UG	BA,Geography	36	XII PASSED	Marathi	320	44
UG	BA,Psychology	36	XII PASSED	Marathi	320	22
UG	BA,Economics	36	XII PASSED	Marathi	320	57
UG	BA,History	36	XII PASSED	Marathi	320	8
UG	BA,Political Science	36	XII PASSED	Marathi	320	58
UG	BA,Education	36	XII PASSED	Marathi	320	0
UG	BA,Computer Application	24	XII PASSED	English	220	45
UG	BSc,Botany	36	XII PASSED	English	220	11
UG	BSc,Chemistry	36	XII PASSED	English	220	49

Self Study Report of RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD. SANSTHA'S NANASAHEB YASHAVANTRAO NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON

UG	BSc,Computer Science	36	XII PASSED	English	220	47
UG	BSc,Electronics	36	XII PASSED	English	220	6
UG	BSc,Mathematics	36	XII PASSED	English	220	18
UG	BSc,Physics	36	XII PASSED	English	220	21
UG	BSc,Zoology	36	XII PASSED	English	220	20
UG	BSc,Information Technology	36	XII PASSED	English	220	7
UG	BSc,Microbiology	36	XII PASSED	English	220	10
UG	BSc,Statistics	24	XII PASSED	English	220	120
UG	BCom,Commerce	36	XII PASSED	English + Marathi	220	104
UG	BMS,Management	12	XII PASSED	English	20	9
UG	BCA,Management	36	XII PASSED	English	40	37
PG	MA,Geography	12	BA BSC GEOGRAPHY	English	20	8
PG	MSc,Botany	12	BSC BOTANY	English	20	4
PG	MSc,Computer Science	24	BSC COMPUTER SCIENCE	English	40	13
PG	MSc,Zoology	12	BSC ZOOLOGY	English	20	16
PG	MMS,Management	12	GRADUATION	English	20	19
PG Diploma recognised by statutory authority including	PG Diploma, Zoology	12	BSC	English	10	0

university						
Doctoral (Ph.D)	PhD or DPhil, English	60	MA ENGLISH	English	8	8
Doctoral (Ph.D)	PhD or DPhil, Marathi	60	MA MARATHI	Marathi	8	8
Doctoral (Ph.D)	PhD or DPhil, Geography	60	MA GEOGRAPHY	English	8	6
Doctoral (Ph.D)	PhD or DPhil, Botany	60	MSC BOTANY	English	12	0
Doctoral (Ph.D)	PhD or DPhil, Chemistry	60	MSC CHEMISTRY	English	8	1
Doctoral (Ph.D)	PhD or DPhil, Physics	60	MSC PHYSICS	English	6	0
Doctoral (Ph.D)	PhD or DPhil, Zoology	60	MSC ZOOLOGY	English	8	4
Pre Doctoral (M.Phil)	MPhil, Marathi	24	MA MARATHI	Marathi	6	0
Pre Doctoral (M.Phil)	MPhil, Geography	24	MA GEOGRAPHY	English	6	0
Pre Doctoral (M.Phil)	MPhil, Botany	24	MSC BOTANY	English	6	0
Pre Doctoral (M.Phil)	MPhil, Chemistry	24	MSC CHEMISTRY	English	6	0
Pre Doctoral (M.Phil)	MPhil, Physics	24	MSC PHYSICS	English	6	0
Pre Doctoral (M.Phil)	MPhil, Zoology	24	MSC ZOOLOGY	English	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				33				23			
Recruited	4	0	0	4	27	6	0	33	13	1	0	14
Yet to Recruit	3				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	1	22	0	23
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	14	0	0	14
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	10	0	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	5	4	0	3	0	0	16
M.Phil.	0	0	0	5	0	0	2	0	0	7
PG	0	0	0	17	2	0	8	0	1	28

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	24	0	26

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	30	0	0	0	30
	Female	147	0	0	0	147
	Others	0	0	0	0	0
Diploma	Male	12	0	0	0	12
	Female	46	0	0	0	46
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	8	0	0	0	8
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	41	0	0	0	41
	Others	0	0	0	0	0
UG	Male	849	0	0	0	849
	Female	1393	0	0	0	1393
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	31	47	43	70
	Female	58	54	69	76
	Others	0	0	0	0
ST	Male	47	42	34	53
	Female	25	18	16	22
	Others	0	0	0	0
OBC	Male	236	270	280	368
	Female	679	683	718	683
	Others	0	0	0	0
General	Male	288	265	289	254
	Female	429	376	389	343
	Others	0	0	0	0
Others	Male	271	246	277	254
	Female	240	198	182	163
	Others	0	0	0	0
Total		2304	2199	2297	2286

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 3033

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
33	30	30	30	30

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2304	2199	2297	2286	2090

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1157	1119	1149	1163	1050

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
361	384	274	269	257

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
51	55	56	57	58

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
63	63	63	63	63

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 31

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
481.5718	541.8647	435.6219	421.3545	460.9504

Number of computers

Response: 149

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The syllabus of COP courses are developed by our faculty.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar:

- The college follows the Academic calendar issued by the University and also develops its own and executes it rigorously.
- The Head of Department conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The Time Table for TYBSc is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.
- The faculty engages extra periods and practicals as and when necessary and maintains their records.

Laboratories:

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.
- The students maintain the practical journals and the results are certified by the faculty along with HOD.

Teaching Aid:

- The faculty use charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz, pick and speak, case study for effective delivery of curriculum.
- Study materials, notes and question banks are provided in the class and through mails.
- Educational field visits, industrial visits, tours are organized.
- Book Bank facility is made available.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.
- Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website.
- Guest lectures, Expert lectures and guidance by departmental Alumni are engaged.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.
- New recruits are given orientation regarding teaching methodologies.

Feedback:

- The college collects the feedback from the faculty, students, alumni and parents.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners.
- The faculty makes suggestions in curriculum reframing workshops in the light of feedback received.
- The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 12.64

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	4

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 8.8

1.2.1.1 How many new courses are introduced within the last five years

Response: 267

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 81.82

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 27

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 11.94

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
306	270	251	290	220

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Every educational institute is a very vital part of society. Our college firmly believes that curriculum must be conducive to social needs because the stakeholders of education are integral part of society. The Rashtriya Sahakari Shikshan Prasarak Mandal itself has been founded on the universal humanitarian thoughts of Mahatma Gandhi and Sane Guruji. Therefore, the college lays emphasis on value based education in addition to providing technological exposure to students.

There are a number of cross-cutting issues like gender discrimination, pollution, global warming, violence and intolerance. The college follows the syllabi prescribed by the University for different subjects of Humanities, Social sciences, Commerce, Management and Science like Botany, Zoology, Microbiology, Chemistry, Physics and Geography.

The college integrates the cross-cutting issues at two different levels.

Curriculum level and College level

Curriculum level:

At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, social issues, human values, pollution, global warming, globalization, water conservation, human values.

- The syllabi of language subjects the literary units deal with these issues.
- In syllabus of Psychology human behavior, stress management, human values are taught.
- The syllabus of Political science, History and Economics acquaints the students with Human rights, duties and responsibilities.
- The syllabus of Geography sensitizes the students to issues like water scarcity, crop patterns, rainfall and global warming.
- The syllabi of Commerce subjects inculcate among the students the professional ethics.
- The syllabi of Botany, Zoology and Microbiology deals with the issues of environment like pollution, its conservation, ecofriendly methods
- Physics- sound and energy.
- The University has prescribed a compulsory subject entitled 'Environmental Studies' at First year students.
- The issue of Cyber security is taught through the syllabi of IT and MMS.
- Apart from these cooperation, equality, social service, social responsibility are integrated in the curriculum.

College level:

Apart from the curriculum the college attempts to address the cross cutting issues through the following mediums

- Yuvati sabha
- Sexual Harassment Redressal Committee
- NSS activities
- Workshops on 'Tarynya Bhan' in which the key-note address was delivered by Padmashri Awardee Hon. Dr. Mrs. Rani Bung.
- Running two courses (i) Foundation course in Human Rights and Education and (ii) Certificate course in Human Rights and Values in Education.
- Conduct of Gandhi Vichar Sanskar Examination (University level) in collaboration with 'Gandhi Research Foundation, Jalgaon'.
- Superstition Eradication committee.
- Financial Assistance of Rs. 81,000/- to Chief Minister's relief fund for Farmer's suicides and Rs. 7000/- to NAB

- Activities like eco-friendly Ganesh festival, Green and Plastic free campus campaign, 'swachhata abhiyan
- The college has developed Code of Conduct for the Principal, Faculty, Nonteaching staff and the Students. All these components follow the code of conduct in discharge and conduct of their duties geared towards academic excellence.

Thus, the cross- cutting issues are integrated and addressed at the Sanstha, Curriculum and College level.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 56.16

1.3.3.1 Number of students undertaking field projects or internships

Response: 1294

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 84.43

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2304	2199	2297	2286	2090

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2700	2620	2620	2620	2680

File Description

Institutional data in prescribed format

Any additional information

Document

[View Document](#)

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 98.53

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1082	1114	1144	1163	1050

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The learning levels of the admitted students are initially identified and assessed through their performance in the qualifying examinations. The students admitted to the UG first year programs of the institution are given an opportunity to elect the subjects of the programme based on their marks in the qualifying examinations and their interest. Their attendance and participation in the classroom teaching, laboratory, involvement in the co-curricular, extracurricular activities and marks obtained in the formative and summative evaluation help to determine slow learners and advanced learners.

However, the following practices are adopted to assess the learning levels of learners in a purposive manner:

For slow learners:

- At the commencement of the new academic year students are engaged for revision of previous year's topics. The interaction with students in the form of question answer clearly helps to understand the slow and advanced learners.
- Most of the faculty engage extra- periods so that topics can be taught at a slower pace helping slow learners understand the topics taught.
- Slow learners are encouraged to do the assignments, consult references in the library and other subject teachers.
- Slow learners are motivated to participate in co-curricular, extra-curricular and sports activities to boost their confidence and morale.
- Slow learners are encouraged to participate in departmental and interdepartmental activities so that they experience a sense of belonging.
- Guest lecture and experience talks of alumni are organized to enhance their interests in the subject.

- Slow learners on their own or on advice take help of Counselling cell in the institution. Individual help is also provided as and when required.
- Advanced learners are encouraged to give peer support to the slow learners.
- Bridge courses are conducted at the entry level.
- Remedial classes are conducted for poor learning ability and also under UGC schemes for SC, ST, NT and minority students.
- Mentor- mentee activity is implemented by the faculty giving more consideration to slow learners.
- The faculty use simple language and vocabulary to enable the slow learners to comprehend the subject.

For Advanced learners:

- The advanced learners are asked to solve model/ sample question papers and after their responses they are guided to perform better in future.
- The advanced learners are deputed to attend workshops, seminars, conferences in their subjects to provide them exposure to their subjects and students fraternity.
- The advanced learners are motivated to participate in group discussions, seminars, presentations, debating, elocution and university/ state level competitions like Research festival 'Avishkar', Microbiolympiad, Chemistry Ability Test, Chemistry Talent Search Examination, Commerce and Science Quizzes.
- Reference books and articles in newspapers are provided by the faculty and the departmental library.
- PG students are encouraged to write Research articles/ papers for State and National level Seminars/ workshops and Conferences.
- They are guided in preparation for NET, SLET, GATE, GRE and TOEFL examinations.
- Special coaching is conducted for competitive examinations like UPSC, MPSC, RRB, SSC, STI etc.
- The advanced learners are encouraged to participate welcoming, introducing, thanking guests and anchoring programmes.
- Meritorious students are encouraged by felicitating in Annual Prize Distribution function.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 45.18

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.09

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centered learning develop the students to use their abilities and independence. By putting responsibility for the learning in the hands of students they acquire practices and life skills that enable lifelong learning and independent problem solving abilities. Priority is given to holistic development of the students through curricular and extracurricular activities. Students are given representation in various committees to pursue their interests. All the faculty members prepare their teaching plan which includes the methods used for teaching prescribed units. The lecture method is more effective where the student strength is more. The following methodologies are used for enhancing the learning experiences of students:

ICT based Tools:

- Most of the faculty use the resources like YouTube links and videos.
- LCD, Multimedia like computer, internet, mobile and demonstration are used to promote thinking and participation of students in learning.
- There is well-developed language laboratory and almost all departments are equipped with ICT base.

Participative learning- The participative and collaborative activities enhance knowledge and develop interpersonal skills.

- The students are encouraged to participate in Essay writing, singing, Debating, Elocution, and Quiz, Poster Presentation, Seminars, workshops organised in the class as well as outside.
- The UG/ PG students participate in projects and poster presentation in Research Festival “Avishkar” organized by the University and other Universities and college.
- The Language department adopts teaching techniques like ‘Pick and Speak’, listen to audio, Poetry recitation, drama reading etc. help the students to understand the concepts, improve their accents. This helps student to learn recitation skill, self- learning, creative thinking and also event management.
- Students’ participation in Annual Gathering (Cultural Programme), University level ‘Youth Festival’.
- Students participate in writing stories, poems, articles and publishing them in college level magazine- ‘Rashtriyata’. And also win prizes.
- The college organizes various activities in collaboration with Superstition Eradication Committee and Rashtra Seva Dal to develop scientific temperament among the students.
- Students are encouraged to participate in Theme- based Rangoli competition to augment their interpersonal skills.

Experimental Learning

- The college organizes students' visits to NGOs, industries, firms, laboratories and schools to promote real-life experiential learning.
- Students are encouraged to interact with farmers and conduct village surveys on sanitation, illiteracy and superstitions.
- The NSS unit organizes activities like Winter Camp, Blood donation, Tree Plantation, AIDS Awareness Rally, Gender Equality and Women empowerment provide societal exposure to students.
- Outreach activities are offered to develop human values, ethics and leadership qualities among the students.
- The faculty promotes the maximum utilization of laboratories to enhance the experiential learning of students.
- Some faculty organize Mock interviews and Group discussions
- The department of Political Science organizes the activities like Moot Court to enhance experiential learning and problem solving skills.
- The study tours are organized to enhance real life experiences of students.

