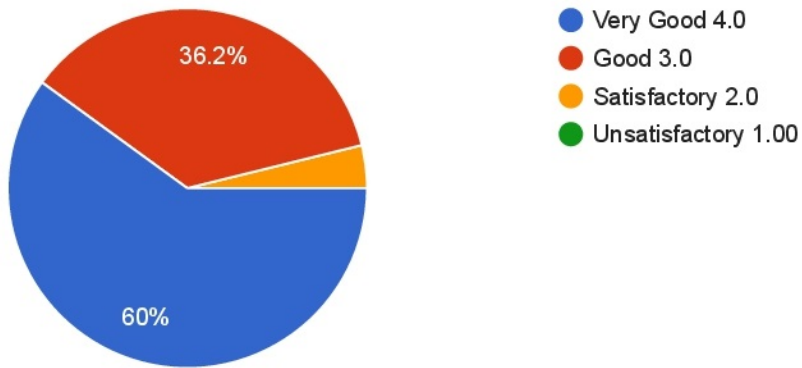


The course objectives are clearly defined

[Copy](#)

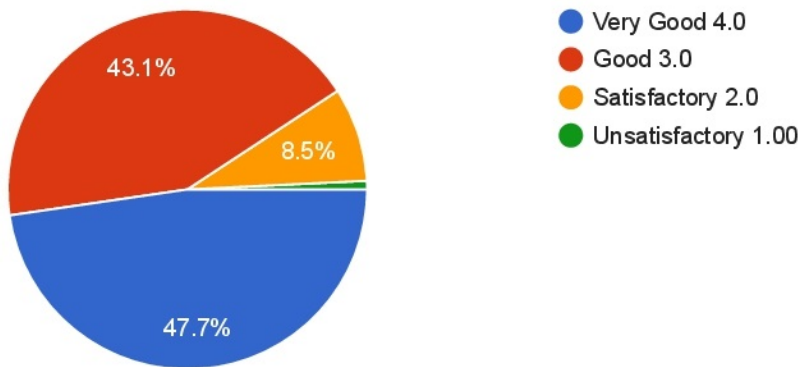
1130 responses



Extent of coverage of course

[Copy](#)

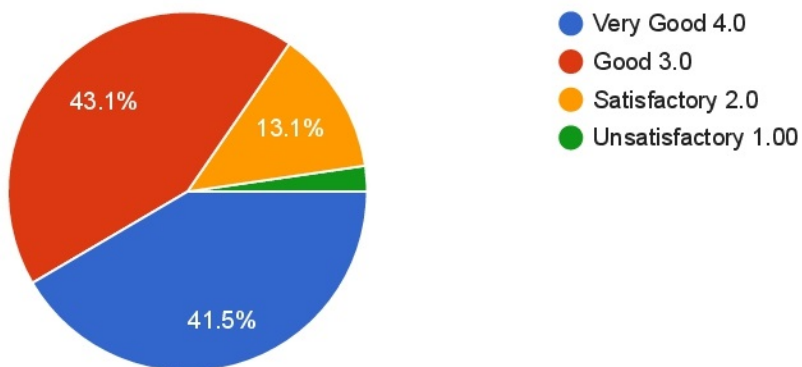
1130 responses



Applicability to real life situation

[Copy](#)

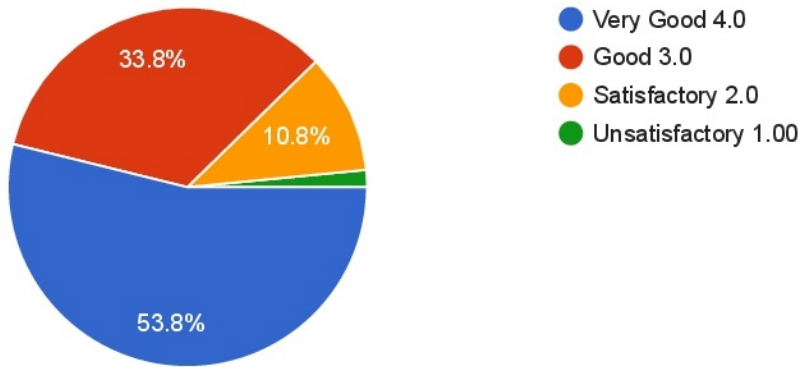
1130 responses



Learning values in terms of knowledge, concepts, skills etc.

[Copy](#)

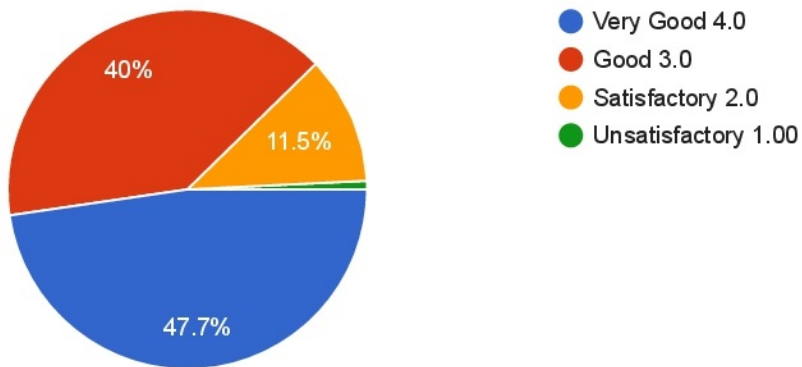
1130 responses



Emphasis on fundamentals of course

[Copy](#)

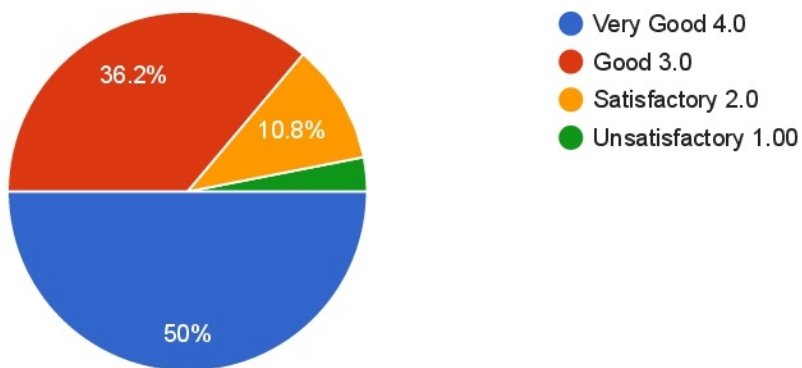
1130 responses



Clarity of textual reading materials

[Copy](#)

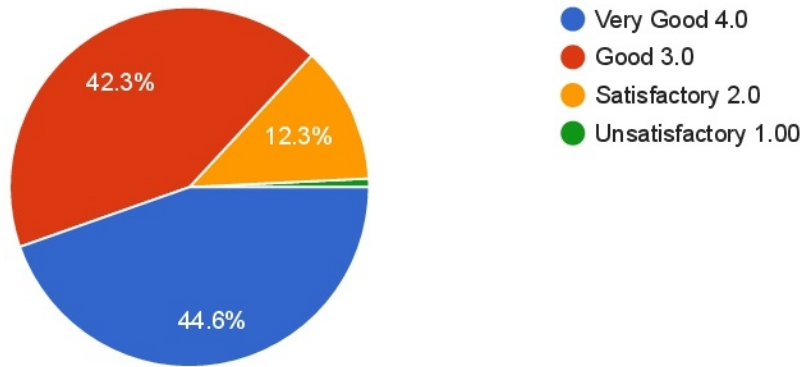
1130 responses



Coverage of modern/advanced topics

[Copy](#)

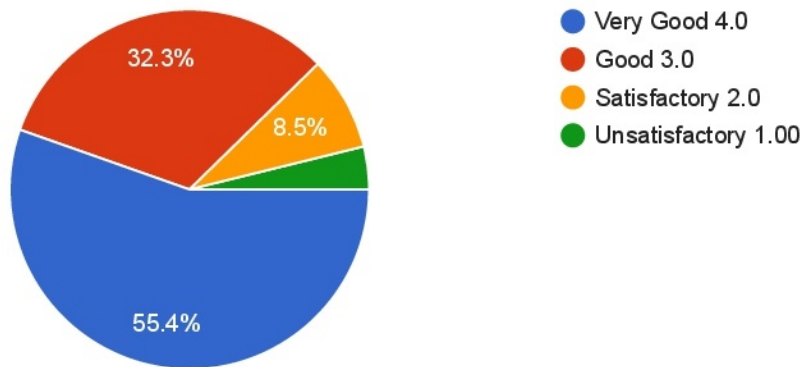
1130 responses



Balance between theory, practical and applications

[Copy](#)

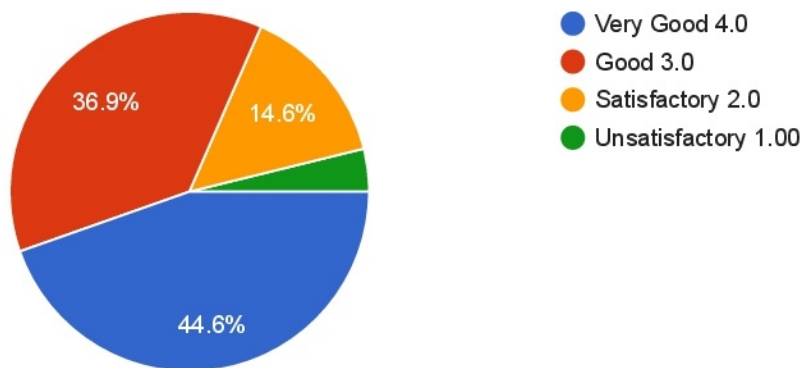
1130 responses



Usefulness for developing social skills

[Copy](#)

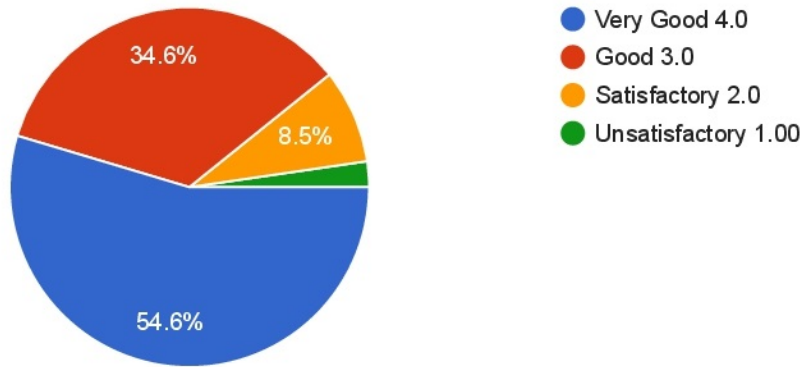
1130 responses



Usefulness of tests and assignments

[Copy](#)

