

Department of English

Program Specific Outcome

- Write with clarity at all levels, conciseness, and relevance to the assigned topic at a standard appropriate to the course level.
- Identify key ideas and terms in a spoken or written text; Classify those ideas in relation to the theme;
- Interpret those ideas in the context of the current unit of instruction;
- Analyze those ideas according to the paradigm the class is currently practicing and Apply them to a designated task (such as a response paper, a presentation, or a persuasive essay)
- Demonstrate familiarity with major literary periods and with several leading writers during those periods.
- Distinguish among contributions to world literature that are widely regarded as indicative of a particular culture.
- Demonstrate familiarity with a variety of themes, genres, and literary periods.
- Formulate questions and critical responses regarding these themes, genres, and periods.
- Evaluate the questions and responses of classmates and other sources from an academically mature and sophisticated critical perspective.
- Appraise criticism about their conclusions and defend or reevaluate their work after criticism.



Course outcome of English Department

| Class | Course | Outcome |
|------------|---|---|
| F.Y.B.Com. | OPTIONAL ENGLISH | <ul style="list-style-type: none"> • The students develop interest in literature. • The students use their moral and social sense in life. • The students are able to make special use of language for their expression. |
| | COMPULSORY ENGLISH | <ul style="list-style-type: none"> • The students are able to make accurate use of English Language in their respective fields. • The students could communicate effectively in their various business situations. • The verbal and non-verbal skills of communication are developed. |
| F.Y.B.A. | COMPULSORY ENGLISH | <ul style="list-style-type: none"> • The students could express themselves in oral and written communicative situations. • Students use the values learnt through literary works. |
| | OPTIONAL ENGLISH | <ul style="list-style-type: none"> • Development of the comprehensive ability of students. • Inculcation of moral and human values among students. • Understanding of the basic forms of poetry. |
| S.Y.B.A. | COMPULSORY ENGLISH | <ul style="list-style-type: none"> • The students' literary tendencies are developed. • The students could express themselves in oral and written communicative situations. • The students could improve vocabulary. • The students are able to use English effectively in formal and informal situations of life. |
| | General Paper -2 (Introduction to Study of English Language and Literature), | <ul style="list-style-type: none"> • The students are able to appreciate literature critically. • The students could use their creative and critical faculties of mind in real life situations. • The learners are able to apply the science of pronunciation and oral form of English language. • The students use literature to develop their social and moral sense in life. |

T.Y.B.A.

ENGLISH Special Paper -I

- The students learn to correlate literature to socio-political conditions of its time.
- The students are able to use their creative and critical faculties of mind in real life situations.
- The learners could implement the values of literature in life.

ENGLISH Special Paper -II

- Students could learn Language through literature.
- The syllabus can implement the values of literature in life.
- Students know the culture of the times.

Compulsory English

- The students understand the basic concept of literary genre, poem, prose and stories.
- To help the students to develop literary abilities.
- The students' communicative skills are developed.

Special English-G-III

- The students learn the origin of drama and dramatic art.
- The students learn the aspects and genres of drama.

Special Paper-III

- The students develop the critical understanding literature.
- The students are exposed to Indian writing in English and American literature.
- The students are exposed to social, political and cultural background.

Special Paper-IV

- The students understand the properties and functions of language.
- Inculcation of phonological competence among students.
- The students are acquainted with English grammatical forms and functions.
- The students are acquainted with morphological concepts and processes.
- The students are acquainted with the basic concepts in syntactic and semantic levels of language.