Problem solving methods:

- The faculty adopts tools like Environmental Projects, In house projects (B. Sc. , Management and PG classes), COP courses.
- Problem solving methods adopted in departments of Mathematics, Physics, Electronics, Chemistry, Commerce, Economics etc. enhance creativity, decision making ability, critical thinking and reasoning power.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 54.9

2.3.2.1 Number of teachers using ICT

Response: 28

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 50.09

2.3.3.1 Number of mentors

Response: 46

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college regards that curriculum must be delivered in an innovative, creative and effective manners. The college therefore follows the following various practices in a purposive manner.

- Besides lecture method, the faculty use charts, models, graphs/ diagrams and audio- visual tools to facilitate effective delivery of curriculum.
- The departments of Botany, Zoology, Geography, English and Commerce organize study tours, industrial visits. Projects and report writing. This helps the students to understand their subjects with the help of practical and real-life experiences.
- The department of Zoology organizes Training Programme in Bee- keeping and Goat farming.
- The department of Political science organizes innovative activity like Moot court, Proxy Parliament and visits to Police station, Local court and Slum areas.
- Eminent personalities. Scholars are invited for delivering talks on relevant and current issues.
- Seminars are organized by the faculty on topics from syllabi. Each student is given 5-10 minutes for speaking on a topic of his/ her interest from the syllabi.
- Most of the departments have been given LCD projectors with necessary tools and internet connections to supplement teaching.
- The Faculty use PPT slides (ready made and self made) related to their subjects.
- The Faculty also uses video clippings during lectures to enhance the retention of the topics taught.
- The department of English uses video-clippings from YouTube on anchoring, presentation, Group discussion and interviews.
- The motivational speeches of experts/ scholar are also shown to the students.
- The Faculty use the facilities like INFLIBNET and NRC in the library and encourage the students to utilize these facilities in the library.

Poetry Recitation

- The department of Marathi, Hindi and English organize 'Poetry Recitation Programmes'
- Students select poems of their choice from poetry volumes/ collections. This develops amongst them the habit of reading and self-learning.
- The Faculty assists the students in practicing poetry recitation and enjoying the prosodic features like accent, rhythm and intonation.
- For teaching synonyms, antonyms, singular and plural forms the cross word puzzles are used.
- Brain storming sessions are organized to engage the attention of students in learning.

- Almost every department has WhatsApp group of alumni. The faculty use these groups for sharing information related to syllabi, career- guidance, professional courses and job opportunities.

Impact of Learning:

- The above innovative and creative strategies used in teaching and learning contribute to the following-
- Fast learning
- Improvement in pronunciation and communication skills.
- Better attendance of students and involvement in learning.
- Increasing awareness of cross cutting issues.
- Augmentation of global competencies amongst students.
- Cultivation of moral and human values.
- College organizes 'FLYER' for the students where they present their research work in the form of poster, PPT presentation.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 87.94

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 27.83

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	15	16	15	16

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years	
Response: 0.52	
2.4.3.1 Total experience of full-time teachers	
Response: 26.5	
File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years											
Response: 18.05											
2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>00</td> <td>02</td> <td>02</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	03	03	00	02	02
2017-18	2016-17	2015-16	2014-15	2013-14							
03	03	00	02	02							
File Description	Document										
Institutional data in prescribed format	View Document										
e-copies of award letters (scanned or soft copy)	View Document										

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years											
Response: 1.59											
2.4.5.1 Number of full time teachers from other states year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1
2017-18	2016-17	2015-16	2014-15	2013-14							
1	1	1	1	1							

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Continuous Internal Evaluation needs reforms to enhance learning level of students. The college follows the evaluation mechanism as prescribed by the affiliating University. The initiated reform is decentralization of assessment process that evaluates performance of the students internally. The reform has enabled the teachers to get a positive feedback on a student's overall understanding, the level of acquisition of subject knowledge and enhanced the teaching-learning process. The college have Examination Committee. The committee works towards making the internal examination process more transparent and objective. Students are made aware of the evaluation process through the following initiatives:-

- The orientation programmes at the beginning of the semester.
- Academic Calendar with approximate CIE dates
- Display on the College and Department Notice Board.

Examination Committee:

- The Examination committee prepares the tentative Time- Table for Internal Evaluation Exams according to Academic Calendar of the University.
- The Final Time- Table is circulated in classrooms and put up on the Notice Board.
- The faculties set the question papers as per the pattern of the university examination. The evaluation reports are prepared within the stipulated time.
- The Examination committee conducts Central Assessment Programme for First year University Examinations for which the question papers are set by the University.
- The results are prepared and displayed by the committee on college website.
- The College also furnishes photocopies of answer sheets to candidates on demand.

Faculty:

- All the faculty members orient the students regarding the Internal and External Assessment system in the classrooms at the beginning of the semester. They also announce the schedule.
- The Faculty conduct formative Tests to evaluate the achievement of objectives of the courses periodically.
- The formative Evaluation approach adopts the activities like Group Discussion, Seminar, oral

Presentation, Quiz, Home assignment and Book review etc.

- The formative approach like seminars is evaluated on the basis of their presentation skill, knowledge, communication skill, fluency as well as response by the class. Group discussion evaluates presentation skill, oratory and vocabulary, awareness regarding social, cultural and political issues, sport events, literature, etc.
- The maximum weightage for Internal Examination 40% marks. The performance of the students in the tests is reported to the students orally in the classrooms and displayed on the Notice Board. The remaining 60% of the marks are awarded through the External Semester Examination.
- The entry of internal marks is made online. Marks given in Tests, Tutorials, Home assignments etc. are aggregated then converted into grades.
- The semester end grade sheets have only grades.

Management/ Computer COP courses:

- The project report writing is assigned in BBM, MBM, BCA, B. Sc., M. Sc. And career oriented courses.
- The objectives of Project Report writing are to acquaint the students with mechanisms of research writing, topic selection, data collection, analysis and referencing.
- The project report writing develops critical thinking, analytical ability, collaborative learning skill and creativity amongst the students.
- The time table for internal examinations of COP courses are prepared by the College, displayed on the central notice board and also sent to respective departments.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college follows the norms and guidelines of the University in conducting internal and external examinations. However, the following practices are adopted to lend transparency and robustness to internal examination:

- The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board.
- Teachers inform the students about the pattern of the internal examinations well in advance. The schedule of these internal examinations varies from department to department and is spread out across the semester.
- Formative evaluation is done continuously throughout the period till the student appears for the summative examination.
- As per university norms, during a semester two tests of 10 marks each, 10 marks Group Discussion/ Home assignment, Seminar or tutorial and 10 marks for attendance and behaviour, totalling 40 marks for Internal examination.
- The faculty are free to set a variety of questions like MCQ, fill in the blanks, True or False, Short

answer questions and long answer questions for Internal examinations.

- The methods of internal examination and evaluation are Multiple choice question tests, Unit test, Home Assignments, Seminars, Open Book Test, Surprise test, Project report, Oral tests etc.
- The Faculty guide the students about the techniques of attempting answers in the answer books.
- The college maintains transparency in internal assessment. The assessed answers books and marks of Internal Examination, and the formative tests are displayed on notice board or conveyed to students in the classrooms.
- The faculty discuss the answers written down by the students in the tests and make necessary suggestions for further improvements.
- The learning of students is monitored and assessed internally through Project works, Field visits, reports of Study tours and Viva voce.
- This provides transparency, reliability and accountability to the evaluation process. The students come to know the performance, and the way papers are assessed, and marks are given in the evaluation. They get their doubts clarified. Besides, the idea of how to write ideal answer is made clear to the students by the concerned teachers.
- The record of students' attendance at the theory and practical is maintained by the faculty.
- Assigning project work to the students is one of the important aspects of collaborative and participative learning. Excursion tours and bank visits encourages and motivate the students for studying various aspects of the subject and applicability of it. A separate weightage is given for submission of study tour report at the time of practical examination.
- The signatures of students present for Internal test is taken and the record is submitted to the Examination Committee.
- Project report writing is assigned to promote collaborative and participatory learning. A separate weightage of marks is assigned for this.
- The marks of various internal tests are displayed on the Notice Board.
- If the students have any complaint about marks, the answer books and Internal Test mark lists are shown to them.
- Underperforming students are guided for improvement through Remedial teaching.
- Compulsory Internal examination per semester based on theory and practical syllabus is conducted.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Student are main stakeholders of educational system and therefore, the college makes sincere efforts to ensure transparency in redressing examination related grievances on priority basis. The examination related grievances are redressed at the following two levels.

University level:

- The University frames time bound, transparent and efficient policies regarding examination related grievances through Board of Examinations (BOE).
- The University puts up the rules and regulations regarding Examination grievances on its website.
- The website displays the schedule of applying for verification of marks, rechecking of answer books and demand for photocopy of answer books.
- Recently our University has adopted digitization in resolving the Examination related Grievances. Students can contact the University authority online and get their grievances resolved in shortest possible time.
- The photocopies of answer books are provided to the students as soon as the applications are received online.
- Students can contact the University Examination Authority (COE) online for resolving their queries.
- The question papers of the previous examinations are uploaded on the University website for students' reference.
- All the grievances/ complaints received are entertained and redressed without exception.
- In case of vague questions or questions set out of the syllabus the matter is forwarded to the University for appropriate action.
- All the question papers of University examinations are set by the panels of question paper setters. This helps to maintain accuracy and confidentiality.
-

College level:

- The policy of examination is well explained in the college prospectus.
- Every Faculty member orients the students regarding examination pattern and the policies of the college to redress examination related grievances.
- The college constitutes the examination committee for each stream.
- The Examination Committee with the Convener and the members is uploaded on the college website.
- In case of grievances regarding Hall Ticket and revaluation applications in prescribed format are received by the Principal and forwarded to the Convener of Examination committee and the Administrative staff concerned.
- The marks of Internal Examination are displayed on the Notice Board and the college website.
- The Faculty also solve the question paper and discuss the expected model answers in the classrooms.
- The college provides photocopies of answer books on demand from the students.
- Students are free to approach the Examination Committee members or heads of departments to get their doubts clarified and complaints redressed.
- The results of the First year degree are uploaded on the college website.
- The grievances related to verification of marks rechecking of answer books of Second and Third year and Post Graduate courses are forwarded in writing with the Principal's signature to the University.

Thus, the mechanism at the University and College level contributes to maintain transparency, efficiency and time boundness.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The affiliating University prescribes the overall tentative time table as far as Internal Assessment and University examination are concerned.

- The college prepares the Academic calendar considering the Academic calendar of the University and previous years academic calendar.
- A comprehensive Academic Calendar is prepared by Academic Calendar committee in consultation with IQAC.
- The academic calendar of the College, displayed on the College website, gives general details about the conduct of the continuous internal evaluation mechanism.
- All the departments conduct the continuous internal evaluation adhering to the Academic calendar of the college.
- The Examination Committee is constituted to monitor the examination related activities including internal evaluation.
- The Examination committee prepares the Time table of the Internal Tests/ Examination. It is displayed on the Notice Board as well as circulated in the classrooms through notice.
- The faculty conduct the internal tests within the Time table specified by the Examination committee.
- There is a weightage of marks in Internal evaluation for written tests and activities like seminars, group discussions, presentations and home assignments. These activities are carried out by the Faculty and mark lists are submitted to the Committee.
- The record of internal evaluation is kept with the departments and the Examination Committee.
- The faculty have a little Flexibility in conducting the internal tests adhering to the broad guidelines in the Academic calendar.

In short, the college adheres to the Academic calendar of the University in preparing the schedule of Internal Evaluation. The college adheres to the schedule of Internal evaluation stipulated by Examination committee.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes, program specific outcomes and Course outcomes for all programs offered by the college are stated and displayed on the college website. The college has a comprehensive website which is updated regularly. The department page provided an introduction to the courses, subjects/ papers, faculty and facilities available in the department. The page has a complete and comprehensive list of Program objectives, Program Specific Objectives and Course outcomes.

Some of the key program and Course outcomes are given Faculty wise as follows-

Arts Faculty:

- Development of communication skills.
- Development of literary sense.
- Development of competitive spirit.
- Development of soft skills like leadership, positive thinking, team spirit and interpersonal relationship.
- Sense of responsible citizenship.
- Constructive social work like gender equality, women empowerment, tree plantation, AIDS awareness and environment conservation.
- Inculcation of human values and ethics.

Commerce Faculty:

- Entrepreneurship development.
- Development of practical skills like auditing, accounting, costing, advertising, marketing and management.
- Orientation to human resource development.
- Development of technical skills like operating computer and mobile for business purposes.

Science Faculty:

- Creation of scientific temper through practicals, science exhibition and projects.
- Understanding of the habitat of rare species through field visits.
- Awareness of ecology and bio-diversity
- **Management courses:**
- Development of technical skills like computer operations and applications of technology in various fields.
- Development of management and administrative skills
- Acquisition of various softwares.

COP courses:

The college runs various career- oriented programs along with the regular courses. These programs bear the following outcomes

- Development of communication skills.
- Development of positive thinking and leadership qualities.
- Acquisition of skills in web designing, tourism, auditing, electronic equipments maintenance and waste management.