1130 responses



Any suggestions regarding revision of syllabi:

Alumni's Feedback Form

84 responses

[Publish analytics](#)



Name of the Alumni

84 responses

Thakare monika dattu

Shruti Gunvantrao Patil

Vaykar madhuri Rajendra

Yashod Pallavi Raju

Wankhede Divya Sudhakar

Shailesh Dinkar Patil

Asdg

Rohit Sarjerao Sonawane

Sonawane Sagar Gokul

Arshiya aarifali kazi

Pawar Govinda gorakh

Pratima bhikan koli

Adarsh Dattatraya Misal

VAIDEHI Sambhaji Golait

Vishal Somnath Sonawane

Wagh jayshri mahendra

YAKUB TADAVI

Tushar Wagh

Aditya Sanjay Shimpi

Dhamne Harshal Nakul

Sardar Vasant Rathod



Pradip Tryambakrao Wable

Sandeep Lalji Patil

Nilesh Patil

Dipali Sudhir Suryawanshi

Aahwini Sonawane

Kavita Subhash patil

Nityanand rajendra patil

Rajeshri deshमुख

Sonavane Janavi Sharad

Chaudhari aakanksha Arun

Jitendra Kiran kakade

Priyanka Vinayak Magar

Shirsath Prachi Yuvraj

Vivek More

Vrushali kailas Mali

Prashant shinde

Sachin P deokar

Khushi kundanol sanghavi

Chavan Nikita Suresh

Chavan sadanand dasharath

Mahale jagruti dilip

Pravin dinkar pawar

Jogi Prerana chhotu



Komolika Vikas Thakur

Pankar Harshal Ravindra

Patil sachin

Wagh bhagyashri sanjay

Priyanka tanaji rathod

RISHWA MAHESH VARKHEDE

Golait vaidehi Sambhaji

CHAUDHARI PRERNA BHIKAN

Harshal manohar patil

Khatik saloni

Mayuri Sunil pagare

Hire divya ashok

Sanket Ravindra Amrutkar

Kulkarni Meghna Dilip

Pawar vaishnavi rajendra

Ashwin Suresh patil

Ashwin Suresh patil

Patil Vrushali Rohida

Wagh Lipeeka Devendra

Dr. Abhay Dharma Shelke

Mayuri Vijay Joshi

Ashwini salunkhe

gayatri sonawane



Rathod dnyaneshwari Kantilal

Gathering

Kasar Suchita balasaheb

Sem 6

Patil suvarna vilasrao

Raut Shamal hemant

Pranali suryavanshi

Patil Dipa Pramod

S.y.b.a

Samiksha ravidra whagh

Samiksha ravidhra whagh



Department

84 responses

Zoology

Physics

BCA

Zoology

Mathematics

Physics

Chemistry

Mathematics

Economics

Political science

Chemistry

Geography

Marathi

History

Hindi

Department of English

Economic development

Economic

B.ED

Electronics

B.com



Tybcom

Geography

Computer Science

mathematics

IT

INFORMATION TECHNOLOGY

Information Technology

Bca

BMS(e-com)