Mechanism of Communication-

- The Principal and IQAC ask the Faculty to define their program and course outcomes.
- Every department discuss and confirms these outcomes in its departmental meetings.
- These outcomes are displayed on the Notice Board as well as uploaded on the college website.
- Students are acquainted to these outcomes in the induction meeting by the Principal.
- The outcomes of Add on and COP courses are also stated and displayed on the website and Notice board.
- The outcomes are also communicated by the Faculty in the regular classes.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The evaluation of the attainment of program outcomes, program specific outcomes and course outcomes is a key component to ensure the quality enhancement process of an institution. Our college evaluates program outcomes and course outcomes over a period of time in the light of performance of students in the roles they play in various co-curricular, curricular and extra-curricular activities they participate in. These activities are organized by NSS unit and all the departments. The outcomes are evaluated according to the following parameters:

- Academic performance (Results of examination).
- Performance in extracurricular and co-curricular activities like cultural program, competitions/ Quizzes, Gandhi Vichar Sanskar Pariksha, Chemistry Ability Test, Micorbiolympiad, Personality Development Programs and Sports competitions.
- Enrolment to higher education.
- Number of placements.
- Number of Awards, Prizes, and Trophies won.

Student led activities:

The college promotes the students to organize various activities in their leadership. These activities are as

follows-

- Fresher's day
- Teacher's day
- Exhibition- Flyer
- Farewell function
- Saree day
- Student's Birthday celebration

These activities help to evaluate the following skills or qualities-

- Communications skills
- Creativity
- Leadership
- Team spirit
- Decision making
- Public speaking: welcoming, thinking, introducing and anchoring.

Program Specific outcomes/ Course Specific outcomes-

- Students' performance in Internal examinations.
- Students performance in University examination
- Students' performance in practical
- Students performance in assignments/ home work
- Progressive change in students' thinking and behaviors.
- Student's performance in Seminar, Group Discussions, Presentations, Quizzes and Competitions.

· The Faculty guide the students on the basis of their performance in internal examination for improvement in the University/ External examinations.

General evaluation of students:

- The college evaluate the students on the following general bases-

- Regular attendance in the class.
- Participation in classroom discussions.
- Comprehensive understanding of subject matter.
- Overall conduct of students with classmates and faculty.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 58.64

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 353

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 602

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.28

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 830000

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
515000	0	80000	0	235000

File Description

Document

List of project and grant details

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 15.69

3.1.2.1 Number of teachers recognised as research guides

Response: 08

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.43

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 05

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 58

File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college regards research, innovation and extension activities as an integral component of quality and excellence in higher education. The college, therefore consistently strives to create research culture in Faculty and students by providing necessary facilities. The college has developed a systematic and efficient mechanism for creation and transfer of innovation and knowledge. This mechanism operates as follows-

Research Motivation committee:

The college has constituted a separate Research Motivation Committee to create and promote research, innovation among the Faculty and the students.

- The Committee assists the Faculty to undertake research projects on innovative areas.
- The Committee motivates the Faculty to enroll for Ph. D.
- The Committee encourages the Faculty to organize Seminars, Workshops and Conferences for dissemination of research and knowledge.
- The college renders financial assistance (TA, DA and Registration fees) to the Faculty to attend workshops, seminars and conferences.
- The college grants duty leave to the Faculty for attending Seminars, Workshops and Conferences.
- The college grants duty leave to the Faculty to participate in Orientation and Refresher courses.
- The Research Motivation committee motivates and guides the students in participating in University level Research Festival 'Avishkar'.
- The students prepare projects and posters on innovative areas which have applications in recent needs like Agriculture, Goat Farming and day to day life.

University Recognized Research Laboratories

- Two laboratories and 8 teachers of our college have been recognized as Research Laboratories by the University.
- Central Instrument laboratory facility available at Zoology department.

Transfer of Knowledge/ Innovative Projects:

- The faculty transfer their knowledge and innovative ideas by participating in State, National and International level Seminars and Conferences.
- Four of our Faculty members have presented research papers abroad.
- The college organizes exhibition/ poster competitions in which students exhibit their knowledge

and innovative ideas.

- The college motivates the non-teaching staff also to participate in University level Research Festival 'Avishkar' to transfer their knowledge and innovative projects.
- The college encourages the Ph. D holder Faculty to undertake research guideship.
- Some departments have Project Report writing as an integral part of their syllabi. The Faculty encourage the students to undertake Project Reports on innovative and useful topics.
- The knowledge is transferred through library, e-resources, e-journals and ICT facilities.
- Faculty members transfer their knowledge to other colleges as Guest speakers.

Output of Initiatives:

- 18 Faculty members have completed Ph. D., 07 pursuing Ph. D.
- 05 Faculty members have completed M. Phil.
- 18 Minor Research Projects funded by the UGC have been completed by the faculty till date.
- 29 Ph. D. students registered (One of the Guide Faculty has retired but her some student are pursuing Ph. D.).
- 08 Faculty members are pursuing Ph. D.
- 32 Faculty members have published their research articles/ papers in National, International/ Peer-reviewed Journals.
- Our students have bagged the First prize and a Trophy for University level Seminar presentation Competition at Jamner College, Jamner.
- Third Prize and Trophy for State level Poster Presentation Competition organized.
- Our non- teaching staff have bagged first prize at University level Avishkar twice.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1.38	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 11	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 08	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 0.94	
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years	

2017-18	2016-17	2015-16	2014-15	2013-14
07	17	04	19	05

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.35

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	22	14	16	20

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Our college has a noble mission to spread higher education in rural area and promote all round development of the students' personality. In compliance with this mission the college has developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues.

The main stakeholder i.e. student are sensitized, encouraged and motivated through student centric community development programmes. Such activities are organized with the support of the units like NSS, Cultural Committee and Departments etc.

The NSS unit of our college organizes various extension and extra -curricular activities throughout the year. It organizes a seven day Winter camp in an adopted village. The NSS volunteers, and the teachers

stay in the village. The NSS volunteers and the officers undertake the works like road- making/ repairing, digging soak pits and building bandhs. The NSS volunteers also carry out a number of following activities:

- Cleanliness Drive
- Water Conservation Programme.
- AIDS Awareness Rally
- Tree Plantation
- Gutkha Ban Rally
- Surveys
- Street Plays on current burning social issues
- Anti- dowry Campaign
- Corruption Free India.

NSS volunteers also conduct the activities such as “Voters campaign”, educate the people in respect of “Cashless Economy”, to collect food grains from the citizens of adopted village namely Lonje and distribute it among the families of farmers those who have suicides etc. Students have also conducted “Hand wash” campaign for the Ashramshala (Hostel) students. By working together in the seven days Special Winter Camp students learn to cooperate, negotiate, communicate, manage conflict and lead others.

“Swachha Bharat Abhiyan”, is also conducted in the College campus, municipal hospital, Gardens from the Chalisgaon city, area of Tourist –cum Pilgrimage like Patnadevi, Schools and roads of the adopted villages. Students are also encouraged to participate in awareness campaigns like “Beti Bachav – Beti Padhav”, “Donate Organs campaign”, Cyber Security, Road Safety etc.

Department of Political Science organizes survey’s of ‘Shalabahya vidyarthi’ (Students out of Education system), “Visit to Chalisgaon Police Station”, ‘Visit to Rashtriya Blind School’,

The college organizes various socially useful activities in collaboration with government Departments and NGOs like Rotary Club, Inner wheel Club, Jaycees Club and Jeevan Surbahi Blood Bank. These activities include the following:

- Blood donation camps
- Blood group and Hemoglobin Testing Camp
- Rubella vaccination
- Disaster Management
- Jagar Janivancha

The college also organized Tree plantation programme in response to the Maharashtra Governments’ Drives like ‘Ekach Laksh, Panch Koti Vruksh’. They inculcate the values like compassion, honesty, patriotism, sacrifice and respect. The students augment their soft skills like decision making, team work and leadership. They are sensitized and motivated to create awareness among the society and make efforts to overcome these social issues.

All these activities have positive impact on students to enhance emotional, intellectual, social and interpersonal development. By working together students develop team spirit. They learn to negotiate, communicate, manage conflicts and understand social issues. They help to make them sensible towards the problems of disadvantaged and under privileged of the community.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	2	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	1	5	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 24.91

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
183	472	558	1186	396

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 12

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	3	2

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 12

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	1	0	4

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate physical and technical infrastructure for effective teaching and learning. The details of adequate facilities are given below.

Physical Facilities:

- 1. Classrooms:** The college run 20 undergraduate and 05 post graduate programs. Besides there are 07 Ph. D. There are 27 classrooms + terrace shed and a multipurpose hall in the college. The classrooms have sufficient ventilation and lighting facility. There are steel and wooden benches for seating. There are green boards in the classrooms (some have white boards). A few classes are conducted in the laboratories with LCD and OHP facilities.
- 2. Laboratories:** The college has 13 laboratories and 01 well-equipped language laboratory for conducting practicals of UG and PG courses. All the laboratories have ICT facilities. Two laboratories are provided with smart boards. Laboratories are provided with power backup, LPG gas facility and ceasefire. The departments of Physics and Electronics have staffroom, Dark room and well equipped practical hall. The department of Chemistry has staff room, physical chemistry Laboratory, store room and practical hall.

The Department of Zoology has staffroom, University recognized Research lab, instruments room and Museum. The Department of Botany has staff room, laboratory, instrument- store room and Research room. The department also maintains a botanical Garden on the ground floor with Green shed. The department of Geography has staff room, laboratory and GIS of Global Mapper 14/18 or PG Steamer latest version installed in the Geospatial lab. The departments of Computer, Information Technology and Management have 04 Computer laboratories with LAN. The language laboratory is well equipped with language software and smart TVs.

- 1. Computing Equipment:** All departmental laboratories, Administrative office, library and Examination cell have adequate computers with Internet Connectivity. Most of the departments have LCD projectors, Scanners and Printers. The students also have access to NRC.

Academic Support Facilities:

- 1. The Library:** The library has a spacious building. There are separate Reading hall for faculty, boys and girls. It is automated Some departments have departmental library to provide subject related books and magazines.
- 2. Ladies Hostel:** The Ladies hostel is three storyed building. There are facilities like dining room, mess, store room, rector room, Recreation room, magazines, NEWs papers and indoor sports.
- 3. III. Others:** College has ICT based multipurpose hall for guest lectures, seminars and meetings. Girl's common room, Staff room and IQAC office are interconvertible into ICT enabled Seminar halls. Ramps are constructed at the entrance of college and library building for differently able

students. Separate space is provided for NSS unit. There is Health Centre on the campus. A Canteen with adequate infrastructure and separate spaces to serve students and staff, is available within the premises. In addition, the other facilities like parking facility, CCTV cameras, 40 KV generator, invertors etc. are also provided. The growth of infrastructure has kept pace with academic growth of the institution.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Response:

Along with one academic development of students the college also strives for nurturing physical and athletic abilities of students. The department of Physical Education coaches the students who participate in University, State and National level Tournaments. The students are provided playground, equipment, sports kits and sportswears. The college has adequate physical education infrastructure for outdoor and indoor games.

Outdoor Games:

For outdoor games there is playground measuring 6282.30 q. m. and it has 200 mt. track, athletic events being organized since 1984. The playground is utilized for playing Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-kho. Kabaddi. Ball Badminton court, Tennis and Basketball Court measuring 2431 sq. m. developed in 2011-12. There is one duct for long jump and high jump.

Indoor Games: The college has a well- equipped Gymnasium with music system. There are facilities for the following indoor games:

Table Tennis

Carom

Weight lifting

Body building

Wrestling (with a wrestling mat)

Judo

Boxing

The other state of the art facilities include machine exercise, free weight exercise, chest machine, Back lap pull down machine, chest press table, incline chest press, leg press, leg extension, Triceps pushdown, combine machine and Rods. Some of our alumni also take responsibility of coaching the needy students.

The playgrounds are used to organize workshops on *Yoga, Dhyam* and various programmes by NGO's/GO's. The playgrounds are optimally used to organize collegiate, inter-collegiate and inter-group sports competitions, wrestling competitions organized by Maharashtra State Wrestling Association. The playground is used by primary school, High School, Junior college and Private Associations also for organizing various sports competitions. It is also used to conduct Yoga camps and wrestling competitions organized by GOs, NGOs and the Government of Maharashtra. The user rate of sports facilities is 100%.

Cultural Activities: The all -round development of a student comprises nurturing his cultural and artistic talent too. With this conviction in mind the college constitutes the committees like Arts Circle, Literary Association, Debating and Elocution committee for honing the latent skills and talent of our students under the guidance of conveners and the faculty. The musical instruments like harmonium, Dholki, Dhol, Flute and Lazim are made available to the students. The college has one stage with open quadrangle for cultural activities, Annual gathering, Debating, Elocution and Poetry Recitation competitions. Our students practice in the multipurpose hall and on the stage for participating in these various competitions organized by KBCNMU, Jalgaon.

The college has been organizing a State level Late Sandeep Chavan General Knowledge Competition since 2011 and a State level 'Nanasaheb Yashwantrao Chavan Elocution Competition' since 2017-18. The bagging of trophies and awards by our students in sports and cultural activities (e.g. Youth Festival) at University and State levels bear a testimony to the proper utilization of facilities for sports, games and cultural activities available in our college.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 54.84

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 17

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 2.15

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	10	10

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a rich library with a vast collection of books, journals, e-journals, magazines and encyclopedia which cater to the academic and research needs of the faculty and students. The total area of the library is 4416.24 Sq. ft. with seating capacity of 100+ 20. The library remains open from 7.30 am to 5.30 pm on all working days. The library has an Online access to INFLIBNET e- resources. The college has been a member of INFLIBNET-N-LIST consortia since 2011-12. It provides web- based services like access to e- books, e- journals and research databases. Teachers are provided with login id to access the services of INFLIBNET-N-LIST.

The library has been partially automated with Integrated Learning Management system version ‘SOUL 2.0’ (Software for University Library). This system operates for generation of access register, stock maintenance, exchange of books and journals, Bar coding, I- Card generation and user record of Library resources.

Library Services:

The library provides the following multiple services:

- 1.OPAC (Online Public Access Catalogue): The users retrieve books and journals by the title, author, publisher, accession number, entering ‘Free text. This system also generates user data and

membership data.