IT

It

B.A

Syba

BCA

Department of political science

Psychology

S. Y. BSc

Arts

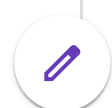
Politics dipartment 0000

Politics dipartment

Ty.Bsc Chemistry

Chemistry Department

Department of Zoology



Microbiology

Sy.Bsc

Science

Microbiology

F,Y,B,A

F Y B A

General knowledge

Kavitri baina bai charidhari

Kavitri bahina bai chaudhari



Institute / College Name

84 responses

Nync college chalisgaon

Nanasaheb Y. N. Chavan, Arts, Science and Commerce College, Chalisgaon

NYNC

NYNC COLLEGE CHALISGAON

NYNC College Chalisgaon

NYNC college chalisgaon

N.Y.N.C College Chalisagaon

NYNC Chalisgaon

Nync

NYNC chalisgaon

NYNC College Chalisgaon

N. Y. N. C. College Chalisgaon

Nyncc arts science and commerce college chalisgaon

Nanasaheb Y.N. Chavan Arts Science and Commerce College Chalisgaon

N Y.N.C.College Chalisgaon

N.Y.N.C college chalisgoan

N. Y. N. Chavani college

DR UTTAMRAO M.BED COLLEGE

NYNC Sr. Collage Chalisgaon

Nunc college chalisgaon

Y.N.Chavan Arts,Commerce,Science College,Chalisgaon



Rashtriya vidyalay

Rashtriya College

N.Y.N.C. college chalisgaon

n.y.n.c collage Chalisgaon

Nync college Chalisgaon

N.Y.N.C College chalisgaon

R.V. college chalisgaon

N.Y.N.C Arts,Commerce and Science College Chalisgaon District.Jalgaon

N.y.n.c college chalisgaon

NYNC college Chalisgaon

Nanasaheb Yashavantarao Narayanaraao Chavan College , Chalisgaon

N. Y. N. C college chalisgaon

N.Y.N.C. college

N.Y.N.C chalisgaon

N. Y.N.C. College

Nanasaheb Y.N.Chavan college Chalisgaon

NYNC College, Chalisgaon

NYNC COLLEGE

N.y.n.c.college

N. Y. N. C. College Chalisgaon

Sandip University

N Y N C College

Rastriya arts , science and commerce college



N. Y. N. C. College chalisgaon

N.y.n.c.college -chalisgaon

N y n c 40 Goan

N. Y. N. C. College

NYNC College

N.Y.N.C.college chalisgaon

N.Y.N.C College of Arts Science & Commerce Chalisgaon dist-Jalgaon

N.y.n.chvhan . Ba.bsc.bcom.collge .chalisgaon dist .jalgaon

Y. N. Chavan college Chalisgaon

NYNC college of arts science and commerce

N.Y.N.C college Chalisgaon

नानासाहेब वाय. एन. चव्हाण, कला, विज्ञान व वाणिज्य महाविद्यालय, चाळीसगाव

N. Y. N. C college

N. Y. N. C. College chalisgaon ,Dis - Jalgaon

BP. Arts, Science & Commerce College, Chalisgaon, Dist- Jalgaon

Nync collage

N.Y.N.C

Nanasaheb Yashvntrao Narayan chavan college

NyNc College Chalisgaon

NYNC.chalisgaon

N.Y.N.C college

N.Y.N.C.arts,commers and science college chalisgaon

KCE POST GRADUATE COLLEGE, JALGAON



Nana saheb Ashvant Rao

Nana saheb Ashvant Rao Chauhan

N.Y.N.c

Nanasaheb.Y.N chavhan,Arts, Science,and Commerce College,Chslisgaon

Ny yasi college

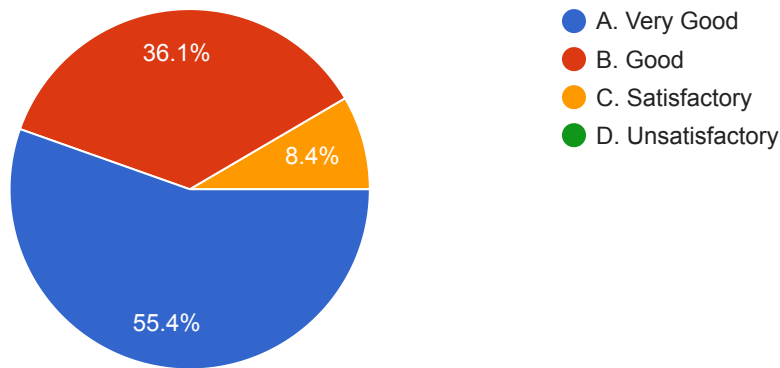
Nyc college chalisgon

Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

1. Syllabus updated enough

 Copy

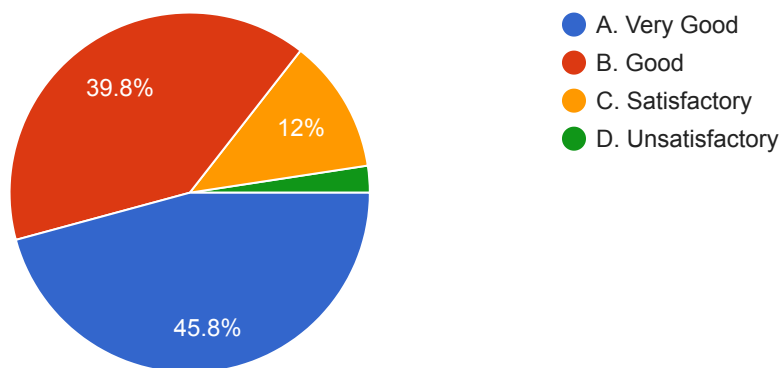
83 responses



2. The Course curriculum intellectually stimulated me

 Copy

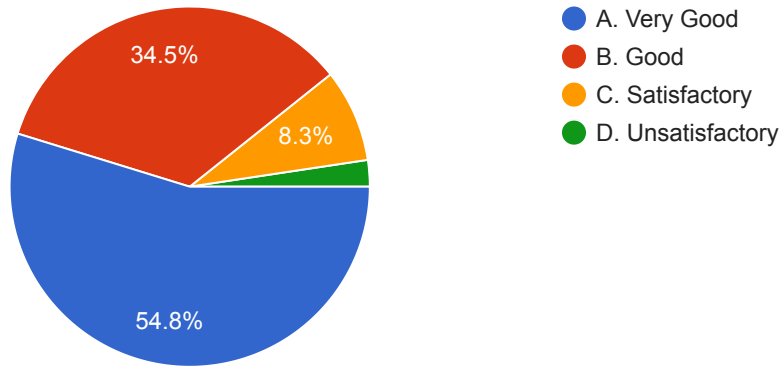
83 responses



3. Applicability to real life situation

 Copy

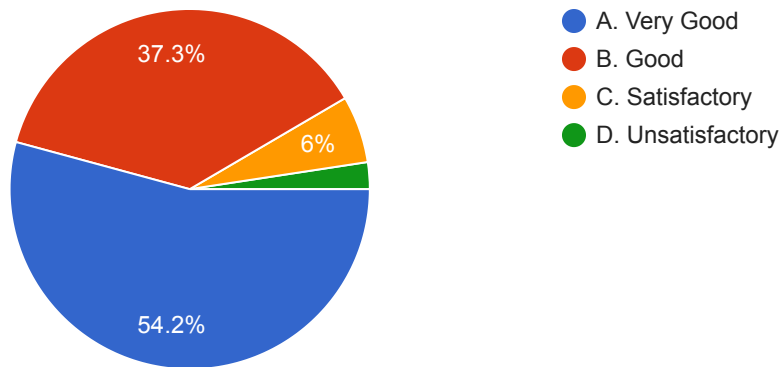
84 responses



4. Learning values in terms of knowledge, concepts, skills etc.

 Copy

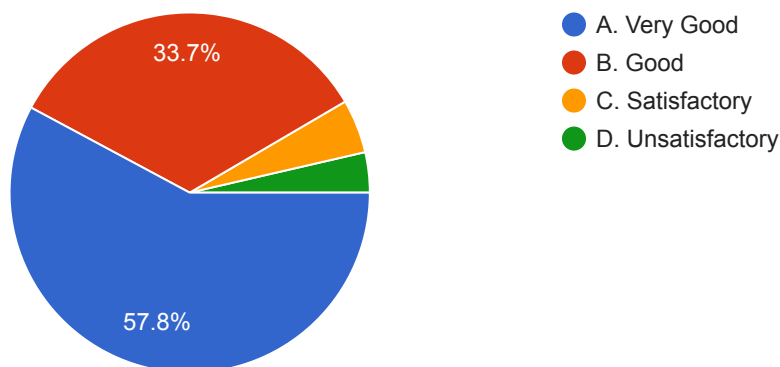
83 responses



5. Learnt new skills in the due course of your study

 Copy

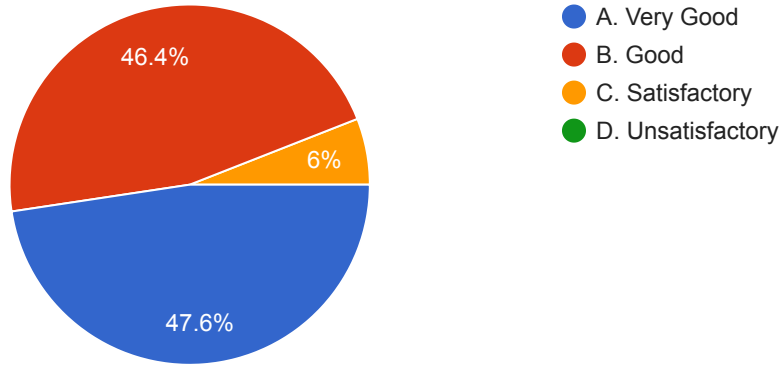
83 responses



6. Syllabus created interest to pursue post graduation / research

 Copy

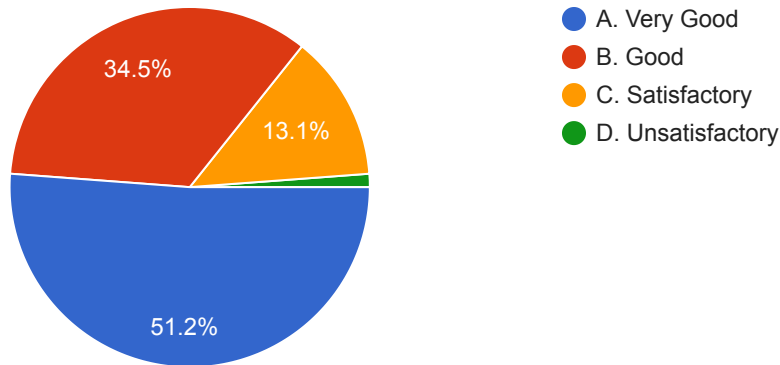
84 responses



7. Depth of the course content including project work

 Copy

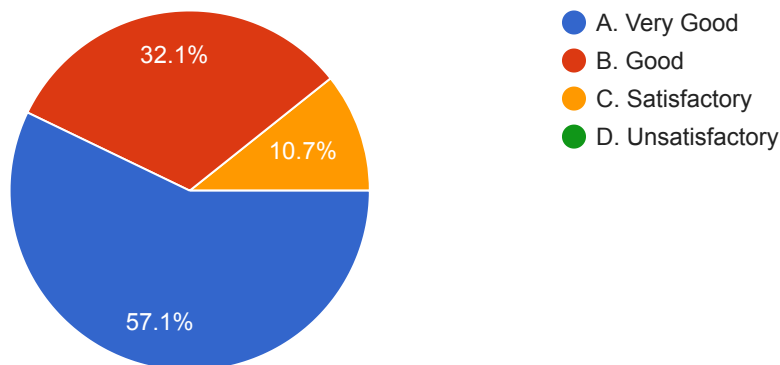
84 responses



8. Balance between theory, practical and applications

 Copy

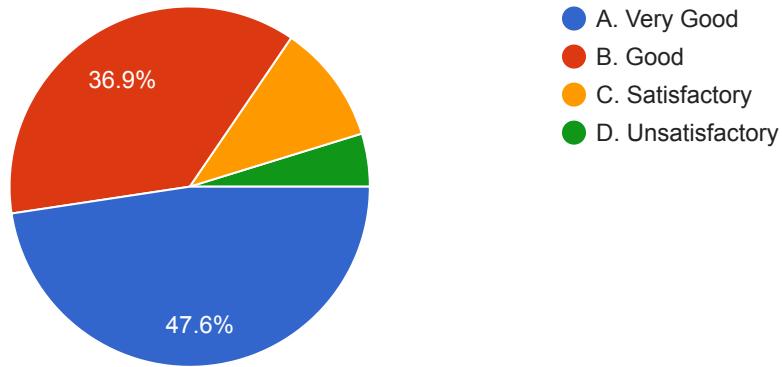
84 responses



9. Usefulness for developing social skills

 Copy

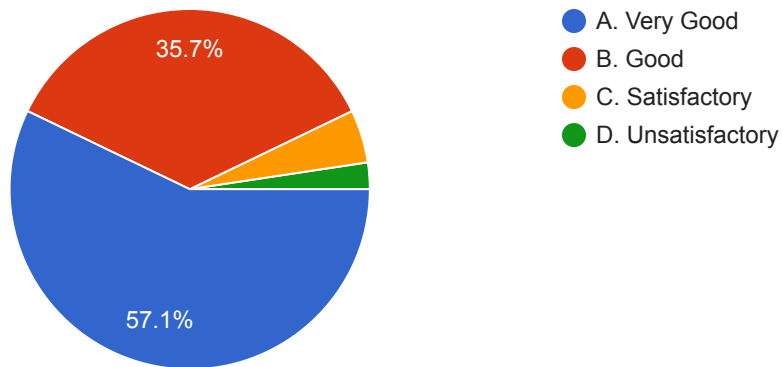
84 responses



10. Overall rating

 Copy

84 responses



Any suggestions regarding revision of syllabus

47 responses

No

Yes

Good

Good

Good teaching

No

Nothing

Yes

Keep adding some vocational training and certification

व्यावसायिक अभ्यासक्रमाची प्रभावीपणे सुरवात करावी.

Activity base and Action research oriented syllabus should be implement in collage

Vision & target of the dept should be cleared & should encourage pupils for technology. Should take care of campus.

No needed

NO

NA

Very good & great

Nice

Very good

English

None

-



Syllabus is completed

Nothing

No satisfy

Not suggested, teaching is very nice all teachers

No.Suggested

Good tiching

Complicated

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms





Alumni's Feedback Form

Nanasaheb Y. N. Chavan, Arts, Science and Commerce College, Chalisgaon

* Indicates required question

1. Email *

2. Name of the Alumni *

3. Department *

4. Institute / College Name

Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

5. 1. Syllabus updated enough

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

6. 2. The Course curriculum intellectually stimulated me

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

7. 3. Applicability to real life situation

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

8. 4. Learning values in terms of knowledge, concepts, skills etc.

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

9. 5. Learnt new skills in the due course of your study

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

10. 6. Syllabus created interest to pursue post graduation / research

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

11. 7. Depth of the course content including project work

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

12. 8. Balance between theory, practical and applications

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

13. 9. Usefulness for developing social skills

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

14. 10. Overall rating

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

15. Any suggestions regarding revision of syllabus

This content is neither created nor endorsed by Google.

Google Forms

Student's Feedback Form on Syllabus

Nanasaheb Y. N. Chavan, Arts, Science and Commerce College, Chalisgaon

* Indicates required question

1. Email *

2. Name of the student *

3. Roll No. *

4. Department *

5. Class *

Untitled section Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

6. 1. The course objectives are clearly defined

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

7. 2. Extend of coverage of course

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

8. 3. Applicability to real life situation

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

9. 4. Learning values in terms of knowledge, concepts, skills etc.

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

10. 5. Emphasis on fundamentals of course

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

11. 6. Clarity of textual reading materials

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

12. 7. Coverage of modern / advanced topics

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

13. 8. Balance between theory, practical and applications

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

14. 9. Usefulness for developing social skills

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

15. 10. Usefulness of tests and assignments

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

16. Any suggestions regarding revision of syllabus

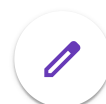
This content is neither created nor endorsed by Google.

Google Forms

Student's Feedback Form on Syllabus

707 responses

[Publish analytics](#)



Name of the student

707 responses

Pawar sumedh Ravindra

Shweta shashikant borse

Patil pranjali anil

Yashod Pallavi Raju

Jayesh Dnyaneshwar Mali

BEHANWAL SAVAN MADANLAL

Rathod Nilesh ishwar

Mali sneha sadashiv

Patil chaitali kailas

Pawar vaishnavi rajendra

Vaishnavi purushottam erande

Kumavat Abhay Somnath

Wankhede Divya Sudhakar

Rushikesh Rajendr Patil

Rahul Gorakh Rathod

Bhilore Durgesh Bapu

Nankar Nitin Ramesh

Priti sanjay pardeshi

Puja laxman patil

Suryawanshi Bharat valmik

Akshay dilip magar



Sima Shivaji Mane

Disha Rajput

Patil punam bhausahab

Sable Atul Dattu

Monali Ratan Patil

Mulmule Vaibhav Gorakhnath

Shubham suresh isai

Sonavane Tanavi Sharad

Sakshi Balasaheb Desale

Bhachchhe Shivaji dattu

Hemlata somsing patil

More Sakshi Balu

Ahire Divya Ravindra

Bhausahab Dhondiram Mahale

Chavan sadanand dasharath

Chavan Ravindra Jawaharlal

Jadhav yuvraj parashram

Pradnya Bharat Kedar

Chavan Rani Narayan

Mathure Varsha Narayan

Sakshi laxman mali

Sonawane Chhaya Ramesh

Shirke komal Dhanraj



Mohit savata mahajan

Patil kalpesh bhausheb

Patil Jayshri Shivdas

Patil harshada babu

Deore komal kailas

Sapkal dipali rajendra

Songire harshada raghunath

Patil Vaishnavi netaji

Shalmali Anand Dhiware

Hire divya ashok

Nikam Nikita Bhanudas

Katkar karina Dnyaneshwar

Shirude vaishnavi bapurao

Misal switee rajendra

Pagar jagruti sanjay

Chaudhari Dhanashri Nilkanth

Nikam Ganesh Rajendra

Mahale jagruti dilip

Ritesh biju jagtap

More Bhushan Shatrughna

Saurabh pravin gangurde

Shaikh muskan mohammad aslam

Deore Pratap Ashok



Samrudhi Avinash Karankal

Malpure mansi sunil

Aarti ramesh shinde

Patil vishal yadav

CHAUDHARI PRERNA BHIKAN

Sujata subhash kedar

Kapdane jayesh ashok

Patil gayatri vithoba

Savita dattu mahajan

Chavan somnath murlidhar

Patil divyashri ashok

Tushar Jitendra jadhav

Patil chetan Sunil

Krishna Suresh Sonawane

Soha shaikh rais

Lakwal

Wer

Sep

Harshal Sanjay Pawar

Ahire Divya Ravindra.