- 2.N- LIST: This provides e- resources including 6000+ e-journals and 31,35,000 e- books from the website- www.nlist.inflibnet.ac.in
- 3.As part of National Education Mission envisaged by the Government of India the BSNL has provided Broadband connection for browsing e-resources through the UGC. INFONET Digital Library Consortium.
- 4.The college provides free Internet facility to the faculty and the students in the library and on the campus.

Departmental Libraries:

Besides the Central Library, the department of Botany, Zoology, Physics- Electronics and English have departmental library. Some Textbooks, Reference books and specimen copies of publishers are issued to the faculty and students. The Research Journals individually subscribed by the Faculty are lent to the students for personal use. The M. Phil and Ph. D. thesis of the Faculty are kept in the library.

Library IT Infrastructure:

The library has the IT, infrastructure like server, 08 (3- NRC, 2- Faculty, 2- OPAC, 1- Server) desktop computers, scanners, printers, Bar coding machine and LAN Internet connectivity's with 10 mbps bandwidth

The technical configuration of ILMS is as follows:

Year	Name of ILMS Software	Nature of Automation	Version
2012-2018	SOUL	Partially	2.0

The library also has an Invertor, Cease Fire and First Aid box.

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

ILMS software for automation

Version of ILMS software	2.0
Status of automation	Partially automated
OPAC	OPAC is available for users on college internet (Local server) Two computers are made available at entrance of library for this purpose
Electronic Resource Management	Available through N-LIST INFIBNET

package for e journals

Library Website
collegewebsite:www.rashtriyacollege.in/library

Separate web page in

In-house/remote access to Available through N-LIST INFLIBNET

e-publications

Internet bandwidth/speed 10 mbps

Participation in Resources N-LIST INFLIBNET Member

sharing networks/consortia Shodhsindhu sharing through affiliating University like
INFLIBNET

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library has a rich collection of books and knowledge resources. There are 43 rare books and manuscripts of academic, research and general significance. In addition to this the library has the following resources of enrichment:

1. Competitive Examination Books:
2. Encyclopedia:
3. Dictionaries:

Prof. A. T. Kalse has kept 29 rare Books and 32 rare Research Journals of his own in the Zoology Departmental Library.

The Minor Research Project Reports, M. Phil. Dissertations and Ph. D. theses of the faculty are kept in the respective departments. These are used as references by regular students of the college and research candidates of the research faculty in college.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.92

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.3769	2.8814	6.2134	3.9991	3.1378

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 1.61	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 38	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi			
Response:			
<p>The college has adequate IT facilities including wi-fi. Most of the activities on the campus and in the administration are carried out by utilizing IT facilities. There are 149 computers in the college. Every department has been provided computers with wi-fi Internet facilities along with required software. One engineer from outside agency is hired on contract basis for maintenance of the IT facilities. Every department and various units submit their requirement letter for procuring maintaining and upgradation of IT facilities. The IT facilities tools are upgraded in accordance with the changes in syllabi, new practical prescribed, introduction of new technology, student enrolment and outdating of computers, printers, scanners and software. The wi-fi facility has been hired from Reliance Communications .</p> <p>Some of the departments have photocopier, LCD projectors, Televisions and speakers. These are protected by state of the art UPS system and inverters. The department of Statistic has sophisticated computer lab utilized for regular practical. The Geographical Information System of Global Mapper 14/18 installed in the department of Geography and Image Analysis Microscope Software in Botany and Zoology department are properly maintained and upgraded.</p> <p>The ICT infrastructure and IT facilities are monitored and maintained by the Computer department with the assistance of a technician appointed or hired. The enrichment and upgradation of IT facilities since the second cycle of NAAC accreditation is as follows:</p>			
Sr. no.	Description	Present status	During second

accreditation

1	Total computersAnd Laptops	139	67
2	Total printers	34	30
3	Total scanners	07	03
4	Total scanner with Printers	15	00
4	Language Software	01 (ACEN, 1.5 MS Masters)	00
5	Library software	OPAC Version 2.0	OPAC Version 2.0
6	Office	10 computers	7 computers
9	printer	3 printers	
2	scanners	1 scanner	
8	Stand-alone facility (UPS)	Yes	Yes
9	LAN facility	Extended	Limited
10	Jio net Wi-fi facility	20 mb per login	Nil
11	Number of nodes/ computers with		
	Internet facility	80	20
12	LCD Projectors	10	05
13	Computer processors	i3/i5/i7windows 10	Dual core/Dos/ windows
		xp/98	
14	VPN connections	11	09
15	16 mbps connections	02	Nil
16	10 mbps connections	01	01
17	Computer Labs	04	01
18	Computing centre	01	Nil
20	AMC service	10	Nil

21 Hiring of ICT and technical

Service

The technician is appointed Nil

These IT/ ICT facilities are upgraded periodically as per the requirements.

Wi-fi facilities:

The faculty and students have been provided wi-fi facility on the campus procured by tie-up with Reliance Communications Pvt. Ltd. The data available per student is 20 mbps in one stroke.

Internet Facility:

The college has BSNL- VPN 11 Internet connections with the speed of 512 kbps. In addition college has regular BSNL Broadband connection connected to 80% computers. For on screen Evaluation of University Examination Answer books the college has subscribed to Machnone Broadband which is 16 mbps connection.

The faculty, students, library and administration make optimum use of these facilities in teaching, learning, research, administration and in updating knowledge of their subjects and other relevant fields.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 15.46

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 6.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
38.56	25.89	30.67	28.36	26.25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are physical, academic and support facilities like laboratories, classrooms, sports complex, library, computers, computer laboratory, Generator, Inverters, Water tank, Staircases, Stage, Multipurpose and Canteen in the college. The authority and responsibility of utilization and maintenance of these facilities solely rests with the Principal. The Principal decentralizes his authority and powers with the Vice-Principals, Heads of the departments, Physical Director, Librarian, Non –teaching staff and Conveners/ Coordinators of various committees, Cells and Circles. As the Head of the Institution the Principal ensures the optimal utilization and maintenance of these facilities.

The following established systems and procedures for utilization and maintenance of these facilities are followed:

1. The colleagues in the department give their requirements to the Head of the department. The head of department in consultation with the colleagues submits the application of requirements and maintenance to the Principal.
2. The Principal verifies the requirements and grants permission for purchase or maintenance.
3. The adequate budget is allocated for purchase, maintenance and upgradation of the facilities.
4. The decisions regarding purchase are taken by the Principal in the meeting of a separate purchase committee constituted.
5. If the amount of purchase is more than five thousand, quotations are invited, comparative chart of rates is prepared and order is placed to the lowest rate quotation supplied by the dealer/ supplier.
6. The purchase requirements/ maintenance requirement of larger expensed are sent to the Management for approval and funding.
7. The purchase committee completes the procedures for procurement/ maintenance of the facilities.
8. The dead stock verification is done every year through the Dead stock register maintained by the departments.
9. The college signs contracts with external agencies for maintenance of IT facilities, Electrical equipment, Cleaning washrooms/ Toilets, Urinals, website, building, Garden, Plumbing, coloring, college campus and security (Personnel and CCTVs)
10. The Personnel from BSNL – Telephone exchange Office maintenance/ repair of Telephone and Net connectivity facilities.
11. Library maintenance is done by the Librarian with the help of Library attendants and Assistants. The furniture, Computers, Photocopying machines, Scanners and Printers in the library are also maintained by the staff.
12. The maintenance of the old loose books is done by the library staff.
13. The Library committee helps in decision making in regard to purchase of books, magazines, journals, newspapers and maintenance thereof.
14. The services of electricians and engineers of Mahavitaran (MSEDCL) are availed of as and when required.
15. The regular cleaning of the campus and sweeping of classrooms and laboratories are done by support staff, laboratory attendants and assistants.
16. The Physical Director and the sports committee look after the maintenance of the playground and sports. Facilities/ equipment. The Gymnasium is maintained through Annual Maintenance Contract (AMC) and some of our alumni.
17. The equipment in the laboratories are oiled for smooth operation. Some equipments in the laboratories as per the need. In case of major technical failures the related company personnel/ technicians are invited. The instruments in the laboratories are kept in the cupboard when not in use.
18. The plumbing and repairing of pipes of the water tank and water supply facility in some departments are maintained by the support staff and plumbers from outside.
19. A contract with external agency is made for maintenance of computers and Networks. The agency looks after the maintenance operations like updating of operating system, installation of anti-virus and softwares, refilling of tonners and repairing of cartridges.
20. The LAN system provided to some department is regularly tested.
21. There is 40 KVS Generator for overall power backup.
22. The repair/ replacement of electrical devices like cables, wires, panel boards, fuses and lights/ tubes is done by hiring electricians as and when required.

23. Damaged desks, benches, doors and windows are either replaced by new ones or repaired by the carpenter on urgent basis.
24. Fire extinguishers are fitted in proper places and refilled periodically.
25. The painting and beautification of the campus is done periodically through hired external agencies.
26. The Management has a policy of recruiting the staff with mechanical and technical skills such staff like carpenters, painters, electricians and beautification of the college campus when required.
27. All the physical, academic and support facilities are also mad available for utilization for various meetings and examinations of NGOs. The facilities are also used by the Government for organization of tournaments, training and counting of the results of elections of Assembly, Parliament and Local self-autonomous bodies like Zilla Parishad, Agricultural Produce Marketing Committee (APMC), Municipality and Cooperative Societies and sugar Factory.
28. The campus facilities are used by Junior college (Higher Secondary School) of our institution in the afternoon.
29. All the physical, academic and support facilities are optimally utilized according to the Time- Table of the college and requirements of the Government and NGOs.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 44.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
837	909	1401	876	948

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.45

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
47	53	62	51	60

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development

- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 29.99

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
123	1066	207	1118	799

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.13

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	44	48	00	114

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassmnet and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassmnet and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.32

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
58	07	06	05	12

File Description	Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 32.96

5.2.2.1 Number of outgoing students progressing to higher education

Response: 119

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 24.08

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	02	3	00	02

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	9	10	8	11

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 56

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	20	05	09	03

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council is an important link between the faculty and other students. It plays crucial role in coordinating, volunteering and mobilizing student participation. Student council is formed every academic year as per the guidelines of Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgoan. The embellishment of student council is the responsibility of Student Development Office Committee and the Principal. Every class representative (CR) is the first ranker of that particular class i.e. on merit basis. Other representatives are from NSS, Cultural Activity (Arts Circle), sports (Gymkhana). The Principal nominates two girl students representatives on overall merit.

Students are important beneficiary stakeholders hence the Student Council is constituted to involve the students in the academic, co-curricular and extra-curricular activities. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc. Thus, student representatives are an important link between the faculty and the other students.

Students undertake various activities through their respective representations. They participate and encourage other students for cleanliness campaigns, blood donation, campaign for saving electricity and water, and against substance abuse – tobacco, alcohol and drugs. Our Student council decided not to celebrate Gathering and donated the amount of Rs. 81,000/- for the Farmer families where the farmer has attempted suicide. Representatives of sports are instrumental in suggesting the need of Kabadi mats, which are purchased by our college. We are the only college in KBCNM University to be owner of Kabadi mats. NSS also assign different responsibilities to students. For example, senior students should volunteer as an

example to junior student in social work. Students are groomed in leadership positions by making them in-charge of organizing various College and departmental events such as debate competitions, poster competitions, quiz competitions, annual gathering, cultural days, exhibitions and other departmental activities. Departments organising events assign key responsibilities like fund gathering, publicising, program anchoring to students. Students also assist in organising department seminars/conferences/workshops/sports events. The College annual magazine Rashtriyata has student representatives contributing in the magazine. The IQAC also has student representatives. Periodically, students' feedback on the syllabi is also collected. Students are publicly honored for their performances.

Under the newly proposed Maharashtra Universities Act 2016, Students Council will be constituted through elections.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 4.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	05	01	03

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni of our college contribute to the development of the college in various ways. Many of our alumni are representatives elected by the voters to the bodies like Zilla Parishad, Panchayat Samiti,

Municipal Council and Educational Institutes. Some of our alumni belong to the field of industry and social work. The NSS unit of the college receives the help of the alumni in organizing Special winter camp and Tree Plantation campaign. They participate in functions like Independence Day celebration, Republic Day celebration and Annual Gathering cultural programme.

Some of our alumni assist the college in the process of student's placement and guide us about the employee requirements of industries. Some departments invite the alumni who have interactions with students about the pursuance of professional courses and career prospects. Some of our alumni residing abroad visit the college and enlighten our students about the recent developments in their respective subjects. Their interactions motivate our students and acquaint them with opportunities in the field of employment as well as research.

Some of our alumni are in regular contact with the faculty and the Principal. They provide us valuable suggestions regarding the use of technological devices in teaching- learning process. Some alumni contribute to the development of college by donating books, fans and solar electrical panels. They contribute in policy making by their representation on the statutory and academic committees like IQAC/ CDC. The alumni who are experienced and expert in their respective fields are invited to deliver lectures for the guidance of our students.

The alumni associated with the social work service are invited in NSS camp to motivate our NSS volunteers undertake social service. The alumni of sports extend their active cooperation in organization of sports tournaments of the University, State and National level. They also contribute in the running and maintenance of Gymnasium.

Some of our alumni contribute in the organization of substantially significant activities like moot court, Late Sandip Chavan General Knowledge State level Competition, Yuvati Sabha activities and cultural programme.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision :

- Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission :

- Knowledge that liberates.
- To spread higher education in the rural area.
- To promote all round development of student's personality.
- To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.

Nature of governance

Governance of the college is decentralized. By taking into consideration the suggestions by the Teachers in IQAC & LMC/ CDC policies are made, nature of Governance is 100% participative. Principal of the College is member of Executive Council of the institution where College development policy making decisions are taken.. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The proper representation of students is given in the college governance. The gender equality is maintained. To reflect its vision into reality, the institution has provided professional courses along with traditional ones. The Management recognizes and appreciates the remarkable achievements of the college.

Perspective plans

The institution does not make a long term strategic plan as such. However, short-term plans are chalked out and implemented. The IQAC of the College prepares the perspective plans. The plans related to infrastructure development, academic growth, purchase of books and equipments, development of campus are finalized in LMC/ CDC. In the staff meeting, the principal of the institution takes review and puts forth the plans. UGC Planning Committee plans the proposals to be sent to UGC for grants.

Participation of the teachers in the decision making bodies

There are representatives of teaching faculties and non- teaching staff in local management committee (CDC) and IQAC. The Heads of the department along with the faculty and staff play constructive role in effective implantation of the plan. The students' council election and other activities of the students' council are without any discrimination. It is governed under the Student welfare committee.

The NSS under the able guidance of the teachers, organize programs that nurture the social linking of the students and mould them into responsible and socially committed citizens.

The Committees meet regularly to discuss and implement decisions regarding academic and co-curricular activities. Extra-curricular activities are planned in a manner to ensure the linking of the campus with the outside society, highlighting value-based education.

The up gradation of the various laboratories, ICT devices in Teaching-Learning, Academic M.O.U.s, Online Admission process, etc. are executed after the discussions in the respective committees. Recognizing the need of time and demand of the students the PG courses in Computer Science, Botany, Zoology, Geography and Management have been launched successfully. To fulfill the need of academic growth the laboratories are extended and equipped. Zoology and Geography laboratories are sanctioned as research laboratories. 08 Teachers are recognized Research guides. Some of our Faculty members represent in the University as members of BOS, Faculty, Research Regulation Committee, Academic Council and Sports Committee.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college promotes the practice of decentralized and participative management. Feedback from all stakeholders is obtained in regard to academic, goals, organizational process and the functioning of different bodies/ committees. The teaching and non-teaching staff and the stakeholders are empowered in creating a harmonious and positive attitude in the college campus. This leads to efficiency in teaching, healthy communication, motivation and job satisfaction.

The decentralization and participative management are structured as follows:

- The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management.
- The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college.
- The Principal is assisted in the daily functioning by the Vice- Principals, teaching faculty, administrative staff and Office Superintendent.
- The conveners of various committees and the Heads of Departments carry out the assigned tasks with cooperation from committee members and Departmental colleagues.

- Every department takes decisions regarding purchase of equipments, undertaking of projects and organization of activities under the guidance of the Head of the department.
- The decisions taken and proposals of organization of activities are forwarded to the Principal. The Principal takes final decisions in the light of suggestions from the committee conveners. Or Heads of departments. These are in then forwarded to the Management for financial sanction. The activities are carried out and projects undertaken after the sanction from Management.

The functioning of student's welfare committee is a case in point. The committee is constituted with the convener and members. Students are also represented in the committee. The student welfare committee is constituted in a transparent and systematic manner through participation of teaching faculty, non-teaching staff and student representatives. Different schemes of the university are channelized through this committee. There is involvement of student council also in the activities like NSS Special winter camp, Annual Gathering etc.

The committee functions as per the rules and regulations of the affiliating university. The committee functions in multifarious ways as follows:

- Establishment of student council.
- Implementation of Earn while Learn Scheme.
- Implementation of Student Welfare Schemes of the University.
- Organization and conduct of activities of Yuvati Sabha.
- Organization and conduct of annual cultural Program (Annual Gathering).
- Recommendations of needy and deserving students for Prizes sponsored by the local patrons.

Strategies:

The following strategies are adopted in the effective decentralization and participation:

Decentralization of Governance:

- The student Welfare Officer conducts meetings of the committee.
- A separate sub- committee is constituted for conduct of activities of Yuvati Sabha. The members of this sub-committee are delegated with financial and administrative autonomy.

Participative Management:

- After constituting the student council, the Principal nominates student representatives from NSS, Sports and cultural committees on the student council.

The non- teaching staff participates in the correspondence and payment/ bill settlements.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution does not make a long term strategic plan as such. However, short-term plans are chalked out and implemented. The action plan of the respective academic year is given in AQAR by IQAC. The plans related to infrastructure development, academic growth, purchase of books and equipments, development of campus and other are discussed and finalized in Local Management Committee. In the staff meeting, conducted in the beginning of each term of academic year, the principal of the institution takes review of the previous term and year and puts forth the activities to be carried out in the next term. UGC Planning Committee plans the proposals to be sent to UGC for grants and also plans the utilization of received grants. All the plans related to overall development of the institutions are made by the Principal and the concerned committee of faculty members. Each year, the College undertakes to fulfill the plans stated in its Plan of Action, prepared by the IQAC. There are several examples of successful implementation of activities based on this strategic plan.

To cite an example, PG courses of Botany, Zoology and Geography.

During the second cycle of NAAC reaccreditation, the Peer Team had suggested to have PG courses as the results are good, Teachers are recognized for PG and already Ph. D. and M. Phil. Courses are running in certain departments. So, it was decided in LMC to prepare plan of action to start PG courses. As per the guidelines strategic plan was made as follows-

1. Making preparations for the proposal to be put forth to the University authority.
2. Sending proposal to the State Government through Affiliating University for New courses.
3. After sanction completing the necessary procedures like Security Deposit, Laboratory and Library enrichment etc.

After the NAAC Peer Team visit in the year 2012-13, where the Peer Team had suggested to start PG courses in Geography and Zoology. In the meeting with the Heads college decided to apply for the PG courses in the subjects Botany, Zoology and Geography. In the year 2015-16, proposal was send to the State Government through the Affiliating University. In the Academic year 2016-17 we received the sanction from both the State Government and the University. But, as already the Central Admission Procedure (CAP) was already started, our University did not give name of our Institution as choice for admission. So, we couldn't start the courses in this academic year. But, during this year suggestions to enrich Library to purchase advanced necessary books were given by the Library Committee. All the Laboratories were upgraded with necessary equipment. In the Academic year, 2017-18, we could conduct M. Sc. 1st year in Botany and Zoology, and MA/ M. Sc. 1st year in Geography. In the Academic year 2018-19, the 2nd year classes also started.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The College has an organized structure comprising various bodies and committees for smooth and effective discharge of services and conduct of various functions. This organizational structure with their functions are as follows:

- 1) The Management
- 2) College Development Committee (CDC)
- 3) The Principal
- 4) IQAC
- 5) Vice Principals
 - 1.
- 7) Director of Physical Education
- 8) Librarian
- 9) Coordinator, YCMOU Study Centre

1) The Management:

The Management is the top body. It carries out the following key functions:

1. Approves the annual budget prepared by the Principal in consultation with the Treasurer of the Sanstha
2. Carries out the recruitment of teaching and non-teaching staff as per the policies and rules and regulations stipulated by U. G. C. and the Government of Maharashtra
3. Monitors the accounts of funds, receipts of payments, expenditures and their utilization and audit
4. Permits alteration or erection of buildings and infrastructural facilities in the college sanctioned by the Sanstha.

2) College Development Committee:

The CDC is constituted as per the norms and guidelines of Maharashtra Public University Act, 2016.

1. Approves the Annual Budget and Audit Report
2. Permits the promotion of staff
3. Approves the purchase of materials and equipments
4. Records the results of various examinations subjects of the college.

3) The Principal:

The Principal is the responsible head of administration.

1. Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college
2. Convinces the Management for introduction of courses/subjects relevant to the needs of students
3. Supervises the utilization of funds for students, staff and maintenance of accounts thereof
4. Convenes the meetings of staff, committees, discusses and finalizes the plan for academic year
5. Submits the proposals for various schemes to the U. G. C.
6. Assigns some of his duties to the Vice-Principals.

4) IQAC:

The IQAC is constituted as per the guidelines of NAAC. It is a nodal agency of the College. It performs following functions:

1. Develops and applies quality parameters for academic and administrative activities
2. Disseminates information on quality parameters of higher education
3. Leads and documents activities of the college
4. Prepares and submits the IQAR to the NAAC

5) Service rules, Recruitment and Promotion procedures:

The recruitment, transfer and promotion of teaching and non-teaching staff is carried out as per the terms and conditions of service and policies stipulated from time to time by the following authorities:

- a) U. G.C.
- b) Government of Maharashtra
- c) Affiliating University
- d) The R. S. S. P. Mandal Ltd. Chalisgaon

6) Grievance Redressal Mechanism:

The college has constituted Grievance Redressal Cell. The grievances of students, staff and guardians are redressed by the Cell through formal and informal procedure.

Besides the Cell, there are various committees formed for carrying our various curricular, extra-curricular,

sports, cultural and research activities.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The decision making body is LMC which finalizes issues regarding academics, administration enhancement and upgradation of learning resources and infrastructure. The quality policy and other activities to be conducted are decided by the IQAC for quality enhancement. The Heads of the Department plan and implement time table, teaching learning schedule, attendance record, examination result analysis, department activities etc. at departmental level meetings. Various committees are formed by the Principal

for every three years. The various committees of the College meet periodically and conduct their activities systematically and function diligently. As an example of the effectiveness of these, an example is provided below.

One of the important committees is Admission committee. As most of our students come from rural area they need guidance admission procedure, courses to choose, other activities in the college, information regarding COP, facilities for girls, scholarships, mode of evaluation like tests, assignments, projects, attendance and discipline etc. Counseling is provided if needed. As the committees work for three consecutive years, they make resolutions on the basis of their previous year's experience. Two main decisions made by the committee were implemented.

- 1.College being reputed in its result, conduct of various activities, sports and security, most of the students seek admission in our college. But due to constrain of sanctioned strength we were unable to admit the admission seekers. Hence the committee resolved to and proposed to apply for additional division in 2016-17.

Affiliating university sanctioned the additional admissions and also permitted the Additional division.

- 1.In our college admission used to be first come first serve basis. It was observed that due to this policy, for the admission of Science faculty the merit holder students were not getting admission as they use to come late after seeking admissions for professional colleges. It was resolved in the meeting to follow 'Merit list procedure'. Committee after much deliberation decided on the rules and regulations of the 'Merit list', including reservation policy also. This resolution has brought positive result in the admissions of the First year Science admission.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon
- Deputing the faculty for orientation programmes, refresher courses, training programmes and faculty development programmes.
- Financial assistance to participate in seminar, conferences, workshops etc.
- Group Insurance facility.
- First aid appliances are maintained by the Heads of the Departments concerned and provided in times of emergency
- Felicitation by the management for achievements of the employees.

- Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and non teaching staff.
- No membership fee for utilizing the gymnasium.
- The College has installed CCTV cameras for the close monitoring of campus activities and security personnel in campus
- Wi-fi facility is provided.
- Encouragement to attend training programmes.
- Motivation to the non teaching faculty to upgrade their educational qualification.
- Facilities for Stationary and Xerox within the campus for both teaching and non teaching staff.
- First aid appliances are maintained by the Heads of the Departments concerned and provided in times of emergency
- Fund raising drive for the employee or their family affected by an unforeseen calamity.

Statutory benefits

The statutory benefits provided are those prescribed for the employees by the Government of Maharashtra and Government of India.

- **Provident fund** for all the employees who fall under the eligibility criteria.
- **Maternity and Paternity Leave:** Employees can avail maternity or paternity leaves.
- **Special disability leave** with permission to leave station.
- **Medical reimbursement Scheme:** refunds the medical expenditure of employees and their dependents.
- **Sexual Harassment Policy:** Internal Complaint Committee (ICC) as per Government and affiliating University guidelines is established which addresses complaints regarding sexual harassment.
- **Leave Travel Concession:** The travelling expenditure of the employees to visit their home place in India is refunded subject to rules and regulations.
- **Earned leave-** The non- teaching staff members avail Earned leave Encashment.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 36.09

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	15	22	18	25

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	7	6	3

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 51.03

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	21	31	39	37

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has a transparent Performance Appraisal system for teaching and non-teaching staff. The system functions as follows:

- Every teaching faculty member submits Performance Appraisal Form provided/ developed by the college. This form is reviewed by the Head of Department and forwarded to the Principal for further assessment.
- The Performance Appraisal form has the criteria on teaching, extra-curricular activities, research and possession of technical skills by the faculty member.
- Teacher's Profile is uploaded on the college website every year. The faculty updates their Personal Profile on the college website on regular basis.
- The Faculty members are encouraged to actively participate in curricular, co-curricular, research and cultural activities in respective of whether they are permanent, temporary or on contractual basis. They submit formal reports on the work or activities undertaken by them. The conveners of various committees also submit annual reports of their committees. These reports as well as personal reports of faculty members are published in the college periodical named "Rashtriyata".
- Faculty wise and subject wise result analysis is done at department level after the results are declared.

These reports are presented in the annual meetings and form the basis of a comprehensive Annual Report submitted by the Principal to the Management. Thus, the contribution of the Faculty to the multidimensional corporate life of the College is well documented. The Performance Appraisal is also carried out at the time of verifying the API score by the IQAC when a faculty member is due for career advancement.

The Performance Appraisal of the Administrative staff is done in the format. This is reported by the Office Superintendent and reviewed by the Principal each year. The office also maintains the Confidential Report of every non-teaching staff member. The participation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The annual budget is prepared and is sanctioned in LMC/ CDC. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The last internal audit is carried out on 14 September 2018. The external audit is carried by the authorised Chartered Accountant appointed by the parent institute at the end of financial year. The last External audit was carried out on 14th Oct. 2018. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. The AG audit by the Auditor General, Mumbai was done up to 2003-04. Recently they asked to submit data till 2017-18 hence the College is awaiting their visit to the College.