KUMAVAT SHEKHAR GHANSHYAM

Bhagyashri ravindra Chaudhary

Samiksha Kailas Patil



Mahajan Narendra Jagannath

Tikande Vaishnavi Bhikan

Bhoi vrushali bhimrao

Patil Upasana Rajendra

Jadhav Sakshi Sunil

Deshmukh Pranali Babasaheb

Komal

Bagad Poonam Bandu

Vishwambhar Ankita Kailas

Wable Rutuja Madhav

505 more responses are hidden



Roll No.

707 responses

38

65

83

30

57

22

63

100

131

75

81

11

47

54

40

24

148

55

108

89

101



113

27

110

02

32

121

07

114

12

144

8

33

28

48

42

31

91

123

98

16

44

135

14



179

166

73

132

111

125

23

189

155

153

134

59

09

71

05

03

163

49

192

92

78

102

56



138

76

51

77

10

87

64

19

17

72

88

105

176

104

152

36

9

175

01

26

06

04

107



122

25

60

99

348

45

79

109

116

68

229 more responses are hidden



Department

707 responses

Chemistry

Chemistry

Commerce

Commerce

Arts

Microbiology

Zoology

Economic

Mathematics

Mathematics

Political science

Political science

Computer

Economics

Science

English

History

Physics

Geography

Science

Marathi



Information technology

English

Zoology

IT

Computer science

Information technology

Arts

Economics

Geography

Chemistry department

Math

Computer

Computer science

Physics

Electronic

Art

Microbiology

chemistry

Math

Commers

B.com

Bsc

Marathi



Bcom

Economic

Hindi

A

B.A

BA

SYBA

Statistics

Statistics

Computer Science

Politics department

FYBA

Hindi

Psychology

Art's

Psychology Department

Commrce

Geographi

Economic Department

Chamestry

Botany

Zoo

Phy



Dept

Maths

Computer Science

B com

(IT)

Comarss

Bsc(IT)

Commerce and accountancy

Bcom

Information Technology (IT)

Commrce

BCOM

T.Y Bcom

Physic

Pphysics

S.y.bcom

psychology

Science and Technology

Polytic science

English dipartment

Political Science

English B.A

Ba



Batchelor of arts

information technology

Fyba

Polical

B A

Nashik

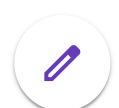
-

Sy ba

IT

history

87 more responses are hidden



Class

707 responses

Sybsc

Tybsc

TYBA

Sybsc

Tyba

Fyba

S.Y.B.A

SYBSC

FYBA

Sy bsc

Syba

SYBA

TYBSC

SYBsc

Sybcom

Fybsc

S.y.b.a

Tybsc

Sy.bsc

Ty bsc

Tybcom



S. Y. B. A

TyBsc

F.Y.B.A

S.Y.B.Sc

Ty

SYBSc

S.Y.B.A.

TYBsc

TYBSC

Ty Bsc

TYBA

FY BA

SYBSC

SyBsc

Ty.bcom

Sy bcom

TYBSc

Sy.Bsc

T.Y.B.A

Fybsc

Fy.bsc

F.y.b.a

Sy Bsc



S.Y.Bsc

T Y B A

Ty.Bsc

T.Y.Bsc

Fy bsc

S.Y.B.sc

Sybcom

Sy

S.y.b.a.

T. Y. B. A

S Y B A

Syba

Fy.ba

S.y.bsc

Fy ba

F. Y. BA

TYBCOM

T.y.bsc

S y b a

TY

Fy

SYbsc

TY.BSC



S Y. bsc

Sy BSC

TY Bcom

SY Bcom

TYBcom

SY

FYBSC

S.y.b.com

S.Y.Bcom

Sy bsc

SY BSC

Tybcom

Sy

Tyba

T.y.b.a

F Y B A

TY.BA

A

syba

F.Y

S.Y B.A

Ty ba

SY.Bsc



S.Y.BSC

T.Y.bsc

Sy.bsc

T. Y. B. Sc

FY Bsc

F, y, b, a

sybsc

SY.BSC

TYbsc

TyBsc

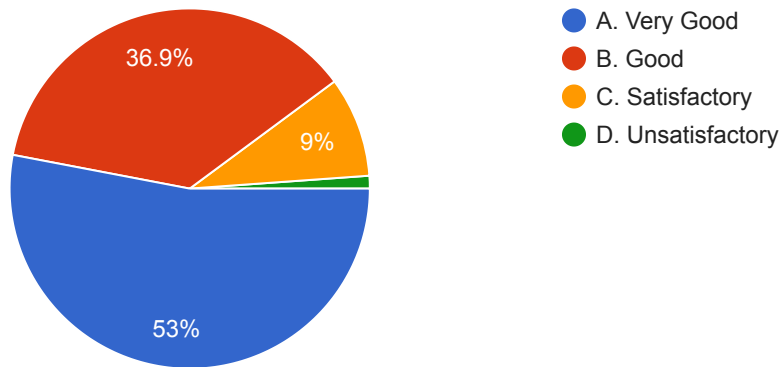
163 more responses are hidden

Untitled section Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

1. The course objectives are clearly defined

 Copy

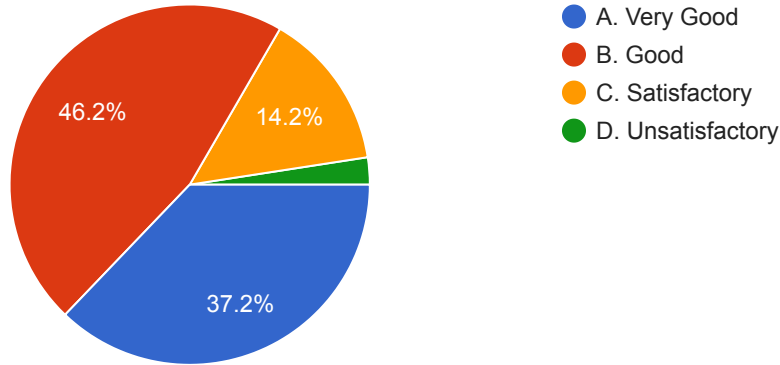
700 responses



2. Extend of coverage of course

 Copy

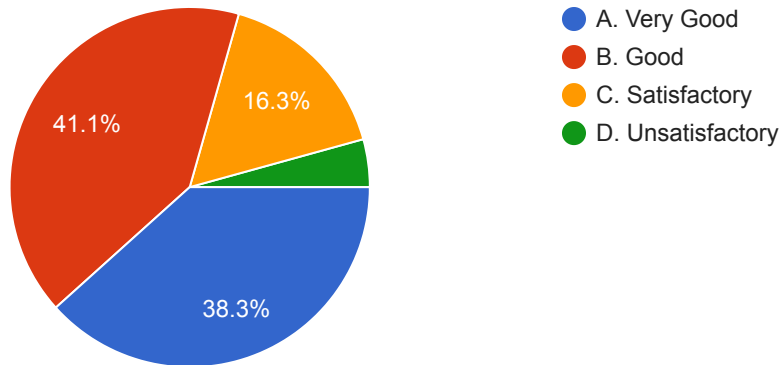
697 responses



3. Applicability to real life situation

 Copy

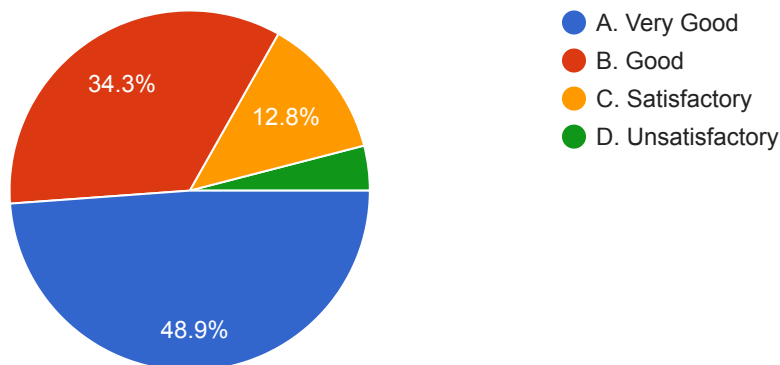
699 responses



4. Learning values in terms of knowledge, concepts, skills etc.

 Copy

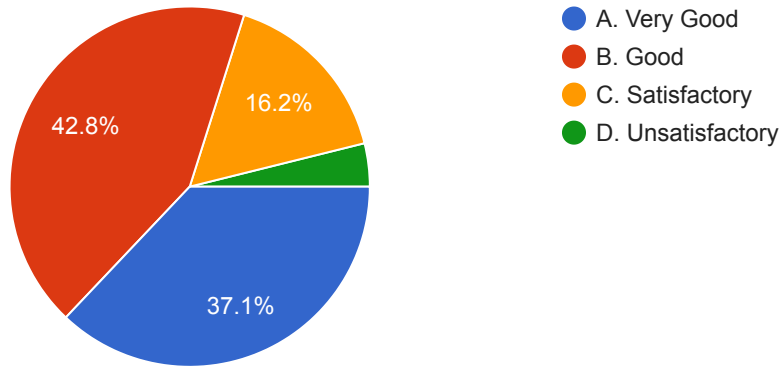
696 responses



5. Emphasis on fundamentals of course

 Copy

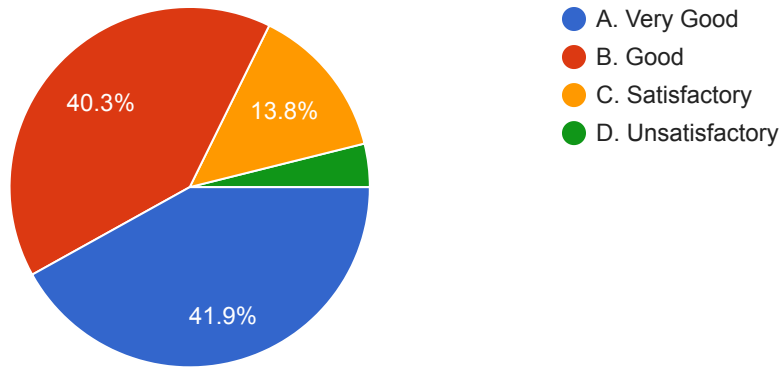
696 responses



6. Clarity of textual reading materials

 Copy

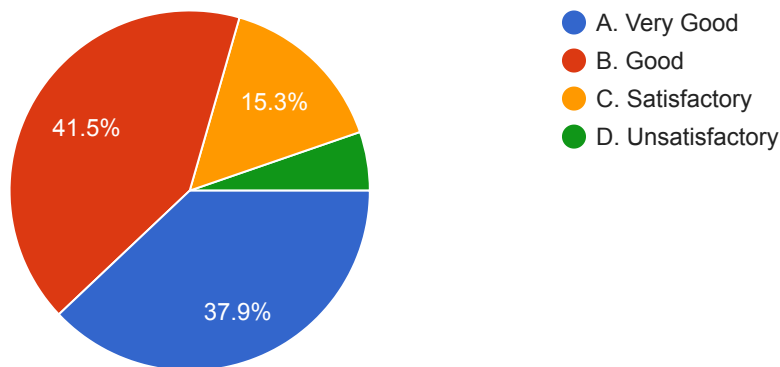
694 responses



7. Coverage of modern / advanced topics

 Copy

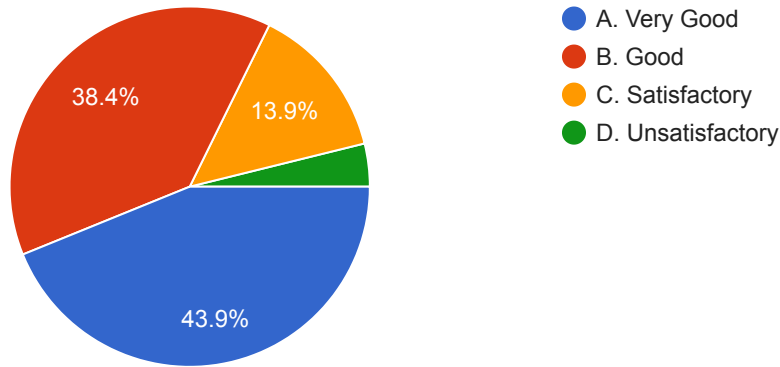
701 responses



8. Balance between theory, practical and applications

 Copy

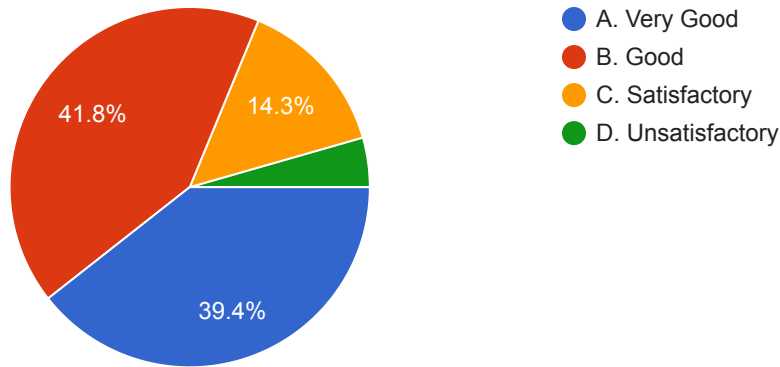
700 responses



9. Usefulness for developing social skills

 Copy

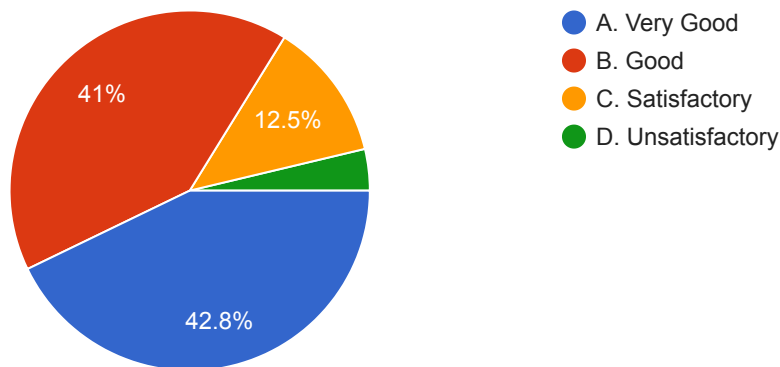
698 responses



10. Usefulness of tests and assignments

 Copy

698 responses



Any suggestions regarding revision of syllabus

379 responses

No

Yes

Good

Yes

No

.

Good

Nothing

Very good

Very good

The curriculum is very good

Yas

-

All concept clear on this course

Nice

No.

Ok

All is good

Good 👍

Complete

Nothing



All concept are clear

No suggestion

No suggestions

All concepts are clear

Best

Vhtfg

Sss

My teachar is the best teaching

Make shorts notes or pointers .Revise according to a timetable.

Take online

Good syllabus but only improvement In behaviour in our students

No any suggestions

It's good

Everything is on time

IT che puskat available karun dene please

Printing mistake

S. Y. B. A

NO

Nothing else

Best department is science

Nope

.....

Best of luck



Give some time for next semester to prepare the exams properly

No problem

..

All chapter in every syllabus good

No problem i'm satisfactory

Online available

No, everything is going good

I am not question your better

Tub.com

Collage should have to develope learning skills

Hnidi

Syllabus is very usefull and satisfied .

The computer is no good for programming some time the computer are not supported i think please solved this problem

I am repeat tell you sir I have no any problem about this department but computers are not really good it needs fuly repaired

Ho ok

Kahi takra nahi

My syllabus is best thank you so much

....

Syllabus of very nice and topics very good

....

चांग ले शिकवते

Thank you



हो

Gaurav

Chavan Ravindra Jawaharlal

Not at all because everything is going on at it best.

Sy B-com

Mali Devyani Ramesh

Economic subject is very good and good solutionof life.

4

English Speaking improvement

4 semester

No..

No...

Advanced Immunology syllabus is not clarified in textbook.

Not

No any daut



Blurting

good

Yes ,one time rivision nedded of me.

Sir to be honest Tcs is to much difficult subject but with you it is easy learning and mostly understanding but some topics are confusing us . But I DON'T have any suggestions .

The language of the syllabus should be simple so that the student can understand it in simple language

The course is good



Make a short notes or Pointers

All revision are good

Yes I think you've to revised syllabus of all subjects.

ONE OF THE BEST DEPT. OF CHEMISTRY 😊

Complite the syllabus and clear the consent

Not revision of the syllabus

Very good teaching

Our teacher teaching is very good and solve the every queries

Needs computer repair it is oneajor problem please improved it

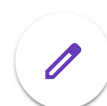
Computer is so damaged it's needs fully repaired

The computer is not good worked its needs to repaired fully

59 more responses are hidden

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms





Teachers Feedback Form on Syllabus

Nanasaheb Y. N. Chavan, Arts, Science and Commerce College, Chalisgaon

* Indicates required question

1. Email *

2. Name of the Teacher *

3. Designation *

4. Department *

5. Course Name

Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

6. 1. Course content of your syllabus

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

7. 2. Balance between theory, practical and applications

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

8. 3. Curriculum designed is value oriented

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

9. 4. Course objectives of the syllabus are clearly well defined

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

10. 5. Curriculum designed is useful for for developing social skills

Mark only one oval.

- A. Very Good
 B. Good
 C. Satisfactory
 D. Unsatisfactory

11. 6. Books prescribed as references are updated, relevant to the entire curriculum

Mark only one oval.

- A. Very Good
 B. Good
 C. Satisfactory
 D. Unsatisfactory

12. 7. Curriculum prescribed really helps students to enhance global competencies

Mark only one oval.

- A. Very Good
 B. Good
 C. Satisfactory
 D. Unsatisfactory

13. 8. Course taught by you increased your interest and knowledge in the subject

Mark only one oval.

- A. Very Good
 B. Good
 C. Satisfactory
 D. Unsatisfactory

14. 9. Curriculum designed is helpful for employability

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

15. 10. Overall rating

Mark only one oval.

- A. Very Good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

16. Any suggestions regarding the revision of curriculum

This content is neither created nor endorsed by Google.