Audit objections are promptly resolved

The audit of grants received is conducted. The audit reports are submitted to the relevant agencies at the end of the grant period and accounts are settled. These agencies if they have objections to the way funds are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 1.81

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.60	0.06	0.00	0.05	0.10

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our College has established the mechanism to monitor the effective and efficient use of financial resources. The College works within the framework of rules and regulations formulated by the CDC of College and the authorities. The Annual Budget sanctioned in the CDC reflects the salary and non-salary components. The College has well defined procedures as per protocols for allocation of funds to various segments of the College. Day to day financial transactions is maintained by the College Accountant. The accounts are internally and externally audited regularly. There is a purchase committee which collects the quotations, compare them, the one with lowest quotation is asked to supply the needed material.

The College receives grant-in-aid from the Maharashtra government. The other regular source of income is students' fees, fee for COP courses, hostel etc. The college established the separate committee which looks after different openings of funding agencies like UGC, DBT, DST etc. After any opening committee recognizes college eligibility for particular proposal and send proposal to obtain funding from different government and non-governmental organizations. Proposals to receive grants for MRP, organization of conference, workshops, to conduct COP courses have been send to UGC. For the organization of activities funds are raised from individuals and society. The infrastructural needs are met through the Management. Some of the needs are met through the alumni. College also generates income by selling scrap materials, newspapers, magazines.

Strategy for Mobilization of funds:

1. Identify the need
2. Decide plan of action
3. Identify potential sources of funds
4. Prepare proposal, solicit and appeal actively to the sources
5. Receiving the funds and recording the same transactions
6. Depositing funds in accounts for further utilization
7. Allocation of funds to specific activities for their optimum utilization
8. Auditing the transactions and sanctioning through authority
9. Maintaining transparency in the mobilization and utilization of funds

Utilization of Resources:

It is a process of identifying, the resources essential for the development, implementation and continuation of works for achieving the Institute's mission. Resource utilization also mean use of money but also utilization of infrastructure, knowledge in human, use of skills, equipment, services etc.

The infrastructure available for the institute is used at its optimum from morning to late evening for running senior and Junior college in shifts. The Multipurpose hall is made available for different NGO's and Government activities. The college building is made available for different examinations. Being located in the heart of the city, our campus is used for conducting elections and counting. Playground is also used by other institutions, organizations to conduct their sports activity. Our well equipped gymnasium is available for the society. The human resource goes beyond the assigned duties to work for the best quality education and overall development of the institute. Expertise of our teachers is sought by other educational institutes and NGOs. Our faculties from Computer science and IT departments have developed soft wares for our parent institute. Their expertise is also utilized in the administrative office.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively functional in the planning and initiation of the several strategies in the college. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the College. The IQAC is also the nodal agency for coordinating and implementing the best practices of the institution. The examples of best practices institutionalized are as follows:

1. Motivation for participation in Avishkar

The IQAC has taken necessary steps to promote a research atmosphere on the campus. The initiative is included in the Plan of Action every year. Participation of students, teachers and nonteaching staff is a result of this focus. Research motivation committee organised workshop to prepare Research project proposals for faculty and students. Students and nonteaching staff are given funding and guidance to participate in Avishkar. Participants are provided with Library facility and Internet facility. In the year 2013-14, in the Regional level Avishkar 23 students and two teachers participated. Out of them project of Dr. A. T. Kalse was selected for District level and that of Dr. S. M. Lawande went further in the State level Avishkar. During 2014-15, at the regional level 46 students participated. Out of which two projects were selected for the University level presentation, and one of it was selected for the State level Avishkar. In the same year our Mr. K. P. Chaudhari and Mr. E. H. Gaikwad participated in the University level Avishkar in the nonteaching category and secured 1st position with Award of Rs. 5000. Again in 2015-16, they secured the 1st position. In year 2016-17, total 15 students, one faculty member and two nonteaching staff members participated in the Avishkar. A team of two students participated in 'State level Science Seminar competition' and received 1st prize. One of the students received Best student award. During the year 2017-18 Workshop on 'Preparing for Avishkar' was conducted. At regional level Avishkar 14 students participated. One project was selected for University level presentation. Same student also participated in State level Project Presentation Competition and secured Third position. Two of nonteaching members participated in University level Avishkar. Department of Management and Computer Science through the

initiative by students conducted 'Flyer-2018- Poster Presentation' at college level. Next year they are planning to conduct the same at higher level.

1. Extended use of ICT in teaching -learning process

IQAC emphasized the use of ICT in teaching and learning. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded periodically. For fast internet access, 25 mbps connection has been taken. It encouraged faculties to create Whats App group, for communication with the students and sharing the knowledge. Teachers were asked to develop their own e-contents such as PPTs, video clips, animation videos etc.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The review of teaching- learning process, structures and methodologies of operations are best illustrated through the following two examples:

(1) Review of Teaching –Learning through Periodic meetings:

The Heads of departments, committee conveners and Vice Principals participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees. The issues related to teaching- learning process are discussed in CDC throughout the academic year. The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and non-teaching staff at least twice a term (at the beginning and at the end of academic term). The IQAC prepares Academic Calendar. The students' feedback on curriculum, teaching methods and ICT use is also taken. The faculty also has informal discussions with students regarding teaching- learning methodologies and changes in them. Through this system of review the IQAC has observed that there is a need of enhancing ICT infrastructure in the college.

(2) Implementation of Teaching-Learning Reforms facilitated by the IQAC:

The IQAC makes several recommendations in its Annual Plan of Action aiming at brining about overall improvement in the functioning of the college. They include reforms in teaching learning and evaluation. Along with regular 'Chalk and Talk' method, most of the departments conduct student seminars, group discussions and PPT presentations as integral part of teaching and learning. The IQAC constantly encourages the faculty to use ICT tools, videos and films in teaching.

The IQAC has advised the administration to enhance and enrich ICT infrastructure by procuring

advanced/ latest ICT tools, Wi-fi facility and Broadband Internet connectivity. The administration has renovated laboratories for effective teaching and learning. LCD projectors have been provided to most of the departments and Internet facility has been provided to all departments. The faculty use social media like WhatsApp, YOUTUBE, Facebook and SMS/e-mails for establishing communication with students and peers. The IQAC has also recommended to the administration to purchase latest books, journals and build ICT based seminar halls.

The learning outcomes are reviewed by the IQAC. The departments prepare results of Internal Tests and University Examinations. The performance of the students in the examination reflects the learning outcomes.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	03	05	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The College has taken serious cognizance of the observations and recommendations made by the Honorable peer Team which visited our college on 29th ,30th and 31st August 2012. In compliance of their recommendations the college has successfully implemented the following incremental initiatives in academic and administrative domains.;

- 1] The Wi-Fi is available on the campus and there are ICT-enabled classrooms.
- 2] Students are now conversant with MCQ Tests because the University examinations of all subjects have first MCQ type compulsory question.
- 3] The compulsory General knowledge subject has all 100 questions of MCQ type.
- 4] CCTVs have been installed for safety and security of faculty, non teaching staff, boys and girls students and infrastructural facilities on the premises
- 5] The Library has continued subscription to INFLIBNET and has been upgraded with Barcoding system.
- 6] A New Girls common Room has been constructed.
- 7] All the Laboratories including English Language laboratory have been renovated and up-graded. A separate for Electronics subject has also been constructed.
- 8] The website of the college has been developed and is updated from time to time.
- 9] A new staff Room has been constructed.
- 10] The college has continued is participating in AISHE and recently in NIRF.

- 11] The college has conducted Green Audit, Gender Audit and Energy Audit.
- 12] The PG courses in Botany, Zoology and Geography have been introduced.
- 13] Two New Certificate Courses have been introduced.
- 14] Five MOU and Linkages have been establish for on-job-training, Field projects, Research and Placement.
- 15] Capability-Enhancement schemes for students have been implemented.
- 16] The IQAC has been updated.
- 17] National, State and University level seminar, Conference and Workshop have been organized.
- 18] CMS software has been installed.
- 19] A Generator with the capacity of 40 KV has been purchased and used for uninterrupted power supply to research laboratories and administrative.
- 20] The Audit of college has been conducted by the University.
- 21] The department of sports has performed very well in organizing sports events and training the students for participation in University, state and National level sport competitions.
- 22] Our students have consistently stood in the University merit list [some of whom are Gold medalists]
- 23] Our proposal for CPE was shortlisted for interface meetings at UGC office, New Dellhi.
- 24] The NSS Unit of the college has carried on various extension activities to sensitize students is social issues and contribute to their holistic development.
- 25] The college has been honoured with :The Best College Award' by the University in 2013-14.
- 26] The college has very strictly followed the norms and rules of UGC, State Government and the University in regard is recruitment and payment to teachers and non teaching staff for self –financed courses.
- 27] Three PG courses Marathi, Hindi and English have been introduced at YCMOU study centre since 2016-17.

Thus the college has been sincerely striving to implement the recommendations of the NAAC Peer Team for quality enhancement.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 32

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	7	5	8	7

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The college promotes gender equality through the following three concrete initiatives:

- . Safety and Social Security
- . Counseling
- . Common Room

1. Safety and Social Security:

In compliance with the guidelines of the Government of Maharashtra the college constituted Internal Complaint Committee in 2016-17. Earlier there was Sexual Harassment Redressal Committee for girl students. There is also a Complain cum Suggestion Box at the office entrance. The box is opened from time to time by Grievance Redressal Committee. Complaints if any, regarding Sexual harassment of girl students' are redressed by bringing the same to the notice of Faculty or non-teaching staff.

Our college premises are under CCTV surveillance 24 hours and are monitored by the authorities. Every department is provided with Ceasefires and First Aid Box. The college has recruited security personnel and night watchman to keep vigilance on the campus. No one allowed into the campus without Identity card.

The college promotes gender equality by treating boys and girls on equal footing. Everyone has an easy access to the facilities like Internet, Wi-fi, NRC, Library, Laboratories and Drinking water. The college undertakes initiatives to promote gender equality in decision making process concerning admission, curricular, co-curricular, cultural and sports activities. Apart from Yuvati Sabha committee the college nominates at least one girl student on the different committees formed.

There are separate staircases for girls and boys to ensure girls' safety. Various programmes like 'Jagar Janivancha', 'Tarunya Bhaan', 'Yuvati Sabha' and 'Prem, Maitriani Samanta' etc. are organized to make boys and girls aware of their responsibilities, risks and dangers. The other initiatives include 'Yuvati Sabha', 'Swayamsiddha Abhiyan- Karate Training' for girls. A camp on 'Disaster Management' was organized in collaboration with the Collector and Zillha Parishad, Jalgaon

2. Counseling:

The college has constituted 'Counseling cell'. All the teaching and non-teaching members formally and informally counsel students at the time of admission and throughout the year when and where the need arises. The Internal Complaint Committee (ICC) details are displayed on the board in the office so that grievances or counseling. The lectures by experts are organized on gender related issues. Frequent lectures on health, hygiene and legal rights are arranged. The sub- Divisional Magistrate (SDM/ SDO) delivered an informative lecture on Schemes and Facilities for Maharashtra Government for Women.

3. Common Room:

The college provides the following facilities for girl students and female staff members-

- Separate Common room with lavatory for girl students.
- Separate reading area for boys, girls and staff in the Central library.
- Separate Common room for Female staff.
- The college has constructed 'Girl's hostel' with accommodation capacity for 64 girls. The facilities like reading room, dining hall, water purifier, dustbins and recreation hall with indoor games are provided in the hostel.

Thus, the college undertakes every possible initiative to promote gender equality, safety and security on the campus.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 35611.488

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 1.42

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 506.88

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 35611.488

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The college constantly takes steps in waste management for the sake of environmental consciousness and sustainability. The college has conducted Green Audit, Energy Audit of its campus. The faculty members surveyed the sources of waste and types of waste in the college campus. They followed the following practices of waste disposal:

Solid waste management: The solid waste is mainly in the form of fallen leaves of trees, plastic, metals, wood and glass bottles. The college has placed dustbins at various points for waste collection. The waste collected is segregated. The chemicals waste in Chemistry laboratory is also segregated. The metal and

wooden waste are stored and given to authorized scrap agencies. The plastic waste in the office, departments and garden is negligible.

A few used bottles are reused in the laboratories. The food waste from college canteen is used in biogas production plant or sent for vermin-composting. The remains of the biogas plant are used for organic farming and as fertilizers for gardening purposes. The sole purpose of this waste management is to reduce disposable waste in the campus. The volunteers of NSS and Faculty and students of all the departments contribute to campus cleaning drive for solid waste management.

Liquid waste management: A combined drainage systems has been built to carry all the liquid effluents to a sewerage system. The plants in the garden and on the campus are watered by using drip- irrigation system to save water.

E-Waste Management: The college is very keen with regard to e- waste management. The care is taken to purchase standard materials and equipment. This facilitates to minimize waste and increase the durability of equipment and materials. The reusable parts of computers are removed and used in other computers. The damaged and outdated computers, toners, pen drives, key boards and batteries are stored and sometimes sent for their recycling.

Some of our used computers are given to High Schools run by our institution for demonstration purpose. We are aware that disposal of e- waste involves risk and hence e-waste is handed over to external agencies for their disposal or recycling. The dumping of e- waste for longer duration is strictly avoided.

It is estimated that about 75% of electronic items are stored due to uncertainty of their management. These electronic junks lie unattended in houses, offices and warehouses and sometimes are mixed with household wastes. This necessitates effective and timely e-waste management.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has three main sources of water available on the campus. They are as follows:

- (1) A well
- (2) A Tube well
- (3) Water connection by municipality

The college has rain water harvesting system. The college building has three terraces. During monsoon the water on the terraces is brought down through PVC pipes to the ground. This water is let out into the sewage system and most of it is carried to the trees planted adjoining walls through pipes. There are also ditches dug in the ground. The rain water percolates into the ditches. The runoff water is collected in a larger pit and utilized for refilling the tube well.

The college is very serious about rain water harvesting. The college has consulted the authorities of Water and Land Management Institution (WALMI), Aurangabad. A team from WALMI has visited our college for survey of our campus. They have made us suggestions and given us estimate for installation of rain water harvesting system in the campus. The budgetary provisions will be made for this and the rain water harvesting system will be installed very soon.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college undertakes initiatives related to 'Green Practices'.

Use of bicycles: Most of our students use bicycle. The college motivates the faculty to use bicycle on 'No Vehicle Day'.

Public Transport: The college is well connected to roads from various nearby villages and therefore most of our students avail themselves of the facility of public transport. The college supports students to use public transport by providing them necessary documents like 'Bonafide Certificate' and 'Character Certificate' for concessional bus pass provided by the State Transport.

Pedestrian friendly roads: The parking area in the campus is made Pedestrian friendly.

Plastic free campus: The college monitors the minimum use of plastic on the campus. The college has adopted a 'Waste minimize and Reuse Policy' to control plastic waste. The used plastic bottles are reused wherever possible. The plastic waste is handed over to the local waste management authority for further disposal. The Municipality organized a slogan competition for 'Plastic free Drive' and our student Ms. Harsha Lasurkar bagged First Prize in the competition.

Paperless Office: The office staff is encouraged to make minimum use of paper/ rough paper. The Faculty and the staff reuse one side printing papers for rough work. The Faculty use social media like Whatsapp, SMS and Facebook.

Green Landscaping with trees and plants: The Botanical Garden of the college is a repository of diverse species of plants and trees. A major initiative for database of plant kingdom is made and botanical names of trees and plants are displayed. Decorative plants are grown in the college and are used to welcome

dignitaries in various functions organized by the college. The campus Beautification Committee takes care of Green landscaping of the campus. Botany Department has taken initiative and active participation in growing various plants in the college garden. Some of these plants are used for their studies in the botany lab.

Green Audit, Energy audit, Vermi-composting, Ground water recharging and Biogas plant are the practical initiatives undertaken on the campus. The volunteers of NSS conduct 'Tree Plantation' and 'Environment Awareness Drive' at the village adopted by NSS unit. Tree plantation is conducted at Girl's hostel also.

The Government of Maharashtra has constituted 'Green Army' under Article 48 (a) of the Directive Principles of State Policy to protect and improve environment and safeguard the forest and wildlife of the country. The Government has undertaken 50 crore tree plantation programme to increase forest cover from 20% to 33%. As the member of 'Green Army' our college motivates students to participate in this activity.

Our college has also been participating in the Maharashtra Government's activities entitled 'Mission 02 Crore' since July 2016. We have set a motto "Clean, Green and Beautiful Campus for Healthy and Comfortable Atmosphere" for the students.

In a nutshell, the college adopts various green practices and also participates in activities and initiatives undertaken by the government.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.21

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.34	1.12	0.91	0.91	0.59

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 8

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	2	1

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 45

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	09	10	08	07

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college organizes National festivals , Birth and Death anniversaries of the great Indian personalities with the following objectives:

1. To inculcate human values amongst the faculty and the students.

2. To inculcate professional ethics amongst the faculty and the students.
3. To acquaint the faculty and the students with the great Indian cultural heritage and legacy.

The organization of festivals and anniversaries could be categorized as follows:

- a) National festivals
 - b) Birth and Death Anniversaries
 - c) Other Days of National and International Significance
- a) National Festivals:

The college organizes the following National Festivals-

- i) Independence Day- 15th August
- ii) Republic Day- 26th January

Some dignitaries/ faculty members and our alumni attend these celebrations. The NSS unit of the college organizes cultural program to inculcate the value of patriotism amongst the volunteers.

The college also organizes 1st May as 'Maharashtra Din' every year.

The Sanskar Bharti Sanstha of Chalisgaon organizes 'patriotic song Singing competition' on Independence Day. The students of our college have been participating in this competition and have been winning First/ Second Prize since 2012-13

- b) Birth and Death Anniversaries:

The college celebrates the birth and death anniversaries of the following great Indian personalities:

- i) Savitribai Phule Jayanti- 3rd January
- ii) Swami Vivekanand Jayanti- 12th January
- iii) Chhatrapati Shivaji Maharaj Jayanti- 19th February
- iv) Mahatma Phule Jayanti- 11th April
- v) Bhart Ratna Dr. Babasaheb Ambedkar Jayanti- 14th April
- vi) Shahu Maharaj Jayanti- 26th June
- vii) Mahatma Gandhi And Lal Bhadur Shastri Jayanti- 2nd October

The objective of celebrating the birth/ death anniversaries of these great personalities is to pay deep tribute

to their sacrifice, social reforms and contribution to social and national development.

c) Other Days of National and International Significance:

Besides the birth and death anniversaries of great personalities, the college also organizes, the following Days of national importance:

- i) Geography Day- 14th January
- ii) Marathi Rajbhasha Diwas- 27th February
- iii) National Science Day- 27th February
- iv) Teacher's Day- 5th September
- v) Rashtrabhasha Din- 14th September
- vi) National Intergration Day- 31st October
- vii) Vidyarthi Diwas- 7th November
- viii) Rashtriya Sanwidhan Din (National Constitution Day)- 26th November
- ix) Sadbhavna Day- 24th September

The celebration of these festivals, birth/death anniversaries and various Days is geared to inculcate a value system among the faculty and the students. The acquaintance with the unique achievements of great personalities motivates the faculty and the students to discharge their, duties with devotion, dedication and sacrifice.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains complete transparency in the following four areas:

1. **Financial transparency**
2. **Academic transparency**
3. **Administrative transparency**

4. Auxiliary transparency

1. Financial Transparency: The college is run by a sanstha registered under Cooperative Act and has its own Constitution/ Bye-laws. The college carries out all financial transactions as per the University Guidelines and the norms of financial transactions. The revenues are generated as the University norms and the expenditure are made as per prescribed norms. All the fees are charged as per the heads prescribed by the University and receipts are given thereof.

The college prepares its budget and it is approved by the college Development Committee (CDC previously LMC). All the materials and equipments are purchased under the monitoring of separate Purchase committees. The UGC grants are utilized and Scholarship payments are made by cheque. Two types of audit (1) Internal audit and (2) External financial audit are done.

2. Academic Transparency: All the Faculty members prepare Annual Teaching Plan and Teachers Dairy which are checked and endorsed by the Head of the Department and the Principal. The college follows the syllabi prescribed by Board of Studies of the affiliating University. Examinations and Answer books assessment are conducted as per the schedules of the University. The Career Oriented Programm/ Courses are also run in compliance of University guidelines and rules. The Internal tests and Practicals are conducted by putting up notices in advance. The results of tests and examinations are uploaded on the college website.

Guest lectures are arranged in order to help students develop their personality and inculcate the values like honesty, selflessness, integrity, patriotism and leadership among them.

3. Administrative Transparency: All the non-teaching staff members are assigned these duties as per their appointments/ designations. They carry out the admission process in transparent manner. The recruitment and promotions are made in strict compliance to the rules of State Government and the University. The grievances from students about examinations and results are redressed by administrative staff and the Principal as per the procedure stipulated by the University. The Examination, verification of marks and revaluation of answer books are conducted by filling up stipulated forms and submitted to the University in time.

4. Auxiliary Transparency: The activities of NSS, Kala Mandal (Cultural committee), Sports, ICC, Grievance Redressal Cell, Student Development committee and Yuvati sabha are organized according to the rules and regulations of the University. The student representatives (boys and girls) are nominated on committees as per the decisions taken by the meetings of committees concerned. The NSS unit, Student Development Committee and Yuvati Sabha conduct the Financial audit and submit the reports to the University.

The notices and Agenda of the committees and activities are circulated in advance and their reports are documented. The reports of extra - curricular and cultural activities are also written and maintained.

Thus, the college tries to maintain complete transparency in all functions and activities.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1) Late Sandip Chavan State Level General Knowledge Quiz Competition

1) Title of the Practice:

“Late Sandip Chavan State Level General Knowledge Quiz Competition”

2) Objectives:

This best practice is conducted with the following objectives:

- 1) To motivate the students to prepare for Competitive examinations
- 2) To acquaint the students with the nature of Competitive examinations questions (MCQs)
- 3) To develop team spirit, confidence and soft skills like decision-making and time management amongst the students
- 4) To encourage the students to update their general knowledge through reading newspapers, magazines and through media and internet
- 5) To enable the students to prepare systematically for Competitive examinations.

3) The Context:

Firstly, the college has been providing guidance to our students through Competitive Examination Cell by organizing regular lectures, lectures by eminent personalities, providing books from the library and showing motivational speeches and videos. The college thought to take this activity further to the students at the State level. Secondly, the former Principal of our college- Shri. B. V. Chavan inwardly felt that the students from semi-urban/rural area have latent intelligence and skills but lack exposure to develop their team work and confidence. They too are competent to join civil services. There is a need and scope to motivate them to prepare and try for competitive examinations. They need a platform for this. His proposal was put into practice by organizing a State level General knowledge Quiz Competition in the name of his Late son Sandip. The college initiated this practice with his guidance and financial assistance from 2011-12. This competition is open to all the students of UG and PG from the State.

4) The Practice:

The competition is conducted in a very systematic and transparent manner. The rules of the competition are as follows:

- a) Every team has two students
- b) Lots are drawn for the order in which the teams participate

- c) Four teams participate in every round
- d) Every team is given a question to answer. If the team fails to answer the question, the question is passed on to the next team. If the team answers the question correctly, the team is given bonus marks
- e) The time of 60 seconds is given to answer the question
- f) The first round comprises Multiple Choice questions
- g) There are Buzzer round and Fire round following this round
- h) There is a round of questions based on audio-visual clips
- i) Teams qualify for the next round on the basis of their score/marks in the previous round
- j) The decision of the Judges is final.

Special Features of the Practice:

- 1) A special Record Keeping Committee is constituted
- 2) The scores of individual male and female participant are recorded
- 3) Separate Awards like “Best Male Participant” and “Best Female Participant” are also awarded
- 4) A dignitary who has qualified competitive examination is invited as inaugurator
- 5) A dignitary who has qualified competitive examination is invited for Valedictory Function. This is done deliberately so that students are doubly benefitted by the motivational speeches of two personalities.
- 6) The attractive Cash Prizes of Rs. 3001 First Prize, a Rotating Trophy and a Certificate.

Rs. 2001 Second Prize, Certificate

Rs. 1001 Third Prize, Certificate

Two Consolation Prizes of Rs. 501/ each, a Certificate.

- 7) A team from our College is selected for participating in the event on the basis of a written test of about 150 students conducted by the Competitive Examination Cell of the college.
- 8) The ICT tools like LCD Projector, Laptop, Internet, MS Office Software and audio-visual clips give the participants a feel like that of a famous TV show “Kon Banega Crorepati” (KBC).
- 9) The non-participating students from our college and other colleges also attend the event as audience. In case any team fails to answer the question, these students are given an opportunity to answer the question. If their answer is correct, a nominal prize in the form of a chocolate or a pen is awarded.

5) **Evidence of Success:** The success of this practice is evidenced by the fact that:

- 1) The number of participating teams has increased
- 2) Teams from distant and remote area like Gondia, Visarwadi (Navapur) and Peth-Surgana (Nasik) have participated in this competition
- 3) The participants in the competition have been motivated to prepare for various competitive examinations after their graduation
- 4) The participants have developed their team spirit, presence of mind, confidence and stage daring (this is evident in the experiences and opinions expressed by Team Leaders and participants in the Valedictory Function).

6) Problems encountered and Resources required:

In organizing this event we encountered the following problems:

- 1) Participation of few teams (initially)
- 2) Coincidence of this event with other events in our college and other colleges for example-“Yuvarang”, “Avishkar”, “Cultural Programme”(Annual Gathering), “Science Exhibition” and “Poster Presentation Competition”.
- 3) Unwillingness of students for participation due to their inferiority complex
- 4) Non-participation of teams from cities like Pune, Nasik, Mumbai, Nagpur etc. as our college is located in rural/semi-urban area.
- 5) Lack of publicity/advertisement of this event.

In organizing this competition we required the following resources:

- 1) Human Resources (committees for various aspects like reception, accommodation, food, stage decoration, Questions Setting, computer system handling)
- 2) Financial Resources (expenses for accommodation, food, cash prizes, certificates and invitation card printing, hiring sound system etc). Most of the expenses are borne by the pioneer of this event our former Principal Shri. B. V. Chavan.
- 3) Technological Resources (Computer/laptop, LCD Projector, sound system, download of relevant audio-visual clips, pictures, graphs/diagrams etc).

At the heart of organizing this competition is the mission of our college: upliftment of the deprived sections of the society and promoting all round development of students' personality.

Coordinator

Coordinator

DIST. JALGAON

(Dr. R.P. Nikam)

(Prof. K. C. Deshmukh)

(2011-12 to 2014-15)

(2015-16 to 2018-19)

Late Sandip Chavan State Level General Knowledge Quiz Competition

2) Horticulture Technology Workshops

The college organized two workshops in the area of Horticulture technology. Their details are as follows:

1) Title of the Practice: Workshop for Students on “Fruits and Vegetable Processing and Preservation Techniques”(2013-14) and Workshop for Self-Help Group Women and Spouses of Non-Teaching Staff on “Fruits Processing and Preservation Techniques”(2015-16)

2) Objectives:

The objectives of these workshops are given below:

- 1) To acquaint the students, self-help group women and spouses of non-teaching staff with fruit processing and preservation techniques
- 2) To develop self-employability skills amongst the students, self-help group women and spouses of non-teaching staff
- 3) To encourage the farmers to produce horticultural crops
- 4) To acquaint them with new technologies, Government subsidies for these projects.

3) The Context:

Most of the students in our college hail from agricultural background. Their parents or guardians produce the fruits like pomegranate, banana, orange, lemon, guava and chikoo. Most of the farmers in the region face the problem of price-crisis and even do not recover the investment they have made in producing these fruits. The self-help groups organize various activities and are in search of new projects for implementation. We decided to organize workshop on fruits processing and preservation techniques for students, self-help group women and spouses of non-teaching staff under the aegis of a Course in Horticulture Technology. This will acquaint them with techniques of processing and preserving fruits and encourage them to start their own small scale business.