Google Forms

Teachers Feedback Form on Syllabus

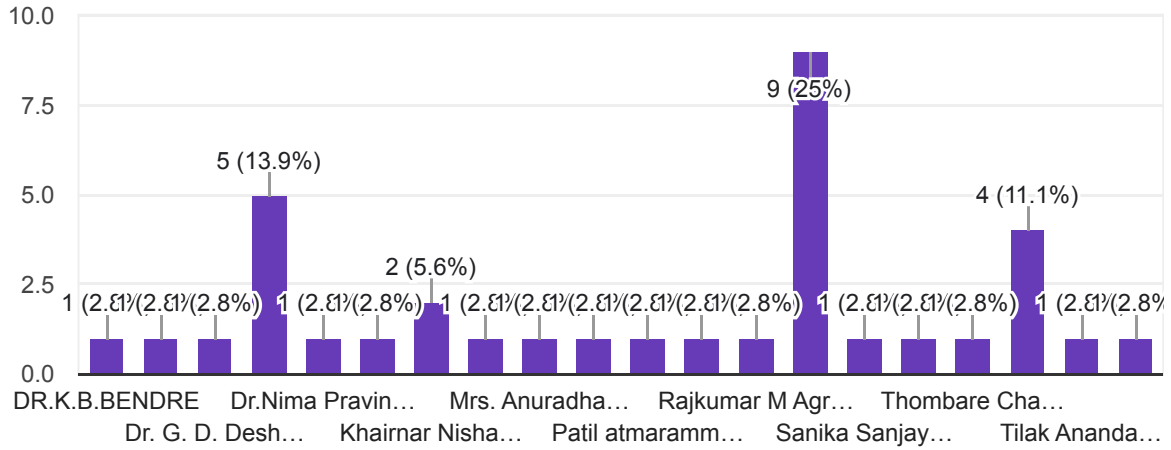
36 responses

[Publish analytics](#)

Name of the Teacher

Copy

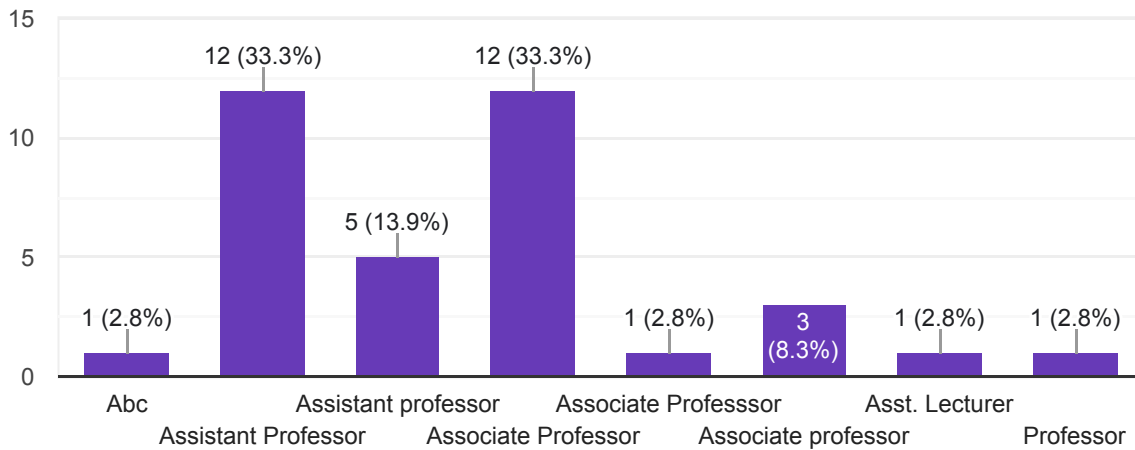
36 responses



Designation

Copy

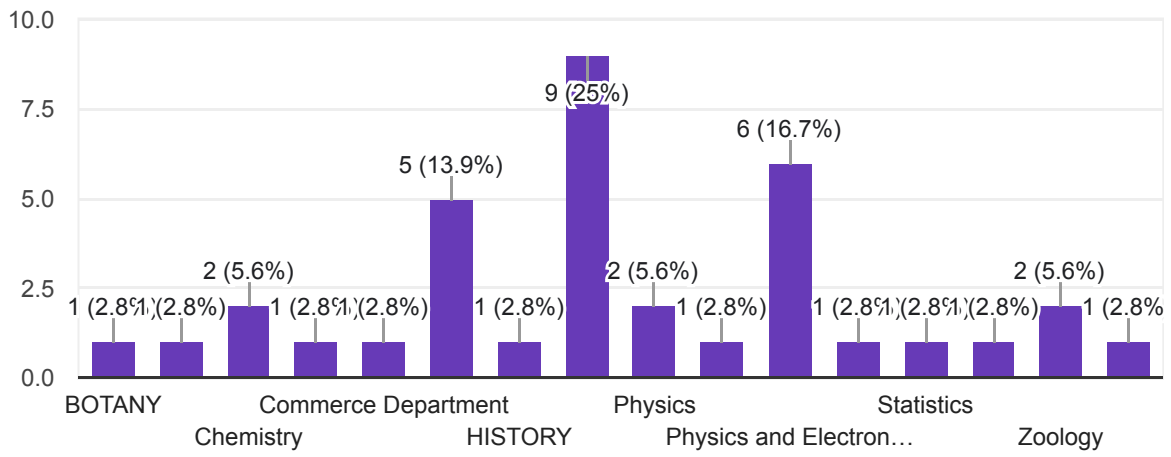
36 responses



Department

 Copy

36 responses



Course Name

34 responses

PHY-503

International trade and Practice

Evolutionary biology S.Y.BSc.

History

Probability distribution

Microprocessor II

Highercryptogams

ELE-101 Circuit Components and Network Analysis

MTH-404 Vector Calculus

Fy bcom= 1.modern office management 2. marketing and advertising. sy bcom = retail management

Asdg

Introductory economics

Principles and Practice of Banking

MTH-302(B) Theory of Groups and Codes

MTH-505 Integral Transform

PHY-501 Mathematical Physics

MTH-101 Matrix Algebra

PHY-604 Modern Physics

MTH-603 Linear Algebra

MTH-402(A) Differential Equations

Advanced Macro Economics



MTH-604 Ordinary and Partial Differential Equations

Digital communication

S. Y. B.SC. ZOO 301 Physiology ,T. Y. B. Sc Zoo 501 Reproductive endocrinology ,T. Y. B. Sc. Zoo 503 Mammalian histology ,T. Y. B. Sc. ZOO 601 Study of Leech & Calotes ,T. Y. B. Sc. Zoo 602 Chick embryology ,T. Y. B. Sc. Zoo 603 Applied zoology.

Material science

ELE-201 Analog Electronics

MTH-103(A) Coordinate Geometry

Industrial chemistry

Macro Economics

MTH-501 Metrics Space

Physical and inorganic chemistry

S. Y. & T. Y. B. A.

Microprocessor I

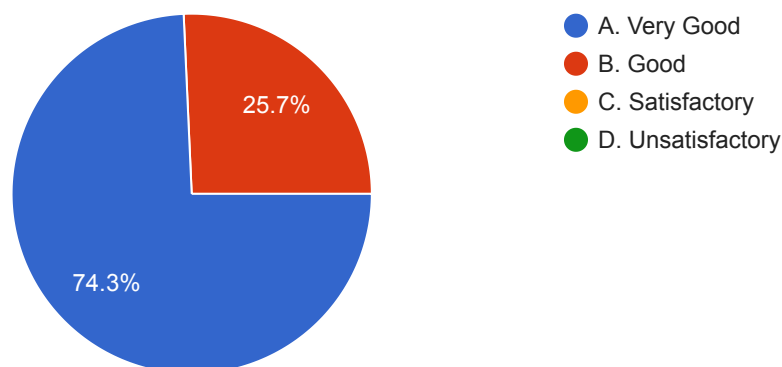
Angiosperm Taxonomy , plant Taxonomy Genetics ,Plant Breeding

Rate the courses on the following attributes using 4 - point scale shown using grades as A, B, C and D

1. Course content of your syllabus

 Copy

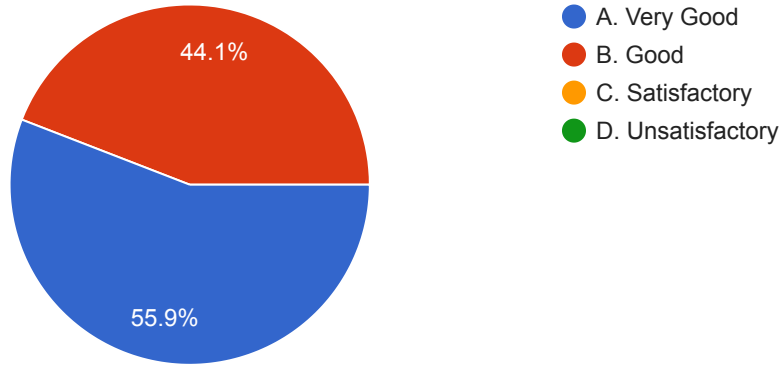
35 responses



2. Balance between theory, practical and applications

 Copy

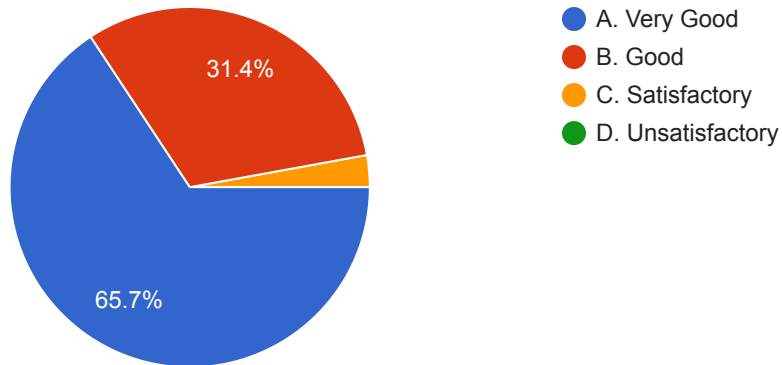
34 responses



3. Curriculum designed is value oriented

 Copy

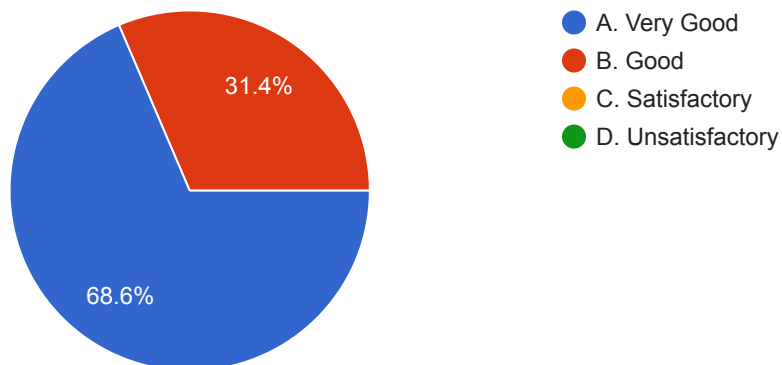
35 responses



4. Course objectives of the syllabus are clearly well defined

 Copy

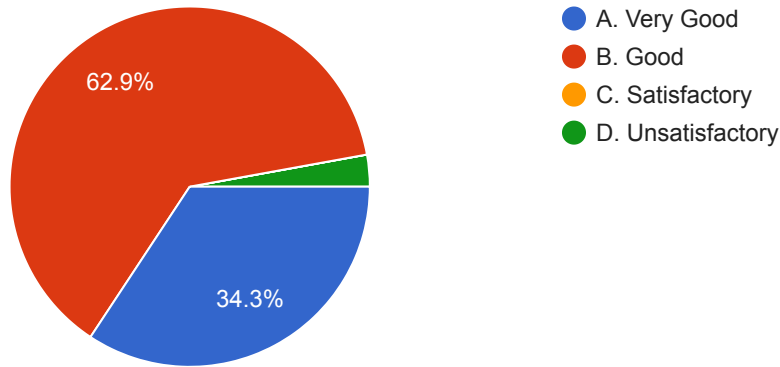
35 responses



5. Curriculum designed is useful for for developing social skills

 Copy

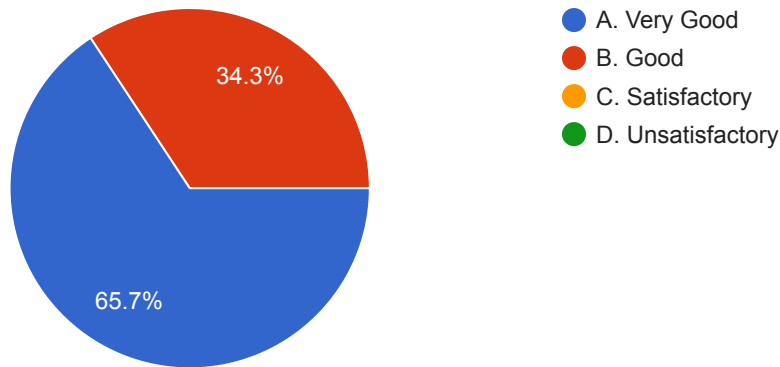
35 responses



6. Books prescribed as references are updated, relevant to the entire curriculum

 Copy

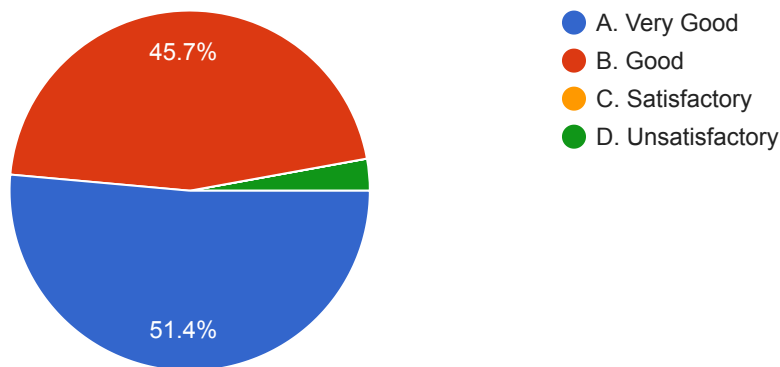
35 responses



7. Curriculum prescribed really helps students to enhance global competencies

 Copy

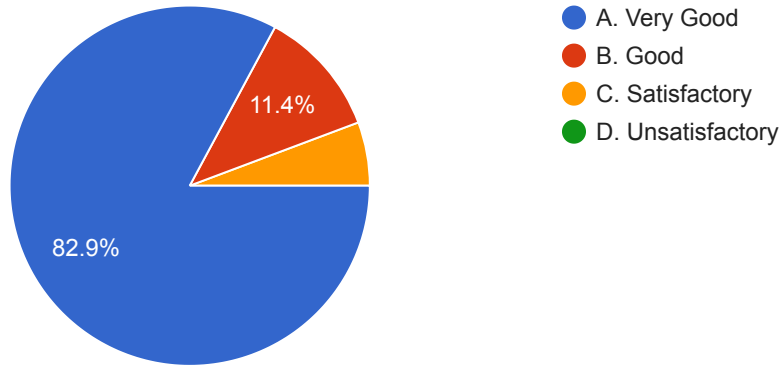
35 responses



8. Course taught by you increased your interest and knowledge in the subject

 Copy

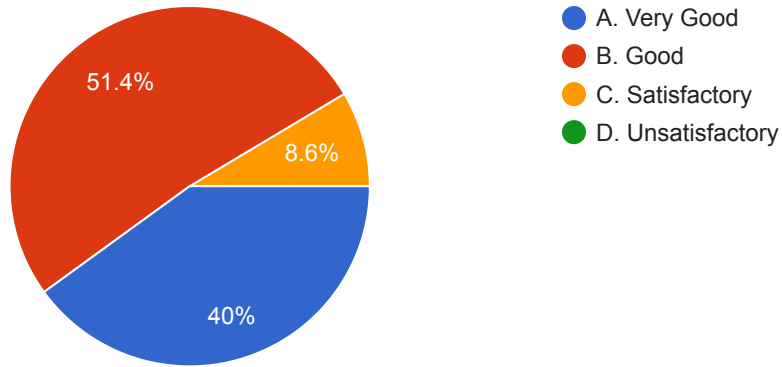
35 responses



9. Curriculum designed is helpful for employability

 Copy

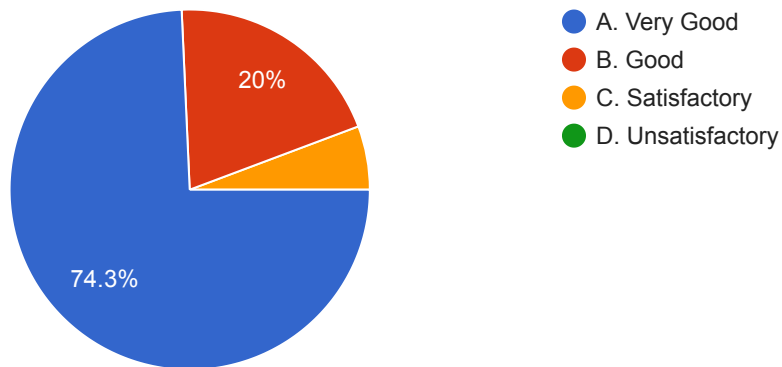
35 responses



10. Overall rating

 Copy

35 responses



Any suggestions regarding the revision of curriculum

27 responses

No

Nil

Satisfactory

No suggestion

syllabus in Very Good

Curriculum is good

No such suggestions

Practical of this course should be in a python language

No any suggestion

Make the skill based syllabus including theory with practicals

It's recently revised in 2020 - 2021.it should be more skill based.

No any suggestion

There should be Linkage with Industry for On the Job Training based on curriculum so it should be revised as per need of time.

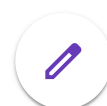
Very Good

Balance should be in between theory and Practical.

Courses should be skill based , job oriented , Business oriented , more stress on practical which may boost the ability and curiosity of the learner

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms





Name:- Pawar Rutuja Ravindra.

Roll No:- 178. Id No:- 8897.

CLASS :- F.Y. BSC.

Mail ID :- pawar.rutuja@gmail.com,
National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey 2018-19

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation. which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: C) College Name: N.Y.N.C. college chhalisgaon.

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil

d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science

d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses. choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1 – 30 to 54%
 - 0 – Below 30%
2. How well did the teachers prepare for the classes?
 - 4 – Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all
3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1 – Generally ineffective
 - 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
 - 4 – Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

2 – Sometimes unfair

1 – Usually unfair

0 – Unfair

6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) provide sufficient microscope for practicals.
- b) provide perfect & accurate instruments in all practical labs.
- c)

Name - Sopanwade Aishwarya Madhwaro - M. No -
Class - S.Y.B.A - Roll No - 266 9637235807
ID No - 7452 रा.स.शि.प्र.मंडळ लि. चाळीसगांव संस्थेचे

नानासाहेब य. ना. चव्हाण कला, विज्ञान आणि वाणिज्य महाविद्यालय,
चाळीसगांव जि.जळगांव

Student Satisfaction Survey 2018-19
Teaching Learning Process Questions

- १) किती टक्के अभ्यासक्रम शिकवुन पुर्ण केला गेला?
- ४- ८५ ते १००%
 - ३- ७० ते ८४%
 - २- ५५ ते ६९%
 - १- ३० ते ५४%
 - ०- ३०% पेक्षा कमी
- २) शिक्षकांची शिकवण्याची तयारी कशी होती?
- ४- खुप चांगली
 - ३- समाधानकारक
 - २- असमाधानकारक
 - १- तटस्थ
 - ०- तयारी नव्हती
- ३) शिकवण्याचा भाग/ एकक विद्यार्थ्यांपर्यंत पोहोचवण्यात किती टक्के यशस्वी झाले?
- ४- नेहमी परिणामकारक
 - ३- काही वेळेस परिणामकारक
 - २- समाधानकारक
 - १- सामान्यता अपरिणामकारक
 - ०- खुप असमाधानकारक
- ४) शिक्षकांचा शिकविण्याचा दृष्टीकोन?
- ४- अतिउत्तम
 - ३- खुप चांगला
 - २- चांगला
 - १- बरा
 - ०- खराब/ अयोग्य
- ५) शिक्षकांनी राबविलेली अंतर्गत मुल्यमापन प्रक्रिया कशी होती?
- ४- नेहमी चांगली
 - ३- सामान्यता चांगली
 - २- काही वेळेस अयोग्य
 - १- सामान्यता अयोग्य
 - ०- अगदी अयोग्य
- ६) विद्यार्थ्यांची वर्गात अध्ययनाची प्रगतीची चर्चा विद्यार्थ्यांशी झाली काय?
- ४- प्रत्येक वेळेस
 - ३- सामान्यता
 - २- काही वेळेला
 - १- दुर्मिळपणे
 - ०- कधीही नाही

७) विद्यार्थ्यांच्या प्रशिक्षण, विद्यार्थी- आदान प्रदान आणि विविध स्थळी भेट या बाबतीत संस्था/ महाविद्यालय सक्रिय सहभाग घेते काय?

- ✓ ४- नियमितपणे
- ३- अनेकदा
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- कधीही नाही

८) महाविद्यालयातील अध्यापन व दत्तक योजनेचा आपल्या बौद्धिक सामाजिक व भावनिक विकासामध्ये मदत झाली काय?

- ✓ ४- ठोसपणे
- ३- अतिउत्तम
- २- ब-यापैकी
- १- पोहिजे तेवढी
- ०- अजिबात नाही

९) अध्ययन व विकासामध्ये महाविद्यालय विविध संधी उपलब्ध करून देते का?

- ✓ ४- पुर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत आहे
- ०- पुर्णपणे असहमत आहे

१०) विद्यार्थ्यांमधील क्षमता, त्यांचे यश ह्या विषयी शिक्षक माहिती देतात काय?

- ✓ ४- प्रत्येक वेळेस/ नेहमी
- ३- सामान्यता
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- कधीही नाही

११) तुम्हाला दिलेल्या पाठ/ अभ्यासाविषयी तुम्हाला दत्तक घेतलेले तुमचे शिक्षक वेळोवेळी चौकशी करता काय?

- ✓ ४- प्रत्येक वेळेस
- ३- सामान्यता
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- मला पालक (Mentor) नाही

१२) विषयांच्या संकल्पना शिक्षक वेगवेगळी उदाहरणे व उपयोगिता यातून शिकवितात काय?

- ✓ ४- प्रत्येक वेळेस
- ३- सामान्यता
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- कधीही नाही

१३) तुमच्यातील बलस्थाने ओळखून शिक्षक तुम्हाला आव्हानात्मक पातळीवर नेण्यासाठी प्रोत्साहन देतात काय?

- ✓ ४- पुर्णपणे
- ३- वाजवी
- २- अंशतः
- १- थोडे
- ०- शिक्षक असमर्थ आहेत

१४) तुमच्यातील उणिवा ओळखून त्यांच्यावर मात करण्यासाठी तुम्हाला मार्गदर्शन करण्यास शिक्षक समर्थ आहेत काय?

- ✓ ४- प्रत्येक वेळी
- ३- सामान्यपणे
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- कधीही नाही

१५) अध्यापन व अध्ययन प्रक्रियेत दर्जेदार सुधारणा करण्यासाठी महाविद्यालय विद्यार्थ्यांना सहभागी करून घेते?

- ✓ ४- पुर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत/ सहमत नाही
- ०- पुर्णपणे असहमत

१६) विद्यार्थ्यांची अध्ययन अनुभूती वृद्धीगत व्हावी यासाठी शिक्षक समस्या निराकरण व सहभागयुक्त अशा पध्दतीचा उपयोग करतात?

- ✓ ४- खुप मोठया प्रमाणात
- ३- आवश्यक तेवढया प्रमाणात
- २- काही प्रमाणात
- १- खुप कमी
- ०- अजिबात नाही

१७) शैक्षणिक उपक्रम/ कार्यक्रमांमध्ये सहभागी होण्यासाठी शिक्षक प्रोत्साहन देतात?

- ✓ ४- पुर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत आहे
- ०- पुणपणे असहमत आहे

१८) जीवन-कौशल्य व रोजगाराभिमुख कौशल्य वृद्धीगंत होण्यासाठी शिक्षक मेहनत घेतात?

- ✓ ४- खुप मोठया प्रमाणात
- ३- आवश्यक प्रमाणात
- २- काही प्रमाणात
- १- कमी प्रमाणात
- ०- अजिबात नाही

१९) अध्यापनासाठी LCD, प्रोजेक्टर, विविध माध्यमे (TV/ Mobile/ Internet/ Whatsapp) ह्यांचा वापर शिक्षक किती टक्के करतात?

- ✓ ४- ९०% पेक्षा जास्त
- ३- ७०-८९%
- २- ५०-६९%
- १- ३०-४९%
- ०- २९% पेक्षा कमी

२०) महाविद्यालयातील अध्यापन- अध्ययनाचा दर्जा खुपच चांगला आहे?

- ✓ ४- पूर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत आहे
- ०- पूर्णपणे असहमत आहे

२१) अध्यापन अध्ययन सुधारण्यासाठी कोणत्याही तीन चांगल्या सूचना सांगा?

- ४- इंटरनेट चा उपयोग केला पाहिजे
- ३- आधुनिक अध्ययन केला पाहिजे.
- २- अध्यापन व्यवस्थित रित्या पूर्ण कराव्यासाठी सर्व विद्यार्थी.
- १- मिळून शुभ पत्रां केला पाहिजे.
- ०- त्यासाठी त्यांना एक व्यासपीठ करून दिले पाहिजे.
- कॉलेजमध्ये सर्व विद्यार्थ्यांसाठी शिवावेश उपलब्ध केला पाहिजे.

रा.स.शि.प्र.मंडळ लि. चाळीसगांव संस्थेचे
नानासाहेब य. ना. चव्हाण कला, विज्ञान आणि वाणिज्य महाविद्यालय,
चाळीसगांव जि.जळगांव

Student Satisfaction Survey 2018-19
Teaching Learning Process Questions

- १) किती टक्के अभ्यासक्रम शिकवुन पुर्ण केला गेला?
- ४- ८५ ते १००%
 - ३- ७० ते ८४%
 - २- ५५ ते ६९%
 - १- ३० ते ५४%
 - ०- ३०% पेक्षा कमी
- २) शिक्षकांची शिकवण्याची तयारी कशी होती?
- ४- खुप चांगली
 - ३- समाधानकारक
 - २- असमाधानकारक
 - १- तटस्थ
 - ०- तयारी नव्हती
- ३) शिकवण्याचा भाग/ एकूण विद्यार्थ्यांपर्यंत पोहोचवण्यात किती टक्के यशस्वी झाले?
- ४- नेहमी परिणामकारक
 - ३- काही वेळेस परिणामकारक
 - २- समाधानकारक
 - १- सामान्यता अ.परिणामकारक
 - ०- खुप असमाधानकारक
- ४) शिक्षकांचा शिकविण्याचा दृष्टीकोन?
- ४- अतिउत्तम
 - ३- खुप चांगला
 - २- चांगला
 - १- बरा
 - ०- खराब/ अयोग्य
- ५) शिक्षकांनी राबविलेली अंतर्गत मुल्यमापन प्रक्रिया कशी होती?
- ४- नेहमी चांगली
 - ३- सामान्यता चांगली
 - २- काही वेळेस अयोग्य
 - १- सामान्यता अयोग्य
 - ०- अगदी अयोग्य
- ६) विद्यार्थ्यांची वर्गात अध्ययनाची प्रगतीची चर्चा विद्यार्थ्यांशी झाली काय?
- ४- प्रत्येक वेळेस
 - ३- सामान्यता
 - २- काही वेळेला
 - १- दुर्मिळपणे
 - ०- कधीही नाही

9) विद्यार्थ्यांच्या प्रशिक्षण, विद्यार्थी- आदान प्रदान आणि विविध स्थळी भेट या बाबतीत संस्था/ महाविद्यालय सक्रिय सहभाग घेते काय?

४- नियमितपणे

३- अनेकदा

२- काही वेळेस

१- दुर्मिळपणे

०- कधीही नाही

८) महाविद्यालयातील अध्यापन व दत्तक योजनेचा आपल्या बौद्धिक सामाजिक व भावनिक विकासामध्ये मदत झाली काय?

४- ठोसपणे

३- अतिउत्तम

२- ब-यापैकी

१- पोहिजे तेवढी

०- अजिबात नाही

९) अध्ययन व विकासामध्ये महाविद्यालय विविध संधी उपलब्ध करून देते का?

४- पुर्णपणे सहमत

३- सहमत आहे

२- सांगता येत नाही

१- असहमत आहे

०- पुर्णपणे असहमत आहे

१०) विद्यार्थ्यांमधील क्षमता, त्यांचे यश ह्या विषयी शिक्षक माहिती देतात काय?

४- प्रत्येक वेळेस/ नेहमी

३- सामान्यता

२- काही वेळेस

१- दुर्मिळपणे

०- कधीही नाही

११) तुम्हाला दिलेल्या पाठ/ अभ्यासाविषयी तुम्हाला दत्तक घेतलेले तुमचे शिक्षक वेळोवेळी चौकशी करता काय?

४- प्रत्येक वेळेस

३- सामान्यता

२- काही वेळेस

१- दुर्मिळपणे

०- मला पालक (Mentor) नाही

१२) विषयांच्या संकल्पना शिक्षक वेगवेगळी उदाहरणे व उपयोगिता यातून शिकवितात काय?

४- प्रत्येक वेळेस

३- सामान्यता

२- काही वेळेस

१- दुर्मिळपणे

०- कधीही नाही

१३) तुमच्यातील बलस्थाने ओळखून शिक्षक तुम्हाला आव्हानात्मक पातळीवर नेण्यासाठी प्रोत्साहन देतात काय?

- ४- पुर्णपणे
- ३- वाजवी
- २- अंशतः
- १- थोडे
- ०- शिक्षक असमर्थ आहेत

१४) तुमच्यातील उणिवा ओळखून त्यांच्यावर मात करण्यासाठी तुम्हाला मार्गदर्शन करण्यास शिक्षक समर्थ आहेत काय?

- ४- प्रत्येक वेळी
- ३- सामान्यपणे
- २- काही वेळेस
- १- दुर्मिळपणे
- ०- कधीही नाही

१५) अध्यापन व अध्ययन प्रक्रियेत दर्जेदार सुधारणा करण्यासाठी महाविद्यालय विद्यार्थ्यांना सहभागी करून घेते?

- ४- पुर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत/ सहमत नाही
- ०- पुर्णपणे असहमत

१६) विद्यार्थ्यांची अध्ययन अनुभूती वृद्धीगत व्हावी यासाठी शिक्षक समस्या निराकरण व सहभागयुक्त अशा पध्दतीचा उपयोग करतात?

- ४- खुप मोठया प्रमाणात
- ३- आवश्यक तेवढया प्रमाणात
- २- काही प्रमाणात
- १- खुप कमी
- ०- अजिबात नाही

१७) शैक्षणिक उपक्रम/ कार्यक्रमांमध्ये सहभागी होण्यासाठी शिक्षक प्रोत्साहन देतात?

- ४- पुर्णपणे सहमत
- ३- सहमत आहे
- २- सांगता येत नाही
- १- असहमत आहे
- ०- पुर्णपणे असहमत आहे

१८) जीवन-कौशल्य व रोजगाराभिमुख कौशल्य वृद्धीगत होण्यासाठी शिक्षक मेहनत घेतात?

- ४- खुप मोठया प्रमाणात
- ३- आवश्यक प्रमाणात
- २- काही प्रमाणात
- १- कमी प्रमाणात
- ०- अजिबात नाही

१९) अध्यापनासाठी LCD, प्रोजेक्टर, विविध माध्यमे (TV/ Mobile/ Internet/ Whatsapp) ह्यांचा वापर शिक्षक किती टक्के करतात?

४- ९०% पेक्षा जास्त

३- ७०-८९%

२- ५०-६९%

१- ३०-४९%

०- २९% पेक्षा कमी

२०) महाविद्यालयातील अध्यापन- अध्ययनाचा दर्जा खुपच चांगला आहे?

४- पूर्णपणे सहमत

३- सहमत आहे

२- सांगता येत नाही

१- असहमत आहे

०- पूर्णपणे असहमत आहे

२१) अध्यापन अध्ययन सुधारण्यासाठी कोणत्याही तीन चांगल्या सुचना सांगा?

४- शिकवण्याची पद्धत अधिक सुधारणे

३- शिकवतांना concept clear करून देणे

२- शिकवतांना LCD, प्रोजेक्टर अशी विविध माध्यमे वापरणे

१-

०-