4) The Practice:

The department of Botany organized a Five Days workshop for students and Two Days workshop for self-help group and non-teaching staff spouses in collaboration with the Regional Training Centre, Horticulture Department, Aurangabad, Government of Maharashtra. The following are the proceedings of the workshops:

- 1) The team of experts from Aurangabad acquainted the participants with fruits processing and preservation techniques.
- 2) The experts gave the practical training to the participants in processing and preserving fruits.
- 3) The experts trained the participants in preparing jams, jelly, sauces, ketchups, squash, pickles and chutneys.
- 4) The participants were also given hand outs on these processes and techniques.
- 5) The team introduced the participants to different advanced cooking gadgets and their production and utilization.
- 6) In the interactive session the queries of the participants were redressed by the experts.

5) Evidence of Success:

The workshops were very successful because about 100 students and 300 women participated in the workshops. The participants were persuaded from stopping to produce these fruits. They were encouraged to start their own business as the raw materials are available in their area. The news of the workshops spread in the locality. The farmers in the area approached the department and urged to organize more such workshops for their benefits. The feedback from students, women participants and farmers was very overwhelming and encouraging.

6) Problems encountered and Resources required:

- 1) The overwhelming response from participants forced us to deny admission to many students due to lack of space available.
- 2) The workshops were conducted with funding from UGC. The funds were not enough and therefore the college contributed to some expenses.
- 3) The utensils and cooking gadgets required for training were not sufficient.

In organizing these workshops the following resources were required:

- 1) Human Resources (training experts, committees for registration, food and programmes organizing)
- 2) Financial Resources (funds for food arrangement, raw materials purchase, gadgets hiring)
- 3) Processing Utensils/Gadgets

Coordinator

(DR. Ms. U. R. Magar)

Workshops on “Fruits Processing and Preservation Techniques”

Department of Botany

Contact Details:

Name of the Principal: Dr. S. R. Jadhav

Name of the Institution: RSSPM Ltd. Chalisgaon sanchalit Nanasaheb Y. N. Chavan Arts, Science and Commerce College, Chalisgaon

City: Chalisgaon

Pin code: 424 101

Accredited Status: Grade 'A'

Work Phone: 02589-222601 **Fax no:** 02589-222601

Website: www.rashtriyacollege.org

email- rashtriyacollege@gmail.com 33

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Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Introduction:

Nanasaheb Yashvantrao Narayanrao Chavan Arts, Science and Commerce College has a very good performance in the areas of teaching, research and administration. Most of the faculty are engaged in research and extra-curricular activities along with their regular teaching work. The

N. S. S. unit is one of the best units in the University. The college has been organizing a "State Level Sandip Chavan General Knowledge Quiz Competition" since 2012-13.

One area in which the college has distinctive performance in regard to its vision, priority and thrust is

sports. The vision and the goal of the college are as follows:

Vision:

Imparting instruction in social sciences, humanities, business, Commerce and Management, basic and applied sciences with humanitarian, national and global outlook

Empowerment of the society by developing educated, cultured, disciplined, self-dependent and patriotic youth from the rural are as the wealth of the nation.

The very mission of the Sanstha is the upliftment of the deprived sections of the society through higher education. The sports department of the college functions keeping in mind the vision, mission and the goal of the college. Majority of the students participating in sports belong to low-income category in the rural area.

The details of the distinctive performance in sports are as follows:

Faculty Profile:

- a) Name: Madhavrao Yashvantrao Chavan
- b) Qualification: B. Com. M. P. Ed.
- c) Designation: Director, Physical Education and Vice-Principal
- d) Experience: 33 Years
- e) Cell No: 9423902210
- f) Email ID: mychavan59@gmail.com
- g) The activities of the Director, Physical Education (2012-13 to 2017-18):

The Faculty **Prof. M. Y. Chavan** is a very hard working and devoted member. He has worked in various capacities in and outside the jurisdiction of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The prominent of these are given below:

- 1) Subject Expert on Selection Committee in various colleges
- 2) Member, Selection Committee (Kho-Kho, Cricket, Kabaddi, Hand Ball, Athletics Team, N. M. U., Jalgaon)
- 3) Referee, Maharashtra State Inter-University Athletics Competition, S. R. T. M. University,
- 4) Referee, Maharashtra State Police Athletics Meet, Aurangabad
- 5) Expert, Police Athletics Running Track Marking, Police Head Office, Jalgaon

6) Referee, Maharashtra State Base Ball Championship Competition, Chalisgaon

7) Presiding Officer, Parliamentary Elections, April, 2014 and April 2019.

Sports Events Organized:

The department of sports has organized the following Sports Events since 2012-13:

Inter-Collegiate	Inter-Group
Soft Ball	Mallkhamb
Hand Ball	Rope Mallkhamb
Ball Badminton	Basket Ball
Kho-Kho	Hand Ball
Judo	Judo
Mallkhamb	Volley Ball
Base Ball	Ball Badminton
Basket Ball	Base Ball
Volley Ball	

Students Participation:

The students of sports department are trained and coached to participate in various sports at different levels. The exact number of year-wise participation is given below:

No	Year	Inter-Collegiate	Inter-Group	State	National	Krida Mahotsav	Inte
1	2012-13	243	85	4	2	2	
2	2013-14	247	125	2	-	3	
3	2014-15	219	89	2	-	6	
4	2015-16	232	101	2	2	8	
5	2016-17	221	107	1	1	5	
6	2017-18	228	107	3	1	9	
Total		1390	614	14	06	33	

Awards and Achievements:

(A) The college has an outstanding record of winning “The Best College in Sports” Award from the University consecutively since 2013.

(B) Winners and Runners Up:

The students of sports department have performed excellently in various sports events and have been the winners and runners up in them. The details are as follows:

Inter-Collegiate, Erandol Zone

Boys Team- Winners and Runners up in various sports events

Girls Team- Winners and Runners up in various sports events

Individual Winners- First, Second and Third in Outdoor Games, Wrestling, Weight Lifting and Athletics

Students were also selected for Inter-University and State Level Tournaments.

The following numbers of students were also selected for National Level Tournaments.

2012-13: 02 students

2015-16: 02 students

2016-17: 01 student

2017-18: 01 student

(C) Prominent Alumni/ Placements:

i) Our alumnus Shri. Vijay Natthu Chaudhari has been the Winner of the following State Level award for three consecutive years:

2013-14: Maharashtra Kesari

2014-15: Maharashtra Kesari

2015-16: Maharashtra Kesari

Shri. Vijay N. Chaudhari has been recruited as the **Dy. S. P. by the State Government of Maharashtra**

ii) Our alumnus Shri. Prafulla Sharadrao Shelke has been selected in Indian Team of Men's Handball for participation at International Level (Germany).

iii) Placement of Students:

Some students of sports department have been placed as follows:

1. Nikam Rohit Bhagwan: Maharashtra Police (2012-13)
2. Deshmukh Mangesh Ramesh: Maharashtra Police (2012-13) (9702937799)
3. Rohit Govind Vacchero: Maharashtra Police (2012-13)
4. Amale Ashwini Ashok: Maharashtra Police (7745870757)
5. Khan Shoeb Hasan: Maharashtra Police (2013-14) (9823198319)
6. Jagtap Sagar Arun: Maharashtra Police (2013-14)
7. Jadhav Sumit Sahebrao: Maharashtra Police (2015)
8. Mahire Shashikant Amrut: Maharashtra Police (2016-17) (8888519277)
9. Nikam Swapnil Jagdish: **Indian Navy (2016-17)** (9637840820)
10. Gadhav Nilesh R.: **Secondary Teacher** (2017) (9623883443)

11. Bhadge Amol Kailas: Maharashtra Police (2017-18)
12. Vispute Ashish Surendra: Maharashtra Police (2017-18)(9730092800)
13. Patawkar Nilesh Subhash: Maharashtra Police (2017-18)(7385078936)
14. Vispute Ashwini Santosh: Maharashtra Police (2018) (8208797843)

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document



5. CONCLUSION

Additional Information :

The College is aware that enhancement of quality and excellence in higher education is a matter of teamwork and requires a sound coordination among the Management, the Principal, the IQAC, the Faculty, non-teaching and the support staff. This coordination exists in our college par excellence. All these components contribute in the following ways:

The Management:

The office bearers of the Management hail from a pool of various professions. The honourable **Chairman** of our Management Bapusaheb **Dr. M. B. Patil** is a renowned Chest physician and a veteran in academics. His long experience as the office bearer of different educational institutions helps in the administration and infrastructure development of the college.

The honourable **Secretary** Bapusaheb **A. B. Nikam** is the Founder President of 'Vanashree'-an organization working in the field of rain water harvesting, tree conservation and watershed management. He has visited various foreign countries like Israel, Egypt, China, Sudan, Saudi Arabia, Kenya and Jordan. He is a recipient of as many as 13 International, National and State level Awards. With his rich experiences he guides us in regard to Green practices and rain water harvesting on the campus of the college.

The **Vice-Chairman**, the **Joint-Secretary** and **all the Directors** of the R. S. S. P. Mandal contribute to the college development.

The Principal of our college also works in various social, cultural and administrative fields.

The Non-Teaching Faculty:

Shri. Raosaheb Laxman Tribhuvan –a laboratory assistant has held various positions on Non-Teaching Employees' Organization of the State of Maharashtra for more than twenty years.

Shri. Kailas P. Chaudhari- a gardener and **Eknath Hiranman Gaikwad**- a peon in our college participated in "Avishkar" from Non-Teaching category in 2014 and secured the First Prize. They also secured the First Prize for their Model in "Avishkar" in 2015.

In pursuance of the mission our Sanstha our College runs Y. C. M. O. U. study centre offering Preparatory, U. G and P. G. (Marathi, Hindi and English) (since 2016-17)

The students strength has exceeded 2000 since 2013-14. Due to its good functioning the centre has been awarded the following **two Awards** by YCMOU.

Concluding Remarks :

The mission of the R. S. S. P. Mandal is spreading education for the upliftment of the deprived sections of the society in the rural area and inculcating values of patriotism, sacrifice and respect for physical labour. There are

Nanasaheb Yashvantrao Narayanrao Chavan Arts, Science and Commerce College established in 1984-85 is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The College is also approved under Section 2(f) and 12 (B) of the U. G. C.

The College subscribes to e-journals, e-Shodhsindhu and e-books every year. The department of sports is a distinctive area of our College which has been honoured with **“The Best College in Sports Award”** by the University consecutively since 2013. The College organizes a State Level “Sandip Chavan General Knowledge Quiz Competition” with the objectives of orienting the students to the nature and preparation of Competitive examinations and honing their confidence and team spirit. The College receives a very good response for this activity from all over the State.

The criterion-wise data provided reflects that the College has moved a few steps ahead in achieving the core values of NAAC and contributing to quality and excellence in higher education.

There are opportunities for introducing professional and globally competitive courses, attracting students from neighbouring districts, alumni networking, enhancing quality research by faculty, enriching library and collaborations with Government and Non-governmental organizations.

The Management of the College is proactive and very supportive. There is a very good coordination among the Management, Principal, Teaching and Non-teaching faculty. All these components contribute to the development of the college. Their efforts are geared to the achievement of the vision and mission of the Sanstha and the values of NAAC.

The College has made sincere and consistent efforts to enhance quality and excellence in compliance of the core values of NAAC. We are very well aware that ‘Good is not enough when better is possible’.

This SSR is being submitted for judicious and positive assessment of our college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>14</td> <td>13</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	13	13	14	13	21	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	4
2017-18	2016-17	2015-16	2014-15	2013-14																	
13	13	14	13	21																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	4																	
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>Answer before DVV Verification : 2</p> <p>Answer after DVV Verification: 2</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 44</p> <p>Answer after DVV Verification: 46</p> <p>Remark : eEvised as per clarification provided by HEI</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>09</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>00</td> <td>02</td> <td>02</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	06	09	06	04	04	2017-18	2016-17	2015-16	2014-15	2013-14	03	03	00	02	02
2017-18	2016-17	2015-16	2014-15	2013-14																	
06	09	06	04	04																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
03	03	00	02	02																	

Remark : Revised ans considered only awards

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	02	04	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : None of them are related to neither IPR nor Industry-Academia Innovative practices

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	10	01	01	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
07	17	04	19	05

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	3	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	2	1

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 17

Answer after DVV Verification: 17

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38.5644	25.8988	30.6764	33.2639	26.2563

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
38.56	25.89	30.67	28.36	26.25

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
81	84	88	73	60

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
47	53	62	51	60

Remark : Excluded students belonging to earn while learn as they are not considered for freeships nor scholarships

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
77	07	06	05	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
58	07	06	05	12

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41	28	12	15	09

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
19	20	05	09	03

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
34	22	33	26	39

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
20	15	22	18	25

Remark : Revised excluding repeat count of teachers in the same year

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	3	8	7	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	7	6	3

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10.2000	4.4160	11.3136	28.0000	6.2177

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.60	0.06	0.00	0.05	0.10

Remark : Revised excluding Government Grants such as UGC

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	9	10	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	03	05	03

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.3450	1.1283	0.9151	0.9110	0.5987

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.34	1.12	0.91	0.91	0.59

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	3	5	6	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : None of the programs belong to local advantages and disadvantages initiatives required as per Metric

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	12	10	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	2	1

Remark : Revised and considered only initiatives taken to engage with and contribute to local community

7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Core Values displayed neither in college campus nor in the weblink of the institute</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 909 1046 1043"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>9</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1122 1046 1256"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>09</td> <td>10</td> <td>08</td> <td>07</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	12	12	12	9	8	2017-18	2016-17	2015-16	2014-15	2013-14	11	09	10	08	07
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	12	12	9	8																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
11	09	10	08	07																	

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations